

CURRICULUM VITAE
(*ABBREVIATED*)

Rick R. McCown
School of Education
Canevin Hall
Duquesne University
Pittsburgh, Pennsylvania 15282
412.396.5568
e-mail: mccown@duq.edu

Academic Degrees

A.B., Psychology. Indiana University, Bloomington, 1974

Ph.D., Educational Psychology. Indiana University, Bloomington, 1980

Major: Learning and Cognition

Inside Minor: Inquiry Methodology

Outside Minor: Cognitive Psychology

Appointment History

Duquesne University

- 2016 – Present: Pierre Schouver, C.S.Sp. Endowed Chair in Mission, Duquesne University
- 1993 – Present: Professor of Education, School of Education, Duquesne University
- 2014 – 2015: Senior Improvement Research Fellow, Carnegie Project on the Education Doctorate
- 2013-2014: Director, Professional Doctorate in Educational Leadership
- 1991 – 2000 and 2007 – 2010: Chair, Department of Educational Foundations and Leadership, Duquesne University
- 2007-present: Primary Investigator, Carnegie Project on the Education Doctorate, Duquesne University
- 2003 – 2005: Interim Dean, School of Education, Duquesne University
- 1998 – 2003: Co-Director, Center for Advancing the Study of Teaching and Learning (CASTL)
- 1985 – 1993: Associate Professor of Education, School of Education, Duquesne University
- August, 1983 – December, 1983: Adjunct Lecturer, School of Business and Administration, Duquesne University
- 1982 – 1985: Assistant Professor of Education, School of Education, Duquesne University

Southern Illinois University

- August, 1980 – August, 1982: Visiting Assistant Professor of Educational Psychology, Department of Guidance and Educational Psychology, Southern Illinois University
- August, 1981 – September, 1981: Contributing Consultant, Houghton-Mifflin Publishers, Boston, Massachusetts

National Evaluation Systems

- September, 1979 – July, 1980: Project Manager, National Evaluations Systems, Amherst, Massachusetts

Indiana University

- May, 1978 – June, 1979: Research Consultant, Appalachia Educational Laboratory, Charleston, West Virginia
- August, 1978 – May, 1979: Research Assistant, Institute for Child Study, Indiana University
- June, 1977 – August, 1978 (summers only): Part-time Faculty, Department of Education, Indiana University-Purdue University at Indianapolis, Columbus Center
- August, 1975 – May, 1978: Associate Instructor, Department of Educational Psychology, Indiana University

Selected Scholarship

McCown, R. & Militello, M. (April, 2018). *Community-Engaged Improvement Inquiry: Lessons from a Collective Action Network*. Presentation at the Carnegie Foundation Summit on Improvement in Education, San Francisco.

McCown, R. & Thompson, T. (February, 2018). *Identities and Outcomes (Keynote Address)*. College of Education Dean's Symposium on Public Scholarship, Florida State University, Tallahassee, Florida.

McCown, R. & Militello, M. (November, 2017). *Building Local Capacity for Educational Improvement: Lessons From a Collective Action Network*. Paper presented at the annual meeting of the University Council for Educational Administration, Pittsburgh.

Snowman, J. & McCown, R. (2015). *Psychology applied to teaching* (14th ed.). Belmont, CA: Cengage Learning.

Zambo, D., FitzGerald, A.M., Peterson, D.S., Reardon, M., McCown, R., & Sawyer, R. (2015). *Re-Imagining Educational Leaders as Contributors to Research: CPED Fellows' Investigation of Leadership Development*. Paper presented at the annual meeting of the University Council for Educational Administration, San Diego, CA.

McCown, R. & McLaughlin, S. (2014). *Instructor's resource manual to accompany: Psychology applied to teaching* (14th ed.). Belmont, CA: Wadsworth/Cengage Learning.

Snowman, J. & McCown, R. (2013). *Ed Psych*. Belmont, CA: Wadsworth/Cengage Learning.

Snowman, J. & McCown, R. (2012). *Psychology applied to teaching* (13th ed.). Belmont, CA: Wadsworth/Cengage Learning.

