In this presentation, it will be argued that educational healthcare organizations have an added layer to their responsibilities because of their position as academic entities. Therefore, they have to be aware of the morality they may ingrain in their trainees, especially in regards to patient safety. To support this argument, the presentation will start by exploring the ethical dilemmas that every healthcare institution has to face; two examples will be discussed to elaborate more on the issue, namely conflict of interests and conflict of conscience. I will then briefly consider graduate medical education in the context of academic organizations. Becoming a physician is not only about accumulating information but is also a transformational process that takes place in the context of interacting with other colleagues and learning from them. Therefore, exploring the hidden curriculum in educational healthcare organizations is relevant to recognize its positive and negative effects on the moral integrity of future practitioners. All the discussion will lead to an applicable issue that has attracted much attention recently, namely patient safety. The importance of this issue will be discussed to emphasize the necessary systemic approach to mend it. Building a culture of safety will be examined and projected on graduate medical education to recognize the pertinent important aspects, whether through teaching ethics in residency or structuring medical training to enforce safety measures.