FIRST INTERNATIONAL CONFERENCE ON EDUCATION IN ETHICS
- Ethics Education in a Global Perspective -

Tuesday May 1, 2012

8:00 Registration and breakfast [Power Center]

9:00 Formal opening [Power Center]
   - Charles Dougherty, President of Duquesne University
   - UNESCO representative
   - James Swindal, Acting Dean of McAnulty School of Liberal Arts
   - Henk ten Have, Executive Secretary IAEE

10:00 Plenary session 1: Can ethics education be improved? [Power Center]
   - Chairs: Charles Dougherty
   - Lecture 1: Berna Arda (Turkey)
   - Lecture 2: Bert Gordijn (Ireland)
   - Lecture 3: Volnei Garrafa (Brazil)
   - Roundtable discussion

12:00 Lunch [Power Center]

1:00-3:00 Parallel session 1: Bioethics [Fisher]
   - Chair: Henk ten Have
   - 1:00-1:20: Eimantas Peicius (Lithuania):
     Challenges and perspectives of teaching bioethics in Lithuania
   - 1:20-1:40: Caroline Brall and P. Schröder-Bäck (Netherlands/Germany):
     Didactical approaches of teaching ethics in European Schools of Public Health.
   - 1:40-2:00: Terry Makxymowycz (USA):
     Teaching bioethics to high school science and religion students.
   - 2:00-2:20: Andres Peralta-Cornielle (Dominican Republic):
     The development of education in bioethics in the Dominican Republic
     Reflections on the current status of bioethics education.

1:00-3:00 Parallel session 2: Business ethics [Fisher]
   - Chair: James Weber
   - 1:00-1:20: Maryellen Kelly, Jim Lamb and J.Schnatterly (USA):
     Business ethics considerations in international education:
     Pittsburgh to Ireland; Ireland to Pittsburgh.
   - 1:20-1:40: Jane Cote, C.K.Latham and D.Sanders (USA):
     The impact of contextual variables on ethical choice.
1:40-2:00: Karoui Derouich Thouraya (Tunisia):
   Is there room for business ethics education in the
   Tunisian higher education system?

2:00-2:20: Geoffrey Archer (Canada):
   Morals, moguls and the movies: Examining the
   relationships between exposure to business-related films
   and the development of an undergraduate student’s
   business ethic.

   Teaching business in the United States and Panama:
   Some impressions and assessments.

2:40-3:00: Eric Palmer (USA):
   Two case studies in lending to the vulnerable: Indian
   microfinance and American credit card and payday
   lending.

1:00-3:00 Parallel session 3: Clinical ethics [Fisher]
   Chair: Gerald Magill
   1:00-1:20: Abraham Rudnick, K. Wada and M. Doering (Canada):
   Ethics education for psychiatry residents: a mixed
   methods retrospective evaluation of an introductory
   course and a quarterly seminar.
   1:20-1:40: Jason Keune, I. Kodner and M. Klingensmith (USA):
   A case-based approach to ethics in a surgical training
   program.
   1:40-2:00: Alan Rubinow (Israel):
   Case finding: A method for assessing the ability of
   medical students to identify and analyze ethical and
   professional problems at the bedside.
   2:00-2:20: Miriam Piven Cotler (USA):
   Educating bioethics committee members and promoting
   competent bioethics consultations: A community model.
   2:20-2:40: K. R. Meacham (USA):
   Evidence-based ethics: A case of clinical ethics in
   context for third year medical students in a longitudinal
   clerkship.
   2:40-3:00: Evert van Leeuwen (Netherlands):
   Teaching ethics with interns: how to use the hidden
   curriculum?

3:00 Break

3:30-5:30 Parallel session 4: Medical ethics [Fisher]
   Chair: Ronald Arnett
   3:30-3:50: Norbert Steinkamp (Netherlands):
   Goals and methods of healthcare ethics education.
   3:50-4:10: Cristina Gavrilovici and Liviu Oprea (Romania):
   Challenges to medical ethics teaching in a global society.
3:30-4:30: **Ravi Vaswani** (India):
Medical ethics education in Indian medical schools – A critical analysis.

