ALSO INSIDE:

- Eugene P. Beard: Generosity with IMPACT
- KPMG Creates First Faculty Fellowship in Accounting
- New Specialized Master’s Programs – 100% Online
Dear Alumni and Friends,

Welcome to the latest edition of the Duquesne Business Leader. In the following pages, we highlight many impactful initiatives that are building momentum in the Palumbo-Donahue School of Business thanks to the support of our alumni and friends. We simply could not be where we are today without the engagement of so many generous alumni, companies and foundations.

Indeed, our feature stories highlight the impact of alumni. For more than two decades, Eugene P. Beard’s (B’59 and MBA’61) gifts to the School have transformed students’ lives, enabled groundbreaking faculty research, helped us launch a new book series in business ethics and improved the integration of sustainable business practices across our curriculum.

We are also grateful for everything our KPMG alumni, the leadership of the KPMG office in Pittsburgh and the KPMG Foundation have done to create our first Faculty Fellowship in Accounting. Dr. Yezen Kannan, associate professor of accounting and one of our rising faculty stars, has been named as the inaugural recipient. Named positions like the KPMG Fellowship are vital if we are to attract and retain top-notch faculty.

Another story profiles the role Jack Glover (B’88) and fellow alums played in launching the Duquesne Micro-Cap Fund. Beginning in fall 2016, students will operate the fund out of the Investment Center and have $150,000 to start with, giving them the opportunity to invest real money in exciting small companies.

Responding to evolving business education trends, we have recently redesigned some of our key programs and created new ones. We’ve taken what we know works in graduate business education—an experientially-focused curriculum characterized by compelling real-world projects, leadership development activities and signature courses reflecting our learning themes—and built a Professional MBA program designed to move students to the next level both personally and professionally.

Starting in fall 2016, two new specialized master’s programs will be available entirely online. The Master of Science in Management and Master of Science in Sports Business both offer students tremendous flexibility as well as hands-on experiential projects.

There’s more. Our redesigned Entrepreneurship major includes world-class experiences for students. For example, in their New Venture Experience, students will work in teams to conceive, launch, run and exit a micro-business for a year with a $5,000 investment from the School.

These initiatives and our strong upward momentum is attracting attention. Our undergraduate business program has jumped up in the 2016 Bloomberg Businessweek rankings to No. 55 in the nation—an improvement of over 50 slots from last year. And our Professional MBA surged up 15 places in the latest U.S. News & World Report rankings.

All of this is very exciting. Hopefully, we’ve conveyed the sense of momentum that is palpable. Your engagement with the Palumbo-Donahue School of Business plays a key role in ensuring that our remarkable culture of excellence and innovation continues to thrive. Our School has never been stronger and its future never brighter. Thank you!

Dean B. McFarlin, Ph.D.
Dean and Professor of Management
Eugene P. Beard: Generosity with IMPACT

The Palumbo-Donahue School of Business is profoundly impacted by the generosity of alumnus Eugene P. Beard. Mr. Beard is Chairman of Old Westbury Funds, Inc., a $23 billion mutual fund firm. For more than two decades, his gifts to the School have transformed students’ lives, enabled groundbreaking research and improved our programs in ethics and sustainability. We are tremendously grateful for his support, which we humbly note will continue for years to come thanks to his vision and commitment to our future. A two-time graduate of Duquesne University, B’59 and MBA ’61, Mr. Beard was the commencement speaker and recipient of an honorary degree of Doctor of Ethics in Business Leadership from Duquesne in May 1998.

IMPACT on Students

“Honestly, if I could give Mr. Beard a big hug, I would. This opportunity has been such a blessing for me.”
- Allison Mora, MBA ’16

Nine students were selected as Eugene P. Beard Scholarship Award Winners in 2015-2016. Scholarship winners were awarded in four categories: Leadership in Ethics, MBA Fellowships in Sustainability, Undergraduate Scholarships and Study Abroad Scholarships for Women.

Among the recipients was MBA Sustainability student Allison Mora, who received a $20,000 Beard Fellowship in Sustainability. “Honestly, if I could give Mr. Beard a big hug, I would,” recounts Allison with a smile. “This opportunity has been such a blessing for me.”

The fellowship has assisted in funding Allison’s education as well as giving her the opportunity to help Dr. Karen Donovan, Associate Dean, Palumbo-Donahue School of Business, conduct research on how consumers react to for-profit businesses that express religious beliefs.

