Road Map to the Future
Strategic Plan Will Take Duquesne to New Level of Excellence

Also in this issue: Dr. David Dausey Named New Provost  •  Keeping August Wilson’s Legacy Alive
## Contents

### Every Issue

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did You Know?</td>
<td>15</td>
</tr>
<tr>
<td>DU in Pictures</td>
<td>20</td>
</tr>
<tr>
<td>Creating Knowledge</td>
<td>52</td>
</tr>
<tr>
<td>Bluff in Brief</td>
<td>54</td>
</tr>
<tr>
<td>Athletics</td>
<td>56</td>
</tr>
<tr>
<td>Alumni Updates</td>
<td>60</td>
</tr>
<tr>
<td>Event Calendar</td>
<td>64</td>
</tr>
</tbody>
</table>

### Also...

#### 4

**Duquesne Helps Establish First EcoInnovation District in the U.S.**

The partnership will target job growth and economic opportunity.

#### 27

**New Leadership**

President Ken Gormley has named Dr. David Dausey Duquesne's new provost.
This is an exciting time in the history of Duquesne University, as we turn 140 years old this year. We are a top national Catholic institution with talented faculty who are known for their innovative teaching and research. We provide our students with a world-class education. And our national reputation continues to climb.

So how do we capture this momentum and take Duquesne University to greater heights, increasing its impact in the region and the world?

Over the past year, I’ve worked with members of our University community, including the board of directors, faculty, staff, students and community partners, to finalize an ambitious five-year strategic plan that creates bold pathways to guide us into the future.

As we pondered what this future might look like, one question kept occurring to me: What would the Spiritan priests who founded Duquesne have done if they arrived on the Bluff today instead of 140 years ago?

Our new strategic plan would have made our Spiritan founders proud. It is far-reaching, with a focus on enhancing the student experience, becoming a flagship for community engagement and creating a more collaborative and interdisciplinary academic environment.

We have already begun to implement this bold new plan. We just dedicated a new Center for Career Development in the Student Union, to better provide students with the resources they need to build rewarding careers, utilizing our talented alumni to open new doors.

Community engagement initiatives are likewise taking off. In this issue, you’ll read about our exciting fellowship program with the August Wilson House and our efforts to make Uptown the first EcoInnovation District in the U.S. We want to be the driver of change and the epicenter of development in our community and worldwide.

We’re also looking for new ways to have our faculty collaborate across traditional academic boundaries. As you’ll see in the following pages, they perform amazing and wide-ranging research, covering everything from conserving the snow leopard population to conducting pioneering work that improves equity and innovation in education. Our strategic plan also emphasizes hands-on learning; we intend to explore building a simulation hospital, where faculty, students and health professionals can work together in a dynamic environment while serving real patients, including vulnerable populations.

In this issue, we share details of the new strategic plan with great pride and excitement. I hope you’ll be as inspired as I am about the future of this special institution. I look forward to working together to advance the mission of Duquesne University for a new era, in the years ahead.

Sincerely,

Ken Gormley
Duquesne University President

“As we pondered what this future might look like, one question kept occurring to me: What would the Spiritan priests who founded Duquesne have done if they arrived on the Bluff today instead of 140 years ago?”
The Duquesne University Alumni Association hosted its annual Breakfast with Santa in December. President Gormley and his daughter Maddy joined 400 kids and family members in the Union to see Santa and Mrs. Claus.

President Gormley and the Veterans Leadership Program of Western Pennsylvania welcomed veterans, their families and friends to the 19th Annual Veterans Day Breakfast in the Union Ballroom in November. Among the guests were former Pittsburgh Steeler Rocky Bleier (shown here), who served in Vietnam and whose daughter attends Duquesne.

Nearly 400 students received their degrees at Duquesne's annual Winter Commencement. Pittsburgh Penguins President and CEO David Morehouse was awarded an honorary Doctor of Business Leadership degree and is shown here with President Gormley and Provost Tim Austin.

President Gormley hosted Robert Morris University President Chris Howard at the A.J. Palumbo Center to watch the Dukes play Robert Morris.

President Gormley joined Larry Prezioso, John Prezioso, B’52, and Erma Prezioso at the Duquesne University Alumni Association City Game Reception.

President Gormley hosted a special Christmas lunch for the Spiritan priests who contributed to a successful year at the University.

In November, President Gormley gave a lecture on “Presidents and the Constitution” at the Twentieth Century Club in Pittsburgh. He is pictured with one of the program organizers, Jane Fox, and her husband, Professor Emeritus Cy Fox, a longtime faculty member at the University of Pittsburgh School of Law.

In October, President Gormley delivered the “Historical Presidency Series” lecture at the University of Virginia, Miller Center of Public Affairs. The lecture was livestreamed nationally on Facebook.

The Pennsylvania Democratic Policy Committee hosted a policy hearing on the Treatment for Individuals with Substance Use Disorder in the Power Center Ballroom in December. President Gormley offered opening remarks.

President Gormley (center) is shown on a caving trip at Laurel Caverns organized by the Duquesne Outdoors Club.
When the Duquesne University community comes together, we can move mountains! Thank you to all the loyal Dukes and friends from around the world who came together virtually on our Day of Giving 2018 to break records for the third year in a row.

To learn more and see our list of generous donors, visit www.duq.edu/dayofgiving.

By the Numbers

1,608 total gifts
For the third year in a row, the Duquesne Day of Giving broke the record for number of total gifts in a single day.

$294,333 raised
to support Duquesne students

nearly 150 schools, organizations, athletics teams supported

$110,000 in Challenge Gifts unlocked

7,672 miles from Pittsburgh to Nairobi, Kenya, where our farthest donation came in from

403 #DUQDayofGiving posts

40 number of states that made gifts, including Alaska and Hawaii

Save the Date for Duquesne Day of Giving 2019 2.19.19
Duquesne University has joined with the City of Pittsburgh and business, neighborhood and nonprofit groups to help develop the nation’s first EcoInnovation District along the Forbes and Fifth Avenue corridor. The groundbreaking initiative will create a new model for urban growth that is inclusive, innovative and environmentally sound in Pittsburgh’s Uptown and West Oakland neighborhoods.

Over the past 140 years, the University has worked with government, industry and community partners to advance the Uptown community in numerous ways. This latest effort, however, will help make Uptown the first neighborhood of its kind in the United States.

An EcoInnovation District combines the goals of Ecodistricts, which focus on creating resilient, sustainable cities, and Innovation Districts, which target job growth and economic opportunity. The city’s EcoInnovation District plan focuses on strengthening the existing community while investing in a sustainable business infrastructure that encourages green development of new and existing buildings.

“We are proud to be working with so many of our neighbors—the city, county, businesses, nonprofits and residents—to help make this groundbreaking EcoInnovation District possible in Uptown,” says Duquesne University President Ken Gormley. “This initiative is in perfect alignment with Duquesne’s history and its future, as it creates opportunities for improving the economy, health and environment.
of our community. It’s an exciting chance for Duquesne to once again focus its academic resources, community engagement expertise and role as an anchor institution to improve Pittsburgh and our region. Uptown has always been an integral part of our own campus community and we have deep relationships with our community partners there, dating back over a century. So this is a very meaningful initiative for us.”

At the request of City Planning, Duquesne is the convener of the Uptown Task Force, which includes representatives from Uptown organizations and other groups that will play a key role in implementing the EcoInnovation District plan. The goal of the task force is to represent the community’s diverse interests, including those of residents, institutions, nonprofits, service providers, businesses, entertainment venues, large landowners and energy providers.

The plan’s timing meshes well with the University’s recently unveiled strategic plan, which calls for increased engagement with Uptown and other communities in the region.

“This is a dynamic opportunity for Duquesne to work with its neighbors to help enhance Uptown in ways ranging from improved transportation and safety to inclusive innovation and a sustainable infrastructure that attracts families and businesses,” says Mary Ellen Solomon, chief of staff to the president and associate vice president for executive affairs at Duquesne, who is chairing the new task force.

Duquesne has a long legacy of serving the region, its people and community partners through initiatives such as the Tribone Center for Clinical Legal Education and its eight community clinics; the Duquesne University Pharmacy in the Hill District; and the Community-Based Health and Wellness Center for Older Adults, among others.

The University’s Center for Community-Engaged Teaching and Research also plays a key role in the community. The center brings together faculty, students and community organizations to identify University resources that can best meet neighborhood needs. It supports a variety of teaching and research projects, including those focused on education, health and housing issues.

Duquesne students from a variety of disciplines are playing an important role in the plan’s efforts. A team of students from the University’s top-ranked MBA Sustainable Business Practices program collaborated with Uptown Partners to research and present a business case for developing residential and commercial properties in the neighborhood. The team found at least $850,000 of benefits from green retrofits of existing buildings, and these efforts would reduce operating costs, improve air quality and health and increase building occupant satisfaction.

“What makes this special is that Duquesne is such an important part of the community. Students were invited into this multiyear development process and presented ideas to make the neighborhood more sustainable,” says Dr. Robert Sroufe, professor of sustainability and operations management at the University’s Donahue Graduate School of Business. “It’s an opportunity for us to show the world how we can reinvent the area and create a model that reduces energy usage and costs while improving health, productivity and the quality of life for residents.”

In another project, freshman business students presented recommendations to representatives from the city and Sustainable Pittsburgh in November regarding how to attract families to the Uptown area. Their suggestions, which included a tutoring initiative and the placement of blue emergency poles to improve safety, were well received by the officials, who indicated interest in learning more about the projects.

“Duquesne has a rich history of working to increase the quality of life in some of the region’s most vulnerable communities,” says Bill Generett, vice president of community engagement for the University. “Through the EcoInnovation District plan, we look forward to working with Uptown’s community organizations to take the neighborhood to the next level by creating an equitable and sustainable community.”

To learn more, visit www.duq.edu/uptown to watch a video produced by students in the McAnulty College and Graduate School of Liberal Arts.
A Winning Tradition

DUQUESNE ATHLETIC TRAINING STUDENTS OFFER SUPPORT THROUGH A PARTNERSHIP WITH SPECIAL OLYMPICS' WINTER GAMES

By Mark C. Toth

Each winter, competitors from across Pennsylvania participate in the Special Olympics’ Winter Games, during which 350 athletes and 130 coaches take part in three days of exciting winter sports.

While the real stars of the games are the athletes, for 25 years a team of Duquesne athletic training students from the Rangos School of Health Sciences has stood ready behind the scenes as part of the competition’s medical team, providing physical support and encouragement for the participants. In January, 13 students traveled to Seven Springs Mountain Resort to assist and cheer on athletes as part of the 2018 games.

University involvement in the Winter Games dates to 1993, when Dr. Linda Platt Meyer, Ed.D.’00, former Duquesne associate professor of athletic training, established a partnership between Duquesne and Special Olympics Pennsylvania (SOPA). She created the model of coordinated medical care for the Winter Games, actively engaging Rangos students with physicians, athletic trainers, nurses and other health care professionals in one interdisciplinary medical team.

“We saw an incredible opportunity to have our students collaborate with individuals who were just as passionate about sports, competition and friendships as high school and college athletes are,” says Meyer.

Since the beginning of this partnership, 150 Duquesne athletic training students have volunteered their time and skills to the event, under the supervision of Duquesne faculty and other area athletic trainers.

The medical team’s preparation starts six months in advance of the Winter Games, to give students and faculty time to establish medical volunteer needs, purchase necessary equipment, and develop emergency action plans.

“The Duquesne students’ work during the games is equally and vitally important,” explains Meyer. “They review the participating athletes’ medical histories, conduct evaluations for acute and chronic conditions or injuries, apply first aid skills as appropriate, and follow up with athlete progress over the course of the competition.”

Beginning in 2017, two Rangos athletic training program graduates, Ellen Wilson-Loaskie, HS’03, and Dr. Sarah Manspeaker, HS’01, took over Meyer’s role in coordinating Duquesne’s efforts with the Winter Games—a passing of the torch to ensure a memorable and valuable experience for Duquesne students and athletes alike.

“Watching the athletes succeed in their skills and...
routines while knowing that they each had their own level of intellectual disability is a tremendous way to gain better perspective of what it means to achieve goals,” says Manspeaker, who is a faculty member of Rangos’ athletic training program and coordinates the volunteer efforts of the students to take part in this initiative.

For Wilson-Loaskie, it is also rewarding to interact with a population not typically represented within the athletic spectrum.

“I’m always proud to see the amount of professionalism and respect that Duquesne students display year in and year out,” she says. “They embrace inclusion for all athletes, take their work seriously—and make me proud to be a Duquesne alum.”

Two recent Rangos graduates who were part of the Winter Games medical teams, Ian Shadle, HS’15, and Colin Ketchel, HS’17, gained more than just first-hand experience in medical or first aid training—participating with SOPA allowed them to embody Duquesne’s mission of being in service to others, and grow both professionally and personally.

Shadle covered downhill skiing and snowshoeing as part of the first response team, providing immediate medical coverage and assessing the severity of injuries.

“From an athletic training standpoint, working with Special Olympics is unique because there are many challenges that occur, such as multiple disorders, communication difficulties or a different perception of pain. As a health care provider, it’s important to know your population and adjust your treatment to work best for each individual,” says Shadle. “At the Winter Games, I met so many wonderful athletes. Through their efforts, I witnessed adversity, bravery and pure desire to succeed. The athletes built genuine friendships with us, displayed incredible skills and, most importantly, had fun.”

Ketchel found his role as a motivator for the athletes allowed him to offer his best technical and interpersonal skills possible while on site—an experience not always available in the classroom:

“Duquesne teaches that we, as students, serve ourselves most effectively when we are in the service of others. This opportunity to work with a diverse population, lend a hand to members of our athletic community and strengthen our commitment to excellence as athletic trainers fits nicely with the University’s mission.”

“Let me win. But, if I cannot win, let me be brave in the attempt.”

The motto for the Special Olympics sums up the incredible courage that each athlete displays.

Founded in 1970, Special Olympics Pennsylvania offers local, sectional and state level competitions during the summer, fall and winter. Its mission is to provide year-round sports training and competition in a variety of Olympic-type sports for children and adults with intellectual disabilities—giving them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and share gifts, skills and friendship with their families, other athletes and the community.

And Duquesne is a special part of the organization’s history, thanks to the involvement of its athletic training students in the Winter Games’ medical teams.

“The Duquesne students have been a key cog in the operations of the Special Olympics’ Winter Games for a long time, and the professionalism, knowledge and enthusiasm that they bring to the event allow our athletes to compete at their highest level in a very safe environment,” says Mike Ermer, western competition director for SOPA. “The athletic training students truly improve the quality of the competition, while our athletes’ courage and sportsmanship have a lasting impact on the students. I am truly appreciative of the relationship between Special Olympics and Duquesne.”

Learn more: www.specialolympicspa.org

“From an athletic training standpoint, working with Special Olympics is unique because there are many challenges that occur, such as multiple disorders, communication difficulties or a different perception of pain. As a health care provider, it’s important to know your population and adjust your treatment to work best for each individual,” says Shadle. “At the Winter Games, I met so many wonderful athletes. Through their efforts, I witnessed adversity, bravery and pure desire to succeed. The athletes built genuine friendships with us, displayed incredible skills and, most importantly, had fun.”

Ketchel found his role as a motivator for the athletes allowed him to offer his best technical and interpersonal skills possible while on site—an experience not always available in the classroom:

“Duquesne teaches that we, as students, serve ourselves most effectively when we are in the service of others. This opportunity to work with a diverse population, lend a hand to members of our athletic community and strengthen our commitment to excellence as athletic trainers fits nicely with the University’s mission.”

Learn more: www.specialolympicspa.org
TRACKING ONE OF THE
WORLD’S MOST ELUSIVE ANIMALS

Professor’s Groundbreaking Research Could Help Snow Leopard Conservation Efforts

By Christine Gipko, A’03, GA’06
Biologists consider snow leopards the world's most elusive big cats, and for good reason. Their natural territory spans 12 countries and multiple mountain ranges, reaching elevations up to 18,000 feet and crossing areas steeped in poverty and political conflict.

With an already small population that until recently was on the decline, even people who can access their remote habitat rarely spot a snow leopard.

That’s why the international research team led by Dr. Jan Janecka, assistant professor of biology at Duquesne University and conservation genetics program advisor for the Snow Leopard Conservancy, had to be innovative about collecting data for the first range-wide genetic assessment of Panthera uncia.

Over eight years, Janecka’s team collected and analyzed scat from across the animal’s Asian habitat. In studying patterns of alleles—varied genetic sequences—within the snow leopard gene pool, they made a groundbreaking discovery.

“With the data set of these scat samples we had an incredible opportunity to look at genetic structure,” says Janecka. “What we found were three divergent genetic clusters that roughly correspond to unique biogeographic regions.”

The geographic barriers between subspecies—the Gobi Desert cuts off the Northern group (Panthera uncia irbis), while the trans-Himalayan mountains separate the Western (Panthera uncia uncia) and Central (Panthera uncia uncia) groups—may suggest historical fluctuations in habitat quality or even a previous separation of the stable habitat regions.

Janecka’s findings, published in the Journal of Heredity, supplant the long-standing theory of no subspecies.

“Scientists had assumed that to the south—through the Himalayas and into central Asia—the population had a kind of continuous connection,” explains Janecka, who was surprised by the study’s outcome. “It was interesting and unexpected when the genetic data showed a substantial break in those places, justifying the three subspecies.”

