The following list places all CTE events (Spring 2012) into the applicable workshop categories for both the Certificate of University Teaching and Advanced Certificate of University Teaching.

**Certificate of University Teaching**

**Mastery of Basics of Teaching: Workshops**
TA will attend one CTE or departmental session that fills each of the six general categories on the mastery of basics of teaching.

(1) **Preparation & Clear Communication**
- Problem-Based Learning: Experience it for Yourself!
- Emotional Bottlenecks that Obstruct Student Learning in the Disciplines

(2) **Assessment and Feedback on Learning**
- Peer Review of University Teaching for TAs
- Problem-Based Learning: Experience it for Yourself!
- Learning from Duquesne’s Pilot Online SESs

(3) **Engagement of Students in Learning & Student-Faculty interaction**
- Problem-based Learning: Experience it for Yourself!
- Emotional Bottlenecks that Obstruct Student Learning in the Disciplines
- Active Learning in the Sciences

(4) **Teaching Portfolio OR Teaching Philosophy**
- CTE offers both of these workshops each year during the fall semester

(5) **Instructional Technology/Media**
- [link]

(6) **Academic Integrity/Classroom Management**
- Collaborating with Students to Promote Classroom Civility

**Advanced Certificate of University Teaching**

**Mastery of Basics of Teaching: Workshops**
TA will attend one book/article study (topic of choice) and one additional departmental or CTE session in one of the categories listed below [these two workshops are in addition to ].

(1) **Book or Article Study**
- Book Study: The Power of White Privilege and the Potential for Action: An Introduction

(2) **Additional Workshops**
   [a]**Career Advancement**
   - Publishing Articles in Academic Journals
   - Peer Review of University Teaching for TAs
   - Mentoring in the Sciences: Brownbag Lunches for Graduate Students
   - Preparing an Effective Case for Third-Year Review, Promotion and Tenure
   
   [b]**Student and/or Faculty Civility**
   - Collaborating with Students to Promote Classroom Civility
   - Peer Review of University Teaching for TAs

   [c]**Time Balance**

   [d]**Diversity or Multiculturalism**
   - Book Study: The Power of White Privilege and the Potential for Action: An Introduction

   [e]**Service Learning**
   - Designing Critical Reflection: An Introduction with Patti Clayton

   [f]**The Writing Center**
   - [link]