D. **ANNUAL HCE FORM TO REVIEW LOs.**

Faculty discuss items below and Center Director prepares report using form below.

**HCE, 6 Learning Outcomes, Summary.**
1: Fundamental knowledge.
2: Multi-disciplinary study.
3: Scholarship.
4: Professionalism.
5: Ethics Leadership.

**Dimensions of a Duquesne Education:**
1: Understanding and knowledge.
2: Intellectual inquiry and communication.
3: Ethical, moral, and spiritual development.
4: Diversity and global mindedness.
5: Leadership and service.

**LO ACHIEVEMENT LEVELS: 1=VERY GOOD; 2=MODERATE; 3=WEAK.**

<table>
<thead>
<tr>
<th>Assessment Instrument</th>
<th>Level</th>
<th>Faculty Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Year:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reporting Date:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**DIRECT EVIDENCE.**
1. Courses over the year.
2. Student Course Evaluations.
3. Faculty Review of Students.
4. Faculty Review of GA/TAs.
5. Faculty Review of Clinical Rotations/Service-Learning.
7. Comprehensive Exams.
8. Doctoral proposal/defense.

**INDIRECT EVIDENCE.**
1. Student Seminar Series.
2. Doctoral Writing Seminars.
3. HCE Speakers, Colloquia, Conferences.
4. Student Morale.
5. Alumn Association.