Janecka’s discovery comes at a critical moment for snow leopards. Threatened by poaching and habitat loss, the population could face extinction without key conservation efforts. Still, the International Union for Conservation of Nature recently removed snow leopards from their endangered species list and reclassified the population as vulnerable. Concerned that this decision was based on limited data, Janecka is hopeful his new subspecies designations will make a lasting difference.

“To me, subspecies should be a way to help improve conservation management,” says Janecka. “By having these subspecies designations, we can look at each smaller region to see how the population is doing. If some of these subspecies still meet the criteria for endangered, they can get the protection they need.”
Janecka’s study also opens a door to better understanding the snow leopards’ overall health, environment and behavior. As the main large predator in their high-altitude habitat, snow leopards are an indicator species. A strong snow leopard population signals a healthy prey base of wild sheep and goats, along with thriving local vegetation for those animals.

But snow leopards also prey on local herders’ stock, creating a conflict that threatens current and future generations of the big cats. A possible solution lies in the genetic data Janecka’s team collected. Further analysis can determine the extent to which snow leopards use domestic animals as a consistent food source, and Janecka hopes this information will shape conservation management, too.

“Different conservation programs compensate herders for losing sheep and goats or help them with managing their herds so they don’t lose as many animals,” he says. “We want to better understand in which of those areas and to what extent snow leopards rely on livestock. Is it just a couple problem animals or the whole population?”

The answer to this question will allow conservationists to more effectively tailor their efforts to specific locations.

Before Janecka pioneered the genetic study of snow leopards, researchers relied on traditional methods like camera traps and radio collars. These required significant time in the field and only produced limited results.

“One of the problems is you have to put 30-plus cameras in an area over a long period of time, and there are limits to how much area you can cover,” explains Janecka. “And even if you see a cat moving into a different part of the population, you don’t know if that animal bred or how often it might have happened.”

Unlike traditional methods of observation, Janecka’s genetic approach demands little field time and yields an impressive breadth of data. But Janecka is quick to note that traditional methods still have a key role to play alongside genetic analysis.

“The good thing about camera trapping is you do get really stunning images and that helps with raising funds for conservation,” he says with a grin. “It’s a little more exciting to see than the poop.”

Dr. Janecka’s research is supported in part by the Snow Leopard Conservancy, a global organization focused on advancing community-based stewardship of the snow leopard through education, research and grassroots conservation action. Learn more about their efforts at www.snowleopardconservancy.org.
Duquesne Responds in a CRISIS

By Rose Ravasio, A’90, and Megan Tressler

When natural disasters struck last fall, the Duquesne University community came together to help those affected by Hurricane Harvey, Hurricane Irma and Hurricane Maria.

Through various fundraising efforts and the generosity of students, faculty, staff and alumni, the campus community raised approximately $35,000 to assist with hurricane recovery efforts.

“As we saw images of so much devastation, we felt a deep sense of concern for the well-being of those in the path of these monster storms,” says Duquesne President Ken Gormley. “I’m proud of the response of the Duquesne community, which came together to offer financial contributions, as well as donate desperately needed supplies to those suffering after the storms. We continue to pray for all those who lost loved ones and those working to help rebuild the impacted areas.”

Duquesne has important connections to areas hit by the hurricanes.

More than 250 alumni live in the Houston area (with many more along the coast) and current students hail from the region. St. Benedict the Abbot Catholic Church in Houston is led by Spiritan pastor Rev. Clement Uchendu, C.S.Sp.; and the leader of The Archdiocese of Galveston-Houston is His Eminence Cardinal Daniel DiNardo, a Pittsburgh native and a graduate of Duquesne.

Recognizing the need for assistance, the leadership of the Duquesne Faculty Senate and the Student Government Association, along with Spiritan Campus Ministry, sponsored a crowdfunding initiative that garnered more than $30,000 in donations. Funds were donated to Catholic Charities of The Archdiocese of Galveston-Houston and a special project supported by the Spiritan community in Houston that provides shelter and food to homeless individuals.

Not long after Hurricane Harvey struck, the world watched as Puerto Rico—home to nearly
The Phi Kappa Theta fraternity
The Students for Human Rights
LASA, the Muslim Student
Additional efforts included:
by the hurricanes.
among those helping people affected
Two Duquesne graduates were
the men’s basketball team hosted
Campus Ministry, Admissions, Financial Aid and Athletics, as well as the Center for Student Wellbeing and the Psychology Clinic, took steps to assist these members of the Duquesne family.

The Duquesne community supported Todas Juntos: All Together for Puerto Rico, a relief initiative established by Duquesne students from Puerto Rico, the Latin American Students Association and the women’s tennis team, that raised more than $4,000 and collected donations of diapers, clothing, water and hygiene products. All monetary donations were given to UNICEF Relief in Puerto Rico and the donated items were sent to Hogar del Buen Pastor/The Good Shepherd Home, a non-profit organization in Puerto Rico.

The campus community raised approximately $35,000 to assist with hurricane recovery efforts.

Additional efforts included:
- LASA, the Muslim Student Association, the DU College Democrats, Modern Language Scholars, Phi Kappa Theta and the tennis team held a collaborative project to support UNICEF efforts in Puerto Rico.
- The Students for Human Rights organization hosted a fundraiser to support a Puerto Rican charity.
- The Phi Kappa Theta fraternity sold T-shirts to benefit hurricane relief efforts.
- The men’s basketball team hosted an exhibition game in which net proceeds benefited the United Way’s hurricane relief efforts in Texas, Florida, Puerto Rico and the U.S. Virgin Islands.

Two Duquesne graduates were among those helping people affected by the hurricanes.

Dan Fitzhenry, L’96, responded to Hurricane Harvey and Hurricane Irma as a member of the federal Incident Response and Coordination Team, which helps coordinate medical assistance provided by the U.S. Department of Health & Human Services.

At the Dallas/Fort Worth International Airport, the staging area for all incoming federal medical team personnel, Fitzhenry helped process approximately 2,500 medical responders, arranging transportation and housing so they could complete their missions.

As Hurricane Irma set its sights on Florida, Fitzhenry’s team was sent to Orlando, Fla. to support the federal medical staging operation set up in the Coronado Springs Resort in Disney World.

Fitzhenry has been involved with federal disaster response since 1989. “I have been on numerous other deployments and did field medical work in the heart of the disaster zones—I can tell you about victims of those disasters. But with this Harvey/Irma response, I could talk to them one-on-one,” says Fitzhenry. “While they were awaiting a mission, I could hear the team members talking on their phones to loved ones back home, affirming, often emotionally, that he/she indeed missed and loved those they would be away from. And, also, voices were heard where team members were fervently and firmly assuring their loved ones that they were indeed okay and safe, and did not believe they would be in danger when they went to a mission location in a hurricane-damaged area.”

Dan Fitzhenry, L’96, responded to Hurricane Harvey and Hurricane Irma as a member of the federal Incident Response and Coordination Team, which helps coordinate medical assistance provided by the U.S. Department of Health & Human Services.

Dan Fitzhenry, L’96, responded to Hurricane Harvey and Hurricane Irma as a member of the federal Incident Response and Coordination Team, which helps coordinate medical assistance provided by the U.S. Department of Health & Human Services.

Alumnus Francis Feld is shown during deployment for Hurricane Matthew in 2016. He has been deployed for six hurricanes, including Hurricane Harvey and Hurricane Maria.
Upcoming Gumberg Library Events Include Art Exhibits, Veterans Book Club and New Oral History Initiative

Over the next few months, Gumberg Library will be hosting several exhibits and special events:

And there’s the humor of it: Shakespeare and the four humors (through March 24) – This visiting exhibit from the National Library of Medicine (NLM) focuses on the four bodily humors (understood by Shakespeare and generations before him to define people’s physical and mental health) and their influence in Shakespeare’s plays (www.duq.edu/DUQHumors).

Ritual Art Today: Contemporary and Non Traditional Religious Objects (April 3-20) – Through this partnership with Saint Vincent College professor Ben Schachter, the library will host an exhibit of religious craft and art objects in celebration of his book on the same theme.

Frankenstein: Penetrating the Secrets of Nature (Aug. 27-Oct. 6) – This visiting exhibit from NLM will coincide with the 200th anniversary of the publication of Mary Shelley’s Frankenstein and explore the power of the Frankenstein story to expose hidden fears of science and technology.

Special events are planned for each exhibit.

The library is co-organizing the Veterans Consortium Book Club, which will be reading W. Lee Warren’s No Place to Hide: A Brain Surgeon’s Long Journey Home from the Iraq War. The book club is open to the Duquesne community (those interested do not need to be a veteran or from the family of a veteran) and a campus discussion about the book will take place from 12-1 p.m. on April 17 in the library. Copies of the book will be provided at no cost (quantities are limited).

The library’s University Archives and Special Collections has announced its new Oral History Initiative, which will create, collect and preserve oral histories by recording the lived experiences of people in the Duquesne and regional community.

Visit http://guides.library.duq.edu/news for more information about these programs.

Become a Permanent Part of Duquesne with a Donation to the Mission Forward Mosaic

A new mosaic project will give students, alumni, faculty, staff and friends the chance to become a permanent part of campus while supporting scholarship funds for students.

The Duquesne University Scholarship Association (DUSA) and the Student Government Association (SGA) invite the campus community to submit photographs to become a part of the Mission Forward Mosaic.

The interactive mosaic will bring together 6,000 photographs to create an image of the Duquesne ring sculpture located on campus. Each submitted photo costs $35 and all proceeds will benefit a new Mission Forward grant initiative, the SGA Book Loan Program, and the DUSA Endowed Funds to assist students with financial needs.

“This project was created to give students, alumni and friends an opportunity to become part of a permanent display on campus,” says Bernadette Krueger, development coordinator for the DUSA.

The Mission Forward Mosaic is an ongoing project and will be permanently placed on the third floor of the Union upon completion. For more information or to upload a photo, visit www.duq.edu/mosaic.

Annual Founders Week Celebration Focuses on Well-being

The work, vision and mission of Duquesne’s Spiritan founders were celebrated in January with a series of on-campus events during Founders Week. This year’s theme, Be Well in the Spirit, focused on how the idea of well-being touches all aspects of life: psychological, physical, emotional, social and spiritual.

The annual Founders Week celebration included a number of events, such as the Well-being and Student Success in the Spiritan Tradition Luncheon, a mindfulness meditation and lunch, Music and Well-being Around the World Concert, Mass to celebrate the feast day of the Venerable Francis Libermann and an opportunity to make blankets for Appalachian families.

Founders Week was sponsored by the Division of Mission and Identity.
Did You Know?

School of Law graduates achieved a 90.74% first-time taker pass rate on the July 2017 Pennsylvania Bar Examination. The rate exceeded the Pennsylvania first-time average pass rate by almost 10 points (81.21 percent) and marked the 11th time in the last 12 years that Duquesne surged ahead of the statewide average.

Dr. K. A. Rask, assistant professor of classics, was a historical consultant for author Leigh Bardugo's book, Wonder Woman: Warbringer. Rask assisted Bardugo with facts about Greek terms, architecture, weaponry, ritual artifacts, festivals, mythology, religious concepts and Scythian artifacts, and set up an advisory network of Greek professors.

Earlier this year, Duquesne’s 11th Annual Human Rights Film Series—presented by the Department of Modern Languages and Literatures—showcased four films.

Through the renewal of an AARP Foundation grant, Duquesne’s Small Business Development Center conducted three free Work for Yourself@50+ Workshops. This national grant initiative is designed to help vulnerable older adults develop skills and learn about opportunities related to self-employment.

The Pennsylvania Pharmacists Association recently presented School of Pharmacy faculty member Dr. Suzanne Higginbotham with the Pharmacist of the Year Award.

The School of Nursing earned the prestigious Military Friendly® School designation at the gold-level ranking for the second consecutive year.

Members of the campus community celebrated Duquesne’s heritage as a Catholic Spiritan University with a variety of events in October during the annual Heritage Week. Heritage Week included a number of events for faculty, staff and students, such as a University birthday party and a special Mass celebrating the feast day of Spiritan founder Claude Poullart des Places.
For nearly 140 years, students have lived, worked and grown up on the Bluff. Whether you attended Duquesne on the GI Bill, were a student-athlete, participated in a campus organization or met your spouse on campus, the shared history among the University community is strong.
Do you have a part of Duquesne’s history to share? President Ken Gormley, working directly with the University Archives—which serves as a repository for historical information about the University’s schools, departments, people, events, buildings and activities—is calling on alumni to help enhance its collections in the following areas:

- **Professors** who made an impact
- **Priests** who shaped students’ lives
- Famous and noteworthy **alumni**
- The **Third Alternative**
- **Catholic** connections in the region and beyond
- **Pittsburgh** connections, including neighborhoods and ethnic communities
- **Marriages** at DU
- **DU and World War I, World War II, the Korean War, the Vietnam War** and more recent conflicts
- The old **Bluff neighborhood**
- **DU athletics**
- Pittsburgh sports triumphs, including the **1960 World Series, Super Bowl victories** and the Penguins’ **Stanley Cup wins**

If you have photos, documents, videos or memorabilia that you are willing to donate to help preserve and document the rich history of Duquesne, please contact University Archivist Tom White at **412.396.4870** or **whitet@duq.edu**.

We hope to create displays on campus and share our rich history with a new generation of Duquesne students, alumni, faculty, staff and visitors!
Helping Hidden Heroes

NURSING PROFESSOR RECEIVES $655,000 GRANT TO STUDY MENTAL HEALTH AND WELL-BEING OF FAMILIES CARING FOR THOSE WITH TRAUMATIC BRAIN INJURY

By Dr. Linda Garand and Megan Tressler
Recognizing the important and growing role family members play caring for veterans and service members in the United States, a nursing professor is studying the impact of problem-solving therapy on the mental health and well-being of caregivers—specifically, family members taking care of a loved one suffering from a traumatic brain injury.

Associate Professor Dr. Linda Garand’s work has been awarded a $655,000 U.S. Department of Defense Peer Reviewed Alzheimer’s Research Program award from the Office of the Assistant Secretary of Defense for Health Affairs. The overarching challenge of the award addresses “the need for technologies, assessments, interventions or devices with the goal of reducing burden for caregivers of individuals living with the symptoms of traumatic brain injury (TBI) and Alzheimer’s disease and other forms of dementia.” (TBI and Alzheimer’s disease are related and caregivers of those affected by TBI or Alzheimer’s can have similar experiences—please see sidebar.)

According to Garand, family caregivers constitute the largest group of adult care providers in the United States. She has already worked on research that shows problem-solving therapy (PST) can ease the burden of and prevent depression in caregivers of family members with mild cognitive impairment or early-stage dementia. Now, she will focus on understanding the burdens associated with providing care and assistance to a veteran or service member with a TBI and if PST improves those burden levels, as well as the mental health and quality of life of caregivers.

“Since large numbers of our service members are returning from conflicts in Iraq and Afghanistan with TBI, PST has the potential to strengthen the capacity of our nation’s families to provide long-term, home-based care and assistance to our veterans with brain injuries,” says Garand.

Garand’s research will focus on nine weekly problem-solving therapy training sessions—which will be delivered face-to-face over the internet—with about 50 family caregivers. Over a one-year period, Garand will collect information about these and 50 additional caregivers’ (who will not receive PST) physical strain; mental health, caregiving burden levels and social pressures; satisfaction of social roles and activities; vigilance level and lifestyle restrictions; and feelings toward friends and family support.

If PST shows positive mental health effects in these caregivers, data from the study will be used to make a case for providing targeted mental health services to distressed military family caregivers through the U.S. Department of Veterans Affairs Program of Comprehensive Assistance for Family Caregivers.

According to Garand, the study may even have a wider impact.

“PST may also have the potential for reducing poor emotional outcomes in other distressed caregiving populations, such as family caregivers of veterans with post-traumatic stress disorder or family caregivers of children with autism spectrum disorder or developmental delays,” she says.

The Joint Forces Explosive Ordnance Disposal Warrior Foundation (EODWF), Elizabeth Dole Foundation, Semper Fi Odyssey Foundation and Boulder Crest Retreat for Wounded Warriors will collaborate on this important study. 

---

**TRAUMATIC BRAIN INJURY & ALZHEIMER’S DISEASE: RELATED SYMPTOMS FOR THOSE SUFFERING AND SIMILAR EXPERIENCES FOR THEIR CAREGIVERS**

**Traumatic brain injury (TBI)** is considered the “signature injury” of recent conflicts in Iraq and Afghanistan, with about 1 out of every 5 returning veterans experiencing a TBI. After receiving hospital and rehabilitation services, veterans/service members with a TBI are often cared for at home by a family member.

Typical family caregivers are female (79%), a parent (62%) or a spouse (32%), and most receive little or no help with their caregiving responsibilities.

Not only is TBI a risk factor for Alzheimer’s disease later in life, there are similarities between the experiences of family caregivers of those with a TBI and caregivers of those with Alzheimer’s disease:

- **Symptoms of a TBI** are very similar to Alzheimer’s disease and include cognitive impairment (problems with memory, language, paying attention, and/or planning), difficulty communicating, impulsive or random behaviors, and no control over emotions, such as sadness or anger.

- **Both Alzheimer’s disease and TBI** require adjusting to emotional and behavioral changes in the family member as these personality changes can lead to relationship problems between the affected person and their family caregiver.

