

P. JESSE RINE, PH.D.

412A CANEVIN HALL • 600 FORBES AVE • PITTSBURGH, PA • 15282 • (412) 396-2592 • RINEPJ@DUQ.EDU

CURRICULUM VITAE

AUGUST 2018

EDUCATION

- 2010 Ph.D.** *University of Virginia, Charlottesville, VA*
Major: Higher Education
Minor: Social Foundations of Education
Dissertation: *Pluralism, Provisionality, & Faith: Christian College Persistence in the Postmodern Turn*
- Winner of the **2012 Outstanding Dissertation Award**, presented by the Religion & Education Special Interest Group of the American Educational Research Association
 - One of four finalists for the **2010 Bobby Wright Dissertation of the Year Award**, presented by the Association for the Study of Higher Education
- Dissertation Committee: Brian Pusser (Chair), David Breneman, Peter Ochs, James Peugh
- 2005-2006 *Saint Louis University, St. Louis, MO*
Studied Curriculum Theory & Development and Multicultural Education
- 2004 M.A.T.** *Washington University, St. Louis, MO*
Major: Latin
- 2001-2002 *Southern Baptist Theological Seminary, Louisville, KY*
Studied Christian Education, Hebrew, and Greek
- 2001 B.A.** *Grove City College, Grove City, PA*
Major: Christian Thought
Minor: Interdisciplinary Classics
- 1997-1999 *Hillsdale College, Hillsdale, MI*
Studied Theology, Classics, and Forensics
- Spring 1999 *Oxford University, Oxford, England*
Studied Early Christian Doctrine, the Renaissance, and the Reformation
- Summer 1998 *Hillsdale College Course on the Antiquities of Rome, Rome, Italy*
Studied Ancient Roman Civilization

RELATED EXPERIENCE

ADMINISTRATIVE EXPERIENCE

Program Director, M.S. in Higher Education Administration, Duquesne University, Pittsburgh, PA (2018-present).
Responsible for administration of fully online graduate program in the School of Education, including completion of initial program proposal, design of all program courses, development of marketing strategy, recruitment of prospective students, defining and documenting program outcomes, oversight of program faculty, and advising current students.

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ADMINISTRATIVE EXPERIENCE (continued)

Assistant Provost, Grove City College, Grove City, PA (2015-2018).

Served as institutional accreditation liaison officer (ALO) to the Middle States Commission on Higher Education (MSCHE) and co-chaired the college's self-study in preparation for site visit to reaffirm regional accreditation. Designed the framework for the college's strategic planning process and managed various elements to successful completion. Also provided support for institutional research design and analysis, process mapping and continuous improvement, and strategic communication to key constituencies.

Director of Research Projects, Council of Independent Colleges, Washington, DC (2013-2015).

Duties include overseeing the production of annual benchmarking reports for over 600 member institutions, developing and maintaining comparative data, managing various consortial programs, writing occasional research briefs and reports, and conducting and analyzing periodic member surveys and event evaluations.

Director of Research & Grants Initiatives, Council for Christian Colleges & Universities, Washington, DC (2011-2013).

Partnered with higher education scholars from member campuses to craft a national research agenda for evangelical Christian higher education, then conducted research to advance items on that agenda. Developed a unified, regular assessment cycle for institutional research and standardized procedures for institutional data collection, analysis, and dissemination of results. Provided data collection and analysis support for a number of internal studies resulting in improvements in organizational productivity and customer service. Served in an advisory role for grant-funded faculty programs, such as the Hillsdale College Free Market Forum.

Postdoctoral Research Associate, Center for Advanced Study of Teaching and Learning in Higher Education, Curry School of Education, University of Virginia, Charlottesville, VA (2010-2011).