4:30-4:50: **Flavio Cesar de Sa et al.** (Brazil):
Ethics and bioethics at the School of Medical Sciences, UNICAMP: The creation of an axis of ethical and humanistic formation.

4:50-5:10: **Rouven Porz** and **Andreas Stuck** (Switzerland):
‘Start with your own morality’ – teaching medical ethics reloaded.

5:10-5:30: **Wilma Göttgens-Jansen** (Netherlands):
Ethical competence as a component of professional competence; definition, education and assessment: a review of literature (2006-2011).

3:30-5:30 Parallel session 5: **Clinical ethics** [Fisher]
- Chair: Bert Gordijn
- 3:30-3:50: **Renzo Pegoraro** (Italy):
Clinical ethics education. The experience of education in ethics in a General University Hospital.
- 3:50-4:10: **Kelly Stuart** (USA):
Clinical ethics consultation core curriculum for volunteer clinical ethics consultants.
- 4:10-4:50: **Amy VanDyke** (USA):
An ethics education program for those serving incarcerated populations
- 4:30-4:50: **Robert Orr** (USA):
What type of training is most likely to produce a bedside clinical ethics consultant?
- 4:50-5:10: **Jason Batten** and **Miriam Piven Cotler** (USA):
Evaluating healthcare ethics consultation as a means of education and quality improvements.
- 5:10-5:30: **Stuart Kinsinger** (Canada):
How to resolve an ethical dilemma: Teaching and assessing a critical part of clinical health care using knowledge, reflection, analysis and synthesis.

3:30-5:30 Parallel session 6: **Religious ethics** [Fisher]
- Chairs: Elizabeth Agnew Cochran + Daniel Scheid
- 3:30-3:50: **Jack Lule** and **Lloyd Steffen** (USA):
Teaching/experiencing democracy and pluralism
- 3:50-4:10: **Eisa Ali M Johali** (Kingdom of Saudi Arabia):
The place and significance of ethics in Saudi Arabian health professional’s education and practice.
- 4:10-4:30: **Dennis Macaleer** (USA):
The contribution of foundational New Testament theological themes to the meaning of basic bioethics principles.
- 4:30-4:50: **Elias Ortega-Aponte** (USA):
Moral education and empathy: Religious ethics and neurosciences.

- 4:50-5:10: Theo Witkamp (The Netherlands):
  The hermeneutics of teaching ministerial ethics in Dutch liberal society: The case of second and same sex marriage.

- 5:10-5:30: Brian Johnstone (USA):
  The ethics of gift.

6:00  Conference dinner [Power Center Ballroom]

Wednesday May 2, 2012

8:00  Registration and breakfast [Power Center]

9:00  Plenary session 2: What are the goals of ethics education? [Power Center]
  - Chairs: Berna Arda + Jim Swindal
  - Lecture 4: Paul Ndebele (USA/Botswana/Malawi)
  - Lecture 5: Bahaa Darwish (Qatar)
  - Lecture 6: Rosemary Donley (USA)
  - Roundtable discussion

11:00  Break

11:30-12:50  Parallel session 7: Pharmacy ethics [Fisher Hall]
  - Chairs: Vincent Gianetti
  - 11:30-11:50: Peter Mageto, F.Wambui and M.Wachira (Kenya):
  - 11:50-12:10: Dien Ho (USA):
    Therapeutic grey zone: Do community pharmacists need to learn ethics?
  - 12:10-12:30: Julie Aultman and Kathryn Westlake (USA):
    Tackling difficult ethical dilemmas through an interprofessional pharmacy ethics curricula
  - 12:30-12:50: Toshitaka Adachi (Japan)
    Bioethics education for pharmacy students in Japan: The educational system and a model core curriculum in the light of personal teaching experience

11:30-12:50  Parallel session 8: Ethics and biological sciences [Fisher Hall]
  - Chairs: Sarah Woodley
  - 11:30-11:50: Carol Isaacscon Barash (USA):
    Genetic-ethics education challenges and opportunities in global data sharing.
  - 11:50-12:10: Okan Urker and Nesrin Cobanoglu (Turkey):
    Research ethics on life sciences

11:30-12:50 Parallel session 9: Ethics and law [Fisher Hall]
- Chairs: Jane Moriarty
- 11:30-11:50: Arvind Venkat and J. Becker (USA):
  The effect of statutory limitations on the authority of substitute decision makers on the care of patients in the Intensive Care Unit: Case examples and review of state laws affecting withdrawing or withholding life-sustaining treatment.
- 11:50-12:10: James Johnston (USA) and Berna Arda (Turkey):
  Legal medicine and medical ethics in the third world: The Ethiopian experience.
- 12:10-12:30: Eray Yurdakul, E.Kurt, A. Atac (Turkey):
  Codes of ethics across the Turkish medical associations.
- 12:30-12:50: Michael Dahnke (USA):
  Utilizing codes of ethics in health professions education.