An avid traveler, Allison earned a Bachelor in Music and a Certificate in Business Management from Duquesne. After earning her MBA, Allison aims to merge the arts and sustainability to create change in music business practices. “Especially with a MBA-Sustainability, I feel like I can make a great impact,” says Allison. “I’m really encouraged by this program and know there is a positive change that can happen through being a business woman.”

“I’d been saving money since I started college to study abroad. I didn’t think this would ever be possible, and I definitely wouldn’t be able to afford this trip if it wasn’t for the scholarship from Mr. Beard.”
- Abigail Hamilton, BSBA ’17

Another scholarship award winner was Abigail Hamilton, an undergraduate business student majoring in marketing and pursuing a minor in digital media arts. Abigail received a $7,500 Beard Study Abroad Scholarship for Women. “I’d been saving money since I started college to study abroad,” says Abigail. “I didn’t think this would ever be possible, and I definitely wouldn’t be able to afford this trip if it wasn’t for the scholarship from Mr. Beard.”

Abigail studied in Ireland this summer. During her semester abroad, she took classes at the University College Dublin and then completed an internship at an Irish international marketing company. The scholarship paid for her travel, housing and coursework. It was a transformational experience!

Watch the video: duq.edu/beard
Thanks to Mr. Beard, the development of the book series will not only draw upon Duquesne’s faculty expertise but will help shape the field in business ethics in important ways, cementing our school as a leader in an area that fits perfectly with our mission and Spiritan heritage.”

— Dr. Dean B. McFarlin, Dean and Professor of Management

Thanks to the Beard Faculty Resource Fund in Business Ethics, the Institute for Ethics in Business at Duquesne University is launching an annual book series, entitled Business and Society 360, sponsored by the International Association for Business and Society (IABS). Each volume is a combination of invited and submitted chapters from top scholars around the world, providing an overview of past work and highlighting cutting-edge research on selected topics related to business ethics.

Co-editors for the series are Dr. David Wasieleski, Chair of the Management and Marketing Department and Associate Professor of Management, and Dr. James Weber, Executive Director of the Institute for Ethics in Business and Professor of Management. Volume 1 in the series explores stakeholder management and is scheduled for publication sometime in 2017.

IMPACT on Faculty Research Related to Sustainability

“For years, I searched for an opportunity to focus on my research and learn more about the Scandinavian approach to business management and sustainability. I am most grateful to Mr. Beard for funding my sabbatical work in Sweden.”

— Dr. Robert Sroufe, Murrin Chair of Global Competitiveness

Thanks to the Beard Faculty Resource Fund in Sustainability, Dr. Robert Sroufe, Murrin Chair of Global Competitiveness, was able to seize a significant opportunity to develop his scholarship and teaching in support of sustainable business practices. From January through July 2016, Dr. Sroufe was a visiting researcher at the Blekinge Institute of Technology (BTH) in Karlskrona, Sweden.

For years, Dr. Sroufe searched for an opportunity to focus on his research and learn more about the Scandinavian approach to business management and sustainability, high performance building systems, infrastructure, supply chains and graduate education. Indeed, Scandinavian companies have been at the forefront of understanding and integrating sustainability within their business models.

Dr. Sroufe had a unique opportunity to work with world-class researchers and executives, including key figures in the worldwide sustainability movement. During his sabbatical, he produced academic articles, worked on a book and collaborated on research projects with faculty and Ph.D. students in Sweden. He also delivered keynote presentations at various Swedish universities and laid the foundation for future research projects in sustainability.

Ultimately, Dr. Sroufe’s research in Sweden will help solve the sustainability challenges we face today and keep the Palumbo-Donahue School of Business at the forefront of thought leadership in sustainability. As the School’s strategic plan notes, all students need to understand that sustainability is a core business principle.

These are just a few stories of how Eugene Beard’s generosity has profoundly impacted students, faculty and programs in the Palumbo-Donahue School of Business.
An experienced and accomplished senior executive, Matthew Costello is a Vice President at Apple as well as the Chief Operating Officer of Beats Electronics, a division of Apple Inc. A 1995 graduate of Duquesne University, Matthew gave the commencement address at the Palumbo-Donahue School of Business diploma ceremony on Saturday, May 7th. Appropriately, he brought his speech on an iPad.

