Tuesday May 1, 2012

8:00  Registration and breakfast [Power Center]

9:00  Formal opening  [Power Center]
- Charles Dougherty, President of Duquesne University
- Dafna Feinholz, UNESCO representative, Paris, France
- James Swindal, Acting Dean of McAnulty School of Liberal Arts
- Henk ten Have, Executive Secretary IAEE

10:00  Plenary session 1: *Can ethics education be improved?* [Power Center Ballroom]
- Chairs: Charles Dougherty
- Lecture 1: Berna Arda (Turkey)
- Lecture 2: Bert Gordijn (Ireland)
- Lecture 3: Volnei Garrafa (Brazil)
- Roundtable discussion

12:00  Lunch [Power Center]

1:00-3:00  Parallel session 1: *Bioethics* [Power Center Ballroom]
- Chair: Henk ten Have
- 1:00-1:20: Eimantas Peicius (Lithuania): Challenges and perspectives of teaching bioethics in Lithuania
- 1:40-2:00: Terry Maksymowych (USA): Teaching bioethics to high school science and religion students.
- 2:00-2:20: Andres Peralta-Cornielle (Dominican Republic): The development of education in bioethics in the Dominican Republic
- 2:40-3:00: Margaret Rosenzweig, Annette DeVito Dabbs, Heidi Donovan and JiYean Choi (USA): Teaching empathy toward the poor and underserved: Distributive justice concepts in today’s conservative classroom.

1:00-3:20  Parallel session 2: *Business ethics* [Fischer 103]
- Chair: James Weber
- 1:00-1:20: Maryellen Kelly, Jim Lamb and J.Schnatterly (USA):
Business ethics considerations in international education: Pittsburgh to Ireland; Ireland to Pittsburgh.

1:20-1:40: Jane Cote, C.K. Latham and D. Sanders (USA):
The impact of contextual variables on ethical choice.

1:40-2:00: Thouraya Karoui (Tunisia):
Is there room for business ethics education in the Tunisian higher business education system?

2:00-2:20: Geoffrey Archer (Canada):
Morals, moguls and the movies: Examining the relationships between exposure to business-related films and the development of an undergraduate student’s business ethic.

Teaching business in the United States and Panama: Some impressions and assessments.

2:40-3:00: Eric Palmer (USA):
Two case studies in lending to the vulnerable: Indian microfinance and American credit card and payday lending.

3:00-3:20: Donald H. Schepers (USA):
Institutions behaving badly

1:20- 3:20 Parallel session 3: Clinical ethics [Fisher 324]

Chair: Gerald Magill

1:20-1:40: Abraham Rudnick, K. Wada and M. Doering (Canada):
Ethics education for psychiatry residents: a mixed methods retrospective evaluation of an introductory course and a quarterly seminar.

1:40-2:00: Jason Keune, I. Kodner and M. Klingensmith (USA):
A case-based approach to ethics in a surgical training program.

2:00-2:20: Alan Rubinow (Israel):
Case finding: A method for assessing the ability of medical students to identify and analyze ethical and professional problems at the bedside.

2:20-2:40: Miriam Piven Cotler (USA):
Educating bioethics committee members and promoting competent bioethics consultations: A community model.

2:40-3:00: K. R. Meacham (USA):
Evidence-based ethics: A case of clinical ethics in context for third year medical students in a longitudinal clerkship.

3:00-3:20: Evert van Leeuwen (Netherlands):
Teaching ethics with interns: how to use the hidden curriculum?
3:00  Break

3:30-5:50  Parallel session 4: Medical ethics [Power Center Ballroom]
  ▪ Chair: Ronald Arnett
  ▪ 3:30-3:50: Norbert Steinkamp (Netherlands):
    Goals and methods of healthcare ethics education.
  ▪ 3:50-4:10: Cristina Gavrilovici and Liviu Oprea (Romania):
    Challenges to medical ethics teaching in a global society.
  ▪ 4:10-4:30: Ravi Vaswani (India):
    Medical ethics education in Indian medical schools – A critical analysis.
  ▪ 4:30-4:50: Flavio Cesar de Sa et al. (Brazil):
    Ethics and bioethics at the School of Medical Sciences, UNICAMP: The creation of an axis of ethical and humanistic formation.
  ▪ 4:50-5:10: Rouven Porz and Andreas Stuck (Switzerland):
    ‘Start with your own morality’ – teaching medical ethics reloaded.
  ▪ 5:10-5:30: Wilma Göttgens-Jansen (Netherlands):
    Ethical competence as a component of professional competence; definition, education and assessment: a review of literature (2006-2011).
  ▪ 5:30-5:50: Carol Isaacson Barash (USA):
    Evaluating ethics learning: What the field needs to meet ethics education challenges in the 21st century.