- **Just like Alzheimer’s disease, symptoms of a TBI do not get better over time**, are a burden to cope with, and can lead to depression and a poor quality of life.

- **Family caregivers of those with Alzheimer’s disease and TBI must constantly watch for random or unpredictable behaviors by their loved ones.**

Sources: Institute of Medicine, National Alliance for Caregiving
DU in Pictures

1. **GENERAL MICHAEL V. HAYDEN**, USAF-Ret., A'67, GA'69, and Lisanne (Green) Gross, E'77, are shown at the VETERANS BREAKFAST during Homecoming. Hayden served as director of the CIA. Gross, the first woman to be commissioned in Duquesne’s Army ROTC program in 1977, served on active duty as an Army Medical Service Corps Officer and is now a health care administrator at the Carl R. Darnall Army Medical Center in Texas.

2. Members of the PHILADELPHIA CHAPTER show their support for the Duquesne Day of Giving.

3. **HOMECOMING KING JAKE IVORY AND QUEEN LISA MUTOONI** were crowned during halftime of the Homecoming football game. Shown with them are former Homecoming King Aaron Thomas, HS'17, and former Homecoming Queen Hope Wallace, B’17.

4. Peter Bellisario, B’64; Joan (Bilotta) Bellisario, P’63; Dorothy (McBride) DiGiacomo, P’67; and Carmen DiGiacomo, B’64, GE’75, took the DU Magazine to POINTE DU HOC in the Normandy region of France.

5. Susan Corso, S’74, is shown visiting the GREAT WALL OF CHINA.
6. Christie Mitch; Jeff Mitch, B'12; Pat McCann; Eric Schaffer, A’12; and Sean McCann, B’12, catch up inside the tailgate tent during HOMECOMING.

7. Alexander George, GM’06, and his wife, Yi-Ting Hsu, GM’05, enjoy a RECEPTION FOR DENVER-AREA ALUMNI.

8. The Duquesne University Magazine accompanied (from back to front) Michael Lubianetsky, S’06, GS’06; Melissa Garstecki, E’08, GE’08; Lauren Ganser, A’06, L’09; Julia Lynch, A’06; Alexis (Miller) Lubianetsky, A’06; Greg Owens, GE’09; and Lauren Reinshuttle, A’11, GE’15, on a trip to LAS VEGAS AND LOS ANGELES.

9. Michelle (Esposito) Sullivan, E’09; Richard Esposito, B’77; Lynn Esposito, N’80; and Bob Sprung, GE’99, GA’04, are shown at DECEPTION PASS IN OAK HARBOR, WASH.

10. Stephanie Over, P’93; Michelle Given, P’93; Lauren Pukansky, P’94; Jill Nellis, P’93; and Kathy Snyder, P’93, recently travelled to INDIAN SHORES, FLA.

11. Pharmacy students Lauren Ajak and Tess Calcagno took the DU Magazine to the GRAND CANYON, HOOVER DAM AND LAS VEGAS.

Want to be more involved? Join us at our next event or follow us on social media! Share your Duquesne alumni photos with #duqalumni.

/DuqAlumni /DuqAlumni @DuqAlumni

The Alumni Association and Chapters host family-friendly events, social activities and networking receptions throughout the year. Join us next time! Learn what is coming up by checking out the Alumni Calendar on pages 64 and 65 or by visiting www.myduquesne.duq.edu.
Duquesne Students Work to Keep August Wilson’s Legacy Alive

By Ken Walters

Since August Wilson’s death in 2005, many fans and admirers of the playwright have made the pilgrimage to 1727 Bedford Avenue in the Hill District to see his childhood home.

Duquesne University Honors College students have been working to make those visits even more meaningful.

In collaboration with the Daisy Wilson Artist Community, Inc., named after the playwright’s mother, who made her home in the Hill District, the students have worked to promote the literary and social legacy of August Wilson during the past several years. After developing a strategic plan in 2011, students take on new responsibilities each year to help refurbish the house and create programming around it, including an annual block party on or near Wilson’s birthday, April 27.

“Our collaboration with Duquesne has been very productive,” said Paul A. Ellis, Jr., executive director and general counsel of the August Wilson House, the project name of the Daisy Wilson Artist Community, and a nephew of August Wilson. “The student impact has been extremely beneficial in helping us start and continue this partnership.”

Over the years, students used a variety of skills to benefit the house, Ellis said, noting their work in creating the organization’s website and Facebook pages, planning events, engaging with other community groups, and developing sponsorship opportunities.

“Students put us in a position to develop a unique curriculum every year,” Ellis said. “Thanks to their work, we’ve been at a different stage each year. Students have grown up along with our organization, and that makes it unique, much like the August Wilson house itself.”

“This work changes our students’ lives by encouraging them to look outward—the community is their classroom,” said Kathleen Roberts, professor of communication and rhetorical studies and
director of the University Honors College at Duquesne. “Students can develop a reverence for Wilson’s work and also learn how their skills have a use beyond the profession they choose.”

The students’ work also has reached the community in a variety of ways, from learning to create business plans to offering musical and theatrical performances, Roberts said.

The Honors College provides two courses for students who are interested in working with the Daisy Wilson Artist Community. An introductory course has students read and discuss Wilson’s plays, providing them with a knowledge of and reverence for the writer and a better understanding of the neighborhood’s history, Roberts noted. The second course allows students to work with the artist community on various projects.

The results of this collaboration have led to some creative ways to honor Wilson. To highlight the playwright’s love of jazz, for example, students from Duquesne’s School of Music performed jazz pieces during one of the birthday celebrations at the house, Roberts said. In another collaboration, she noted students from Duquesne’s College of Liberal Arts took narratives from the 1,000 Stories project, which chronicles the lives of Hill District residents over the decades, and created theatrical pieces which were performed on the home’s grounds.

The annual block party also serves to bring the community together. Roberts said that a variety of organizations support the event, including Strong Women, Strong Girls; Hill House; Carnegie Library; the City of Pittsburgh Police; food vendors; and dozens of small businesses offering myriad services and products. Ellis added that the students’ impact goes far beyond their work for the house.

“One of the ways students have influenced us is in enhancing our partnerships in general,” he said. “Every year, students are engaged, proactive and committed to our goals. As soon as they find out what we need and what we stand for, they are all in. That passion and dedication sets an elevated standard for how we engage with all of our community partners. It’s invaluable in helping us reach our goals.”

To learn more, visit www.duq.edu/augustwilson to watch a video produced by students in the McAnulty College and Graduate School of Liberal Arts.

---

**AUGUST WILSON HOUSE, DUQUESNE UNIVERSITY ESTABLISH FELLOWSHIP PROGRAM**

**NEW $100,000 PROGRAM FUNDED BY THE NANCY JONES BEARD FOUNDATION**

A new August Wilson House Fellowship has been established with a premier sponsor.

Duquesne University has announced it will host the initial August Wilson House Fellowships, allowing scholars and artists of color in varied media to engage in literary, cultural and artistic expression that advances their own work and serves the joint interests of the University and community. The fellowships, designed to bring national and regional artists and scholars into a collaboration between the famed playwright’s Hill District and educational and artistic institutions, are the first to be located in Wilson’s hometown.

Supported by a $100,000 grant from the Nancy Jones Beard Foundation, August Wilson House Fellows at Duquesne will serve as artists/scholars-in-residence, living in a Duquesne University apartment while developing their own creative work, engaging in research, teaching and participating in educational events both in the community and on campus. The three-year program will begin in the upcoming 2018 fall semester.

“I want to thank the Beard foundation, and especially Nancy and Gene Beard—two great supporters of the arts and of Duquesne University—for their generous support of this groundbreaking program,” said Duquesne University President Ken Gormley. “This gift helps bring August Wilson’s legacy full circle by honoring his extraordinary career while encouraging the work of great artists and scholars of the future. It also allows the University to strengthen its engagement with the Hill District and its commitment to advancing the arts and culture in Western Pennsylvania.”

The new program furthers Duquesne’s signature partnership with the August Wilson House. Fellows will be invited to create work that can be showcased in Wilson’s childhood home and the Hill community. They will be given access to Duquesne’s resources for scholarly research and public programs, while making classroom presentations and programs available on campus and off. Duquesne and the August Wilson House will pilot the fellowship program with two fellows per academic year for three years, with the goal of sustaining the program thereafter.

“I have no doubt August would be very pleased,” said Paul A. Ellis, Jr., executive director and general counsel of the August Wilson House and Wilson’s nephew. “As a young artist, he didn’t receive the support he deserved. This program will allow fellows to work in the same community as August and draw inspiration from it to create immersive and enduring work.”

The August Wilson House is in the process of restoring the playwright’s childhood home to honor his legacy and serve as a community arts center, sponsoring roundtables, classes, exhibits and plays. Duquesne has partnered with the August Wilson House since 2011, with students from its Honors College supporting its programs to honor his art and historic presence.

“The heart of our partnership with the August Wilson House has always been education in the humanities. This fellowship program will expand that exponentially,” said Dr. Kathleen Glenister Roberts, director of the University Honors College and an August Wilson House board member. “We are eager to help extend the artistic legacy of August Wilson through new iterations at Duquesne, in the Hill District, for the city of Pittsburgh, and beyond.”
When Matthew Costello, A’95, graduated from Duquesne, he had no master plan for his life. But, he had words of wisdom that guided him: “I firmly believe that any man’s finest hour, the greatest fulfillment of all that he holds dear, is that moment when he has worked his heart out in a good cause and lies exhausted on the field of battle—victorious.”

Those cherished words from legendary Green Bay Packers coach Vince Lombardi have sustained Costello through a successful career crisscrossing the globe in executive positions with some of the world’s best-known companies—including Apple and Beats, raising a family in different countries and even a battle with cancer.

Lombardi’s words aren’t Costello’s only inspiration—he was greatly influenced by the Spiritans from an early age.

“I think I learned about the Spiritan values through the Congregation members that have had a huge impact on my life—Fr. Jim McCloskey, Fr. Sean Hogan, Fr. John Sawicki and (the late) Fr. Norm Bevan, to name a few,” says Costello, who grew up in Philadelphia and attended Holy Ghost Preparatory School, a Spiritan secondary school there.
Matthew Costello, A'95, gave the commencement address at the Palumbo-Donahue School of Business diploma ceremony in 2016.

At Holy Ghost Prep, he was encouraged to cross the state to spend his college years at Duquesne. One of the first things he remembers about arriving on the Bluff was meeting Fr. Hogan, who, knowing which Holy Ghost students were coming to Duquesne, jokingly greeted the freshman by saying: “Oh, Costello, I hear you’re big trouble.”

“Fr. Hogan has been greeting me the same way for a quarter of a century,” says Costello.

While at Duquesne, he was academic vice-president for the Student Government Association, a member of Sigma Alpha Epsilon and part of the track and field team. It was a study abroad opportunity at Katholieke Universiteit Leuven in Belgium during his junior year that sparked the possibility of forging a career outside the United States.

“It was a trajectory-changing experience due to the confidence it instilled in me to be able to figure things out on my own, and, perhaps more importantly, for expanding my worldview to an extent that I never thought possible,” says Costello.

His time abroad dovetailed with the discovery of a possible career path.

“As I was exploring career options, I stumbled across a growing field called ‘management consulting,’ which seemed to call out to me: fast-paced, diverse, oriented toward problem-solving and global,” says Costello.

He decided to pursue the consulting field and after graduation, joined Andersen Worldwide as a management consultant.

“I started my career in consulting, which I believe really equipped me with several key tools—problem-solving, oral and written communications, an inquisitive mind and a drive to become an expert in something,” says Costello. “Also, it allowed me to see a number of industries and types of companies. It also allowed me to work globally from a young age.”

His globetrotting career took a turn towards the technology sector and he transitioned from consulting into jobs with Sony Ericsson (where he was corporate vice president) in Stockholm and HTC Corporation (where he was COO) in Taiwan.

“As one of the few Westerners based in Taiwan, it was necessary to try to understand my colleagues—where they came from, their educational system, their way of life, their values,” says Costello. “I realized during this phase of my life how much power can come from understanding the strengths of different cultures and how individual strengths can be combined to form an incredibly powerful and balanced team.”

His HTC responsibilities included sitting on the board of Beats Electronics when HTC acquired Beats in 2011. Beats founders—the legendary artist and record producer Dr. Dre, music industry mogul Jimmy Iovine and former music industry executive Luke Wood—persuaded Costello to join their company full time as COO in 2013. Costello was soon part of history when Apple acquired Beats in 2014.

“It stands as the biggest acquisition that Apple has made to date,” says Costello.

He now serves as a vice-president of hardware engineering and operations within Apple, and continues to run Beats as its COO.

“I’m really happy with what I do at Apple. We talk about how you want to do the greatest work of your life—I really believe I found a place I can do that and really contribute,” says Costello, who notes he is grateful for his employer’s support as he continues to recover from cancer treatments.

Though he spends much of his time on the West Coast, or in Asia or Scandinavia (his wife, Liselott, is Swedish and they own a home outside of Stockholm), he still has close ties to Duquesne: he serves on the Palumbo-Donahue School of Business Advisory Council; his sister Dr. Maureen Costello-Yacono, HS’03, and daughter Ellinor, A’14, are Duquesne graduates; and he is regularly in touch with Fr. Hogan and Fr. McCloskey.

And he remembers his formative years on the Bluff when his life’s path started to take shape.

“I think Duquesne, and Holy Ghost before it, gave me a few key skills that I have always taken with me: the ability to think through and solve problems, a strong moral and ethical compass, and the confidence to feel like I could always figure things out, no matter how challenging,” says Costello.
**New Center for Career Development is Open for Business**

After eight months of planning, designing and construction, the newly renamed Center for Career Development opened to University students in January. At approximately 4,200 square feet, the new space features a large, open and welcoming reception and career resource area for students and visiting employers.

“Our staff is excited to welcome students to the new Center for Career Development on the sixth floor of the Duquesne Union,” says center director Nicole Feldhues. “The new location in the heart of campus will allow us to provide increased accessibility and functionality to the students we serve.”

In addition to the new physical space, the center’s name change reflects its mission, according to Feldhues.

“The new name better reflects the purpose of the department to actively engage students to develop the career and professional skills needed to make a successful transition into the working world,” she says.

The Center for Career Development also includes an enhanced Interview Suite to host employers participating in the on-campus interview program. The suite features four dedicated interview rooms and a waiting/reception area to facilitate interaction between students and employers. The Interview Suite will also be used to accommodate the growth of the Employer Mock Interview program.

“**The new location in the heart of campus will allow us to provide increased accessibility and functionality to the students we serve.**”

Connect with the Center for Career Development
www.duq.edu/career-development
career-development@duq.edu
412.396.6644

**Papal Honor**

Two members of the Duquesne University community were recently recognized by Pope Francis. In a special ceremony at St. Paul Cathedral in Pittsburgh, Law Dean Maureen Lally-Green, L’74, was presented with the Pro Ecclesia et Pontifice Cross medal (the highest honor awarded to the laity by the Pope) for distinguished service to the Church, and Duquesne Board Member Esther Bush, president of the Urban League of Pittsburgh, received the Benemerenti Medal (instituted by the Holy See in 1832 to honor friends of the Church who exhibit faithful service to their families and community, as well as exceptional service to the Church).
Dr. David Dausey Named New Provost

Duquesne University President Ken Gormley announced in February that he has selected Dr. David Dausey to serve as the new provost and vice president for academic affairs at Duquesne. Dausey, the provost and executive vice president at Mercyhurst University, succeeds Dr. Timothy Austin, who is retiring after serving in the position since 2013.

“Our strategic plan calls us to identify bold pathways to create a vibrant campus community and to develop academic programs that transcend traditional boundaries. David will be instrumental in helping us to achieve these goals,” said Gormley. “David is a dynamic, strategic leader who is committed to implementing innovative approaches for ensuring that faculty and staff can excel in their work and that students acquire the knowledge and skills they need for success. We are thrilled to welcome him to the Duquesne community.”

A seasoned administrator, Dausey joined Mercyhurst, a Catholic university, in 2011 as director of the Institute for Public Health. He became dean of the university’s School of Health Professions and Public Health in 2013 before taking on the provost’s role in 2015.

Dausey played a leading role in creating innovative, collaborative academic programs at Mercyhurst. He is the founding director of the Mercyhurst Institute of Public Health and created the first formal collaboration between an American university and the largest provider of rehabilitation services in Latin America. He was also instrumental in securing funding for new Mercyhurst centers and institutes, including the F.W. Hirt Erie Insurance Risk Management program and the Cyber Center for the university’s Ridge College of Intelligence Studies and Applied Sciences.

Prior to his work at Mercyhurst, Dausey was the senior director of health programs and initiatives at Carnegie Mellon University’s Heinz College and a distinguished professor of health policy and management at CMU. Dausey also worked at the RAND Corporation’s Global Health Division, engaging in groundbreaking research on public health systems and global health.

Dausey’s appointment comes at an exciting time in Duquesne’s history, as the University continues to excel as a leader in higher education and through its research and scholarly initiatives.

“I’m honored to be joining Duquesne, an institution with a rich history of transforming Pittsburgh’s educational, economic and societal landscape,” Dausey said. “I’m excited by the opportunities to build an even stronger University that continues to provide students with a world-class education, allows Duquesne’s talented faculty to further their educational and research pursuits, and continues to have a significant impact on both the region and the world.”