Matthew spoke about his time at Holy Ghost Preparatory School in Philadelphia and how the Spiritan fathers there recommended he attend Duquesne. He recalled, “My time at Duquesne was enriching in ways that I would only fully come to understand over the years.”

He talked about gaining essential skills and building relationships. “The education I received was invaluable. It taught me how to think strategically, solve problems, articulate ideas, embrace new experiences and tackle curve balls that life throws you.”

After his sophomore year, Matthew spent time in Leuven, Belgium, creating an international exchange program for the world’s oldest Catholic university on behalf of Duquesne. He recalls, “I was a 19-year old American from Philly arriving at Brussels Airport on a very cold day in September wearing shorts, a t-shirt and a Mickey Mouse cap.”

Except for temporary housing at a local monastery, there was no long-term housing plan, no academic program and no friends to rely on. It was really a time to sink or swim. The experience turned out to be one of the most transformational periods of his entire life. He credits Duquesne for teaching him the skills to make the most of the experience. “It was trajectory-changing! I had the confidence to figure things out on my own. More importantly, my world view was expanded to an extent that I never thought possible,” he said.

However, the most intense and challenging period of Matthew’s professional life was working with the team from Apple in their acquisition of Beats Electronics. In less than a year, he led the integration of Beats Electronics into the world’s largest company, an acquisition that stands as Apple’s biggest to date.

Matthew's closing comments encouraged graduates to build their own mission statement and personal narrative. “Dare to be different and think differently. This is your story. Write it yourself and own it fully. Do what you love if you can find it. But most days, do what you must. The symphony of life is made up of the many different instruments that you assemble.”

Watch the video: duq.edu/costello
KPMG Creates First Faculty Fellowship in Accounting

A household name to anyone in business, KPMG offers clients in 155 countries a variety of audit, tax and advisory services. And for the second year in a row, KPMG, which employs over 174,000 professionals, has been recognized as the fastest-growing Big Four firm in the U.S.

Thanks to KPMG’s leadership and our alumni at the firm, Dr. Yezen Kannan, Associate Professor of Accounting, has been named as the inaugural holder of the KPMG Faculty Fellowship in Accounting at Duquesne. An enthusiastic and dedicated teacher of accounting, Dr. Kannan was also selected because of his outstanding scholarship.

“I’m grateful to KPMG for this opportunity. This fellowship will be instrumental in helping me develop and promote my research as well as collect better data,” says Dr. Kannan. His research aims to understand auditors’ responses to risk through audit opinion and pricing decisions. Additionally, he conducts cross-disciplinary research in finance, management, and marketing.

According to Dr. Kannan, “The faculty fellowship opportunity is not only a win-win deal for Duquesne and KPMG, but it will also show other universities and potential students that Duquesne has top-notch researchers advancing knowledge in the field of accounting.”

Robert Krizner, Managing Partner at the Pittsburgh office of KPMG, was instrumental in setting up the fellowship and agrees that the fellowship will enhance ties with Duquesne. “We feel very comfortable reaching out to Duquesne and keeping that partnership strong,” he says. “By making this multi-year commitment to fund the accounting fellowship, we are advancing the profession. Moreover, it hopefully gives us access to Duquesne’s talent.”

Alumnus Glenn Todd (B’91), a Partner with KPMG’s state and local tax practice in Pittsburgh, is also excited about the fellowship and the partnership that it will create with Duquesne. According to Glen, “Probably 50% of the interns that we bring in every year are Duquesne students, and they hopefully transition to full-time hires.”

Glen credits the proximity of the campus and the quality of its programs to the strong opportunities KPMG has at Duquesne for building relationships and recruiting young professionals. “We look for top candidates. Our pipeline to young talent is probably the most important thing to us and it’s crucial to what we do. Duquesne is such an asset in Pittsburgh, and it’s a great source of talent for us.”

KPMG has a long history of commitment to accounting at Duquesne. With a significant number of Duquesne alumni, particularly in the Pittsburgh office, the support that these individuals have provided over the years has had a major impact on the School of Business.

Dr. Dean McFarlin notes that “accounting has always been one of our strengths and the creation of the KPMG Faculty Fellowship in Accounting underscores this. We are grateful for everything our KPMG alumni, the leadership of the KPMG office in Pittsburgh and the KPMG Foundation have done to make the Fellowship a reality. We look forward to growing our relationship with KPMG and are excited by KPMG’s ongoing engagement with our faculty and students.”