1:00 Lunch [Power Center]

2:00-3:40 Parallel session 10: Education ethics [Fisher Hall]
- Chair: Lisa Lopez-Levers
- 2:00-2:20: Thomas Harvey (USA):
  Teaching the teacher, a global need for ethics education in education.
- 2:20-2:40: Aimee Zellers (USA)
  Improving pedagogical tools for bioethics education
- 2:40-3:00: Donal O’Mathuna (Ireland):
  Songs, emotions and teaching ethics.
- 3:00-3:20: Carol Isaacscon Barash (USA):
  Evaluating ethics learning: What the field needs to meet ethics education challenges in the 21st century.
- 3:20-3:40: Mariëtte van den Hoven (The Netherlands):
  Improving one’s moral competences. Young Leaders League as a challenge to empirical ethics.

2:00-3:40 Parallel session 11: Biotechnology ethics [Fisher Hall]
- Chair: Alan Seadler
- 2:00-2:20: Dennis Sullivan (USA):
  Promoting respect for moral integrity in undergraduate education.
  Sharing study results with research participants.
- 2:40-3:00: Ann Boyd (USA):
  Ethical review reflections.
- 3:00-3:20: Azza Radwan (Egypt), H. Silverman et al.:
  Curriculum guide for research ethics workshops for countries in the Middle East.
- 3:20-3:40: **Ademola Ajuwon** (Nigeria):
  Responding to the needs for research ethics education in an institution: Experiences from the University of Ibadan, Nigeria.

2:00-3:40

Parallel session 12: **Medical ethics** [Fisher Hall]
- Chair: Pete Giglione
- 2:00-2:20: **Nesrin Cobanoglu** and Firat Buyaktaskin (Turkey):
  Perceptions of medical students from around the world on medical ethics education.
- 2:20-2:40:
  Medical ethics: Lessons from the Holocaust.
- 2:40-3:00: **Colleen Gallagher** (USA):
  Medicine in America after the Holocaust: Teaching the past to influence the future.
- 3:00-3:20: **Cathy Rozmus** et al. (USA):
  Medicine after the Holocaust: An interprofessional approach to ethics education
- 3:20-3:40: **Francois Pouliot** (USA):
  A new approach to medical ethics education.

2:00-3:40

Parallel session 13: **Student presentation session** [Fisher Hall]
- Chair: Gerald Magill
- 2:00-2:20: **Alex Dubov** (Duquesne University):
  Caring in ethics instruction of medical students
- 2:20-2:40: **Abeer Rashid** (Duquesne University):
  Ethical considerations of supervising international counselors-in-training
- 2:40-3:00: **Kathy Wilt** (Duquesne University):
  Simulation-based learning in healthcare ethics education.
- 3:00-3:20: **Eden Antalik** (Duquesne University):
  Education in business ethics within medicine
- 3:20-3:40: **Jennifer Brunner** (Duquesne University):
  John Henry Newman and the rhetoric of ethical knowledge in liberal arts education

3:40

Break

4:00-6:00

Parallel session 13 (continued): **Student presentation session** [Fisher Hall]
- Chair: Gerald Magill
- 4:00-4:20: **Rabee Toumi** (Duquesne University):
  Conflict of interest in medicine. Regulation or what kind of education.
- 4:20-4:40: **Steven Squires** (Duquesne University):
  Ethics education in academic healthcare programs and in healthcare practice: divergent challenges with complementary solutions.
- 4:40-5:00: Joseph Hamer (Duquesne University): Psychological methods, human consequence
- 5:00-6:00: Feedback Jury Alumni Prize

4:00-6:00 Parallel session 14: Environmental ethics [Fisher Hall]
- Chair: John Stolz
- 4:00-4:20: Kumru Arapgirlioglu (Turkey): An ethics education experience: LAUD 483 Environmental philosophy and ethics.
- 4:20-4:40: Sibel Gazi Tabel (Germany) and Nesrin Cobanoglu (Turkey): The role of urban cultural elements in the environmental ethics education of the individual in Istanbul during the Ottoman Empire.
- 4:40-5:00: Murat Yildiz, O.Kirac and Nesrin Cobanoglu (Turkey): Environmental ethics: A system to communicate through rather than a moral value.