Dausey also led a variety of community efforts while at Mercyhurst, consistent with the emphasis on community engagement in Duquesne’s strategic plan. He served as chairman of the board of the Erie Innovation District, working with local industries, government and other organizations to incubate and accelerate businesses focused on data science and cybersecurity. He created the first academic health department in the Northeast by partnering Mercyhurst with the Erie County Department of Public Health. While dean of Mercyhurst’s School of Health Professions and Public Health, he directed a variety of research and educational programs focused on community health.

Dausey is an international authority on health care and public health and a nationally recognized epidemiologist. He has worked closely with senior health officials in more than 20 countries and experts at international organizations including the United Nations, World Health Organization and the Rockefeller Foundation.

Dausey received a bachelor's degree in psychology from Mercyhurst University and his master's degree in epidemiology and public health from the Yale School of Public Health. He received his doctoral degree in epidemiology and public health from the Yale Graduate School of Arts and Sciences and completed post-graduate training in higher education management and leadership at Harvard University.

Dausey will become Duquesne’s provost effective July 1, 2018. •
When Dr. Temple Lovelace talks about education, she describes a system that desperately needs equity and innovation, but routinely overlooks its most obvious change agents: students.

For years, Lovelace, associate professor in Duquesne’s School of Education, has worked to remedy that by providing opportunities for youth to empower themselves to take control of their educational experiences.

Through a growing number of grant-funded programs Lovelace has developed, local high school students are reshaping their schools and pre-service teachers are learning how to innovate for students before they ever step into a classroom.

“School can be a place where critical thinkers grow and change the world,” says Lovelace. “Students should be that sandpaper in the education system, always asking questions.”

**TEACHERS LEADING CHANGE**

Lovelace’s work actually started with teachers. In 2013, she was a part of a team that secured grant funding for Teachers Leading Change, which gave local teachers $50,000 over three years to innovate in the classroom.

“What if educational innovation actually happened in the spaces in which it’s needed—what if we could get teachers to innovate for students,” says Lovelace, explaining the impetus for creating Teachers Leading Change.

Teachers Leading Change launched successful programs like Sisters eS.T.E.A.M., an after-school science curriculum for young women now in its fourth year at a Pittsburgh Public school.

Teachers Leading Change also laid the foundation for Lovelace’s next project, Youth Leading Change.

“Sisters eS.T.E.A.M. showed how tangible lessons can totally change the trajectory of students’ lives,” says Lovelace. “And from there the question became, ‘What if students innovated on their own behalf?’”
YOUTH LEADING CHANGE

In 2014, 11th-grade students at Wilkinsburg High School, located outside Pittsburgh, knew their high school would be closing soon. They knew the controversial decision was making headlines. And they knew what was being printed about them often seemed fueled by assumptions rather than facts. What they didn’t know was how to find space for their own voices in all that noise.

That’s when Lovelace brought Youth Leading Change to Wilkinsburg High School. The driving force behind Youth Leading Change is simple: everyone benefits when students have the tools—especially writing and multimedia skills—and opportunities to effect change in their school and community.

For the Wilkinsburg students, change started with taking control of the narrative about them.

“One of the most amazing projects that came out of Wilkinsburg was students saying, ‘We have a voice,’” recalls Lovelace. “The world was shifting and changing right before their eyes, people were writing about them, and they realized they already had a voice. It became a question of, ‘What can we do about it?’”

One answer came in the form of studying race relations on local and national fronts, with guidance from English and social studies teachers, and writing op-ed responses to redefine what it meant to be a Wilkinsburg High School student.

This first cohort’s success was instrumental in shaping the future of Youth Leading Change, which is funded by The Grable Foundation.

“In Wilkinsburg, we started to examine, ‘What is the power of the pen? What is the power of the people? How can students lead change?’ It focused on not only teaching young people that they have a voice, but also how to amplify that voice,” explains Lovelace.

“And that grew into an amazing series of classrooms the following year where young people were figuring out they have the power of the pen, but they also have the power of the camera, of music, of virtual reality. And that sometimes it’s about the narrative, but sometimes it’s about being able to change other things—like curriculum, school board initiatives and teachers’ professional development.”

EDUCATION UNCONTAINED

In the spring of 2016, Lovelace organized the first Youth Leading Change Summit. Nearly 100 students from across the city filled the Jeron X. Grayson Community Center in Pittsburgh’s Hill District neighborhood, eager to engage with local artists and teachers in workshops like “Protest Art,” “Youth Journalism” and “The Micro-Enterprise of Hip-Hop.”

More students returned for a second summit in 2017, this time with a focus on rethinking high school. After a day of creating media to promote what high school could and should look like, many students shared what Lovelace describes as the most impactful statement of the day: “I wish school could be like this.”

STUDENT-OWNED FOOD TRUCK BREAKS THE SCHOOL LUNCH MOLD

At Propel Andrew Street High School, located in the Munhall neighborhood outside Pittsburgh, students are tackling typical school lunch complaints with an innovative solution. Building on the school’s ongoing effort to revitalize its city block—they already have dedicated spaces for student beekeeping and baking—the Education Uncontained team bought a food truck. Only the second group of high school students in the United States to have a food truck business, they are informing students and the community about healthy eating, providing appetizing options for school lunch, learning business and budgeting skills, and even putting their own honey and breads on the menu.
Representatives from The Heinz Endowments, already a supporter of Teachers Leading Change, were listening. With Lovelace, they created Education Uncontained, which built on Teachers Leading Change’s format and Youth Leading Change’s momentum.

“We took the Teachers Leading Change premise—giving $50,000 to teachers across three years for innovation—and put that money in the hands of students,” explains Lovelace. “Education Uncontained is the marriage of Teachers Leading Change and Youth Leading Change. It’s still classroom based, but we’re giving the money to young people and their goal is to redesign a school program or policy.”

Projects created during Education Uncontained’s inaugural class range from an innovative solution to typical school lunch complaints (see sidebar) to starting a district-wide student advisory board for teacher development initiatives. Students work on their projects in the classroom, with guidance from teachers and community mentors, and thanks to The Heinz Endowments’ support, they have a budget for turning ideas into reality.

LEARNING WITH A PURPOSE

Lovelace’s commitment to creating opportunities for student and teacher innovation stems from her belief that high school needs to change. But, as she recognized early on, that is not a goal students, teachers and community supporters can achieve alone. To make an enduring difference, another key group has to be included: future teachers.

“We need pre-service teachers on the innovation bandwagon, so we have to learn together,” says Lovelace. “But how do we get them to rethink high school while they’re preparing to be teachers, and how do we bring our high school students and pre-service teachers together to learn how to innovate for equity?”

It’s no surprise that when Lovelace didn’t see a space to make that happen, she created one—Duquesne University’s Canevin Hall is now home to the Equity and Innovation Lab. Here, pre-service students will learn alongside high school students. Their goal is singular, if not simple: innovate together. Because grades aren’t given as part of the project, students can talk freely about lessons and content—and embrace the detours that often lead to insight.

“Maybe we want to create a virtual reality experience about the devastation in Puerto Rico,” offers Lovelace. “As we’re talking about editing VR video, guess what—I’m learning about your little brother who is being bullied at school, or I’m learning about your mom who just had a health scare, so let’s talk through that. Those are the soft—but also relational—skills that take teachers a long time to learn, but if we’re sitting here editing video together and looking through photographs we can have that conversation in a different way.”

Just as Teachers Leading Change inspired Youth Leading Change and Education Uncontained, Lovelace’s mission to foster equity and innovation in education will continue to evolve. Whatever shape it takes next, expect her work to remain rooted in Duquesne’s Spiritan tradition of serving God by serving students.

“True education is about activism, and we learn by making a change or difference in the world. So if I’m able to show you a social justice issue in 3-D, but I’m also learning key 21st-century skills while I’m learning to advocate for myself, that’s the best of all worlds,” says Lovelace, who sees the Spiritan mission hard at work when students learn with a purpose. “The Spiritans really, truly served, so let’s learn with social justice and equity in mind. Let’s learn with the idea of serving others.”
Re-Imagining Duquesne’s Spiritan Legacy For A New Era

THE UNIVERSITY’S NEW STRATEGIC PLAN FOCUSED ON STUDENTS, GUIDED BY SPIRITAN FOUNDERS
After more than three years of planning, Duquesne University’s new strategic plan was unveiled in October. President Ken Gormley and Provost Tim Austin led the effort, which asked all members of the University community—from faculty, staff and students to members of the Board of Directors—for input and feedback as the plan was carefully crafted. What started over three years ago as a list of themes is now a comprehensive blueprint for Duquesne’s future, a road map that will guide University priorities over the next five years. What follows is the new strategic plan, consisting of five strategic imperatives, in its entirety.

We remain in awe of the Founders’ commitment and perseverance. In recalling those modest beginnings, we need to consider what those Spiritan Founders would think of the institution to which they gave birth.

Ken Gormley, Duquesne’s new president, poses this question: In what ways can Duquesne’s strategic priorities reflect the spirit (and the Spirit) that animated founder Fr. Joseph Strub and his colleagues for a new era?

In this document, we set forth five strategic imperatives that align squarely with our heritage yet embrace the challenges of our ever-evolving world. In pursuing these strategic imperatives, Duquesne will advance for an exciting new era its historic mission of providing an education for the mind, the heart and the spirit.

One hundred forty years ago, a small band of visionary priests traveled from Europe to Pittsburgh on a mission—to found a small Catholic college to educate the families of recent immigrants working in the steel mills. Holding classes in rented space above a bakery on Wylie Avenue, the six Holy Ghost priests believed that a rigorous values-based education would provide otherwise unobtainable opportunities for their first group of 40 students. Over time, the priests built a world-class institution of higher education that grew in size and stature to become Duquesne University, educating the healthcare professionals, teachers, judges, financiers, journalists and other professionals who contributed to the rich tapestry of life in the Pittsburgh area and beyond.

We remain in awe of the Founders’ commitment and perseverance. In recalling those modest beginnings, we need to consider what those Spiritan Founders would think of the institution to which they gave birth.

Ken Gormley, Duquesne’s new president, poses this question: In what ways can Duquesne’s strategic priorities reflect the spirit (and the Spirit) that animated founder Fr. Joseph Strub and his colleagues for a new era?

In this document, we set forth five strategic imperatives that align squarely with our heritage yet embrace the challenges of our ever-evolving world. In pursuing these strategic imperatives, Duquesne will advance for an exciting new era its historic mission of providing an education for the mind, the heart and the spirit.
Institutions of higher education often declare they are “student-centered.” Yet the reality of making daily decisions that advance student interests is not so easy or clear-cut. Today’s Duquesne students have far different backgrounds than those children of immigrant steelworkers who first enrolled; still, they face similar hurdles in attaining success.

To prepare them for the world beyond graduation and to create a student-centered environment that will be a national model, we are committed to ensuring that Duquesne will

- consider the best interests of our students as the polestar of all decision-making, elevating even further this aspect of Duquesne’s historic mission;
- provide individualized services that begin even before students apply for admission at Duquesne and continue long after they graduate, making the Duquesne experience a rich lifetime experience;
- focus on the development and well-being of the whole student—physical, mental, emotional and spiritual—with a renewed emphasis on core values and ethics;
- provide a safe, comfortable, interactive living environment that fosters the growth of students academically, as persons, as citizens and as tomorrow’s leaders;
- incorporate into the curriculum an emphasis on civil discourse and an exploration of the positive and negative impacts of new technology on learning and other aspects of contemporary life;
- comprehensively re-evaluate all facets of our curriculum and integrate practical applications and experiences into academic offerings so as to prepare students for the demands of the 21st-century workforce;
- become a University known for providing first-rate internships and meaningful job/career opportunities for its students;
- re-imagine career services as career development to address the ever-changing job market and students’ needs throughout their time at Duquesne and beyond;
- re-engage Duquesne’s highly-talented alumni to make valuable internship and job opportunities available to students locally and nationally;
- create a vibrant campus that fosters a renewed sense of institutional spirit for all students by supporting the University’s athletic programs;
- recruit and retain students best able to benefit from Duquesne’s programs, including students with limited resources; and
- become a University known for providing a great value in higher education, constituting an excellent investment for students and their families.
Duquesne will become the region’s flagship institution for community engagement through mutually beneficial partnerships that advance the city, the region and the world

Throughout its history, our University has contributed to the dramatic development of the city, the region, the nation, the Catholic Diocese that serves as its home, and its partners around the globe. The challenges that confront communities today—locally, nationally and internationally—make Duquesne an invaluable partner.

In the role of a servant leader, therefore, Duquesne will

- refashion and broaden its community engagement initiatives to develop authentic, mutually beneficial alliances with governmental, faith-based and community organizations, focusing in particular on those in the Hill District, Uptown, the Mon Valley and other underserved areas;
- enhance the University’s community engagement initiatives so as to promote civic awareness among students, faculty and staff, and support the work that results;
- play a central role in the development and sustainability of the Uptown EcoInnovation District along the Forbes and Fifth Avenue corridors adjoining the Duquesne campus;
- collaborate with the Diocese of Pittsburgh and other dioceses to assist in the development of their lay associates and clergy as these dioceses reconfigure themselves for the 21st century;
- develop creative programs for students in diocesan and public schools, including in underserved areas, through a new “Duquesne Prep” initiative as well as educational programming for senior citizens in the community;
- expand global engagement by solidifying rich existing relationships in Africa while also exploring new connections in areas of the world where Spiritans are already present or their Mission needed;
- expose students to languages, cultures and religions that differ from their own in order to encourage them to respond to the needs of others; and
- ensure that all students have an opportunity for an international and/or intercultural experience during their time at Duquesne.

OUR UNIVERSITY HAS CONTRIBUTED TO THE DRAMATIC DEVELOPMENT OF THE CITY, THE REGION, THE NATION
Duquesne’s academic programs will transcend traditional boundaries, positioning it as a leader in interdisciplinary and interprofessional programs

Our University grew in 1911 when it established its first professional school in law. Other new schools followed: Business, Pharmacy, Nursing, Education, Music and the Health Sciences. Yet higher education today must resist the notion of rigid silos. The most exciting and creative work on campus often occurs when scholars collaborate across traditional academic boundaries. Moreover, employers increasingly seek to recruit students who are comfortable and nimble working on interdisciplinary teams.

Recognizing the importance of these trends, therefore, Duquesne will

- create an innovative center for interprofessional education in health-related fields, leveraging the assets of pharmacy, nursing, health sciences, healthcare ethics, biomedical engineering, the basic sciences, forensics and other existing academic programs;
- expand existing health sciences programs and add new specialties to satisfy the national and international demand for such services;
- explore building a path breaking “DU Simulation Hospital” comprising interprofessional simulation labs, clinics and research labs that will allow faculty, students and healthcare professionals to work together in a dynamic educational environment;
- explore developing interdisciplinary programs in other cutting-edge areas, including information technology, informatics, data analytics, sustainability and other areas in which demand and need have grown;
- explore creating a “Center for Artificial Intelligence, Technology and Ethics” to build upon Duquesne’s historical strengths and address a critical need in this region; and
- create other interdisciplinary programs across traditional academic boundaries linking various schools and disciplines, for example by devising new ways of delivering instruction in foreign language skills to equip students for global opportunities.

Employers increasingly seek to recruit students who are comfortable and nimble working on interdisciplinary teams.
Duquesne will create a vibrant campus community that fosters the achievements of its talented students, faculty and staff

When it was founded, Duquesne relied heavily on a small number of dedicated Spiritan priests to deliver “the Duquesne education.” Today, the complexity of a modern research university demands an increasingly diverse and talented workforce and resources.

To achieve this end, Duquesne will

- recruit, hire and retain a talented, diverse, productive and dedicated community of teachers and staff to enrich and energize the entire campus;
- cultivate a pervasive campus culture of diversity and inclusion in recruitment, hiring and programming across campus, supported by a robust Diversity and Inclusion Council;
- refocus support for teaching excellence and pedagogical originality by tapping into advances in learning science to create transformative opportunities for students;
- redefine the Office of Research to creatively support research and scholarly initiatives that attract a wide array of current and future funding opportunities;
- make available to faculty and staff ample and fulfilling opportunities for personal and professional growth; and
- create a new Staff Advisory Council charged with providing input to the administration on matters of importance to all non-faculty employees.

THE COMPLEXITY OF A MODERN RESEARCH UNIVERSITY DEMANDS AN INCREASINGLY DIVERSE AND TALENTED WORKFORCE
Duquesne will encourage an entrepreneurial spirit that will allow it to creatively steward University assets, adapt to changing environments and enhance its financial vitality to fulfill its mission for a new era.

