Special Courses to be offered

Pre-registration for the Fall semester will begin on April 2, 2015.
In the fall we are offering the following courses in addition to our regular list of courses offered. Please see page 5 for a complete schedule.

FALL
325-01 Dev Psych: Adulthood & Aging T & R 9:25-10:40 Dr. Derek Hook
410-01 Existential Phen. Psych T & R 3:05-4:20 Dr. Derek Hook
453-61 Psych of Gender W 6:00-8:40 Sugandh Dixit

9th Annual Duquesne University Regional Undergraduate Psychology Conference
Saturday
April 11, 2015
9:00-1:00
303 Rockwell

See page 2 for details.

Volunteer Opportunities
Students looking for volunteer opportunities should check the DUV (Duquesne University Volunteers) website often.
http://www.duq.edu/service/community-engagement/volunteer-opportunities/what-is-duv

New opportunities are always arising.

Paul Scuillo II Award for Community Service
This McAnulty College Award is given annually in Mr. Scuillo's honor. It recognizes and celebrates community service performed by graduating Liberal Arts Majors. For more information please contact Dr. Daniel Burston at burston@duq.edu by Feb. 28, 2015.

Practicum Application Deadline
February 6, 2015
The Psychology Department values experiential education. To provide students with structured opportunities for such learning, three different practica are offered: Arsenal Family & Children’s Center, UPMC-Shadyside Hospital Elder Life Program, and a Forensic Psychology practicum opportunity that involves working with a local Psychologist.

More information about the practica can be found on page 3.
7th Annual Undergraduate Research and Scholarship Symposium
Sponsored by the Office of Research, Academic Affairs, and the Office of the Provost
April 9, 2015  Power Center Ballroom

In order to participate, students must submit their abstracts via the Office of Research website no later than March 11, 2015. www.duq.edu/urss

- Students from all disciplines are encouraged to participate.
- Projects from both Spring and Fall Semesters will be accepted.
- If you are participating in another symposium or conference, you will be permitted to use the same projects for the URSS if you choose.

- The format of the URSS consists of a poster session and oral presentations.
- Students will indicate on their submission whether or not they are interested in presenting. Due to time constraints, we will limit the number of presenters. If you are chosen to present, you will be informed.

Sheldon Solomon
The worm at the core: On the role of death in life
February 27, 2015
12:30-1:30
307 Rockwell Hall

Sheldon Solomon is Professor of Psychology and Ross Professor for Interdisciplinary Studies at Skidmore College. He is probably best known for co-developing Terror Management Theory. He is the author or coauthor of over a hundred articles and several books, and has been featured in several films including the award winning documentaries Flight from Death: The Quest for Immortality and The Anatomy of Hate.

REGIONAL UNDERGRADUATE PSYCHOLOGY CONFERENCE
April 11, 2015
303 Rockwell Hall

Theory, Research, Practice

Call for Abstracts

Duquesne University Psychology Department is seeking submissions for its 9th annual Regional Undergraduate Psychology Conference on April 11, 2015. This conference aims to bring together undergraduate students from Universities in Western Pennsylvania to share their theoretical or empirical research in a hospitable environment. We welcome all psychologically relevant papers and research projects. Participants will be expected to create a poster and give a short talk about their work. Interested students should send a 250 word abstract explaining their project.

Send Abstracts to DUQRUPC@gmail.com
By Wednesday, March 11, 2015
Begin to be now what you will be hereafter

~William James

PRACTICUM OPPORTUNITIES

The Psychology Department values experiential education. To provide students with structured opportunities for such learning, three different practica are offered: Arsenal Family & Children’s Center, UPMC-Shadyside Hospital Elder Life Program, and a Forensic Psychology practicum opportunity that involves working with a local Psychologist.

The practicum has two components: weekly activities at the specific practicum site, and meetings with the course instructor that integrate reflection on practicum activities with scholarly reading. The course, for which students receive a letter grade, requires a final paper demonstrating reflection and integration of the experience with relevant academic scholarship.

You are required to have an overall GPA of 3.0 and a GPA of 3.5 in psychology courses. You are also required to be a Psychology major with at least 12 credits completed in psychology.

Arsenal Family & Children’s Center

The Arsenal Practicum is held on Mondays and Wednesdays from 8:30 a.m. to 12:00 p.m. There is a class limit of 4 students. In this program, students learn about normal children by observing preschool children. In addition, they observe the teaching techniques used with normal children and learn about intervention strategies. Teachers meet with students to discuss various materials. Lectures are presented and teachers meet with students for discussion.

UPMC-Shadyside Hospital Elder Life Program

The practicum at the UPMC-Shadyside Hospital Elder Life Program is an innovative program designed to improve the hospital experience of older patients by exploring their past and current experiences, interest/values, and physical and psychological challenges. The practicum is 8 hours per week for the academic semester, often done in two 4-hour shifts. Orientation meetings for this practicum will take place prior to the start of the semester.