Prepared multi-year grant proposals for the Fund for the Improvement of Postsecondary Education (FIPSE), the National Science Foundation (NSF), and the Spencer Foundation. Managed relationships with scholars leading teaching and learning initiatives throughout the institution. Assisted in the planning of a university-wide symposium on teaching and learning in higher education and conducted a literature review of evidence-based approaches to postsecondary pedagogy. Also participated in *Tomorrow's Professor Today*, a selective professional development program offered by the University of Virginia's Teaching Resource Center.

Administrative Intern, Office of the Vice President for Management & Budget, University of Virginia, Charlottesville, VA (2008-2010).

Facilitated cross-functional teams for the university's Office of Process Simplification. Duties included mapping current processes, framing relevant issues, collecting internal data, conducting external benchmarking, and disseminating findings. Served as a legislative director in the university's Office of State Governmental Relations. Duties included reviewing proposed state legislation, liaising with legislative assistants across the institution, and planning the office's annual legislative forum. Also responsible for a number of general administrative duties, including drafting correspondence on behalf of the VPMB, preparing presentations for various university committees, and coordinating annual reports at both the unit and division levels.

Administrative Intern, Office of the Vice Provost for Faculty Advancement, University of Virginia, Charlottesville, VA (2007-2008).

Assisted in the creation, administration, and analysis of a declination survey designed to examine why faculty turned down offers of employment at the university. Performed numerous statistical analyses to measure progress toward institutional goals for diversification of the faculty. Prepared regular reports and presentations on faculty recruitment and retention.

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TEACHING EXPERIENCE

Clinical Associate Professor, School of Education, Duquesne University, Pittsburgh, PA (Fall 2018-present)

Responsible for teaching two eight-week intensive online graduate courses per semester in the M.S. Program in Higher Education Administration, including Foundations of American Higher Education, Data-Driven Decision Making in Higher Education, Organization and Governance in Higher Education, and Financial Management in Higher Education.

Teaching Assistant, *Assessment in Student Affairs*, University of Virginia, Charlottesville, VA (Fall 2009).

Assisted in the planning and execution of a graduate-level research methods course for pre-service student affairs professionals. Advised students regarding research design for program capstone project, graded student surveys and interview protocols, and taught course sections introducing quantitative and qualitative approaches to educational research.

English Teacher, Upward Bound, Charlottesville, VA (Spring 2007-Summer 2008).

Provided structured tutoring to high school students during biweekly academic sessions throughout the school year. Also taught four sections of introductory English to secondary students during a five-week on campus summer program. Content included English grammar and syntax, reading comprehension, and creative writing.

Latin & Greek Teacher, Wydown Middle School & Clayton High School, Clayton, MO (2005-2006).

Using the inductive method of the *Cambridge Latin Course*, taught two middle school Latin classes every morning and three high school Latin classes every afternoon. Also taught a summer course in Classical Greek, using the inductive method of *Athenaze*.

Latin Teacher, Kirkwood High School, Kirkwood, MO (2004-2005).

Taught three high school Latin classes using the hybrid method of *Ecce Romani*, two of which were offered in the “class within a class” format, which pairs the classroom teacher with a special education professional to offer targeted support for special needs students.

Latin Teacher, Saint Louis Priory Junior School, St. Louis, MO (2004-2005).

Using the hybrid method of *Ecce Romani*, taught two middle school Latin classes every afternoon at this all-male Catholic school in the Benedictine tradition.

Teaching Assistant, *Latin & Greek in Current English*, Washington University, St. Louis, MO (Spring 2003).

Assisted with the general administration of this undergraduate elective, including holding weekly office hours to support student success.

Latin Teacher, Christian Academy of Louisville, Louisville, KY (2001-2002).

Using the grammar-translation method of *Latin for Americans*, taught three high school Latin classes at this secondary school, which, at the time, was part of the second-largest Christian school system in the United States.

ACADEMIC ADVISING

External Committee Member, Doctoral Dissertation for Jeffrey D. Olson. *Financial Aid Practices and Fiscal Health at Christian Colleges*. Bethel University, Bethel, MN (2018-present).

