

**Duquesne University**  
**Undergraduate and Graduate Program Review Process**  
**Library Assessment Indicators**

How do we operationalize the question: *Are library resources adequate?*

First, schedule an appointment with your library liaison and/or the University Librarian. The library can save you time and enhance the quality of your self-study by providing data and information such as the items listed below.

1. Descriptive/Quantitative measures:
  - a. Resources owned by Gumberg Library
    - i. Number of books in specific areas (by LC Classification)
    - ii. Titles of journals, databases, and other specific resources
  - b. Budget
    - i. Chart current expenditures plus previous 3-5 years
    - ii. Benchmark expenditures against corresponding expenditures of peer institutions
  - c. Usage data
    - i. Resource Sharing (ILL, E-ZBorrow)
    - ii. Database/electronic resource use (not restricted by department or school)
  - d. Training & Instruction
    - i. Information sessions taught to classes
    - ii. Instruction sessions for graduate students (special, ETDs)
2. Qualitative measures:
  - a. Core collections checked against an accepted bibliography
  - b. Benchmark collections held by peer institutions or vendor database, including OCLC analysis
  - c. Faculty profiles with assessment by specialization
  - d. Focus groups of students and/or faculty
3. Other Assessments/Recommendations:
  - a. If library resources are considered to be inadequate, what specific actions/resources are needed to close the gap?