- McCown, R., Moss, C.M., Peterson, S.E., Schreiber, J.B., & Grant-Overton, C. (2012). *Instructor's resource manual to accompany: Psychology applied to teaching* (13th ed.). Belmont, CA: Wadsworth/Cengage Learning.
- Dostilio, L., Perry, J., & McCown, R. (November, 2011). *School, Academy, Community Partnerships: Harnessing the Power of Democratic Design Spaces for the Improvement of Schools*. Paper presented at the annual meeting of the University Council for Educational Administration, Pittsburgh.
- McCown, R., Moss, C.M., Generett, G.G., & Miller, P.M. (May, 2010). *Re-designing the Human Ecology of Educational Leadership: Changing the Preparers as well as the Prepared*. Paper presented at the annual meeting of American Educational Research Association, Denver.
- Henderson, J., McCown, R., Hawley, W. (2009, November). *Enhancing the Capacity of School Leaders to Ensure that Racially and Ethnically Diverse Students Succeed*. Presented at the annual meeting of the University Council for Educational Administration, Anaheim.
- Rezzetano, K., Bleil, J., & Schreiber, J., & McCown, R. (2009, November). *Accounting with Arguments: Documenting the Design of a New Professional Doctorate in Educational Leadership*. Poster presented at the annual meeting of the University Council for Educational Administration, Anaheim, CA.
- Rezzetano, K., Moss, C.M., & McCown, R. (2009, November). *Argument Tracking: Methodological and Cultural Implications for a Signature Pedagogy*. Poster presented at the annual meeting of the University Council for Educational Administration, Anaheim, CA.
- Snowman, J., McCown, R., & Biehler, R. (2009). *Psychology applied to teaching* (12th edition). Boston: Houghton Mifflin.
- McCown, R., Moss, C.M., Peterson, S.E., Schreiber, J.B., Toth, E.E. (2009). *Instructor's resource manual to accompany: Psychology applied to teaching* (12th edition). Boston: Houghton Mifflin.
- Peterson, S.E., Moss, C.M., & McCown, R.R. (2009, April). *Developmental changes in aspiring teachers' abilities to reveal and challenge assumptions of teaching practice*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Henderson, J. & McCown, R. (2008, November). *Reinventing the Educational Doctorate: Convening a Network of Critical Friends*. Annual meeting of the University Council for Educational Administration, Orlando.
- McCown, R. & Moss, C.M. (2007, February). *Toward a Theory of Signature Pedagogy in Education: The Case of (and for) Systematic and Intentional Inquiry*. Presented at the annual meeting of the American Association of Colleges for Teacher Education, New York.
- McCown, R.R. & Schreiber, J. B. (2007, April). *Evaluating University Teaching in the Context of Tenure and Promotion*. Paper presented at the annual meeting of American Educational Research Association, Chicago.