The Spiritans constructed Old Main on a limited budget by using bricks that they themselves had fashioned from the clay on which the building now stands. Today’s campus operates like a small city and requires the same commitment to efficiency and detail. To ensure the institution has the physical and financial means to maintain and grow in its mission of serving God by serving students, Duquesne will:

- grow by expanding innovative curricular offerings;
- remain on the cutting edge of higher education, pursuing initiatives involving ethics, technology and other areas that allow Duquesne to establish a niche as a regional, national and international leader;
- become nationally known for outstanding enrollment management services, providing personalized attention to applicants, admitted students, current students and their families;
- actively and creatively engage all University stakeholders, including alumni, in the pursuit of sustained endowment growth;
- creatively and effectively develop, manage, maintain, use and/or liquidate University assets to allow optimum focus on core strengths and fuel the institution’s ability to grow;
- maintain, enhance and beautify the physical plant, so that the University’s resources can be utilized in a productive and energizing fashion for present and future generations;
- monitor emergent technologies for their educational and administrative potential and adapt accordingly;
- broaden public appreciation for Duquesne as a leading Catholic, Spiritan university by utilizing new strategies in marketing and communication;
- explore possibilities for regional learning alliances and educational partnerships beyond the campus, including collaborations with community colleges and other institutions that can help satisfy essential workforce needs and assist students from an array of different backgrounds achieve success;
- engage in outcomes assessment in all areas of the University’s operation, using the results to achieve continuous improvement;
- place a high value on sustainability, encompassing environmental protection, social responsibility, innovation, and sound business and policy practices; and
- annually assess and revise the current Strategic Plan to reflect the timeless values, energy and foresight of Duquesne’s Spiritan founders, evaluating its outcomes as a measure of success in its implementation.

TODAY’S CAMPUS OPERATES LIKE A SMALL CITY AND REQUIRES THE SAME COMMITMENT TO EFFICIENCY
For high school students at Pittsburgh’s Holy Family Academy, getting hands-on experience in biology and chemistry may not only help them discover the fundamentals of science, but also spark future careers in innovation and community advancement.

Duquesne’s Bayer School of Natural & Environmental Sciences is partnering with the academy, allowing its high schoolers studying science to conduct experiments and coursework in the Bayer School’s labs.

This creates amazing learning opportunities not often provided at the academy due to limited funding for equipment and specialized classrooms.

“Lab space is expensive to build and to outfit, and the academy cannot afford this type of capital project at this point,” says Dr. Ellen Gawalt, Hillman Distinguished Professor and chair of the Bayer School’s Department of Chemistry and Biochemistry. “So when the academy presented this partnership idea to the Bayer School as part of its Network Campus Program, we felt that this was an excellent way to advance our mission of community outreach. These students need the space and expertise that they were unable to find elsewhere, and we were readily able to offer the resources.”

Holy Family Academy, a Catholic high school that opened in 2014, works to bridge education to the employment skills gap in STEM careers for Pittsburgh-area students that are generally underprepared and underrepresented in these fields.

Through a rigorous yet personalized college preparatory program and unique real-world work-study program, students pursue pathways to build future-ready skills.

According to Dr. Lisa Abel-Palmieri, A’01, GA’03, GS’03, Holy Family Academy’s head of school and chief learning officer, the goal of its Duquesne partnership is to create unique, transformative experiences for students.

“Recognizing that these young people stand to be the most important change agents in their communities, we help them find their own voices as they grow into the innovators and leaders of tomorrow,” explains Abel-Palmieri. “Partnering with Duquesne provides a college-level science experience which we hope will be a highlight in the students’ lives.”

Throughout the school year, Holy Family Academy students come to Duquesne’s campus on Fridays and spend up to three hours at the Bayer School working on science projects and experiments. They also receive workshops on study skills, tour the campus, speak with Duquesne faculty about careers in science, and attend special Duquesne events.

For Holy Family Academy students, spending time learning at Duquesne is more than a field trip—it’s an opportunity to explore the world of science in an environment full of inspiration, motivation and encouragement.

Tierney Bennett, a senior at the academy, discovered that going to Duquesne was a great opportunity to get advanced exposure to college life and preparation for her future career.

“When I go to college, I would like to study criminology or computer science, and hopefully enter police, FBI or detective work,” says Bennett.

During visits to the Bluff, she looked forward to working in the biology labs and conducting hands-on experiments that many students never even thought they would do—such as identifying unknown substances by heating them up or adding another liquid or solid and watching the reaction.

“Other high schools don’t give students the opportunity to learn like this, or even get the chance to be at a college to learn,” says Bennett. “Thanks to these opportunities at Duquesne, I enjoyed actually being on campus and feeling like I fit in with the other students.”
School of Music Kicks Off Concert Series Featuring Russian Music

The Mary Pappert School of Music will present *Moscow on the Bluff*, a five-concert series of music composed by the Russian greats.

Curated by David Allen Wehr (Jack W. Geltz Distinguished Piano Chair), and hot on the heels of the wildly successful three-season *Schubert on the Bluff* series, *Moscow on the Bluff* promises to be a fantastic journey through the history of Russian music, featuring performances of such favorites as Mussorgsky’s *Pictures at an Exhibition*, Rachmaninoff’s *Prelude in C# Minor, Cello and Piano Sonata*, and *Two-Piano Suites*, as well as sonatas by Prokofieff, Khachaturian and Shostakovich, and Tchaikovsky’s *Souvenir de Florence*.

*Moscow on the Bluff* will once again feature many of the star performers Wehr amasses each year from the Mary Pappert School of Music (17 faculty members) and the Pittsburgh Symphony Orchestra (15 members), as well as world-renowned guest artists, including Andrés Cárdenes, Randolph Kelly, Lorna McGhee, Barbara Nissman, Cynthia Raim, Natasha Snitkovsky and Anne Martindale Williams.

“I was amazed what the school had accomplished in 40 years.”

With the gift of $250,000, the School of Nursing will be able to purchase and maintain simulation equipment in the Learning and Simulation Center. One of the simulation rooms now proudly bears the name of Ann Lantzy Glazener in recognition of the gift. This new learning environment includes state-of-the-art simulation rooms, standard patient care settings, basic nursing skill development centers and facilities to foster learning in dimensions of home care.

“We are very appreciative of the generous gift by Ann and Chris Glazener. Nursing has changed dramatically over the years and the Glazener gift will allow nursing students to have exposure to critically-ill simulated patients in a high-tech, emergency setting—thus, preparing them for the realities of patient care today,” says Nursing Dean Dr. Mary Ellen Glasgow. ♦
Recent Rankings and Honors for DU Programs and Schools

‘PRINCETON REVIEW’ RANKS DUQUESNE AMONG ‘THE BEST 382 COLLEGES’

Duquesne has again been selected by The Princeton Review as one of the nation’s best institutions for undergraduate education.

ONE OF THE NATION’S BEST INSTITUTIONS

To develop its 2018 edition of The Best 382 Colleges, The Princeton Review surveyed 137,000 students at 382 top colleges and asked them to rate their schools on several topics.

In the publication’s profile of Duquesne, students describe themselves as “thoughtful, dedicated to success, morally and spiritually driven, diverse and not only interested in serving the community within the Pittsburgh region, but strive to make a difference in areas around the globe.” The University is described as an institution that provides a “friendly, yet-professional, scholarly Catholic education.”

Duquesne has also been named to the 2018 Best Colleges: Region by Region list, which The Princeton Review describes as various academic institutions “that we consider academically outstanding and well worth consideration of (one’s) college search.”

The profile also touts Duquesne’s 99 Fire Safety rating, which is based on a scale of 60 to 99, and its inclusion in The Princeton Review’s Guide to 375 Green Colleges, which features colleges with the most exceptional commitments to sustainability based on academic offerings, career preparation for students, campus policies, initiatives and activities.

MBA SUSTAINABLE BUSINESS PRACTICES PROGRAM RANKED NO. 1 IN THE U.S., NO. 5 GLOBALLY; ‘PRINCETON REVIEW’ NAMES MBA PROGRAM ONE OF NATION’S TOP 267

The one-year MBA Sustainable Business Practices program in the Palumbo-Donahue School of Business—which prepares students to leverage sustainability to improve organizational performance—has been ranked No. 5 in the world and No. 1 in the United States by Corporate Knights in its latest Better World MBA list.

Edging out schools such as MIT, Georgia Tech, Penn and Duke, Duquesne’s MBA Sustainable Business Practices program emphasizes the integrated management of financial, social, environmental and informational resources within the decision-making process.

Also, The Princeton Review has recognized the Professional MBA program in the Palumbo-Donahue School of Business as one of the top 267 programs of its kind in the United States. The rating was based on a survey of 23,000 students at the 267 business schools about their institution’s academics, student body and campus life, as well as about themselves and their career plans.

“We recommend Duquesne University as one of the best to earn an MBA. We chose the 267 on-campus MBA program schools on this list based on our high regard for their academics and our assessment of institutional data we collect from the schools,” says Robert Franek, Princeton Review senior vice president-publisher. “We also solicited and greatly respect the opinions of the students attending these schools who reported on their experiences at their schools.”

RANKED #1 IN THE U.S. BY CORPORATE KNIGHTS

Eligible programs for the Better World MBA list are assessed on the number of core courses, institutes and centers, and faculty research produced in the last three years related to sustainability, including corporate responsibility, human rights and ethics.
DUQUESNE EARNS SPOT ON WALL STREET JOURNAL’S 2018 COLLEGE RANKINGS

Duquesne was recently recognized among the top colleges and universities in the Wall Street Journal/Times Higher Education’s annual U.S. College Rankings. Duquesne was ranked No. 249 out of more than 1,000 U.S. institutions included on the list.

The 2018 rankings were based on 15 individual performance indicators, taking into account the results of a survey of 200,000 current college students. Rankings were also based on each university’s resources, such as its capacity to effectively deliver teaching and outcomes, including graduation rate and academic reputation.

UNIVERSITY IS NO. 13 AMONG TOP ONLINE COLLEGES FOR MASTER’S IN MANAGEMENT

Duquesne is ranked No. 13 in the United States among the 2018 Top Online Colleges for Master’s in Management, according to Guide to Online Schools.

#13 TOP ONLINE COLLEGES FOR MASTER’S IN MANAGEMENT

“At Duquesne, students gain the cutting-edge skills and the entrepreneurial mindset needed to succeed in any organization,” says Dr. Dean McFarlin, dean of the Palumbo-Donahue School of Business. “The flexible, 30-credit online program can be completed in just one year. Students are able to effectively manage people and seize opportunities in their organizations while bolstering their chances of promotion and advancement.”

Guide to Online Schools analyzed accredited online programs across the nation, taking into consideration academic strengths along with manually researched tuition rates in order to compile the list of colleges offering the best value to students.

DUQUESNE CLIMBS AGAIN IN ‘U.S. NEWS’ BEST COLLEGES RANKINGS

For the 10th consecutive year, Duquesne is ranked among the U.S. News & World Report’s top tier of schools, rising four more spots to No. 120 in the 2018 edition of the Best Colleges rankings. The University is also tied for

RANKED #42 IN THE BEST VALUE SCHOOLS

the 12th spot among national Catholic institutions—up two spots.

In addition to its new ranking among the Best National Universities category, U.S. News recognized Duquesne at No. 42 in the Best Value Schools category.

Other University highlights from U.S. News & World Report’s 2018 Best Colleges rankings include:

- Ranked No. 75 in the Best Colleges for Veterans category (up seven spots)
- Named No. 106 in the High School Counselor Rankings
- Ranked No. 151 in the Best Undergraduate Business Programs category

‘AVTECHNOLOGY’ READERS RANK DU FLEXTECH CLASSROOM, ANATOMY LAB GOPRO SYSTEM AMONG THE BEST

Readers of AVTechnology magazine have voted Duquesne’s FlexTech Classroom 600 in Fisher Hall and the Rangos School of Health Sciences’ anatomy lab GoPro system among the best of the best when it comes to technology, pedagogy and enhancing the educational experience for students.

Duquesne’s FlexTech Classroom 600 Fisher Hall was ranked as the top application in the Best In-Classroom Collaboration Environment category for its state-of-the-art technology, problem-based learning and simulations. Each FlexTech classroom at Duquesne features fixed tables, each with its own resident computer connected to a wall-mounted flat panel monitor with connections for additional devices; charging stations; and writable glass tabletops.

The anatomy lab GoPro system in the Rangos School was ranked the top application in the Best Technology Solution That Has Increased Student Engagement category. Thanks to the system, students in the cadaver lab can more effectively view the characteristics of a particular cadaver without taking turns standing around it. A GoPro Hero 4 camera and wireless HDMI transmission allow instructors to broadcast images onto eight 60-inch LED flat panel monitors around the classroom.

TWO ONLINE GRADUATE BUSINESS PROGRAMS DEBUT AMONG ‘U.S. NEWS’ TOP 100

After just three semesters, two new online programs offered by the Palumbo-Donahue School of Business are considered among the top 100 of the 2018 Best Online Graduate Business Programs (non-MBA), according to U.S. News & World Report.

Launched in the fall of 2016, the Master of Science in Management and the Master of Science in Sports Business debuted in the 2018 Best Online Graduate Business Programs at No. 95.

The online graduate business programs ranking—which assesses master’s-level business degree programs offered online that are not MBA programs—takes into account student engagement; admissions selectivity; peer reputation; faculty credentials and training; and student services and technology.

The School of Nursing was ranked at No. 45 in the Best Online Graduate Nursing Programs category, marking the sixth consecutive year the school was ranked by U.S. News and was named among the top 50 programs.

Other categories in which Duquesne was ranked for the 2018 U.S. News Best Online Programs include:

- Bachelor’s, No. 115
- Education (Graduate), No. 173

DUQUESNE EARNS SPOT ON ‘MONEY’S’ BEST COLLEGES LIST

Money magazine recently hailed Duquesne as one of the Best Colleges for Your Money. Based on data from the U.S. Department of Education, Peterson’s and PayScale.com, Duquesne ranked 365th of 711 best colleges. The schools were ranked based on 27 factors in three categories—quality of education, affordability and outcomes/alumni success.
Two weeks after my mom died—shortly after Mother’s Day in 2001—I received an unexpected letter from a woman named Muriel. As Mom’s best friend from the Bronx section of New York City where she grew up, Muriel had been an intriguing figure in our family. Born within months of each other in 1921, they roller-skated in Central Park, attended Walton High and even graduated from Hunter College together.

Muriel moved to the little town of Greenville in the Catskill Mountains of New York, to teach in a country school house. Mom moved to Pittsburgh and taught third grade at St. Anselm’s in Swissvale. They remained kindred spirits, exchanging letters written in majestic longhand, keeping up with births, graduations, family joys and unexpected tragedies, experiencing the cycles of life that only best friends can fully share.

I’d met Muriel only once at age three. I dimly recall being forced to wear a jacket and clip-on bow tie while Mom fussed around the house preparing for what seemed like the arrival of the queen of England. After that festive reunion, I never saw her again.

Muriel had learned of Mom’s death because we’d sent a copy of the obituary to everyone on our parents’ Christmas card list. She wrote me a beautiful letter telling me what a special, smart, adventurous person Mom had been; Mom would be irreplaceable in her own life.

I reread the letter every day for months. The first Christmas after Mom’s death, I impulsively pulled up the online White Pages for Greenville, N.Y., found a possible number and dialed it.

“How?” said the voice. I knew immediately that I had the right number. It sounded exactly like my mom’s voice—the same lilting New York accent, the same lyrical tone that sounded like a form of spoken poetry. I stayed on the phone for an hour with Muriel, just to hear her voice.

Over the following years, I sent her updates on our entire family. Pictures. Added her to our own Christmas card list. I start calling to make sure she was OK and to learn more about Mom’s childhood in New York. In 2017, during one of our conversations, Muriel asked: “Is there any chance you’d come to the Catskills one day?” Her own husband had died a decade earlier. They had no children. She and her older sister, Doris, still lived in the house together. “We stopped driving to Florida after we turned 90,” Muriel said. “Pittsburgh might be a bit too long a hike.”

As spring arrived, I called Muriel to report that we’d scheduled a Duquesne alumni event for Albany and I could...
swing down and visit her for lunch the first Thursday of the month.

“Oh my, I don’t think I’ll be free then,” said Muriel. I was crushed.

“I’ve been looking forward to this for weeks, Muriel,” I said. “Are you going out of town?”

“No,” she said. “Doris likes to have Meals on Wheels for lunch on Thursdays—that’s meatloaf day. But you could come after 1 o’clock. I have plenty of cookies for dessert.”

When I arrived in Greenville, along with Jim Miller, senior advisor to the president for Advancement and fellow traveler, I was struck by the strong connection to times gone by. The Catskill Mountains rose up in a beautiful panoramic scene around us. Quaint summer cottages were still tucked along the road, where proprietors (including my wife’s family) once ran old-fashioned “resorts” for visitors from the big cities. Modest homes lined State Route 32 where Muriel’s tiny white house occupied a lot across from a shop that sold hiking gear.

When she answered the door, I thought I was staring at my mom’s twin sister. She was a slight lady, only five feet tall in heeled shoes, with white hair and a kinetic sparkle in her eyes. Now 96, Muriel was caring for her sister, Doris, who was 98 and confined to a wheelchair. After chatting in the kitchen so Doris could meet me before her nap, we went outside to enjoy the sunshine and crisp air of the Catskills, sharing cookies and lemonade on the porch.

“I remember that day we visited Pittsburgh,” Muriel said. “You and your brothers were lined up on the piano bench with white shirts and little bow ties, all spic-and-span. I can still picture those shiny faces. You’re a little older now but luckily you have your mother’s features, so you turned out pretty well.”

For an hour, I listened to Muriel tell stories about visiting my mom on Sedgewick Avenue and listening to my grandma play ragtime songs on the piano; accompanying my mom, skates slung over their shoulders, to ice skate in the nearby Van Cortlandt Park; and serving as a part-time secretary for my grandpa, who worked for the city’s civil service department.