Forensic Psychology Practicum

This practicum is supervised by Dr. Eric Bernstein, a licensed psychologist who specializes in forensic based work within Family and Juvenile Courts. This entails child custody evaluations and work for the Office of Children Youth and Family Services in matters concerning abuse, neglect, and mistreatment of children. Practicum students will be exposed to all aspects of this clinical practice including observing interviews, assessment, and testimony within Court.

Student activities include (1) observing and learning about the nature of a private practice and the responsibilities and practice of performing forensic work, and (2) offering administrative assistance such as filing, organizing, and other clerical duties. Depending upon students’ experience and interest, they may also assist with scoring psychological testing. This practicum requires a commitment of 8 hours per week for the entire semester. Dr. Bernstein’s office is located in a secure office building in Station Square, and all supervised field placement hours will occur during office hours: 9 a.m. to 5 p.m. Monday through Friday.

More information and the application can be found on our website at http://www.duq.edu/academics/schools/liberal-arts/for-undergraduate-students/academic-programs/psychology/practica
Contact Us

New Majors or anyone wishing to schedule an appointment with Dr. Lori Koelsch is welcome to do so through Starfish. If you are already a Psychology Major you should be enrolled in the Psychology Major Community on BlackBoard. From that community you can schedule an appointment through Starfish. If you are new to Psychology or just interested in talking with Dr. Koelsch please email psychology@duq.edu and we will schedule your appointment for you.

PSY 480 PSYCHOLOGY AND SOCIAL ENGAGEMENT

The central theme of the Psychology and Social Engagement seminar is the investigation of the relationship between human beings and the places and communities they live in. How do community and individual interrelate? In these two sections, we will be working with the Hill District community in hearing about people’s life stories. We will be investigating questions such as what is community trauma and how does it relate to individual trauma? You will integrate what you have learned as a human being in places and communities and from other psychology classes with direct experiences in the Hill District.

What is Psi Chi?

Psi Chi is the National Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology.

Psi Chi is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association (APA) and the American Psychological Society (APS). The national chapter of Psi Chi also has a web site.


1. Complete on-line application (see link above)
2. Submit your transcript to the Psychology Department office, 211 Rockwell Hall
3. Submit a check for $60 (payable to Duquesne University/PSI CHI) to Psychology Department, 211 Rockwell Hall

PSI CHI / Psychology Club

Duquesne’s Psychology Club is an active organization that helps students cultivate their psychological interests and knowledge. Club activities include experiential workshops, guest speakers, conference trips, film discussions, topical symposia, research and volunteer opportunities, and graduate school preparation. There are no requirements for participating in Psychology Club. All students, including non-psychology majors, are welcome.

Students are also invited to participate in Psi Chi, the National Honor Society in Psychology. Requirements for membership are as follows:

- Completion of at least 3 semesters of university coursework.
- Completion of at least 9 credit hours in Psychology
- 3.0 Grade Point Average overall and a 3.0 Grade Point Average in Psychology courses.

 What is Psi Chi?

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# Fall 2015 Psychology Schedule of Classes