External Committee Member, Doctoral Dissertation for Gregory T. Bish. *Civic Values and Christian Colleges: A Study of Student Involvement Effects*. Azusa Pacific University, Azusa, CA (2015-2017).

External Committee Member, Doctoral Dissertation for Cameron L. Armstrong. *Measuring the Educational Outcomes of Southern Baptist Universities: A Comparison to Other CCCU Institutions, Catholic Institutions, and Nonsectarian Institutions*. Azusa Pacific University, Azusa, CA (2013-2015).

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RESEARCH EXPERIENCE

Co-Principal Investigator, Council for Christian Colleges & Universities. *CCCU Denominational Study* (2012). Collaborated on the construction of a three-part quantitative study of the relationship between CCCU member schools and their affiliated churches, including survey item construction, participant recruitment, survey deployment, sampling, and data analysis.

Co-Principal Investigator, Council for Christian Colleges & Universities. *CCCU Study of Science and Religion Teaching and Research*. John Templeton Foundation (2011-2012). Provided counsel regarding an existing mixed-methods research design for a two-part study of the state of science and religion teaching and research at CCCU member institutions. Tasks performed included data analysis using the IPEDS database, purposeful sampling, and qualitative interview protocol construction. Also managed all aspects of qualitative data collection and analysis, including participant recruitment, securing of informed consent, interview scheduling, archiving of interview files, transcript redaction, and assignment of transcripts for coding.

Principal Investigator, University of California at Los Angeles. *Pluralism, Provisionality, and Faith: A Postmodern Spirituality for Evangelical Colleges*. John Templeton Foundation: Spirituality in Higher Education (2009).

Authored one of twelve proposals awarded \$10,000 in a national competition to conduct analysis on a longitudinal dataset created as part of UCLA's *Project on Spirituality in Higher Education*.

Qualitative Researcher, University of Illinois at Chicago. *Teaching Teachers to Use Technology: What Works and Why*. The Atlantic Philanthropies (Spring 2007).

Conducted structured observations of educational technology courses offered for pre-service teachers at the Curry School of Education, University of Virginia. Also conducted exit interviews of recent B.A./M.T. graduates of the Curry School.

Graduate Research Assistant, University of Virginia, Charlottesville, VA (2006-2007).

Conducted literature reviews on a number of topics, including academic capitalism, postsecondary policy, and international higher education. Also designed, administered, analyzed, and reported on a survey of the university faculty detailing intellectual property issues.

Qualitative Researcher, Covenant Theological Seminary. *Pastors Summit and Intersect Forum*. Lilly Endowment: Sustaining Pastoral Excellence (2005-2006).

Conducted both observations of focus groups and interviews of individual participants.

Curriculum Developer, Saint Louis University. *Asthma 411: Integrating Asthma Education into the Elementary School Classroom*. Centers for Disease Control and Prevention: Controlling Asthma in American Cities (Fall 2005).

Developed content and assessments for an elementary school curriculum aligned with the State of Missouri's Grade Level Expectations (GLEs) for use in public schools in the St. Louis metro area.

SCHOLARSHIP

JOURNAL ARTICLES

“Leading through Placemaking and Boundary Spanning: Rural Christian Higher Education for the Common Good.” (with Jennifer Scott Mobley, P. C. Kemeny, and H. Collin Messer) *Christian Higher Education* 16.1-2 (2018).

“Steering the Ship through Uncertain Waters: Empirical Analysis and the Future of Christian Higher Education.” (with David S. Guthrie) *Christian Higher Education* 15.1-2 (2016).

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JOURNAL ARTICLES (continued)

“Fostering Commitment and Openness in the Christian College Context: A Study of the Institutional Predictors of Fallibilist Christian Spirituality.” *Religion and Education* 41.3 (2014).

“Assessing the Denominational Identity of American Evangelical Colleges and Universities, Part III: The Student Experience.” (with Phil Davignon and Perry L. Glanzer) *Christian Higher Education* 12.5 (2013).