Watch the video: duq.edu/AccountingFellowship

“The faculty fellowship opportunity is not only a win-win deal for Duquesne and KPMG, but it will also show other universities and potential students that Duquesne has top-notch researchers advancing knowledge in the field of accounting.”

— Dr. Yezen Kannan
KPMG Faculty Fellow in Accounting
Jack Glover and Fellow Alums Help Launch Student-Run Micro-Cap Fund

The Duquesne Micro-Cap Fund (DMCF) will officially launch in fall 2016 thanks to the generosity of several donors, led by alumnus Jack Glover (B’88) of Incline Equity. The DMCF will be student-run and offer a hands-on learning experience in small company investing (firms in the “micro-cap” category have a market capitalization between $50-$300 million). Students will operate the fund out of the Investment Center and have $150,000 to start with, giving them the opportunity to invest real money in exciting small companies.

“As I’ve been increasing my level of engagement with the university, there’s a tremendous amount of effort and emphasis on really preparing students as they matriculate into the real world,” says Jack.

Jack, as well as the other donors, wanted to create the DMCF in part because of the valued relationship they maintained over the years with Assistant Professor of Finance Vashishta Bhaskar. “We wanted to give students the ability to experience the same level of learning because it was one of the most transformative learning experiences during my time at Duquesne,” he says.

The DMCF offers a distinctive learning opportunity. “They will learn through experience, they will make mistakes, but they will learn from those mistakes. Investing and analyzing—it’s like a board game,” he continues. “The students will learn how to recognize and seize opportunities to earn abnormal returns and manage real money in a space where inefficiencies exist.”

As the faculty advisor for the DMCF, Vashishta plans to publicize the fund’s results across the financial planning community and post them in a public forum so others can study the outcomes and learn from students’ experiences.

Duquesne Micro-Cap Fund Supporters

Jack Glover, B’88
Partner, Incline Equity Partners

Chuck Kennedy, B’88
CIO at Carnegie Mellon University

Robert Erwin, B’90
Managing Director, Babson Capital Management

Tom Kondrat, B’88
Executive Vice President, PNC

Randall King, MBA’87
EVP, Head of Liability and Capital Management at PNC

“IT’s one thing to learn the theory, but there is a big difference between theory and practice. This will give students a foundation of the actual management of capital, and potential employers will look favorably upon this experience,” says Robert Erwin, Managing Director of Babson Capital Management.

In 1987, Vashishta designed a futures trading class in which students traded commodities in a real-world setting. At the time, the micro-cap fund did not exist. However, he and the students invested some of their own money and everyone was assigned a commodity.

Jack recalls, “That was my first real exposure to fundamental analysis. One of the best experiences I had at Duquesne was when we invested real money. That was a very powerful experience for me. I use the skills I learned at Duquesne every single day.”

Vashishta’s approach to teaching emphasizes learning by doing. “It’s a continuous learning experience, and all my classes are geared around managing money in the classroom,” he says.
All Palumbo-Donahue School of Business students were invited to attend the event.

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Monteverde’s

We are also thankful to distinguished alumnus Mr. Eugene P. Beard, B’59 and MBA’61, for his long-term support of ethics education, and Dominion for its commitment to academic excellence.
Welcome New Business Advisory Council Members

The Business Advisory Council advises the Dean on school-wide strategic directions, new initiatives, reputation building, marketing and fundraising.

Steven Costabile, B’88, MBA’89, Managing Director, Global Head of Private Funds Group, PineBridge Investments

Matthew Costello, BA’95, Vice President, Apple, Inc. and Chief Operating Officer, Beats Electronics

Mary Jo Dressel, MBA’86, Managing Director, COO-HR, BNY Mellon

Robert Fragasso, B’67, Chairman & CEO, Fragasso Financial Advisors

Lisa K. Lucas, B’85, Chief Operating Officer, Erik Homes

Welcome New Investment Center Advisory Council Members

The Investment Center Advisory Council advises the Dean and finance faculty on enhancing the Investment Center and our educational programs in finance.

Randall C. King, MBA’87, EVP, Head of Liability and Capital Management, PNC

Andrea Mulzet-Borghoff, B’02, Vice President, Cerberus Capital Management, L.P.
A conventional view is that entrepreneurship programs just teach students how to launch new companies. While startups are part of the equation, our redesigned Entrepreneurship major, which launches in fall 2016, embraces a broader perspective. Specifically, the redesigned major will give students interested in joining larger firms, government agencies and nonprofits after graduation a competitive advantage by instilling the entrepreneurial mindset those organizations seek.