- McCown, R., Miller, J.A., Lamar, M. & Bleil, J. (2007). *Considering the Need for a Signature Pedagogy*. CPED@Duquesne Working Paper (WP:07-06-14]. Pittsburgh: Duquesne University.
- McCown, R., Miller, J.A., Schreiber, J.B., & Welch, O.M. (2007). *Scholarship for Schools and Design-Based Research: Framing the Argument for CPED@Duquesne*. CPED@Duquesne Working Paper (WP:07-10-01). Pittsburgh: Duquesne University.
- McCown, R., Miller, P., Moss, C.M., & Henderson, J.E., Hopson, R.K. (2007). *Preparing Stewards of Educational Leadership: Capstone Assessments for the Ed.D. Versus the Ph.D.* CPED@Duquesne Working Paper (WP:07-11-16). Pittsburgh: Duquesne University.
- McCown, R., Miller, J.A., Hopson, R.K., Henderson, J.E., & Welch, O.M. (2006). *Strengthening Doctoral Education In CADREI Institutions: A Proposal*. CPED@Duquesne Working Paper (WP:06-11-20). Pittsburgh: Duquesne University.
- McCown, R.R. & Schreiber, J. B. (2006, August). *Evaluating University Teaching: High-Stakes for the Scholarship of Teaching*. Paper presented at the annual meeting of American Psychological Association, New Orleans.
- McCown, R.R. & Hopson, R.K. (2006, April). *Preparing Future Teachers of Educational Psychology: Designing a Design Experiment*. Paper presented at the annual meeting of American Educational Research Association, San Francisco.
- McCown, R.R., & Hopson, R.K. (2006). *Stewardship and Practice: The CID "Ripple Effect: at Duquesne University*. CASTL Technical Report Series No. 8-06.
- McCown, R.R., Moss, C.M., & Peterson, S.E. (2006). *Evolution of an Educational Psychology Course: A Design-Based Account*. CASTL Technical Report Series No. 9-06.
- Moss, C.M., Madura, J., & McCown, R.R. (2006). *Paths of Inquiry: Exploration of the Effects of Systematic and Intentional Inquiry on Student Learning in General Chemistry Lecture, Recitation, and Labs*. CASTL Technical Report Series No. 1-06.
- Schreiber, J.B., & McCown, R.R. (2006). *The Arguments for Evaluating University Teaching: Are They Warranted?* CASTL Technical Report Series No. 3-06.
- McCown, R.R. , & Schreiber, J.B. (2005). *Judging Excellence in University Teaching: Preliminary Observations of the Academy*. CASTL Technical Report Series No. 6-05.
- McCown, R.R. (2005, November). *Silence of the Man: Is the Lack of Male Voice Regarding Gender Equity in Educational Leadership an Issue of Social Justice?* Invited panel participant (H. Sobehart, Chair) at the annual meeting of University Council for Educational Administration, Nashville, TN.
- McCown, R.R. (2005, April). *Judging Excellence in University Teaching: Assumptions of the Academy*. Paper presented at the annual meeting of American Educational Research Association, Montreal.
- McCown, R.R. (Editor, Educational Psychology Section) (2004). In C.D. Spielberger (Editor-in-Chief), *Encyclopedia of Applied Psychology*. Oxford, UK: Elsevier.

- Shank, G.D., McCown, R.R., & Moss, C.M. (2004, April). *Signs of Learning: Understanding Naturally Occurring Internet Learning Communities*. Paper presented at the annual meeting of American Educational Research Association, San Diego.
- McCown, R.R. & Moss, C.M. (2002, April). *The Value of and the Obstacles to Becoming a Teacher Researcher: Practicing Teachers' Understanding of Action Research*. Paper presented at the annual meeting of American Educational Research Association, New Orleans.
- McCown, R.R. & Williams, V. (2002, April). *School Leadership: Cultures of Earned Leadership and the Dynamics of Contributorship*. Paper presented at the annual meeting of American Educational Research Association, New Orleans.
- Moss, C.M., McCown, R.R., Brookhart, S.M., Cunningham, D.C., ~~isb~~ ⁵⁷Parab, S. (2001) *Online Professional Development: What Works?* CASTL Technical Report Series No. 3-01.
- Williams, V. & McCown, R.R. (2001, April). *Earned Leadership and Elective Contributorship: A New Conception for School Leadership Cultures*. Paper presented at the annual meeting of American Educational Research Association, Seattle.
- Moss, C.M., & McCown, R.R. (2000). *The Scholarship of Practice Project: Engendering, Supporting, and Disseminating Teacher Scholarship*. CASTL Technical Report Series No. 3-00.
- Moss, C.M., & McCown, R.R. (1999). Establishing a scholarship of practice through a web-based intentional learning community. *Network Newsnotes: The International Network of Principals' Centers*. Harvard University.
- Moss, C.M., McCown, R.R., Driscoll, M.P. (1999, April). *"Teaching as Intentional Learning: A Glue for Educational Psychology."* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Moss, C.M., McCown, R.R., Driscoll, M.P. (1999, April). *"Examining teacher discourse: Opinion or scholarship?"* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- McCown, R.R., Moss, C.M. & Driscoll, M.P. (1998, August). *Teaching Educational Psychology to Practicing Teachers in a Web-Mediated, Problem-Based Learning Environment*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA
- Williams, V. & McCown, R.R. (1998, April). *A New Typology of Contributors to Reciprocal Leadership Functions in British Secondary and American High Schools*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Moss, C.M. & McCown, R.R. (1998, April). *Using Principles of Educational Psychology to Foster Web-Based Collaboration among Practicing and Aspiring Teachers*. Paper presented at the annual meeting of the American Educational Association, San Diego, CA.
- McCown, R.R. (1997). Invited contribution: Issues in authorship. *NEP/15: Newsletter for Educational Psychologists*, 20. 2. 3-5.