4:00-6:00 Parallel session 15: Nursing ethics [Fisher Hall]
- Chair: Gladys Husted
- 4:40-5:00: Vicki Lachman (USA): Teaching graduate nursing ethics online: Ten key strategies for successful course.
- 5:00-5:20: Margaret J. Hegge (USA): Journaling to reflect on ethical dilemmas in nursing practice.
- 5:20-5:40: Ping Du and F.Y.Yang (P.R.China): Status and reform of nursing ethics education in medical college – Perspective on nursing undergraduate students
- 5:40-6:00: Robert Doyle (USA): From curriculum to clinic: Providing comprehensive training in ethics to nurses.

4:00-6:00 Parallel session 16: Bioethics [Fisher Hall]
- Chair: Leo de Castro (?)
- 4:00-4:20: Jessica Moore and Colleen Gallagher (USA):
Efforts toward comprehensive healthcare ethics education.

- **4:20-4:40**: Vina Vaswani (India):
  Two unique courses in bioethics in India – The Ethics Centre experience.

- **4:40-5:00**: Enidio Ilario, F. Aoki, Flavio de Sa (Brazil):
  One integrated modeling of paradigms in bioethics.

- **5:00-5:20**: Francisco Aoki, Flavio de Sa, et al. (Brazil):
  Bioethics – Interviews radio program on the web radio UNICAMP – An unprecedented experience for bioethics issues disclosure in the academic areas and world wide web.

- **5:20-5:40**: Menno de Bree, M. Plantinga, E. Veening, J. de Jeu, M. Verkerk (Netherlands) and Ulrik Kihlbom, A. Hoglund (Sweden):
  The Dutch/Swedish Ethics Learning Network

- **5:40-6:00**: Moni McIntyre (USA):
  Teaching bioethics to naval officers: What do they want and need to know?

**6:00** General Assembly IAEE

**Thursday May 3, 2012**

Registration and breakfast [Power Center]

**9:00** Plenary session 3: Educating ethics in resource-poor countries [Power Center]
- Chairs: Dafna Feinholz + Henk ten Have
- Lecture 6: Claude Verges (Panama)
- Lecture 7: Leo de Castro (Singapore/Philippines)
- Lecture 8: Nigel Cameron (USA)
- Roundtable discussion

**11:00** Break

**11:30-12:50** Parallel session 17: Philosophical ethics [Fisher Hall]
- Chairs: Jim Swindal
- 11:30-11:50: Jos Kole and Mariëtte van den Hoven (Netherlands):
  Distance, dialogue, and reflection in search of a comprehensive goal of professional ethics courses
- 11:50-12:10: Ekaterina V. Dvoretskaya (Russian Federation):
  Education in ethics through symbols in art
- 12:10-12:30: Jan H. Solbakk (Norway) and Juan Farina (Argentina):
  Bio(po)ethics: From the ancient Greek theater to the festival of Cannes.
- 12:30-12:50: Felice Nuvoli (Italy):
  Educational implications of the ethical dichotomy authority-freedom
11:30-13:10  Parallel session 18: Medical ethics [Fisher Hall]

- Chair: Volnei Garrafa
- 11:30-11:50: Robert Frampton and Mark Carroll (USA):
  Is medical ethics training producing ethical practitioners or practitioners of ethics?
- 11:50-12:10: Helen Blank (USA):
  Conversations in bioethics, humanism and medicine: promoting patient-centered healthcare.
- 12:10-12:30: Margaret Rosenzweig, Annette DeVito Dabbs, Heidi Donovan and JiYean Choi (USA):
  Teaching empathy toward the poor and underserved: Distributive justice concepts in today’s conservative classroom.
- 12:30-12:50: Laura Vargas, Ana Vazquez, Maria Jose Gil de Gomez, Nuria Terribas, and Luis Vivanco (Spain):
  Professionalism of physicians-in-training: Design of a multicenter trial in hospitals