3:30-5:30  Parallel session 5: Clinical ethics [Fisher 324]
  ▪ Chair: Bert Gordijn
  ▪ 3:30-3:50: Renzo Pegoraro (Italy)
    Clinical ethics education. The experience of education in ethics in a General University Hospital.
  ▪ 3:50-4:10: Kelly Stuart (USA):
    Clinical ethics consultation core curriculum for volunteer clinical ethics consultants.
  ▪ 4:10-4:50: Amy VanDyke (USA):
    An ethics education program for those serving incarcerated populations
  ▪ 4:30-4:50: Robert Orr (USA):
    What type of training is most likely to produce a bedside clinical ethics consultant?
  ▪ 4:50-5:10: Jason Batten and Miriam Piven Cotler (USA):
    Evaluating healthcare ethics consultation as a means of education and quality improvements.
  ▪ 5:10-5:30: Stuart Kinsinger (Canada):
    How to resolve an ethical dilemma: Teaching and assessing a critical part of clinical health care using knowledge, reflection, analysis and synthesis.
3:30-5:30 Parallel session 6: Religious ethics [Fisher 103]
- Chairs: Elizabeth Agnew Cochran + Daniel Scheid
- 3:30-3:50: Eisa Ali M Johali (Kingdom of Saudi Arabia):
  The place and significance of ethics in Saudi Arabian health professional’s education and practice.
- 3:50-4:10: Dennis Macaleer (USA):
  The contribution of foundational New Testament theological themes to the meaning of basic bioethics principles.
- 4:10-4:30: Elias Ortega-Aponte (USA):
  Moral education and empathy: Religious ethics and neurosciences.
- 4:30-4:50: Theo Witkamp (The Netherlands):
  The hermeneutics of teaching ministerial ethics in Dutch liberal society: The case of second and same sex marriage.
- 4:50-5:10: Brian Johnstone (USA):
  The ethics of gift.
- 5:10-5:30: Jack Lule and Lloyd Steffen (USA):
  Teaching/experiencing democracy and pluralism

6:00 Conference dinner [Power Center Ballroom]

Wednesday May 2, 2012

8:00 Registration and breakfast [Power Center Ballroom]

9:00 Plenary session 2: What are the goals of ethics education? [Power Center]
- Chairs: Berna Arda + Jim Swindal
- Lecture 4: Paul Ndebele (USA/Botswana/Malawi)
- Lecture 5: Bahaa Darwish (Qatar)
- Lecture 6: Rosemary Donley (USA)
- Roundtable discussion

11:00 Break

11:30 -12:50 Parallel session 7: Pharmacy ethics [Fisher Hall 103]
- Chairs: Vincent Gianetti
- 11:30-11:50: Peter Mageto, F.Wambui and M.Wachira (Kenya):
- 11:50-12:10: Dien Ho (USA):
  Therapeutic grey zone: Do community pharmacists need to learn ethics?
- 12:10-12:30: Julie Aultman and Kathryn Westlake (USA):
  Tackling difficult ethical dilemmas through an interprofessional pharmacy ethics curricula
Parallel session 8: *Ethics and biological sciences* [Fisher Hall 324]
- 11:30-11:50: Carol Isaacsion Barash (USA): Genetic-ethics education challenges and opportunities in global data sharing.
- 12:10-12:30: H. Asim, G.R.Lakho and Kulsoom Ghas (Pakistan): Medical student attitudes and behaviours regarding academic misconduct.
- 12:30-12:50: Richard Wilson (USA): Event based applied ethics and ethical stakeholder analysis.

