Center for Teaching Excellence  
Fall 2017 Events

The following list places all CTE events into the applicable workshop categories for both the Certificate of University Teaching and Advanced Certificate of University Teaching. A workshop, book study, or departmental event may only fulfill one requirement on either certificate checklist.

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<th>Certificate of University Teaching</th>
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**Mastery of Basics of Teaching: Workshops**
TA will attend one CTE or departmental session that fills each of the six general categories on the mastery of basics of teaching.

(1) **Preparation & Clear Communication**
- Planning a Writing-Intensive Course
- Book Study: *Teaching at Its Best*
- Designing your Course and Syllabus

(2) **Assessment and Feedback on Learning**
- Book Study: *Teaching at Its Best*

(3) **Engagement of Students in Learning & Student-Faculty Interaction**
- Book Study: *Teaching at Its Best*
- SCALE Micro-workshops: Connecting for Understanding
- SCALE Micro-workshops: Helping students retrieve knowledge
- SCALE Micro-workshops: Fostering Growth
- Writing to Learn: Activities for Working with ESL students
- Addressing Disruptive Student Behavior
- Writing and Information Literacy Frameworks: Intersections for Lifelong Learning

(4) **Teaching Portfolio OR Teaching Philosophy**
- CTE offers both of these workshops during the fall semester.

(5) **Educational Technology**
- See the Educational Technology’s website for potential additional workshops: [http://www.duq.edu/educational-technology](http://www.duq.edu/educational-technology)

(6) **Academic Integrity/Classroom Management/Diversity/Ethics**
- Book Study: *Teaching at Its Best*
- Writing to Learn: Activities for Working with ESL Students
- Addressing Disruptive Student Behavior

* This Book Study is open to graduate students only.
Mastery of Basics of Teaching: Workshops
TA will attend one book or article study (topic of choice) and one additional departmental or CTE session in one of the categories listed below.

(1) Book or Article Study
  • Book Study: *Teaching at Its Best*

(2) Additional Workshops

[a] Career Advancement
  • Introductory Session on Certificate of University Teaching
  • Preparing a CV, Cover Letter, and Research Statement
  • Writing a Philosophy of Teaching
  • Developing a Teaching Portfolio
  • IRB for Scholarship of Teaching and Learning
  • Intro to the Creative Teaching Award and Scholarship of Teaching & Learning

[b] Student and/or Faculty Civility
  • Addressing Disruptive Student Behavior

[c] Time Balance

[d] Diversity or Multiculturalism
  • Book Study: *Teaching at Its Best*
  • Writing to Learn: Activities for Working with ESL Students

[e] Service Learning
  • Please refer to The Center for Community-Engaged Teaching and Research’s website: [http://www.duq.edu/academics/community-engaged-teaching-and-research](http://www.duq.edu/academics/community-engaged-teaching-and-research)

[f] The Writing Center
  • Three Ways to Incorporate the Writing Center into Your Teaching
  • Writing Center Open House for Instructors
  • See the Writing Center’s website for potential additional workshops: [http://www.duq.edu/writing-center](http://www.duq.edu/writing-center)

* This Book Study is open to graduate students only.