“Assessing the Denominational Identity of American Evangelical Colleges and Universities, Part II: Faculty Perspectives and Practices.” (with Perry L. Glanzer and Phil Davignon) *Christian Higher Education* 12.4 (2013).

“Assessing the Denominational Identity of American Evangelical Colleges and Universities, Part I: Denominational Patronage and Institutional Policy.” (with Perry L. Glanzer and Phil Davignon) *Christian Higher Education* 12.3 (2013).

“Committed to Faith yet Open to Difference: Validating a Model for Fallibilist Christian Spirituality among College Students.” *Journal of College Student Development* 53.6 (November/December 2012).

“Fostering Faithful Engagement with Postmodernity: Practical Suggestions for Christian College Faculty and Administrators.” *Journal of College and Character* 13.4 (2012).

“Facilitating Contextualization through Active Learning: A Model for the Beginning Latin Classroom.” *Classical Journal* 102.2 (December-January 2006/07).

“Constructing a Reading-Based Approach to Latin Composition.” *New England Classical Journal* 33.4 (November 2006).

“Exploring Catullan Verse through Music Composition.” *Classical World* 99.1 (Fall 2005).

BOOK CHAPTERS

“Why Is Religion a Difficult Issue in American Higher Education and How Should Student Affairs Educators Respond? Balancing Competing Interests through Principled Practice.” (with Brian D. Reed) In P. M. Magolda, M. B. Baxter Magolda, & R. Carducci (Eds.), *Contested Issues in Troubled Times: Student Affairs Dialogues on Equity, Civility, and Safety*. Sterling, VA: Stylus (in press).

“Evangelical Higher Education.” In M. D. Waggoner & N. C. Walker (Eds.), *The Oxford Handbook of Religion and American Education*. New York: Oxford University Press (2018).

“Steering the Ship through Uncertain Waters: Empirical Analysis and the Future of Christian Higher Education.” (with David S. Guthrie) In L. Schreiner (Ed.), *Re-imagining Christian Higher Education*. New York: Routledge (2018).

“Christian College Persistence in the Postmodern Turn.” In A. N. Bryant-Rockenbach & M. J. Mayhew (Eds.), *Spirituality in College Students’ Lives*. New York: Routledge (2012).

BOOKS

Christian Higher Education in Postmodernity: The Case for Institutional Fallibilism. (under contract, Routledge Research in Religion and Education).

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RESEARCH REPORTS

“Expanding Access and Opportunity: How Small and Mid-Sized Independent Colleges Serve First-Generation and Low-Income Students” (with Jennifer Eliason). Washington, DC: Council of Independent Colleges (2015).

“Strengthening the STEM Pipeline: The Contributions of Small and Mid-Sized Independent Colleges and Universities” (with Wei Song). Washington, DC: Council of Independent Colleges (2014).

“Balancing Perspectives: Science and Religion Research and Teaching within the Member Institutions of the Council for Christian Colleges & Universities” (with Michael Burdett, Stan Rosenberg, John Roche, Kenneth Bussema, and Ronald Mahurin). Washington, DC: Council for Christian Colleges & Universities (2013).

“CCCU Annual Research: 2012-2013 Tuition Survey” (with Nita Stemmler). Washington, DC: Council for Christian Colleges & Universities (2013).

“Charting the Terrain of Christian Higher Education in America: A Profile of the Member Institutions of the Council for Christian Colleges & Universities.” Washington, DC: Council for Christian Colleges & Universities (2012).

WHITE PAPERS

“A Shell Game by Any Other Name: The Economics and Rationale behind Tuition Discounting.” Minneapolis, MN: jCENTER for Innovative Higher Education (2016).

“Understanding the Emergent Challenges to Independent Colleges and Universities” (with Richard Ekman, Barbara Hetrick, and Harold Hartley). New York, NY: TIAA-CREF Institute Higher Education Leadership Conference (2013).