Parallel session 9: *Ethics and law* [Fisher Hall 325]
- 11:50-12:10: James Johnston (USA) and Berna Arda (Turkey): Legal medicine and medical ethics in the third world: The Ethiopian experience.
- 12:10-12:30: Eray Yurdakul, G. Ozbek, E.Kurt, A.Atac (Turkey): Codes of ethics across the Turkish medical associations.
- 12:30-12:50: Michael Dahnke (USA): Utilizing codes of ethics in health professions education.

Lunch [Power Center]

Parallel session 10: *Education ethics* [Power Center Ballroom]
- 2:00-2:20: Thomas Harvey (USA): Teaching the teacher, a global need for ethics education in education.
- 2:40-3:00: Donal O’Mathuna (Ireland): Songs, emotions and teaching ethics.
- 3:00-3:20: Mariëtte van den Hoven (The Netherlands): Improving one’s moral competences. Young Leaders League as a challenge to empirical ethics.
2:00-3:40 Parallel session 11: *Biotechnology ethics* [Fisher 103]
- Chair: Alan Seadler
- 2:00-2:20: Dennis Sullivan (USA):
  Promoting respect for moral integrity in undergraduate education.
  Sharing study results with research participants.
- 2:40-3:00: Ann Boyd (USA):
  Ethical review reflections.
- 3:00-3:20: Azza Saleh Radwan (Egypt), Henry Silverman et al.:
  Curriculum guide for research ethics workshops for countries in the Middle East.
- 3:20-3:40: Ademola Ajuwon (Nigeria):
  Responding to the needs for research ethics education in an institution: Experiences from the University of Ibadan, Nigeria.

2:00-3:40 Parallel session 12: *Medical ethics* [Fisher 324]
- Chair: Pete Giglione
- 2:00-2:20: Nesrin Cobanoglu and Fırat Buyaktaskin (Turkey):
  Perceptions of medical students from around the world on medical ethics education.
  2:20-2:40:
- 2:20-2:40: Ross Halpin (Australia):
  Medical ethics: Lessons from the Holocaust.
- 2:40-3:00: Colleen Gallagher (USA):
  Medicine in America after the Holocaust: Teaching the past to influence the future.
- 3:00-3:20: Cathy Rozmus et al. (USA):
  Medicine after the Holocaust: An interprofessional approach to ethics education.
- 3:20-3:40: Francois Pouliot (USA):
  A new approach to medical ethics education.

2:00-3:40 Parallel session 13: *Student presentation session* [Fisher 325]
- Chair: Gerald Magill
- 2:00-2:20: Alex Dubov (Duquesne University):
  Caring in ethics instruction of medical students.
- 2:20-2:40: Abeer Rasheed (Duquesne University):
  Ethical considerations of supervising international counselors-in-training.
- 2:40-3:00: Kathy Wilt (Duquesne University):
  Simulation-based learning in healthcare ethics education.
- 3:00-3:20: Eden Antalik (Duquesne University):
  Education in business ethics within medicine.
- 3:20-3:40: Jennifer Brunner (Duquesne University):
  John Henry Newman and the rhetoric of ethical knowledge in liberal arts education.
3:40 Break

4:00-6:00 Parallel session 13 (continued): **Student presentation session** [Fisher 325]
- Chair: Gerald Magill
- 4:00-4:20: **Rabee Toumi** (Duquesne University):
  Conflict of interest in medicine. Regulation or what kind of education.
- 4:20-4:40: **Steven Squires** (Duquesne University):
  Ethics education in academic healthcare programs and in healthcare practice: divergent challenges with complementary solutions.
- 4:40-5:00: **Joseph Hamer** (Duquesne University):
  Psychological methods, human consequence
- 5:00-5:20: **Aimee Zellers** (Duquesne University)
  Improving pedagogical tools for bioethics education
- 5:20-6:00: Feedback Jury Alumni Prize

