## C. STUDENT SURVEY AFTER GRADUATION.

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<th>Name:</th>
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### PROGRAM LEARNING OUTCOMES. | STUDENT COMMENTS
---|---
1. **Fundamental Knowledge.**
   Can understand and analyze HCE theory and methods as well as major applied topics.

2. **Multi-disciplinary Study.**
   Can critically relate HCE with multi-disciplinary fields in health care as a diverse and global enterprise (empirical research, law, medicine, phil, religion, science, etc).

3. **Scholarship.**
   Can research and write scholarly essays, teach and communicate effectively, and present academic papers that:
   (a) present cogent argument(s),
   (b) engage scholarly literature, and
   (c) demonstrate critical thinking / analysis.

4. **Professionalism.**
   Can integrate academic learning with experiential learning in clinical/organizational rotations as a function of service-learning and development as an HCE professional.

5. **Ethics Leadership.**
   Can function as HCE expert and provide ethical leadership, with the knowledge, skills, competencies and character traits to provide ethics services (ethics consultations, ethics committees, institutional review boards, etc).

6. **Practices for Life-Long Learning.**
   Can foster co-curricular practices for life-long learning to personally value and engage the clinical, organizational, and professional components of HCE in a global context.

### Other Comments | Please add any other comments.