- Brookhart, S.M., Casile, W.J., & McCown, R.R. (1997). Enhancing the possibility of success by measuring the probability of failure in an educational program. *Evaluation and Program Planning*, vol. 20, no. 1, 17-25.
- McCown, R.R., Driscoll, M.P., & Roop, P.G. (1996). *Educational Psychology: A Learning-Centered Approach to Classroom Practice (2nd edition)*. Boston: Allyn & Bacon.
- Driscoll, M.P., McCown, R.R., & Roop, P.G., Griffin, M.M., & Quinn, G.P. (1996). *Instructor's Resource Manual for Educational Psychology*. Boston: Allyn & Bacon.
- McCown, R.R. (1996). An economy of metaphors. In V. Williams (Ed.), *Monograph of the Seventh International Invitation Education Conference*. Norham Centre for Leadership Studies, University of Oxford, England.
- McCown, R.R. (1996, June). *Constructivist Teaching of Educational Psychology*. Invited participant at the First Annual Conference on Issues in Educational Psychology, Division 15, American Psychological Association, Scottsdale, AZ.
- McCown, R.R., Driscoll, M.P., Roop, P.G., Saklofske, D.H., Kelly, I.W., Schwean, V.I., & Gajadharsingh, J. (1996). *Educational psychology: A learning-centered approach to classroom practice (Canadian Edition)*. Scarborough, Ontario: Allyn & Bacon Canada.
- Scheurman, G., Griffin, M.M, McCown, R.R., et al. (1996, April). *Constructivist strategies for teaching educational psychology*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- McCown, R.R. & Driscoll, M.P. (1996, April). *A Learning-Centered Approach to Educational Psychology*. In J. Williams (Chair), The new cognitively oriented educational psychology course; A community meeting exploring what's new and different, what's next, and so what? Symposium conducted at the annual meeting of the American Educational Research Association, New York, NY.
- McCown, R.R. (1995). Invited contribution: Thoughts on educational psychology. *NEP/15: Newsletter for Educational Psychologists*, 19, 1, 6-8.
- McCown, R.R., Driscoll, M.P., & Roop, P.G. (1995). Constructivism and classroom leadership. *Dialogue (1995)*, 1, 1, 8-9.
- Brookhart, S.M., Casile, W.J., & McCown, R.R, Sobehart, H.C. (1995, November). *Finding Alternative Measures to Document Student Outcomes*. Paper presented at the International Evaluation Conference (A joint meeting of the American Evaluation Association and the Canadian Evaluation Association), Vancouver, British Columbia.
- McCown, R.R. & Driscoll, M.P. (1995). *Using Collaborative Writing and Problem-Based Learning in the College Classroom*. In J.L. Schnase and E.L. Cunnius (Eds.), *Proceedings of CSCL '95: The first International Conference on Computer Support for Collaborative Learning*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Sobehart, H.C., Brookhart, S.M., Casile, W.J., & McCown, R.R. (1995, July). *More than Stakeholders: Ownership of Evaluation of a District-Wide Instructional Innovation*. Paper presented at the National Evaluation Institute, Kalamazoo, MI.
- Griffin, M.M., Griffin, B.W., Quinn, G.P., & Driscoll, M., McCown, R.R. (1995, April). *The Effect of Cooperative Assessment on Goals, Perceived Ability, Self-Regulation and*