Muriel pulled out a bundle of envelopes wrapped in a rubber band: It was a collection of letters and colorful cards bearing my mom’s distinctive cursive, which Muriel had saved over the years.

“I want you to have these,” she said.

As I hugged Muriel goodbye, heading off to Albany for our alumni gathering, I stashed the precious letters in my briefcase and guarded them like a Brinks truck driver protecting a cargo of gold bars.

Back home, a wave of emotion flooded over me as I savored each one. There were letters and cards about my mom and dad’s 50th wedding anniversary, that I could picture perfectly; my own wedding to Laura in Ringwood, N.J., in 1986; the birth of our first baby, Carolyn; the death of our family’s miniature schnauzer, Hegel, which Mom grieved for months; driver’s tests; tooth extractions; pictures of grandchildren that Mom tucked into cards, making it a veritable time capsule of family memories.

When I called Muriel to rave about the letters, she wasn’t feeling so great: Doris had just been moved to a nursing home and likely needed to stay there. Neighbors were driving Muriel to the facility several days a week, but she couldn’t stop worrying. “I say a prayer every night,” Muriel told me softly. “I say, ‘Please God let me live another day so Doris won’t have to live alone.’”

Muriel was doubly upset, she confessed, because she hadn’t finished the letter that she’d started and stopped, multiple times—she wanted to thank me for the visit and for the sparkling Duquesne pewter tray I’d given her.

“I’ll finish it soon,” she promised.

As of this writing, Doris is still in the nursing home, and Muriel still hasn’t sent me that letter. But, it doesn’t matter. The letters she already entrusted to me are the most incredible gift ever. And spending time with her has been like having a magical opportunity to spend time with my mom again.

I’m already looking forward to calling Muriel on Mother’s Day. Just to thank her, and to hear the sound of that beautiful, lyrical voice. ♦
University Offers New Programs and Courses
SEVERAL SCHOOLS RECENTLY INTRODUCED NEW UNDERGRADUATE, GRADUATE AND CERTIFICATE PROGRAMS AND COURSES

NEW MASTER’S AND CERTIFICATE PROGRAMS IN SUPPLY CHAIN MANAGEMENT
The Palumbo-Donahue School of Business will offer a new M.S. in Supply Chain Management program in the fall.
Designed for working professionals who may complete the program at their own pace, this 30-credit blended program includes both online and evening classes on site. The hybrid format provides flexibility and convenience, as well as opportunities to collaborate on real projects and network with supply chain leaders.
Also beginning in the fall, the school is offering a 15-credit master’s certificate program designed for working professionals who have earned a bachelor’s or graduate degree, or who have business experience and want to improve their knowledge of supply chain management.
The new programs dovetail with the launch of the school’s Center for Excellence in Supply Chain Management, which will feature specialized supply chain labs that will highlight the new graduate programs’ initiative to integrate information systems material into the supply chain curriculum.
To learn more, visit www.duq.edu/business/grad.

SCHOOL OF EDUCATION INTRODUCES NEW GRADUATE PROGRAM
A new master’s degree program in the School of Education will start this fall.
The Department of Educational Foundations and Leadership in the School of Education is now offering an online M.S. in Higher Education Administration degree. The new graduate program is geared toward students with working experience in various areas within higher education or those who have educational experience in diverse fields but desire to work in higher education administration.
This 30-credit graduate program offers flexible start dates and accelerated eight-week classes. For more information, contact Darlene Beck at beckd2@duq.edu or 412.396.5568.

PAID INTERNSHIPS at three local hospitals

NEW MASTER OF SCIENCE IN BIOMEDICAL ENGINEERING PROGRAM
Duquesne’s new Master of Science in Biomedical Engineering is a 32-credit program that makes students innovators in the technology sector and prepares them to discover solutions to the world’s human health problems. Students work alongside Duquesne faculty and gain the experience to successfully conduct groundbreaking research and design for academic, government agencies, and other industries directly related to health and medicine.
Special features of the new program include full- and part-time formats; the ability to conduct research in labs focusing on biomedical sensing, imagery and optics; a thesis option that leads to additional research and opportunities to publish work in scientific journals; and an emphasis on exploring contemporary issues and ethical questions in biomedical engineering.
For more information, visit www.duq.edu/MS-BME or contact 412.396.2662 or bme@duq.edu.

FULL- & PART-TIME formats
Partnership Will Help Duquesne Preserve the Roots of American Radio

By Rose Ravasio, A’90

Duquesne University is teaming up with the National Museum of Broadcasting (NMB) to preserve invaluable history relating to the birth of American radio, thanks to funding from the Pennsylvania Department of Education.

Leveraging the museum and archival expertise of Duquesne University with the NMB’s significant historical collection, the $124,219 Educational Access grant will allow for the creation of an accessible collection of historic archival materials about the birth of broadcasting in time for broadcasting’s centennial in 2019-2020.

Western Pennsylvania put itself on the map in 1920, when KDKA became the first federally licensed commercial radio station to broadcast. The NMB’s core of dedicated volunteers has preserved the pioneering role that Pittsburgh played in the birth of the radio and television broadcasting industry.

“Out of Pittsburgh came voice radio, commercial and shortwave broadcasting, the first national and international networks, electronic television and public broadcasting,” says NMB Board Member Rick Harris, who is coordinating this project with Duquesne. “NMB’s ultimate goal is the establishment of a major broadcasting and technology museum in Pittsburgh.”

The collection includes hours of radio broadcasts; papers chronicling the early years of radio; artifacts; archival materials; and the dismantled garage of radio pioneer Frank Conrad, where the first radio broadcasts took place.

Duquesne Archivist Thomas White will oversee a detailed initiative to work with the NMB to appropriately preserve the collection, creating a draw for scholars and the general public seeking to learn more about the history and beginnings of broadcasting, as well as to commemorate Pittsburgh’s role in this influential industry.

“The early pioneers of broadcasting were amateur enthusiasts with little or no formal training, yet they made discoveries and created a new form of communication that changed the world,” says Duquesne President Ken Gormley. “We hope that organizing and preserving this important collection will help create a treasure trove of information for researchers and scholars of history.”

Both Duquesne and the NMB intend to create programs that foster creative inquiry through this partnership, including “virtual field trips” for high school students interested in learning about the birth and evolution of radio.

Veteran broadcaster Bill Hillgrove, who serves as NMB president, is excited about the potential impact of this partnership.

“We believe the National Museum of Broadcasting in Pittsburgh—if properly planned, funded and promoted—can become a major educational and tourist destination for our region,” says Hillgrove, a Duquesne University graduate. “This collaborative grant with Duquesne will help to ensure that our collection is properly conserved as we work to raise awareness and the funding necessary to make (a permanent) museum a reality.”

The project will continue through 2018. This will allow Duquesne to play a significant role when the birth of radio celebrates its 100th anniversary in 2020, garnering national and international attention for this historical milestone.

Career Closet

The Career Closet—a collaboration among the Office of Diversity and Inclusion, the Center for Career Development, Spiritan Campus Ministry and other campus organizations—was recently launched to provide Duquesne students with free access to appropriate interview attire as they transition to the professional world. Located in the Spiritan Campus Ministry office in Towers, the “closet” is available to all students within the University community. Initial donations to launch this effort were made by Duquesne faculty and staff. For more information about The Career Closet, contact Jeff Mallory, director of the Office of Diversity and Inclusion, at malloryj@duq.edu.
Creating Knowledge

RECENTLY, DUQUESNE FACULTY MEMBERS WERE HONORED WITH NATIONAL AWARDS AND UNIVERSITY RESEARCHERS WERE FOCUSING ON IDENTIFYING A BELOVED ITALIAN AUTHOR, PUBLISHING A BOOK CENTERED ON SUPPORTING MUSLIM STUDENTS, STUDYING A POLYMER THAT COULD BE VERY USEFUL FOR BIOMEDICAL APPLICATIONS, AND FINDING WAYS TO FURTHER COMMUNITY ENGAGEMENT.

PROFESSOR'S AUTHORSHIP SOFTWARE PROVIDES INSIGHT INTO TRUE IDENTITY OF BELOVED ITALIAN AUTHOR

Since Italian author Elena Ferrante’s first novel was published in 1992, fans and literary critics alike have wondered about her identity. Italian reporter Claudio Gatti claimed in 2016 that he had uncovered the true identity of the beloved author as Anita Raja, a Rome-based translator and wife of Neapolitan writer Domenico Starnone.

New findings co-discovered by Computer Science Professor Dr. Patrick Juola may have revealed otherwise. Juola and other members of a team of international experts invited to Italy’s University of Padua have discovered—through their own respective methodologies, which for Juola is a computer program that he developed—that Ferrante is quite possibly a pseudonym for Starnone himself.

While each independent analysis of the novels concluded that Ferrante’s writing was most similar to that of Starnone’s, the researchers could not confirm it as fact—Raja has no published novels and could not be included in the dataset. However, one methodology found Ferrante’s writing was similar to a male, more than 60 years old, from Starnone’s home village—demographical information that does not match Raja.

“While we hope to get a formal publication included in a scholarly forum in the future, I hope our work will spur more inquiry into Ferrante’s work,” says Juola. “More than that, I hope our research sheds light on what this kind of authorship study can do.”

COMMUNICATION & RHETORICAL STUDIES CHAIR, FACULTY HONORED WITH NATIONAL AWARDS

Dr. Ronald C. Arnett, professor and chair of communication & rhetorical studies, along with various faculty from the department, recently garnered numerous awards from the National Communication Association (NCA) during its 103rd annual convention.

Arnett was presented with the NCA’s 2017 Distinguished Scholar award, which is the association’s highest accolade and honors a lifetime of scholarly achievement in the study of human communication.

Arnett also received the NCA Communication Ethics Division 2017 Top Book Award and the NCA Philosophy of Communication Division 2017 Distinguished Book Award for Levinas’s Rhetorical Demand: The Unending Obligation of Communication Ethics.

Arnett’s scholarly work has been foundational to philosophy of communication, communication ethics, and communication and religion—three areas of communication scholarship for which Arnett is widely recognized as a leading voice.

Also honored during the NCA convention were the following faculty from the communication & rhetorical studies department:

- Dr. Janie M. Harden Fritz, the NCA Communication Ethics Division 2017 Teaching Award
- Dr. Garnet C. Butchart, the NCA Philosophy of Communication Division 2017 Distinguished Journal Article award for The Communicology of Roland Barthes’s Camera Lucida: Reflections on the Sign-Body Experience of Communication
- Dr. Craig T. Maier received the Religious Communication Association’s 2017 Book of the Year Award for Communicating Catholicism: Rhetoric, Ecclesial Leadership and the Future of the Roman Catholic Diocese.
LOOKING TO FURTHER COMMUNITY ENGAGEMENT, DUQUESNE NAMES NEW CETR DIRECTOR

Dr. Jessica Mann has been named director of the Center for Community-Engaged Teaching and Research (CETR). The center supports teaching, learning and research projects that promote civic development and community transformation.

“The University’s new strategic plan places engagement with the community front and center in new and exciting ways,” says Dr. Timothy Austin, provost and vice president for academic affairs. “Dr. Mann has roots both at Duquesne and in Pittsburgh. This, combined with her experience in developing community-engaged teaching and research at Seton Hill University, equips her well to lead CETR’s contributions to our community engagement efforts.”

A Duquesne alumna, Mann will oversee all CETR activities. The center assists faculty, students and community partners in several ways, including equipping faculty to practice innovative teaching and research techniques; facilitating connections between faculty and community groups; and creating opportunities for students to gain leadership experience by supporting classes taught using CETR.

STUDENT’S PAPER PUBLISHED IN PEER-REVIEWED JOURNAL

Senior physics/computer science double major and current Goldwater Scholar Madeline Galbraith recently became published as a first and corresponding author in Molecular Graphics and Modelling, a peer-reviewed journal. The paper is a result of her work with the late Dr. Jeff Madura, professor of chemistry and biochemistry at Duquesne. According to Galbraith, in the materials science community, there is a large interest in developing materials for specific applications. The focus of her paper is a certain polymer:

“We looked at one polymer, poly (n-isopropylacrylamide) PNIPAM, that goes from elongated at low temperatures to collapsed at high temperatures. This is very useful for biomedical applications, like drug delivery, where you can ‘force’ the drug out once it’s inside the body. We conducted a computational study to determine if we can modify this property based on the hydrophobicity of PNIPAM—essentially if we can force this change at a lower or higher temperature. We were able to outline a possible systematic way to modify PNIPAM for applications.”

SCHOOL OF EDUCATION FACULTY MEMBERS PUBLISH BOOK FOCUSED ON SUPPORTING MUSLIM STUDENTS

School of Education faculty members Dr. Laura Mahalingappa and Dr. Nihat Polat recently teamed up with Dr. Terri Rodriguez, associate professor in the education department at the College of St. Benedict & St. John’s University, to publish Supporting Muslim Students: A Guide to Understanding the Diverse Issues of Today’s Classrooms.

The book, published by Rowman and Littlefield, focuses on the education of Muslim students in K-12 schools, and brings together policy, theory, research and practice to facilitate the socio-cultural integration and education of Muslim youth in Western school systems like those in the United States. By connecting relevant federal laws to school policies and theoretical frameworks to instructional practices, the book offers case studies and scenarios that educators can use in addressing issues of today’s diverse classrooms.

The goal is to help school professionals think deeply and critically about who their students are and how to engage their experiences in the curriculum, and also help educators in their advocacy to provide equitable and just educational opportunities for all students.

Director of DU’s Center for Healthcare Ethics Named to Papal Ethics

Dr. Henk ten Have, director of Duquesne’s Center for Healthcare Ethics, has been appointed as a corresponding member to the Pontifical Academy for Life. The academy focuses on the promotion and defense of human life, especially regarding bioethics as it regards Christian morality.

In October, he traveled to Rome for the academy’s annual conference, where he was invited to present a keynote lecture on the notion of vulnerability. Pope Francis addressed the conference with a speech on bioethics. Ten Have and his colleagues in the academy will establish working groups to consider specific topics in between conferences so they can prepare advice and recommendations throughout the year.

“As a new member I hope to be able to contribute to the development and dissemination of this global approach to bioethics and also to assist the Church in its activities,” says ten Have.

www.duq.edu • 53
ARTICULATION AGREEMENT WILL ENABLE CCAC STUDENTS TO MATRICULATE TO DUQUESNE

As part of a new articulation agreement, students from Community College of Allegheny County (CCAC) now have a direct pathway for entry into the McAnulty College of Liberal Arts.

Upon successful completion of an associate's degree in either the arts or sciences and satisfactory completion of the admission requirements of the College of Liberal Arts, students from CCAC will be admitted into a B.A. or B.S. program at the junior level, with 60 transfer credits applying toward the Duquesne B.A. or B.S. degree.

Students can choose from 30 undergraduate liberal arts majors and minors, including computer science, digital media arts, English, integrated marketing communication, international security studies and psychology.

For more information about the articulation agreement and opportunity, visit www.duq.edu/ccac or contact Jeff Ptak at ptakj@duq.edu or 412.396.5221.

GEORGETOWN PROFESSOR, AUTHOR DISCUSSES IMPORTANCE OF CRITICAL THINKING AMONG TODAY’S YOUTH

Dr. Bill Gormley, professor of public policy and co-director of the Center for Research on Children in the U.S. (CROCUS) at Georgetown University, addressed the importance of critical thinking among today's youth at a November discussion hosted by the School of Education.

Gormley presented The Critical Advantage: A Discussion of Critical Thinking and Today's Youth, which addressed the importance of critical thinking, whether critical thinking skills can be taught in the classroom and outside the classroom, related teaching strategies and more.

A native of Pittsburgh, Gormley is the brother of University President Ken Gormley. When he first joined the faculty at Georgetown University, Gormley worked specifically on child care issues, which led to his 1995 book, Everybody's Children: Child Care as a Public Problem. He also served on the university’s committee that developed the school's first day care center. Gormley was named co-director of CROCUS in 2001, and principal investigator for the center's Tulsa (Oklahoma) Pre-K project, which has documented substantial improvements in pre-reading, pre-writing and pre-math skills for young children participating in the school-based pre-K program.

NEW CENTER HELPS STUDENTS BRING ‘VALUE ADD’ TO SELLING PROCESS

The new Center for Leadership in Professional Selling in the Palumbo-Donahue School of Business is preparing students for the challenge of selling in our technology-driven world.

Located on the fourth floor of Rockwell Hall, the center’s newly renovated space features simulation labs, where students can role-play in various settings with executives from partner firms. For example, students can practice pitches in a simulated office, a corporate office lobby, an executive conference room or a larger training room. All simulated spaces allow students to project presentations onto a flat screen and are part of a sophisticated digital video capture system. Sales sessions can be livestreamed or recorded so students can review and hone their work. Sales professionals can also embed comments and suggestions in recorded videos to help students.

The center will focus on teaching, research and community engagement, with the opportunity for companies to participate in student projects or executive education offerings.

In addition, the Rockwell floor includes a “maker space” shared by the new Centers of Excellence in Entrepreneurship and Supply Chain Management, giving students additional opportunities and providing a fuller business experience for sales students.