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC</td>
<td>102-01</td>
<td>Orientation to the Psychology Major</td>
<td>W</td>
<td>3:00-3:50</td>
<td></td>
<td>Cashore</td>
</tr>
<tr>
<td>PSYC</td>
<td>102-02</td>
<td>Orientation to the Psychology Major</td>
<td>W</td>
<td>4:00-4:50</td>
<td></td>
<td>Samson</td>
</tr>
<tr>
<td>PSYC</td>
<td>201-01</td>
<td>Research Methods in Psychology</td>
<td>MWF</td>
<td>1:00-1:50</td>
<td></td>
<td>Staff</td>
</tr>
<tr>
<td>PSYC</td>
<td>201-02</td>
<td>Research Methods in Psychology</td>
<td>MWF</td>
<td>2:00-2:50</td>
<td></td>
<td>Staff</td>
</tr>
<tr>
<td>PSYC</td>
<td>201-03</td>
<td>Research Methods in Psychology</td>
<td>T &amp; R</td>
<td>1:40-2:55</td>
<td></td>
<td>Verbos</td>
</tr>
<tr>
<td>PSYC</td>
<td>203-01</td>
<td>Intro. To Psych. As a Human Sci.</td>
<td>T &amp; R</td>
<td>9:25-10:40</td>
<td></td>
<td>Brooke</td>
</tr>
<tr>
<td>PSYC</td>
<td>203-02</td>
<td>Intro. To Psych. As a Human Sci.</td>
<td>T &amp; R</td>
<td>12:15-1:30</td>
<td></td>
<td>Brooke</td>
</tr>
<tr>
<td>PSYC</td>
<td>203-03</td>
<td>Intro. To Psych. As a Human Sci.</td>
<td>T &amp; R</td>
<td>10:50-12:05</td>
<td></td>
<td>Burston</td>
</tr>
<tr>
<td>PSYC</td>
<td>220-01</td>
<td>Brain, Behavior, &amp; Cognition</td>
<td>T &amp; R</td>
<td>12:15-1:30</td>
<td></td>
<td>Staff</td>
</tr>
<tr>
<td>PSYC</td>
<td>220-02</td>
<td>Brain, Behavior, &amp; Cognition</td>
<td>T &amp; R</td>
<td>1:40-2:55</td>
<td></td>
<td>Staff</td>
</tr>
<tr>
<td>PSYC</td>
<td>225W-01</td>
<td>Developmental Psych: Child Adol</td>
<td>T &amp; R</td>
<td>10:50-12:05</td>
<td></td>
<td>Fein</td>
</tr>
<tr>
<td>PSYC</td>
<td>225W-02</td>
<td>Developmental Psych: Child Adol</td>
<td>T &amp; R</td>
<td>3:05-4:20</td>
<td></td>
<td>Fein</td>
</tr>
<tr>
<td>PSYC</td>
<td>225W-03</td>
<td>Developmental Psych: Child Adol</td>
<td>MWF</td>
<td>10:00-10:50</td>
<td></td>
<td>Staff</td>
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<tr>
<td>PSYC</td>
<td>225W-61</td>
<td>Developmental Psych: Child Adol</td>
<td>T</td>
<td>6:00-8:40</td>
<td></td>
<td>Gill</td>
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<tr>
<td>PSYC</td>
<td>228W-02</td>
<td>Psych of Personality</td>
<td>T &amp; R</td>
<td>10:50-12:05</td>
<td></td>
<td>Barton</td>
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<tr>
<td>PSYC</td>
<td>228W-61</td>
<td>Psych of Personality</td>
<td>T &amp; R</td>
<td>12:15-1:30</td>
<td></td>
<td>Barton</td>
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<tr>
<td>PSYC</td>
<td>252W-01</td>
<td>Psychological Disorders</td>
<td>MWF</td>
<td>11:00-11:50</td>
<td></td>
<td>Staff</td>
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<tr>
<td>PSYC</td>
<td>252W-02</td>
<td>Psychological Disorders</td>
<td>T &amp; R</td>
<td>9:25-10:40</td>
<td></td>
<td>Bekkelli</td>
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<tr>
<td>PSYC</td>
<td>252W-61</td>
<td>Psychological Disorders</td>
<td>W</td>
<td>6:00-8:40</td>
<td></td>
<td>Simon</td>
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<tr>
<td>PSYC</td>
<td>325-01</td>
<td>Dev Psychology: Adulthood and Aging</td>
<td>T R</td>
<td>9:25-10:40</td>
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<td>Hook</td>
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<td>PSYC</td>
<td>340W-01</td>
<td>Social Psychology</td>
<td>MWF</td>
<td>11:00-11:50</td>
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<td>Gruner</td>
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<td>391-01</td>
<td>Applied Psychology Practicum</td>
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<td></td>
<td>Dept</td>
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<tr>
<td>PSYC</td>
<td>410-01</td>
<td>Existential Phenomenological Psych</td>
<td>T &amp; R</td>
<td>3:05-4:20</td>
<td></td>
<td>Hook</td>
</tr>
<tr>
<td>PSYC</td>
<td>453-01</td>
<td>Psychology of Gender</td>
<td>W</td>
<td>6:00-8:40</td>
<td></td>
<td>Dixit</td>
</tr>
<tr>
<td>PSYC</td>
<td>454-61</td>
<td>Psychology of Social/Cultural Diversity</td>
<td>M &amp; W</td>
<td>3:00-4:15</td>
<td></td>
<td>Gupta</td>
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<tr>
<td>PSYC</td>
<td>457-01</td>
<td>Independent Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>PSYC</td>
<td>480-01*</td>
<td>Psych &amp; Social Engagement</td>
<td>T &amp; R</td>
<td>10:50-12:05</td>
<td></td>
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<tr>
<td>PSYC</td>
<td>480-02*</td>
<td>Psych &amp; Social Engagement</td>
<td>M</td>
<td>6:00-8:40</td>
<td></td>
<td>Goldberg</td>
</tr>
</tbody>
</table>

*Information on these two sections can be found on Page 4 of the newsletter*

| PSYC    | 499-01  | Senior Integrative Project (2)             | M    | 3:00-4:40 |      | Goldberg   |
| PSYC    | 499-02  | Senior Integrative Project (2)             | WF   | 10-10:50  |      | Koelsch    |