

Educational Technology / Information Technology Impact Statement for New / Current Program Review

This document pertains to Evaluative Criteria 5, 6, and 7 on Internal Program Review Guidelines for Undergraduate and Graduate Programs and B on New Degree Program Approval Guidelines. From development of this document you will be able to construct the technology budget and impact on University resources and infrastructure necessary to the successful support of faculty and students in your program.

Directions: Please address the following questions in consultation with the Director of Educational Technology, Ruth Newberry (newberryr@duq.edu / 412.396.1813).

1. What delivery method will be used for this program. (check all that apply)
 - Campus classroom
 - Off campus classroom
 - Online classroom
 - Evolving over time from campus to online classroom. Please explain.
2. What current technologies will be used in delivering content to students?
 - Blackboard
 - Online Webinars
 - Video Conferencing
 - Video Streaming
 - ePortfolios
 - Assessment Surveys
 - Lab Facilities, check even if only occasional use
3. Training for Faculty Needed. What training will be needed for faculty on current and/or new software and hardware for your program? Training can include Blackboard, Course Design for Online, Software for Content Delivery, Classroom equipment, ePortfolio design and management, etc. Please explain.
4. Training for Students Needed. What training will be needed for students in your program to successfully use the technology in your program? Please explain.
5. Identify the *new* software technologies needed for faculty for teach, assess students, and/or conduct research in your program. These new softwares could be used by faculty to develop

and/or deliver content, is discipline specific software, is software for faculty research specific to this program.

- a. During consultation we will discuss the IT needs surrounding these software packages such as servers, networking, Help Desk impact, desktop support, and licensing and maintenance/renewals associated with the software
6. Identify the **new** software technology needed for faculty and students in your program. These softwares could be in a lab, classroom or online situations; a teaching software not currently adopted by Duquesne; a software package used by student to learn the material.
 - a. During consultation we will discuss the IT needs surrounding these software packages such as servers, networking, Help Desk impact, desktop support, authentication, and licensing and maintenance/renewals associated with the software
7. Identify the hardware (new and current) faculty will need to teach and/or conduct research for your program. Identify all technologies needed, even if faculty currently have this technology as equipment age, use, and sustainability are considerations.
8. Identify any supplemental technologies (software, hardware) that may be needed for faculty in the program.