FROM INNOVATIVE EDUCATIONAL CENTERS TO EXPERT PRESENTATIONS TO NEW ACADEMIC AGREEMENTS, THERE’S ALWAYS SOMETHING HAPPENING ON THE BLUFF.
NOW ENROLLING: SCHOOL OF NURSING OFFERS EXPANDED START DATES

The School of Nursing now offers three start dates—fall, spring or summer—a year for select nursing programs.

“Historically, the school offered a summer-only admission cycle,” says Devon George, marketing and recruitment director in the School of Nursing. “The multiple admission dates will make the programs more accessible for students who are unable to accommodate a traditional fall start.”

In addition to expanded admission options, students enrolling in the MSN, DNP and Ph.D. programs may enhance their degrees with new concentrations in Nursing Education and Faculty Role; Forensic Nursing; and Transcultural Nursing.

For additional information, contact George at georged2@duq.edu or 412.396.1009.

A NEW DUQUESNE UNIVERSITY PRESS FOR A NEW ERA

Duquesne has finalized a multi-faceted plan to create a new version of the Duquesne University Press (DUP) for a new era. Under the new model, the press will no longer produce new titles, but focus on preserving existing titles and creating a new digital imprint.

“We are pleased that this new set of collaborations with academic partners—forged in response to input from colleagues on and off campus—will ensure that DU Press’s legacy will continue for many years to come,” says Dr. James Swindal, dean of the McAnulty College and Graduate School of Liberal Arts.

The specifics of the new arrangements are as follows:

First, working in collaboration with University Press of New England, the press will maintain its distinctive imprint and continue to make its existing list of print books available.

Second, Duquesne has finalized an agreement with Penn State University Press to continue two key book series (Milton Studies and Medieval & Renaissance Literary Studies) and has signed an agreement with highly respected publisher Philosophy Documentation Center to continue its Levinas Series and the Philosophy/Communications series. The remaining balance of an earlier grant to DUP from the Calgon Corporation will be transferred to the Milton Society of America to help digitize key volumes from the Milton Variorum series.

Finally, DUP will establish a new online digital presence by launching a new publication titled Duquesne Journal of Phenomenology, capitalizing on this area of historic scholarly strength for Duquesne.

SYMPOSIUM CONSIDERS TRUTH IN AMERICAN LAW AND PUBLIC LIFE

The School of Law considered the idea of truth—within law and without—and the current crisis of truth in the United States at a two-day symposium in November.

Resurrecting Truth in American Law and Public Discourse featured 10 scholars of law and philosophy from universities across the country. Duquesne Law Professor Bruce Ledewitz convened the symposium with Georgetown University Law Professor Heidi L. Feldman.

Panel discussions during the symposium delved into the breakdown of rational politics in America and considered why America can’t resurrect truth by blaming politicians, political parties or media outlets. Symposium presenters also addressed ways in which realism can be reintroduced into law practice, law school teaching and political debate.

IMMACULÉE ILIBAGIZA

Immaculée Ilibagiza survived three terrifying months hiding in a tiny bathroom with seven other women during the 1994 Rwandan genocide. Ilibagiza’s family was among the 800,000 people brutally murdered in the massacre. Ilibagiza not only survived the genocide, but emerged as a fierce advocate for peace and reconciliation.

New York Times best-selling author of Left to Tell: Discovering God Amidst the Rwandan Holocaust

Immaculée Ilibagiza A STORY OF FAITH, HOPE AND FORGIVENESS

Immaculée Ilibagiza survived three terrifying months hiding in a tiny bathroom with seven other women during the 1994 Rwandan genocide. Ilibagiza’s family was among the 800,000 people brutally murdered in the massacre. Ilibagiza not only survived the genocide, but emerged as a fierce advocate for peace and reconciliation.

Join us Tuesday, April 3, at 7 p.m. in the Duquesne University Union Ballroom, 4th floor, as Ilibagiza shares her incredible story about the power of forgiveness.

To register for this free event, visit www.duq.edu/forgiveness.
DOUBLE DUTY

In an age when athletes are encouraged, if not forced, to specialize in a sport by junior high, 6-5, 220-pound Kellon Taylor stands out. A two-year key contributor to both the Duquesne football and basketball teams, the Landover, Md. native has learned what college life is like with no offseason.

From spring football, to summer basketball workouts, to football season, then basketball, Taylor’s year is not that of a typical college student-athlete.

“I just want to compete,” says the sophomore sports media major. “There is no time to rest. No matter what the sport, I want to do what I can to help us win.”

This season, Taylor was the fourth-leading receiver for the 7-4 football team with 20 catches for 276 yards and three touchdowns. In basketball, Taylor played in 12 games as a freshman before earning a spot in the regular rotation under first-year head coach Keith Dambrot.

Time off is a rare commodity for the two-sport athlete.

The 2017 football season ended on Nov. 18 with a game in Smithfield, R.I. versus Bryant. The next day, Taylor was on the bench for Duquesne’s home basketball game against Robert Morris.

“It can be crazy at times,” says Taylor, “but I’m grateful for the opportunity.”
Football/basketball crossover athletes have been rare in the modern era of Duquesne athletics. Jeremy Conley, a consensus All-American receiver in football, played in four basketball games for the 2002 Dukes, and Rich Piekarlski, an all-conference defensive back, played in one basketball game in 2012.

Taylor’s trail to Duquesne—where he’s been a major contributor in both sports—began with his football recruitment. With football-only offers from Power 5 schools like Boston College and Virginia Tech and basketball offers from DeMatha and Maryland, Taylor had yet to commit when he was approached by assistant football coach Darnel Richardson.

“Coach Richardson told me, ‘Look, I know your heart is in basketball and football, so we’d like to give you the opportunity to play both.’ I talked to my mom about it, and we felt it was a unique opportunity—to play two sports at the collegiate level,” says Taylor.

Taylor comes from a family of athletes. His older brother, Kameron, was a standout basketball player at Seton Hill University and is currently playing professionally in Germany. His mother, Martez, played at Maryland as a freshman before suffering a career-ending knee injury.

Although basketball held court in the Taylor family, Kellon got his start in youth football. He didn’t begin playing organized basketball until eighth grade. At that time, he quit football, not rejoining the team until his junior year of high school.

“Honestly, basketball comes natural to me,” says Taylor, who played at perennial national power DeMatha High School—alongside Philadelphia 76ers first round draft choice Markelle Fultz.

“I grew up with Markele,” says Taylor. Little did Taylor know at the time, but one of DeMatha’s signature wins during his senior season would come at the expense of a future teammate. In a nationally-televisioned game against St. Louis Chaminade College Prep, Taylor hit a floater in the lane late in regulation to send the game into overtime. DeMatha ended up winning by three in the extra session. Duquesne’s Mike Lewis II was the starting guard for Chaminade.

“Any time he talks about high school, I make sure he knows I’m the guy who made him lose,” says Taylor, of how he jokes with Lewis II. “I make fun of him every chance I get.”

Taylor’s outgoing personality makes him welcome in both football and basketball locker rooms.

“Football and basketball have two different types of cultures,” says Taylor. “In football, you have a bigger family. There’s offense, there’s defense, there’s 100 guys. In basketball, it’s more of a tight unit, it’s a small circle. There are a lot of different personalities, but I really enjoy it. I’m the type of guy who finds it easy to be friends with everybody. I try to add to both locker rooms.”

Making the adjustment from season to season has been a smooth one for Taylor, who had all of four practices under his belt before making his first career basketball start against Cornell—one week after football season ended.

“Kellon has a high basketball IQ,” says Dambrot. “Even after a few practices, it was easy to see he had a better understanding of what we’re trying to do than some guys who had been with us since the start.”

Taylor, with the help of Associate Athletic Director for Sports Performance John Henderson, has learned how to make the physical transition from sport to sport.

“Coach Henderson makes sure I adjust perfectly to each sport,” says Taylor. “With football, you need added bulk, especially in the upper body, and with basketball you need to be more wiry, so I have to vary my weight. Coach makes sure I have an effective training regimen.”

A sports media major with a 3.3 GPA, Taylor more than holds his own in the classroom.

“I receive great academic support from [Assistant Athletic Director/Student Services] Maggie [Burnham] to make sure I stay on top of my work. Honestly, you just have to find time—and make time—to get it done,” he says.

It is a competitive drive that fuels Taylor.

Following his first full season as a two-sport athlete, Taylor wanted to come back early for spring football, but head coach Jerry Schmitt had other plans.

“I wanted him to rest his body, or even take a mental break,” says Schmitt. “I think the next practice he was out there. I looked at him and said, ‘I thought I told you to take a break.’ He said, ‘I can’t.’ So we let him go.

“He came in and played for us as a true freshman, which is rare,” continues Schmitt. “He was able to pick up everything right away. Knowing where he has to go and what he has to do has not been an issue since day one. The sky is the limit for a guy like him.”

As for his future, Taylor plans to keep competing, be it fall or winter.

“I just love playing,” says Taylor. “Being constantly in season, I don’t think it gets any better than that.”

*A SPECIAL THANK YOU*

Scott Langenfeld, A’82, who served as a public address announcer for countless athletics home events for the past 13 years, stepped away from the microphone following the 2017 football season.

Langenfeld, who provided the gameday voice for football, men’s and women’s basketball, lacrosse, soccer and baseball at various times over the years, also served as the public address announcer for the 2012 NCAA Men’s Basketball Championship, as well as the 2010 Atlantic 10 Women’s Lacrosse Championship—both hosted by Duquesne.

“I have enjoyed my time back on the Bluff,” says Langenfeld, who began his career in broadcasting as a student at WDUQ radio. “I thank everyone responsible for allowing me to work with my alma mater. All good things must come to an end, and this is a good time for me to go.”

The Department of Athletics would like to formally thank Langenfeld for his professionalism and service to the University.
Over the fall and winter, President Ken Gormley and Vice President for University Advancement John Plante traveled around the country to meet with alumni, parents of Duquesne students and friends of the University. Here are just a few photos from some of the many locations they visited. To find out about upcoming events, please visit www.myduquesne.duq.edu/events.
1960s

Dr. Bert Ghezzi, A’63, is the editor of Think Right, Live Well, Daily Reflections with Archbishop Fulton J. Sheen (Our Sunday Visitor Publishing Division).

Carol (Manula) Morgan, A’63, displayed two terra-cotta sculptures at the 47th annual Labor Day art show at Glen Echo Park, Md.

Harvey Cohen, E’68, recently completed the 2017 Israel Ride, a 160-mile charity bike ride across the Holy Land.

1970s

Donald Howley, B’70, is retired and enjoying traveling.

Mary Canny, N’72, was recently featured on WTAE-TV, which showed a reunion between a former patient and the oncology nurses who helped her. The reunion, over 30 years in the making, was described by the nurses as “thrilling for us to think we were remembered for so long by this young patient.”

Gerald Hutton, A’72, L’76, partner at Edgar Snyder & Associates, was selected to the 2018 Best Lawyers in America list.

Peter Perla, A’73, received the first Lifetime Achievement Award in “War Gaming” from the Connections Professional War Gaming Conference in August.

David S. Pollock, L’74, founding partner of the family law firm Pollock Begg Komar Glasser & Vertz LLC, was included in the 2018 edition of Best Lawyers in America for family law.

Gary Ammon, L’77, retired from Drinker Biddle & Reath LLP in Philadelphia after more than 36 years of service to the firm. He will be continuing his specialty in employee benefits and executive compensation as a sole practitioner.

Alfred Hanley, GA’78, recently published Fatima at a Hundred Years: God’s Mother Speaks a Crucial Message Then and Now. He is a retired professor and chair of humanities and science from St. Charles Borromeo Seminary of the Archdiocese of Philadelphia.

Dennis Liotta, A’78, L’83, partner at Edgar Snyder & Associates, was selected to the 2018 Best Lawyers in America list.

1980s

Rebecca A. Miles, GA’81, GA’86, former clinical coordinator for the Behavioral Medicine Department at the University of Pittsburgh Cancer Institute, is the author of The Healing Process: Stories of Ordinary People Working Through Grief. It is described as a compilation of vignettes detailing different aspects of the grieving process. She was an assistant professor in the psychology department at Duquesne after receiving her doctorate.

Todd Berkey, B’82, partner at Edgar Snyder & Associates, was selected to the 2018 Best Lawyers in America list.

Timothy O’Brien, A’82, was recently presented with the national Public Relations Society of America and its Independent Practitioners Alliance’s first-ever Indie Award. He was recognized for his active participation and contributions to the Solo PR Pro forum, a national community of PR consultants.

Lawrence (Larry) Casey, L’83, of Davis, Malm & D’Agostine, P.C., was selected for the 2018 Best Lawyers in America in the field of litigation-labor & employment and was also named to the 2017 Massachusetts Super Lawyers list.

Suzanne Belot Norton, L’83, shareholder, Rohrbachers Cron Manahan Trimble and Zimmerman, was selected to the 2018 Ohio Super Lawyers list for workers’ compensation defense. Her practice is focused on Ohio workers’ compensation defense for self-insured and state-fund employers, on a statewide basis.

Henry Sneath, L’83, and Kelly Williams, shareholders of Picadio Sneath Miller & Norton, P.C., presented at the internationally attended USLAW NETWORK Fall Client Conference in Carlsbad, Calif. on the Internet of Things (IoT) and the Insuring and Managing of Risk and Data Privacy for Smart and Autonomous Products.

Tina Flowers, M’84, L’89, joined the firm of Sitko Bruno, LLC, where her practice focuses on business transactions, retail and supply contracts and commercial/real estate financing.

1990s

William Caye, A’90, L’93, was selected to serve on the Alumni Association Board of Governors, appointed to the Executive Board of the Pennsylvania Sports Hall of Fame Western Chapter, elected to the Law Alumni Association Board of Governors and was a primary candidate for Pennsylvania Superior Court judge.

Joseph Muha, P’90, has accepted a new role as corporate counsel and director of pharmacy compliance with Discount Drug Mart.

Thomas E. Crowley, L’93, has been appointed senior vice president and market leader of Key Private Bank, serving its western Pennsylvania market.

Francis Feld, N’93, was recently deployed by the Department of Health & Human Services to Texas for Hurricane Harvey and Puerto Rico for Hurricane Maria as part

In MEMORIAM

Frank P. Gottlieb, A’68, passed away Oct. 24 at age 72. Gottlieb spent 27 years with KVO-AM in Pittsburgh, serving as news director from 1993-2012. A Vietnam veteran, Gottlieb began his career with Armed Forces Radio and worked at the former WAMO-FM, WTAE-TV and KDKA-TV in Pittsburgh and WCMH-TV in Columbus. He received the Golden Quill Lifetime Achievement Award in 2011.
of the National Disaster Medical System. He was also named Advanced Practice: Excellence in Nursing Honoree 2017 by Pittsburgh Magazine. He works at UPMC Passavant Hospital as a nurse anesthetist.

Lamman Rucker, B’96, GE’00, is a member of the cast of Greenleaf on the OWN Network.

Justin Bendel, M’98, has appeared in recent Pittsburgh CLO productions and has over 60 musicals to his credit. As a professional bassist, his experience has included orchestras, jazz groups and studio work.

Dr. Jennifer Doherty-Restrepo, HS’98, recently accepted the position of director of accreditation in Florida International University’s (FIU) Office of the Provost. She was the founding program director and chairperson of the Department of Athletic Training. During this time, FIU developed and implemented the first accredited professional Master of Science in Athletic Training degree program in Florida and recently approved the Clinical Doctorate in Athletic Training degree.

Matthew Ernest, M’98, recently published an article titled Lasting Penitential Consequences in the Late Fifth and Early Sixth Century Gallican Church: Investigations and Current Applications.

Michael Grandinetti, B’99, illusionist, appeared in Masters of Illusion: Christmas Magic on the CW, and performed a new holiday-themed illusion.

2000s

Joseph Domagala, B’01, GB’03, earned his doctorate in education from Creighton University in August.

Adam Edmundson, B’01, L’04, has joined the law firm of Unice Salzman Jensen, PA in Trinity, Fla., practicing law in the areas of civil litigation, governmental defense and employment law.

Steven Rogers, GA’03, is currently lecturing at the University of Cape Town, South Africa.

Dr. Justin P. Swearingen, B’03, successfully completed a doctorate in public health from the CUNY School of Public Health. He was also promoted to director of quality and regulatory outcomes for the cardiovascular service line of Fairview Health Services, a 10-hospital system in Minneapolis that includes the flagship University of Minnesota Medical Center and received the 2017 Quality Systems Impact Award from the American Heart Association.

Carl Walker Metzgar, L’07, is the Pennsylvania state representative for the 69th Legislative District and practices with Metzgar & Metzgar, LLC, Attorneys at Law, based in Somerset and Bedford.

Matthew Walsh, GA’07, GE’08, recently published The Good Governor: Robert Ray and the Indochinese Refugees of Iowa. The book focuses on the humanitarian legacy of former Governor Robert D. Ray and the Tai Dam ethnic group who fled communist Vietnam and relocated to Iowa.

Nicole Cirrincione, N’08, co-authored an article for the Journal of Emergency Nursing titled Preventing Emergency Department Violence Through Design.

Jenny (DePalma) Petrone, HS’07, GHS’08, was recently awarded a specialty credential, a Certificate of Added Qualifications (CAQ) from the National Commission on Certification of Physician Assistants. She is employed by Children's Hospital of Pittsburgh of UPMC.

Emily Campbell, A’09, B’09, GB’16, was recently promoted to customer engagement executive at SAP Ariba.