BOOK REVIEWS

“Musonius Rufus and Education in the Good Life: A Model of Teaching and Living Virtue.” *Educational Studies* 42.1 (August 2007).

“Civis Romanus.” *New England Classical Journal* 32.4 (November 2005).

“Latin Everywhere, Everyday.” *New England Classical Journal* 32.3 (August 2005).

CONFERENCE PRESENTATIONS

“The Discounting Dilemma.” 2018 CCCU International Forum on Christian Higher Education, Dallas, TX (February 2018).

“Connecting Interfaith Cooperation to Higher Education Research and Practice.” Paper presented as part of Symposium, *Measuring College Students’ Interfaith Cooperation and Learning*. 39th Annual Meeting of the Association for the Study of Higher Education. Washington, DC (November 2014).

“Donations for Difference? An Examination of the Relationship between Institutional Distinctiveness and External Funding” (with Jim Hunter). Annual Meeting of the American Educational Research Association. San Francisco, CA (April 2013).

“The Relationship between Institutional Distinctiveness and Product Demand: The Case of the Religiously-Affiliated College” (with Jim Hunter). 37th Annual Meeting of the Association for the Study of Higher Education. Las Vegas, NV (November 2012).

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CONFERENCE PRESENTATIONS (continued)

“Christian College Persistence in the Postmodern Turn.” Annual Meeting of the American Educational Research Association (paper accepted for presentation, but unable to attend conference due to death in family). New Orleans, LA (April 2011).

“Evidence-Based Scholarship of Teaching and Learning: A Literature Review and Preliminary Conceptual Model” (with Karen Kurotsuchi Inkelas, Amy Swan, Jill Jones, and Natalie Perry). 36th Annual Meeting of the Association for the Study of Higher Education. Charlotte, NC (November 2011).

“Pluralism, Provisionality, and Faith: A Postmodern Spirituality for Evangelical Colleges.” Paper presented as part of Symposium, *Spirituality in Higher Education: Exploring an Emerging Stream of Research*. 35th Annual Meeting of the Association for the Study of Higher Education. Indianapolis, IN (November 2010).

“Hiring Reconsidered: Exploring and Responding to the Candidate’s Perspective” (with Gertrude Fraser and Maggie Harden). Keeping our Faculties of Color Symposium V – Faculty Diversity in Higher Education: An Agenda for Research and Change. University of Minnesota, Minneapolis, MN (November 2010).

“Identity Formation in Religious Schools: Appraisals and Prospects.” Annual Meeting, Comparative and International Education Society. Baltimore, MD (February 2007).

“*O Tempora! O Instrumenta!* Utilizing Computer Applications in Classroom Activities.” Fall Meeting, Classical Association of the Atlantic States. Wilmington, DE (October 2005).

“Was Caecilius a Republican or a Democrat? Contextualizing Textbook Readings through Interpersonal and Imaginative Activities.” 26th Annual Foreign Language Association of Missouri Conference. Lake of the Ozarks, MO (October 2004).

INVITED PRESENTATIONS

“Research Update: Making the Case for Independent Higher Education.” Lunch Meeting of Executive Officers of CIC State Fund Members. 2015 Presidents Institute of the Council of Independent Colleges (CIC). San Diego, CA (January 2015).

“Introducing the Context of Christian Higher Education.” Geneva College Master of Arts in Higher Education Winter Institute. Wheeling, WV (January 2013).

“Pluralism, Provisionality, & Faith: Christian College Persistence in the Postmodern Turn.” Presentation of the 2012 Outstanding Dissertation, Religion and Education Special Interest Group. Annual Meeting of the American Educational Research Association. Vancouver, BC (April 2012).

“Profiling Christ-Centered Higher Education: What Data Do Members Need?” (with Rick Mann). 36th Annual Presidents Conference of the Council for Christian Colleges & Universities (CCCU). Washington, DC (February 2012).