“In today’s rapidly evolving business environment, companies and organizations of all types and sizes desperately need employees with entrepreneurship skills if they are to survive, much less adapt and grow,” said Dr. Dean McFarlin. “Students will experience what it’s like to be a real entrepreneur under the guidance of outstanding faculty and mentors.”

Our redesigned Entrepreneurship major includes three world-class experiences for students. In their New Venture Experience, students will work in teams to conceive, launch, run and exit a micro-business for a year with a $5,000 investment from the school.

In their Entrepreneurial Finance course, majors leverage our partnership with the leading angel group in the region, BlueTree Allied Angles. Our students attend BlueTree meetings and help screen applicants for funding. Best of all, they will invest real money in some of the most exciting startups in the state. And, in their Capstone class, entrepreneurship majors will help struggling entrepreneurs turn their businesses around as well as help more established firms strategize about new products or services.

These programmatic changes dovetail with the arrival of two new faculty in entrepreneurship. Mark Geiger, a new Ph.D. from Kansas, studies HR issues as they relate to entrepreneurship. And we are particularly excited to have Dr. Peter Gianiodis joining us from Clemson as the inaugural holder of the Merle E. Gilliand Professorship in Entrepreneurial Finance. His research sits at the intersection of tech commercialization, entrepreneurial finance and strategy.

Beyond creating innovative programs and adding top-notch faculty, we’re also creating cutting-edge facilities with our plan to transform Rockwell Hall. That plan includes building several Centers of Excellence that will build on our existing strengths, focus on student experiences and help us seize new opportunities. In fact, we recently received a $1,000,000 pledge from a generous donor to support ideation and prototyping spaces that will be part of our new Center for Excellence in Entrepreneurship.
Professional MBA—Transform Yourself…and the World.

Exciting Changes Coming to the Professional MBA Program at Duquesne!

We are proud to announce that an enhanced and redesigned 36-credit hour curriculum will launch in January 2017. The flexible curriculum, with evening classes held on campus and online, can be completed in just two years on a part-time basis.

Our changes reflect the global marketplace and interdisciplinary skills necessary to have a transformative impact in today's business environment:

- Responsible leadership
- Entrepreneurial mindset
- Sustainability principles
- Cultural intelligence

The new Professional MBA reflects the emerging skill-set necessary to be a successful business leader today and is designed to ensure that a Duquesne MBA remains a highly relevant and impactful credential. We've taken what we know works in graduate business education—an experientially-focused curriculum characterized by compelling real-world projects, leadership skill development activities and signature courses reflecting our learning themes—and built a program designed to move students to the next level both personally and professionally.

The experiential curriculum features new and diverse core courses designed to build a broad foundation of business and industry knowledge. Our intent is to provide students the ability to connect theory and practice to create effective change—this is the essence of outstanding executive leadership. One of the hallmarks of the new program is the Executive Insights course which brings seasoned business leaders into the classroom every week for discussion of how these individuals created plans that moved organizations forward. The program concludes with a hands-on capstone project allowing students to sharpen the strategic leadership skills they've learned throughout the program with a real-world client.

For more information about the Professional MBA, including GMAT/GRE waivers for qualified candidates, please visit duq.edu/business/grad.

The redesigned Professional MBA integrates six differentiators intended to achieve curriculum goals:

1. Action-Based Experiential Learning
2. Strong Ethical and Moral Compass
3. Entrepreneurial Mindset
4. Cultural Intelligence
5. Sustainability—A Core Business Principle
6. Strategic Leadership Development

For more information about the Professional MBA, including GMAT/GRE waivers for qualified candidates, please visit duq.edu/business/grad.
New Specialized Master’s Programs
100% Online

Two specialized master’s degrees will be available entirely online through the AACSB-accredited Palumbo-Donahue School of Business, starting in fall 2016. Master of Science in Management and Master of Science in Sports Business both offer students tremendous flexibility as well as hands-on, experiential projects.

**MS in Management**
The master’s degree in management offers an education in leading change and executive strategy—an alternative to the traditional MBA, which emphasizes specific functional areas of business. This degree will develop the leadership skills needed to manage people and shape strategies, which our business partners see as increasingly necessary in this flexible, fluid business climate. The degree appeals particularly to those who want to lead in times of change and uncertainty.