4:00-6:00 Parallel session 14: **Environmental ethics** [Power Center Ballroom]
- Chair: John Stolz
- 4:00-4:20: **Kumru Arapgirioglu** (Turkey):
  An ethics education experience: LAUD 483 Environmental philosophy and ethics.
- 4:20-4:40: **Sibel Gazi Tabel** (Germany) and **Nesrin Cobanoglu** (Turkey):
  The role of urban cultural elements in the environmental ethics education of the individual in Istanbul during the Ottoman Empire.
- 4:40-5:00: **Murat Yildiz**, O.Kirac and **Nesrin Cobanoglu** (Turkey):
  Environmental ethics: A system to communicate through rather than a moral value.
- 5:00-5:20: **Nurhan Oto** and **Nesrin Cobanoglu** (Turkey):
- 5:20-5:40: **Michael Lucas** (USA):
  Environmental ethics begin: embodiment within flows in a beginning design pedagogy.

4:00-6:00 Parallel session 15: **Nursing ethics** [Fisher 324]
- Chair: Gladys Husted
- 4:00-4:20: **Pamela Grace**, M. Jurchak, E. Robinson, A. Zollfrank (USA):
  The clinical ethics residency for nurses: An innovative approach to teaching and mentoring.
- 4:20-4:40: **Suzanne Edgett Collins** (USA):
  Conceptualizing nurses’ moral distress in the ICU: Risk identification and strategies to increase moral habitability.
- 4:40-5:00: **Margaret J. Hegge** (USA):
Journaling to reflect on ethical dilemmas in nursing practice.

- 5:00-5:20: Ping Du and F.Y. Yang (P.R.China): Status and reform of nursing ethics education in medical college – Perspective on nursing undergraduate students


4:00-6:00 Parallel session 16: Bioethics [Fisher 103]
- Chair: Leo de Castro
- 4:00-4:20: Jessica Moore and Colleen Gallagher (USA): Efforts toward comprehensive healthcare ethics education.
- 4:20-4:40: Vina Vaswani (India): Two unique courses in bioethics in India – The Ethics Centre experience.
- 4:40-5:00: Enidio Ilario, F.Aoki, Flavio de Sa (Brazil): One integrated modeling of paradigms in bioethics.
- 5:00-5:20: Francisco Aoki, Flavio de Sa, et al. (Brazil): Bioethics – Interviews radio program on the web radio UNICAMP – An unprecedented experience for bioethics issues disclosure in the academic areas and world wide web.
- 5:20-5:40: Menno de Bree, M. Plantinga, E. Veening, J. de Jeu, M. Verkerk (Netherlands) and Ulrik Kihlbom, A Hoglund (Sweden): The Dutch/Swedish Ethics Learning Network
- 5:40-6:00: Moni McIntyre (USA): Teaching bioethics to naval officers: What do they want and need to know?

6:00 General Assembly IAEE [Power Center Ballroom]

**Thursday May 3, 2012**

Registration and breakfast [Power Center]

9:00 Plenary session 3: Educating ethics in resource-poor countries [Power Center]
- Chairs: Dafna Feinholz + Henk ten Have
- Lecture 6: Claude Verges (Panama)
- Lecture 7: Leo de Castro (Singapore/Philippines)
- Lecture 8: Nigel Cameron (USA)
- Roundtable discussion

11:00 Break

11:30-12:50 Parallel session 17: Philosophical ethics [Fisher 325]
- Chairs: Jim Swindal
11:30-11:50: Jos Kole and Mariëtte van den Hoven (Netherlands):
Distance, dialogue, and reflection in search of a comprehensive goal of professional ethics courses

11:50-12:10: Jan H. Solbakk (Norway) and Juan Farina (Argentina):
Bio(po)ethics: From the ancient Greek theater to the festival of Cannes.

12:10-12:30: Felice Nuvoli (Italy):
Educational implications of the ethical dichotomy authority-freedom

11:30-12:50 Parallel session 18: Medical ethics [Fisher 324]
- Chair: Volnei Garrafa
- 11:30-11:50: Robert Frampton and Mark Carroll (USA):
  Is medical ethics training producing ethical practitioners or practitioners of ethics?
- 11:50-12:10: Helen Blank (USA):
  Conversations in bioethics, humanism and medicine: promoting patient-centered healthcare.
- 12:10-12:30: Laura Vargas, Ana Vazquez, Maria Jose Gil de Gomez, Nuria Terribas, and Luis Vivanco (Spain):
  Professionalism of physicians-in-training: Design of a multicenter trial in hospitals
- 12:30-12:50: John Thomas, Mei Elansary, K. Khosnood, L. Graber (USA)
  Ethical concerns in health professional students’ short-term global clinical and research experiences: Presenting a new model for global health ethics training.