- Achievement*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Brookhart, S.M., Casile, W.J., & McCown, R.R. (1994, November). *Enhancing the possibility of success by measuring the probability of failure in an educational program*. Paper presented at the annual meeting of the American Evaluation Association, Boston, MA
- Driscoll, M.P. & McCown, R.R. (1994, October). *Cooperation, Writing, and Problem Based Learning*. Paper presented at the annual meeting of the International Society for Exploring Teaching Alternatives, Tempe, AZ.
- Griffin, M.M., McCown, R.R., Quinn, G.P., & Driscoll, M. (1994). *Learning through testing: An investigation of cooperative assessment*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Brookhart, S.M., & McCown, R.R. (October, 1993). *Preservice Teachers in the Field: Accessing and Applying Professional Knowledge*. Presented at the Annual Meeting of the Mid-Western Educational Research Association, Chicago, IL.
- McCown, R.R. & Roop, P.G. (1992). *Educational psychology and classroom practice: A partnership*. Boston: Allyn & Bacon.
- McCown, R.R. & Roop, P.G. (1992). *Educational psychology and classroom Practice: A partnership (Annotated instructor's edition)*. Boston: Allyn & Bacon.
- Hancock, T., McCown, R.R., & Roop, P.G. (1992). *Test bank for educational psychology and classroom practice: A partnership*. Boston: Allyn & Bacon
- Roop, P.G. & McCown, R.R. (1992) Teacher education: Assembly Line or Partnership? *Educator's Forum*, vol. II, 2, 86-87.
- McCown, R.R. & Shank, G. (1987). *Semiosis and Writing Style: Some Preliminary Empirical Perspectives*. Paper presented at the annual Meeting of the American Educational Research Association, Washington, D.C.
- McCown, R.R. & Miller, R.B. (1986). Referential coherence and structural height in text processing. *American Educational Research Journal*, 23 (1), 77-86.
- McCown, R.R. (1986). *Action Research and the Educational Researcher*. Paper presented at the annual meeting of the National Consortium for Instruction and Cognition, San Francisco.
- Miller, R.B. & McCown, R.R. (1986). The effects of text coherence and elaboration on recall of sentences within paragraphs. *Contemporary Educational Psychology*, vol. 11, 2, 127-138.
- Biehler, R.F., Snowman, J., McCown, R., and Burke, R. (1986). *Instructor's Manual to accompany Psychology Applied to Teaching* (fifth edition). Boston: Houghton-Mifflin.
- McCown, R.R. & Schwartz, N.H. (1985). Semiotics and the stimulus. In D.J. Cunningham (Ed.) *Proceedings of the Special Interest Group: Semiotics and Education*. Bloomington, Indiana.
- McCown, R.R. & Schwartz, N.H. (1985). *Signs or Affordances?* Paper presented at the Annual Meeting of the American Educational Research Association, Chicago.

- Cunningham, D.J. & McCown, R.R. (1985). The retroactive effects of prior knowledge and elaborative processing on prose retention. *Journal of Experimental Education*, 53 (2), 77-85.
- McCown, R.R. (1984). *What Does Semiotics Offer to Educational Research?* Paper presented in a symposium at the annual meeting of the American Educational Research Association, New Orleans.
- Snowman, J. & McCown, R.R. (1984). *Learning Tactics and Strategies For Classroom Use*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- McCown, R.R. (April, 1984). *Semiotics in Educational Research and Practice*. Symposium presentation at the annual meeting of the American Educational Research Association, New Orleans.
- McCown, R.R. & Miller, R.B. (1983). *The Effects of Structural Height and Elaboration on Recall of Paragraphs*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Miller, R.B. & McCown, R.R. (1983). *The Effects of Text-Based Elaboration on Cued Recall for Target Sentences*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- McCown, R.R. & Miller, R.B. (1982). *The Effects of Text Structure on Recall*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- McCown, R.R. (1981). *An Elaboration Model of Prose Retention*. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles.
- McCown, R.R. (1981). *Verbal Reports as Data: Using Verbal Reports to Investigate Reading Comprehension Processes*. Paper presented at the annual meeting of the National Reading Conference, Dallas.
- Cunningham, D.J. & McCown, R.R. (1980). *The Role of Prior Knowledge and Processing Level in the Retention of Connected Discourse*. Paper presented at the annual meeting of the American Educational Research Association, Boston.

Representative Grants

- Project Director (2010). *Carnegie Project on the Education Doctorate, Phase II: Redesign of the Professional Doctorate in Education*. Funded by the U.S. Department of Education: Fund for the Improvement of Post-Secondary Education award to Duquesne University School of Education. \$700,000.
- Senior Personnel (2010). *Preparing Leaders to Support the Education of Diverse Learners*. Funded by the U.S. Department of Education: Fund for the Improvement of Post-Secondary Education award to the University of Texas.
- PI (2009). Pharmacy Student Learning Innovation Project. Funded by University of Pittsburgh School of Pharmacy award to Duquesne University School of Education. \$25,000.