**MS in Sports Business**
The sports business program is geared to working professionals in a variety of positions across the sports industry, from professional teams to high school athletics, as well as those working in stadium and retail management. Both academic and industry experts are serving on our faculty, and the University is building on the legacy of having offered the nation’s first online graduate program in sports business. Duquesne provides sports business students access to TeamWork Online, an industry leader in job placement that rates Duquesne’s job placement at eight times the national average.

**Highlights**
Both programs, like all those in the School of Business, include components devoted to ethics. The programs are composed of 10 courses and share a six-course common core covering the legal and executive environments, leading change, business strategy and competitive intelligence, in addition to ethics.

The programs can be completed, full-time, in one year and in less than two years on a part-time basis—and students can benefit from Duquesne’s career service offerings. We also offer GMAT/GRE waivers for qualified candidates.

Learn more: [duq.edu/business/grad](http://duq.edu/business/grad)
Ranking by *Bloomberg Businessweek* Soars

Our undergraduate business program has soared in the *Bloomberg Businessweek* 2016 Best Undergraduate Business Schools rankings. After surveying nearly 30,000 students and recruiters at nearly 600 companies, *Bloomberg Businessweek* advanced the A.J. Palumbo School of Business to No. 55 in the nation—up from its previous year’s ranking within the top 110. “We are ecstatic to be ranked at No. 55, our highest-ever ranking from *Bloomberg*,” said Dr. William Spangler, Associate Dean for undergraduate programs and academic affairs.

“We are ecstatic to be ranked at No. 55, our highest-ever ranking from *Bloomberg*."

— Dr. William Spangler, Associate Dean for undergraduate programs and academic affairs

Just in Pennsylvania alone, there are over two dozen AACSB-accredited business schools and dozens more that aren’t. But this latest ranking puts us in the top five statewide. Dr. Dean McFarlin noted, “This ranking puts us in some great company among the nation’s elite undergraduate business schools. We believe this is a testament to our students, programs and faculty as well as to the fact that the school is on the move and gaining momentum.”

The *Bloomberg* rankings emphasize the outcome most students want from a business school—the brightest possible career path. In calculating this ranking, *Bloomberg* considered most heavily the employer survey, based upon feedback from recruiters about graduates’ skills and job readiness. Recruiter feedback alone accounted for 40% of the survey results, with students’ own ratings of campus, career services, faculty and administration accounting for 35%. Starting salaries, which were adjusted by region and sector, and the percentage of graduates with at least one internship also figured into *Bloomberg*’s equation.

Professional MBA Surges in Latest *U.S. News & World Report* Rankings

In the latest *U.S. News & World Report* rankings, which came out in March, our Professional MBA program rose 15 slots.

“This jump in our Professional MBA ranking is most gratifying and underscores both the quality of our students and the growing recognition our program is enjoying,” said Dr. Dean McFarlin. “All of this is ultimately a testament to hard work being done by our faculty and staff to attract students and provide an outstanding education. And looking ahead, our redesigned Professional MBA will exceed the needs of 21st century organizations.”

The rankings rely upon five factors. A peer assessment score accounts for half of the school’s overall ranking. The methodology also considers GMAT and GRE test scores, work experience, and undergraduate grade point average as well as the percentage of part-time MBA enrollment.
Elevating our School requires more than innovative programs and top-notch faculty. Cutting-edge facilities that enable student learning and project-based work are also needed. We have made important strides toward creating a vibrant and collaborative learning environment. Renovations are planned for successive floors of Rockwell Hall over the next few years, starting with the current work on the 9th floor.

Ninth Floor Renovations Update
Indeed, the entire 9th floor of Rockwell is undergoing a major renovation this summer, with construction lasting into the fall 2016 semester. In May, work began to gut the entire floor. When completed, the floor will include over a dozen new offices for faculty plus sorely needed conference and work spaces to support student-faculty interactions. Other improvements include raising the ceilings, making extensive use of glass to bring in more natural light, installing new sprinkler systems and updating HVAC.

Next, the plan is to turn our attention to renovating the 4th and 6th floors, in that order. In the meantime, we’ve launched the Campaign to Transform Rockwell Hall. A wide range of naming opportunities are available for both facilities and programmatic support.

To learn more or make a gift commitment, please contact Adam Viers.

412.396.1322
vierna@duq.edu
duq.edu/make-a-gift