11:30-12:50  Parallel session 19: Clinical ethics [Fisher Hall]

- Chair: Rosemary Donley
- 11:30-11:50: Lacey Rome and David Rothenberg (USA):
  The cool hand luke syndrome: failure to communicate the pre-operative DNR order
- 11:50-12:10: Flavio Cesar de Sa, Marina Regis, Carlos Rosa (Brazil):
  Training on how to break bad news with professional actors.
- 12:10-12:30: Mihaela-Catalina Vicol and Vasile Astarastoae (Romania):
  Alternative methods in teaching bioethics: A study on Romanian students’ opinion.
- 12:30-12:50: Franklin Kilembe (Malawi):
  Ethical analysis of norms and values in the discussion of the use of contraceptives by adolescents using personalist approach

1:00  Lunch [Power Center]

2:00-4:00  Parallel session 20: Education ethics [Fisher Hall]

- Chair: Jason Scibek
- 2:00-2:20: Lisa Lopez Levers and Helena K.Y.Ng (USA):
  Ethical behaviors of the professoriate: Teaching and mentoring graduate students.
- 2:20-2:40: Richard Robeson (USA):
  Dramatic arts casuistry. A Platonist model of bioethics pedagogy
- 2:40-3:00: Constance Perry (USA):
  Socratic method on-line: Lessons learned.
- 3:00-3:20: Linda Scheirton and Jos Welie (USA):
  Benefits and challenges of on-line ethics education: Experiences from four distance education degree programs at Creighton University.
- 3:20-3:40: Nada Eltaiba (Qatar):
  Teaching ethics to social work students in traditional societies.
- 3:40-4:00: Catharyn A. Baird (USA):
  Best practices in ethics education: A report from the field

2:00-4:00 Parallel session 21: Medical ethics [Fisher Hall]
- Chairs: Bahaa Darwish
- 2:00-2:20: Michael Andrews (USA):
  Re-thinking ethics in a global perspective: A phenomenological description of the North-South divide.
- 2:20-2:40: Nesrin Cobanoglu (Turkey):
  A new approach in ethics training: The medical ethics project context.
- 2:40-3:00: Assya Pascalev (USA):
  The interdisciplinary ethics course at Howard University College of Medicine: A model of ethics education for health professionals in the 21st century.
- 3:00-3:20: Ghaiath Hussein (Kingdom of Saudi Arabia):
  Democratization of medical education as a need to efficient teaching of bioethics: A perspective of developing countries.
- 3:20-3:40: Mary Lyn Stoll (USA):
  The challenges of teaching global ethics: Teaching students how to cope with global problems that must have global solutions.
- 3:40-4:00: Myra van Zwieten (Netherlands):

2:00-4:00 Parallel session 22: Clinical ethics [Fisher Hall]
- Chair: Paul Ndebele
- 2:00-2:20: Valerie Satkoske and Amy VanDyke (USA):
  Ethical imperialism: Will the ethics consultant certification process privilege the urban academic setting?
- 2:20-2:40: Menno de Bree, M.Plantinga, E.Veening, M.Verkerk (The Netherlands):
  The training of moral case deliberation facilitators: competencies and training program.
- 2:40-3:00: Mary Caldwell (USA):
  Moral distress: Teaching nurses in the clinical setting.
- 3:00-3:20: David Belde (USA):
  The ethics of being an employed ethicist: Conflicted loyalty and muted criticism in a corporate context.
- 3:20-3:40: Ralf Stutzki (Switzerland):
Unfiltered media access gives a new quality to the 'voice’ of patients and enhances the basis of good ethics education.

- 3:40-4:00: Evan DeRenzo (USA): Teaching clinical ethics: The clinical ethics immersion at the Center for Ethics at Washington Hospital Center

4:00 Closing plenary session [Power Center]
- Student award (Henk ten Have)
- Dafna Feinholz (UNESCO)
- Chair IAEE
- Dean (James Swindal)