Student Internships in Conflict Resolution, Global Education

Policy Center. PMC’s mission of peaceful and humane settlement of disputes and community building works well with the focus of the conflict resolution program’s emphasis on conflict analysis, resolution, and peacemaking. It allowed me to be part of a project attempting to achieve humane goals. I made new friends along the way, people I still keep in touch with now, and developed professional relationships that may lead to permanent employment. It also will keep the door open for Policy Center students down the road to intern at PMC. It was a simply great internship that I am grateful to have experienced.”

In her internship at Global Solutions Pittsburgh, Policy Center student Sarah Bachner gained experience in curriculum development in global studies and human-rights. The workshop that Sarah designed for Global Solutions, to be delivered to teachers from Allegheny County, will help teachers integrate human-rights issues and global perspectives into their current course materials in a variety of subject areas.

As part of Global Solutions’ educational outreach, Sarah helped design and execute a public performance of dramatic monologues from authors such as Alice Walker, Eve Ensler, and Maya Angelou, with themes including women’s rights, HIV/AIDS, and human-rights violations. “Overall,” Sarah assessed, “I have had an incredibly rewarding experience and have learned practical skills that will assist me in my career path.”

Student Conference and Address on Violent Conflict

The Policy Center hosted its fourth annual conference in April, with presentations by graduate students from the Policy Center and other schools. Dr. Neil Whitehead, a specialist on the anthropology of war and violence and an expert on Latin American, Caribbean and Iberian studies, and on religious studies, gave the keynote address, “Violence and the Cultural Order,” which was open to the university community and the public.

Dr. Whitehead, professor of anthropology at the University of Wisconsin at Madison, has authored and edited several books on war, terrorism, and ethnic conflict. His research emphasizes cultural sources of violence and their contributions to prolonged, deeply rooted conflicts.

Professor Whitehead received his doctorate in social anthropology from Oxford University and has received grants from the National Endowment for the Humanities, the School of American Research, the Guggenheim Foundation, the British Academy and the Andres Bello Foundation at Oxford, and is a fellow of the Royal Anthropological Institute (UK) and the American Anthropological Association. His recent publications include Terror and Violence: Anthropological Approaches (editor), Violence, and In Darkness and Secrecy: The Anthropology of Assault Sorcery and Witchcraft in Amazonia (co-editor). His numerous journal publications include articles in Anthropology Today, Ethnohistory, and the American Anthropologist.
Research Project Teams
Students with Local Government

Under the supervision of Dr. Michael Irwin, a team of students in the Center for Social and Public Policy is gathering data to help evaluate the impact of zoning regulations on prospects for positive growth in the suburb of Dormont in Pittsburgh's South Hills region.

Students’ data collection on demographics, social capital, property ownership, historical structures, and physical resources will help the team assess whether current zoning ordinances are inhibiting sustainable development and revitalization in the municipality. Once the team evaluates the data it will create and present to borough government a process for initiating revision of current laws. “This project is particularly exciting because the research and recommendations that these students produce will actually be taken under advisement by a local municipality. These students have the opportunity to positively impact the nearly 9,000 residents of Dormont,” Dr. Irwin said.

The project is funded by an award from the Environmental Protection Agency (EPA). This spring, the team’s members will travel to Washington, D.C. to present their project and have the opportunity to win an additional grant to continue or expand their work.

Talks on UN Peacekeeping, US Constitution

The Center for Social and Public Policy sponsored a talk by Dr. Karen Mingst, Lockwood Chair Professor at the Patterson School of Diplomacy and International Commerce at the University of Kentucky, and author of a well-known textbook in international relations. Dr. Mingst’s presentation concerned “National Interests, Domestic Politics, and International Organization Socialization: Explaining Cooperation in Peacekeeping.”

The Policy Center also sponsored a speaker series, organized by Jeremy Bailey of the Political Science department, on the United States Constitution and Separation of Powers, featuring constitutional scholars from around the country. Presentations in the series included “Lincoln’s Example: Executive Power and the Survival of Constitutionalism,” “Ambiguities in Executive Power and the Unitary Executive,” “Fear Unchecked: How Different Democratic Governments Compromised Civil Liberties under Terrorist Threat,” and “Constitutionalism and Presidential Prerogative: Jeffersonian and Hamiltonian Perspectives.”

New Faculty Profile

Dr. Sarah MacMillen has joined the Policy Center and the Sociology Department, where she offers courses on religion, sociological theory, gender, and peace-building. In 2006 she received her Ph.D. from the University of Notre Dame, where she won fellowships for her dissertation research on grief support groups, and a Kellogg Grant for the Study of Developing Democracies to examine the work of The Parents’ Circle, a peace group in Israel-Palestine that brings together Israeli and Palestinian families who have lost children or relatives in the conflict.

While in graduate school, Dr. MacMillen co-authored Real Stories of Christian Initiation (Liturgical Press, 2006), which addressed the Catholic Church’s programs of initiation. Dr. MacMillen is finishing editing a book on inter-religious and inter-cultural—Jewish, Christian, and Muslim—perspectives on the theological virtue of hospitality in peace-building.