11:30-12:50 Parallel session 19: Clinical ethics [Fisher 103]
- Chair: Rosemary Donley
- 11:30-11:50: Lacey Rome and David Rothenberg (USA)
  The cool hand luke syndrome: failure to communicate the pre-operative DNR order
- 11:50-12:10: Flavio Cesar de Sa, Marina Regis, Carlos Rosa (Brazil):
  Training on how to break bad news with professional actors.
- 12:10-12:30: Mihaela-Catalina Vicol and Vasile Astarastoaie (Romania):
  Alternative methods in teaching bioethics: A study on Romanian students’ opinion.
- 12:30-12:50: Franklin Kilembe (Malawi):
  Ethical analysis of norms and values in the discussion of the use of contraceptives by adolescents using personalist approach

1:00 Lunch [Power Center]

2:00-4:00 Parallel session 20: Education ethics [Fisher 103]
- Chair: Jason Scibek
- 2:00-2:20: Lisa Lopez Levers and Helena K.Y.Ng (USA):
  Ethical behaviors of the professoriate: Teaching and mentoring graduate students.
2:20-2:40: Richard Robeson (USA):
Dramatic arts casuistry. A Platonist model of bioethics pedagogy

2:40-3:00: Constance Perry (USA):
Socratic method on-line: Lessons learned.

3:00-3:20: Linda Scheirton and Jos Welie (USA):
Benefits and challenges of on-line ethics education:
Experiences from four distance education degree programs at Creighton University.

3:20-3:40: Nada Eltaiba (Qatar):
Teaching ethics to social work students in traditional societies.

3:40-4:00: Catharyn A. Baird (USA):
Best practices in ethics education: A report from the field

2:00-4:00 Parallel session 21: Medical ethics [Fisher 324]

2:00-2:20: Michael Andrews (USA):
Re-thinking ethics in a global perspective: A phenomenological description of the North-South divide.

2:20-2:40: Nesrin Cobanoglu (Turkey):
A new approach in ethics training: The medical ethics project context.

2:40-3:00: Assya Pascalev (USA):
The interdisciplinary ethics course at Howard University College of Medicine: A model of ethics education for health professionals in the 21st century.

3:00-3:20: Ghaiath Hussein (Kingdom of Saudi Arabia):
Democratization of medical education as a need to efficient teaching of bioethics: A perspective of developing countries.

3:20-3:40: Mary Lyn Stoll (USA):
The challenges of teaching global ethics: Teaching students how to cope with global problems that must have global solutions.

3:40-4:00: Myra van Zwieten (Netherlands):

2:00-4:00 Parallel session 22: Clinical ethics [Fisher 325]

2:00-2:20: Valerie Satkoske and Amy VanDyke (USA):
Ethical imperialism: Will the ethics consultant certification process privilege the urban academic setting?

2:20-2:40: Menno de Bree, M.Plantinga, E.Veening, M.Verkerk (The Netherlands):
The training of moral case deliberation facilitators: competencies and training program.
2:40-3:00: Mary Caldwell (USA):
Moral distress: Teaching nurses in the clinical setting.
11:50-12:10:
3:00-3:20: David Belde (USA):
The ethics of being an employed ethicist: Conflicted loyalty and muted criticism in a corporate context.
3:20-3:40: Ralf Stutzki (Switzerland):
Unfiltered media access gives a new quality to the 'voice' of patients and enhances the basis of good ethics education.
3:40-4:00: Evan DeRenzo (USA):
Teaching clinical ethics: The clinical ethics immersion at the Center for Ethics at Washington Hospital Center

4: 00 Closing plenary session [Power Center Ballroom]
- Student award (Henk ten Have)
- Dafna Feinholz (UNESCO)
- Chair of Board of Directors of IAEE (Berna Arda)
- Dean McAnulty School of Liberal Arts (James Swindal)