Devon Kinnard, GB’09, L’09, of Davis, Malm & DaGostine, P.C., was named to the 2017 Massachusetts Rising Stars list.

Andrew Rudnik, S’09, is getting married and travelling around the world with his wife in 2018. They are going to spend one month in 11 countries, mostly in Asia and Europe.

Joseph R. Williams, L’09, partner in the family law firm Pollock Begg Komar Glasser & Vertz LLC, was included in the 2018 edition of Best Lawyers in America for family law, family law arbitration and family law mediation. He has been practicing for 8 years and it was noted that nomination of lawyers practicing fewer than 10 years is not recommended “as it is extremely rare for those lawyers to receive enough votes from peers for recognition.”

2010s

Marcelous Jones, B’11, A’11, recently opened an early learning center called Discover Learn & Grow in Bristol, Pa. He also won a national competition focused on revitalizing small towns and helping small businesses, and received “marketing advice, a business makeover and other tools that would help our business grow.” His expert helper was Ronald V. McGuckin, L’80. This was a featured episode on Hulu and smallbusinessrevolution.com.

Molly E. (Beahr) Metzgar, A’11, L’14, practices with Metzgar & Metzgar, LLC, Attorneys at Law, based in Somerset and Bedford.

Alycia Washington, A’11, hopes to work closely with her alma mater in her new role as a family engagement specialist at St. Benedict the Moor and Sister Thea Bowman Catholic Academy.

Daniel Budreika, B’12, joined the Cleveland Indians in December 2016 as a professional scout and relocated from Miami to Phoenix.

Keegan Worley, B’12, was recently named chief financial officer of Runwell Solutions, Inc.


David Christopher, GA’14, was appointed to assistant vice president of the PC Technical Support Department at Dollar Bank.

Jeremy Coleman, A’14, earned a master’s degree in clinical mental health counseling and is now in his second year of doctoral training in counseling psychology at the University of Denver.

Anna Hansen, A’15, will graduate in May with a master’s of public policy from the University of Michigan.

Amanda LeBreton, N’16, was recognized by the University of Pittsburgh Medical Center.
Shadyside Hospital with an Above and Beyond Award in September 2017. The award recognizes staff for “their commitment to outstanding, compassionate patient care that exceeds the UPMC expectations.” She was nominated by the daughter of a patient.

Weddings

Shannon Papp, B’02, A’02, GE’07, and Zachary Copley.

Dr. Justin P. Swearingen, B’03, and Dr. Shaun Kennedy.

Danna Corsini, A’07, E’07, GA’12, and Hector Laureano, Jr., B’06.

Ashley Kanotz, GA’08, and Joseph Subasic.

Amanda Sorrell, A’09, L’11, and Jason McGuirk, L’11.

Alaina Augustine, GP’12, and Brian Yuhas, GP’12.

Erica McCabe, HS’12, GHS’13, and Gerald Furniss, S’12.

Matthew Pfeuffer, M’13, and Erika Hubbell.

Catherine Flynn, HS’14, and Corey Madden, P’15.

Alexandra Klos, HS’14, GHS’15, and Alexander Prunckach.

Fazlur Rahman, GB’14, and Lauren Francioni.

Katherine Tanski, N’14, and Christopher Rubin.

New Arrivals

Maya Lee, daughter of Alyssa (Fico) Ulmer, A’00, and Mike Ulmer.

Magnolia Claire, daughter of Abby (Brown) Proch, A’07, and Dan Proch, S’06.

Marco James, son of Dana (Barger) Oliver, E’08, GE’11, and Dominick Oliver, B’07.

Cade, son of Chad Rychlewski, B’08.

Clara Rose, daughter of Bethany (Long) Briscoe, N’09.

Keaton John, son of Karla (Kershaw) Caruso, GP’09, and Christopher Caruso, HS’07, N’09.

Amelia Rose, daughter of Angela (Gravante) Kursey, S’09, and Adam Kursey.

Maddux Dominic, son of Stephanie (Marzullo) Lakatos, GP’09, and Mike Lakatos, GP’08.

Adia Greer, daughter of Aubrey (Greer) Ploesch, M’10, GE’12, and Jacob Ploesch.

Campbell Steven, son of Stefanie (Kraycar) Hickey, GP’11, and Shawn Hickey, B’10.

Erik Beahr, son of Molly E. (Beahr) Metzgar, A’11, L’14, and Carl Walker Metzgar, L’07.

Kennedy Grace, daughter of Brian Reed, GP’12, and Mandy Reed.


Amelia Marie & Grace Elizabeth, twin daughters of Jessica Zamary, GP’12.

In Memoriam

William M. Lowry, B’71, died Aug. 13. Lowry oversaw the 1996 merger of Blue Cross of Western Pennsylvania and Pennsylvania Blue Shield, which became Highmark. Lowry was also recognized for his commitment to employing persons with disabilities. He served on the Rangos School of Health Sciences advisory board and was inducted into the Century Club of Distinguished Duquesne Alumni in 1994.
Armen L. Gonano, E’60
Charles A. Goodall, Jr., A’84
Frank P. Gottlieb, A’68
Michael J. Grabowski, P’89
Rev. John P. Grunebach, A’72
Richard Guskwiewicz, A’57
Robert B. Hackett, B’60, GB’72
Sr. M. Dorothy Hancock, VSC, E’57, GE’62
Alice Haritan
Kevin J. Hartigan, A’82
Thorne L. Hays, B’87
Richard J. Heilman, GB’85
Robert Hetherington, B’50
Henry L. Hillman
Mary L. Holder, N’66
Joseph A. Hopper, Esq., B’59, L’70
Karen Hornung
Nina Horsky, P’44
Joseph S. Horvath
Rose M. Iiams, P’48
Claretta M. Ingram, GE’79
Joseph E. Iski
Carl P. Izzo, Sr., S’54
Ditmar G. Jaenisch, GB’05
Edward L. Jager, B’56
Theodore W. Janssen, B’60
Margaret Jenkins, E’74
Debra A. Johnson, P’79
Lester D. Johnson, B’58, GB’63
Doris D. Jones
Marilyn Josephs, Esq., L’79
Philip H. Joyce, B’58
Ralph Keenan
Charles C. Kelly, A’52
Sr. Ursula Kelly, SSND, A’77
William D. Kennedy, Jr., B’54
Denise L. Kessler, N’79
G. E. Kindelan
Richard E. Kmit, B’76
George O. Knauff, B’65
Michele L. Kobosky, A’04, N’06
Theodore L. Kosakowski, A’69
Rachel A. Kosko, Ph.D., A’38, GA’00, GA’15
Diane Kozak
Monica Kreutzer
Robert V. Kristan, A’58
Stanley J. Krull, B’74
Sr. Mary Alan Kulasa, CSSF, GE’78
Louise C. Law, M’52
Anthony L. Liotta, B’57
Joseph A. Lisowski, B’66, GA’68
Kevin A. Logar, GB’89
William M. Lowry, B’71
Michael Anthony Lupoli, E’59
Judith A. Lydon, Ph.D., A’89, GA’00
Rev. Michael MacVeigh
Rev. Robert J. Manning, GA’93
Sr. Barbara M. Marshall, RSM, GE’74
Houston B. Marshall, Jr., Esq.
Juliet R. Martin, GE’00
Vincent Martino, Jr., B’56
Richard J. Marvin, Esq., L’68
Anthony A. Massafra, B’53
Sr. Francis T. Masur, Sc., E’48, GE’71
Wayne T. Matragas, B’72
Carolyn Matta
Louis A. Mazzoli, GE’65
Jack M. McCauliffe, B’56
Stephen J. McCahan, P’80
Thomas E. McCue, Ph.D.
John W. McGonigle, Esq., B’60, L’65
Marjorie M. McNaughton, GE’77
David E. Meade, B’70
Martha M. Meehan, B’81
Joseph M. Merritt, GHS’96
Robert C. Milsom
Francis R. Mizikar, GE’58
Mary Clare Moses, E’68
John P. Mroz, M’62, GM’64
Sr. Anna Marie Muck, CDP, E’62, GE’67
Archie B. Myers, GM’67
Susan C. Napolitano, N’87
Joann Nasetka, A’70, GE’74
James F. Naughton, B’63
William Natin
Thomas E. Neider, B’60
David C. Neimeyer, GB’83
Patrick M. O’Donnell, Esq., A’47
Beth A. Palotta, Esq., L’90
Joanne E. Pasquinelli, E’63, GE’76
Robert A. Pinkerton, M’76
Karen Plack
William F. Popich, P’60
James F. Pschirer, B’64
Eleanore F. Putman, E’42
Dominic J. Ranalli, P’53
Paul A. Rausch, E’49, GE’54
Rita M. Raymond, N’84
Charles J. Raysich, E’52
Patricia S. Reavis, N’60
Bertha J. Rhodes, GE’65
Ralph J. Romano, A’74
Catherine Romanos, GP’98
Richard A. Rose, Jr., GB’87
Leslie G. Rubin, Ph.D.
Sr. Mary Janet Ryan, E’47
Helen M. Sandor, E’60, GE’64
R. Thomas Schaub
Sr. M. Alicia Schweitzer, CDP, E’62
Joseph C. Scripko, B’72
Edward A. Senge, A’52
Ralph E. Shuster, Esq., L’63
John K. Simmons, Jr., A’09
Maureen J. Smith
Rita O’Neil Smith, A’55
Charles E. Snyder, B’66
Leonard J. Stampfl, B’62
Kenneth Stark, GB’76
Joseph John Streletz, GM’65
Christine E. Studeny, Esq., A’81, L’84
Sr. M. Naomi Suba, CSSF, GE’76
Jerry D. Sullivan, B’55
William E. Swords, B’84
Francis L. Sylvester, B’48
Charles Joseph Taylor, B’83
Norman J. Taylor, A’57
Frances M. Toman, N’47
Andrew J. Ulatsky, GE’73
Edward Vandergrift III, B’58
Sr. Anthony A. Venneri, CSSF, E’61, GE’65
Pamela C. Ventra, M.D., GA’93
Norma V. Very
Dorothy B. Wagner, GA’95
Joseph A. Walsh, B’55
Theresa L. Wangler, N’55
Robert E. Weber, E’70
Ronald W. Wertz
Rev. Daniel W. Whalen, Esq., L’79, A’96
George A. Wilhere, A’53
Mary Jo Yaksich, S’71
Dr. Robert J. Yaskanich, A’68
Diane Carole Yobbagy, N’79
John A. Yocca, B’54
Goldie J. Zrna, B’47
Rev. Richard F. Zula, A’62
Lawrence Zurawsky, Esq., L’64

In MEMORIAM

John W. McGonigle, B’60, L’65, passed away Sept. 23 at age 78. McGonigle joined Federated Investors in 1966 and worked there for 51 years, serving as vice chairman and chief legal officer since 1998. He was a member of Duquesne University’s Board of Directors from 2008-2017. McGonigle was a recipient of the Business School’s Distinguished Alumnus award and was inducted into the Century Club in 1993.

Duquesne University Magazine includes a selection of personal and professional updates submitted by alumni. Magazine staff members reserve the right to edit submissions for content, accuracy and length. Inclusion of submissions in the magazine does not indicate Duquesne University endorsement of alumni activities and/or achievements.

www.duq.edu • 63
Event Calendar

April 14, 2018
African American Alumni Gala
Duquesne Union Ballroom
Connect with fellow alumni as we share and discuss the University community’s diversity and inclusion efforts and future initiatives.
Details: http://www.myduquesne.duq.edu/gala2018

April 14, 2018
Greek Alumni Reception and Greek Sing
Annual talent competition
5 p.m. reception; 7 p.m. show
A.J. Palumbo Center
Contact/RSVP: www.myduquesne.duq.edu or 412.396.6209 (register by April 6)

April 27, 2018
Alumni Wine School with Fr. Sawicki
Tickets are limited to 6 per purchaser.
Registration opens March 14 at noon.
Duquesne Union Ballroom
Details: www.myduquesne.duq.edu or 412.396.6209

May 2, 2018
Washington Nationals vs. Pittsburgh Pirates
Join alumni, family and friends for a pre-game tailgate party!
5:30 p.m.: pre-game reception
Location: Nationals Park
Registration:
www.myduquesne.duq.edu

May 2-4, 2018
The 17th Annual Forensic Science and Law Symposium
Of Kennedys and Kings: Reinvestigating the RFK and MLK Assassinations at 50
Duquesne Union Ballroom
Register: www.duq.edu/forensics
Continuing education credits available by contacting the Wecht Institute at wechtinstitute@duq.edu or 412.396.1330.

May 15, 2018
Department of Speech-Language Pathology 9th Annual Speech-Language Pathology Symposium
8:30 a.m.-3:15 p.m.
Power Center Ballroom
Registration information: www.duq.edu/slpconference

May 18, July 30 and Sept. 10, 2018
Contact Bryan Colonna at colonna770@duq.edu for more information about the Duquesne Athletics Spring Golf Invitational (May 18, 2018), Duquesne Athletics Summer Golf Invitational (July 30, 2018) and Duquesne Athletics Fall Golf Invitational (Sept. 10, 2018).

May 19-31, 2018
Travel with Alumni and Friends - Tanzania
This fabulous experience in Tanzania includes Ngorongoro Crater, Serengeti National Park, Zanzibar and Bagamoyo, where Spiritans host Duquesne’s Maymester Africa study abroad program.
Details: duq.edu/academics/study-abroad/alumni-travel or contact Jean Anne Hattler at hattlerj@duq.edu or 412.396.1431

May 23, July 18 and Sept. 5, 2018
Alumni Financial Workshop Series
Do you want to learn more about investing wisely and planning for your future or retirement but don’t know where to start? Join us for these upcoming financial wellness workshops presented by MetLife. Limited space is available. More details available soon: www.myduquesne.duq.edu or 412.396.6209.

June 8, 2018
Charlotte Knights Minor League Baseball Game and Picnic
Join the Charlotte, N.C. Chapter of the Duquesne University Alumni Association for the Charlotte Knights vs. Lehigh Valley IronPigs minor league baseball game.
Picnic Time: 6 p.m.
Game Time: 7:05 p.m.
Contact/RSVP: www.myduquesne.duq.edu or 412.396.6209

Alumni Book Club
We’ve created a virtual alumni book club covering professional development and personal growth topics related to careers and leadership. The book club connects through a private forum where participants can discuss the current book and network. Joining the book club is completely free for alumni, who provide their own copy of the book. The group reads a book every two months, leaving plenty of time for each book. To join, visit www.pbc.guru/duquesne.
June 22 & 23, 2018
Alumni Paint Nights
Tap into your creative side at a Paint Night on the Bluff by Art by Lena. Alumni will paint an image of campus. Limited space is available. More details available soon: www.myduquesne.duq.edu or 412.396.6209

July 23, 2018
Alumni Night at Wigle Whiskey
Raise a glass to summer in Pittsburgh with Duquesne alumni and friends at Wigle’s Barrelhouse on the North Shore. Limited space is available. More details available soon: www.myduquesne.duq.edu or 412.396.6209

Summer/Fall
Alumni Chapter Welcome Receptions
Are you a recent Duquesne graduate? Or, perhaps you’ve recently relocated? Do you spend a lot of time in another city? Any area will feel more like home when you’re surrounded by fellow Dukes! These receptions, held in many of our chapter regions, are a great way for new and old alumni to connect and (re)discover their love for the Bluff. Find the reception closest to you at www.myduquesne.duq.edu.

Sept. 21, 2018
Duquesne Night at the Pirates
Reception at PNC Park: 5:30 p.m.
Game Time: 7:05 p.m.
Join alumni, families and friends for Duquesne University Night at the Pittsburgh Pirates and receive an official Pirates Duquesne cap. Tickets will go on sale in July at www.myduquesne.duq.edu.

Sept. 22, 2018
Duquesne Dukes Football at University of Hawaii Rainbow Warriors
Join Duquesne University as we travel to the Aloha State to cheer on the Dukes this September! The game will be Duquesne’s second against a Football Bowl Subdivision program. It will be the program’s first game west of the Rocky Mountains since 1947. Travel packages are now available for the week, weekend or game day. Details: https://www.pandaonline.com/dukesvswarriors

Oct. 5-7, 2018
Homecoming and Reunion Weekend
Homecoming and Reunion Weekend will feature celebrations for class years ending in 3s and 8s, the class of 1968, Burrows Travel Group, Alpha Delta, Zeta Tau Alpha and Sigma Tau Gamma. Visit www.duq.edu/homecoming for more details.

FOLLOW DUQUESNE UNIVERSITY ON SOCIAL MEDIA TO STAY ON TOP OF NEWS AS IT’S HAPPENING.
Share Your Voice — Make An Impact

The Office of Alumni Engagement and the Alumni Board of Governors are excited to launch Dialogue With Dukes, an electronic survey program seeking alumni insight, feedback and ideas. It's easy to participate and your input is valued.

- Participate in quick, quarterly surveys on topics that will shape Duquesne, such as “Graduation,” “Programs” and “Alumni Benefits.”
- Open to all alumni near and far—any age, any degree.
- Accessible by tablet, smartphone, PC or laptop.
- Simple sign-up. Respond at your convenience, on your schedule.
- Results will be communicated to all alumni!
- Opt out at any time.

To make your voice heard, visit duq.edu/dialogue.