Dr. Evan Stoddard Honored

At its annual Spring Social and Honors Event, the Graduate Center for Social and Public Policy awarded G. Evan Stoddard its Honorary Service Award. Dr. Stoddard is Associate Dean of the McAnulty College and Graduate School and Adjunct Associate Professor of Sociology at Duquesne. Dr. Stoddard joined the McAnulty College administration in 1994 and became Assistant Director of the Policy Center in 1995. He served as Director of the Policy Center from 1995 to 1999.

Under his leadership the Policy Center initiated the Community Development Fellow Program and the Peace Corps Fellows Program. To date, 28 Policy Center students have served as Community Development Fellows in 38 Pittsburgh organizations, of whom 20 have been Peace Corps Fellows. Community partners have made grants of $364,596 to Duquesne University that have paid stipends to the Community Development Fellows. Dr. Stoddard now serves as the Policy Center’s Associate Director for Community Outreach. His principal policy interests are public management, regional economic restructuring, economic development and urban poverty.

Dr. Stoddard received a B.A. degree in English and an M.S. in Sociology from Brigham Young University. His Ph.D. was in Public and International Affairs from the University of Pittsburgh. He is completing a book-length study of environmental policy in Pittsburgh, to be published by the University of Pittsburgh Press.
Faculty Accomplishments


Dr. Mark Haas's paper, “Neo-classical Realism and the Importance of Ideological Consensus in International Relations,” won the award for best presentation on foreign policy from the Foreign Policy Division of the American Political Science Association.

Dr. Daniel Lieberfeld was appointed Editor of the *International Journal of Peace Studies*, the journal of the International Peace Research Association. He presented “Engendering Dissent: The Four Mothers’ Movement and Israel’s Lebanon War,” at the International Studies Association (ISA) annual meeting in Chicago and at the International Society for Political Psychology meeting in Barcelona, and a paper, “Teaching about War through Literature and Film,” at the Northeast Political Science Association meeting in Boston and the ISA in Chicago, as well as at Duquesne’s Center for Interpretable and Qualitative Research. His article, “Overcoming Intractability in South Africa and Israel/Palestine: The Role of Semi-official Meetings,” was published in *The American Behavioral Scientist*.

Dr. Moni McIntyre represented the U.S. Department of Defense at a conference hosted by Australia’s Department of Defence on healthcare ethics. Dr. McIntyre gave the keynote address at a conference at the University of California–Berkeley on Teaching the Spirit.” Her chapter, “Organizational Ethics,” appeared in the book *Conversations in Nursing Ethics* (Vicki Lachman, editor).


In January 2007 Dr. Moors represented the U.S. Department of State in the selection of Muskie Fellows in Azerbaijan and also presented “The Political and Economic Impact of Changing Risk Dynamics in the International Oil Market” at the Caspian Research Center there. He represented the U.S. Department of Statistics and the Iraq Reconstruction and Management Office in meetings in London and Baghdad on funding for Iraqi reconstruction. Dr. Moors also served as contributing editor for the industry publications *Russian Petroleum Investor* and *Caspian Investor*.

Dr. Charles Rubin published articles, including “What Should Be Done: Revolutionary Technology and the Problem of Perpetuation in Neal Stephenson’s ‘The Diamond Age,’” in *Perspectives on Politics* and “Robots R Us?” in the *Pittsburgh Post-Gazette*. Dr. Rubin’s conference presentations included “The Politics of Nanotechnology” at the Midwest Political Science Association, “Is the Free Man a Transhuman?” at Belmont Abbey College, and “Why Bother With Municipalities and Authorities,” a talk presented at the Conference of Townships, Boroughs and Authorities, in Seven Springs, PA. In Washington, D.C., Dr. Rubin gave the keynote address on “Transhumanist Eugenics” at “Eugenics and Emerging Technologies: Bioethics in the Shadow of Auschwitz?,” a conference of the Institute on Biotechnology and the Human Future. He was also appointed a Fellow of the Institute for Biotechnology and the Human Future at the Chicago Kent School of Law, Illinois Institute of Technology.

Yasmeen Davis Receives William Headley Award

Policy Center student and program assistant Yasmeen Davis received the award named for former member of the sociology faculty, Fr. William Headley, who helped found the graduate program in Conflict Resolution and Peace Studies in the Policy Center. Since 2000, Fr. Headley has worked with Catholic Relief Services as counselor to CRS’s president, specializing in peacebuilding initiatives, and was recently appointed Founding Dean of the School of Peace Studies at the University of San Diego.

Yasmeen, who hails from Philadelphia, came to Duquesne in 2003 and is pursuing a joint sociology bachelor’s degree and a master’s in Peace Studies and Conflict Resolution in the Policy Center. She has also earned a certificate in gerontology. She is interested in researching ethnic conflict in inner-city areas.

Policy Center Students to Study Irish Policy Issues

In May, six Policy Center students will depart Pittsburgh for Dublin, Ireland, to spend three weeks studying public policy issues. The students will focus their studies in three areas: health-care policy, environmental policy, and educational policy. Their study of these public policy concerns will take place in three different locales: Dublin, County Mayo and County Donegal. The course is taught by Dr. Joseph D. Yenerall, Director of the Graduate Center for Social and Public Policy, with the assistance of Irish Sociologist Dr. Timothy O’Donoghue and several policy makers within and outside the Irish government.

After completing the course in Ireland the Policy Center students will write policy-analysis papers on each of the issue areas noted. The goal of the course is to enhance the students’ abilities to accomplish public-policy analysis using comparative or cross-cultural perspectives.