- Co-author (2008). *Proposal for the UCEA Center for Educational Leadership and Social Justice*. Funded by the University Council for Educational Administration award to Duquesne University School of Education.
- PI (1998). *The effects of a web-mediated, problem-based learning network on the professional development of aspiring teachers and practicing teachers*. Funded as a Faculty Development Fund Grant, Duquesne University.
- Co-PI (1992). *Accessing and applying professional knowledge and skills*. Funded as a Hunkele Instructional Innovation Grant.
- Co-PI (1992). *A paradigm for effecting documentable changes in use of cooperative learning as a teaching strategy*. Institutional Incentive Grant funded by the State System of Higher Education's Summer Academy Expansion Project, Commonwealth of Pennsylvania.
- PI (1986). *Faculty Development in Educational Action Research*. Funded by Hunkele Foundation, Duquesne University, Pittsburgh, Pennsylvania.
- Co-PI (1984). *The relationships between interpersonal orientation, values toward education, and professional development activities at the Schenley High School Teacher Center*. Funded by the Duquesne University Faculty Development Fund.

Awards (selected)

Post-Graduate:

- Presidential Citation for Excellence, American Educational Research Association, 2012
- Pennsylvania House of Representatives, Award for Excellence in Education, 2012
- Office of Research Hall of Fame Inductee, Duquesne University, 2011
- Indiana University Outstanding Alumni Award, 2008
- Duquesne University Creative Teaching Award, 1996
- Phi Kappa Phi, Elected 1996
- Pennsylvania Society of Teaching Scholars, Elected 1995
- President's Award for Excellence in Teaching, Duquesne University, 1994

Graduate:

- Semi-finalist, Outstanding Dissertation Award of the American Educational Research Association, 1982
- Maris M. Proffitt and Mary Higgins Proffitt Award for the Outstanding Dissertation, School of Education, Indiana University, 1981

Undergraduate:

- Indiana University Scholar-Athlete, 1970
- Hoosier Scholar, 1970-1974

Professional Service (selected)

- Professional Development and Training Committee, American Educational Research Association

- Reviewer; Discussant; Session Chair; Session Organizer: Several professional associations
- Editorial Reviewer, Houghton-Mifflin Publishers
- Editorial Reviewer, Several publishers
- Organizing Committee, Special Interest Group on Education and Semiotics, American Educational Research Association
- Ad hoc Reviewer, Multiple Journals
- Organizer, Duquesne Educational Leadership Symposium
- Invited Speaker, Numerous associations
- Leader of numerous Workshops for Teachers in learning and motivation.

University Service (selected)

Duquesne University

- University Promotion and Tenure Committee
- School of Education, Author of Reports on tenure and promotion procedures and School of Education T&P Guidelines
- Chair, Duquesne University Press, Editorial Committee
- Chair, University Outcomes Task Force, Middle States Steering Committee
- University Advisory Council
- University Core Curriculum Committee
- Chair, Educational Computing Committee, School of Education
- Provost's Task Force on Academic Computing
- Provost's Task Force on Multimedia
- University Steering Committee on Assessment
- Design Team, Interdisciplinary Doctoral Program for Educational Leaders
- President's Faculty Awards for Excellence Committee

Community Service (selected)

- Research Consultant, Women's Center and Shelter of Greater Pittsburgh
- Research Consultant, Center of Life Ministry, Pittsburgh (Hazelwood)
- Chair, Advisory Committee on Computer Training for the Severely Disabled, Vocational Rehabilitation Center of Allegheny County
- Religious Education Teacher, Unitarian-Universalist Church of the South Hills
- Co-producer and co-host of "Thurber's Attic", Golden Triangle Radio Information Service for the Blind and Visually Disabled
- Contributor to *Pittsburgh Magazine*
- Tutor, local after school, weekend programs
- Board of Management, Deer Valley Family Camp, Pittsburgh YMCA