“Hiring Reconsidered” (with Gertrude Fraser and Maggie Harden). Webinar sponsored by the Higher Education Recruitment Consortia (HERC) of the Greater Chicago Midwest, Metro New York & Southern Connecticut, Michigan, Mid-Atlantic, New Jersey/Eastern Pennsylvania/Delaware, St. Louis Regional, and Upper Midwest (April 2011).

“Bridging the Empirical Divide of College Teaching and Student Learning” (with Karen Kurotsuchi Inkelas). Academic Symposium on Teaching and Learning in Higher Education, Inauguration of Teresa A. Sullivan as the Eighth President of the University of Virginia (April 2011).

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INVITED PRESENTATIONS (continued)

“Fostering Faith Commitments and Openness to Pluralism: An Exploration of Fallibilist Student Spirituality and Its Predictors.” Research Symposium on Spirituality in Higher Education, University of California at Los Angeles (December 2009).

“Survey Design: Getting the Results You Need” (with Sarah Collie). Spring Workshop Series, Office of Process Simplification, University of Virginia (May 2009).

Response to “Newman’s Tract 90 and Ideological Affinity Criticism.” Spring Meeting, Duke-UVA Colloquium on Reading the Past. Charlottesville, VA (March 2009).

“The Demographic Structure of Full-Time Academic Faculty at the University of Virginia.” Women’s Leadership Council, University of Virginia (March 2008).

INSTITUTIONAL REPORTS

“The CCCU Research Program: A Status Report.” Council for Christian Colleges & Universities (October 2012).

“Review of the University Telephone Directory” (final report). Office of Process Simplification, University of Virginia (August 2009).

“Audacious Faith II: A Broader Context for Understanding African-American Faculty Recruitment at the University of Virginia” (with Gertrude Fraser). Office of the Vice Provost for Faculty Advancement (June 2008).

“African-American Faculty at the University of Virginia: A Status Report.” Office of the Vice Provost for Faculty Advancement (August 2007).

PERIODICAL ARTICLES

“The Grove City Value.” Faith & Learning Column, *GeDunk Magazine* (Summer 2016).

“Clarifying the Current State of Christian College Denominationalism.” R&D Column, *CCCU ADVANCE* (Spring 2013).

“Crafting a Comprehensive CCCU Research Program.” R&D Column, *CCCU ADVANCE* (Spring 2012).

MEDIA COVERAGE

“The Tuition-Reset Strategy.” R. Seltzer. In *Inside Higher Ed*, September 25, 2017.

“Sticker Shock: Private Colleges in Minnesota near Tuition Milestone.” M. Lerner. In *Minneapolis Star Tribune*, September 4, 2017.

“A Price Just for You: Popular Tuition Pricing Practices Come under Scrutiny as Some Colleges Choose Reform.” J. Derrick. In *WORLD Magazine*, November 12, 2016.

“The Challenge of the First-Generation Student: Colleges Amp up Efforts to Retain Them, but Hurdles Remain.” K. Mangan. In *The Chronicle of Higher Education*, May 18, 2015.

“Report Cites Low-Income Students’ Success at Small Private Colleges.” Quick Takes. In *Inside Higher Ed*, April 23, 2015.

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MEDIA COVERAGE (continued)

“Low-Income Students Find Success at Small Private Colleges, Report Shows.” C. Adams. In *Education Week*, April 23, 2015.

“Report Documents Success of Small Private Colleges in STEM.” Quick Takes. In *Inside Higher Ed*, March 17, 2014.

“What Happens When Schools Cut Denominational Ties: A New Study Raises Questions about the Merer Christian College.” B. Ross. In *Christianity Today*, January 7, 2014.

SERVICE

SERVICE TO ACADEMIC JOURNALS

Editorial Board Member, *Christian Higher Education: An International Journal of Research, Theory, and Practice* (2011-present).

Review Board Member, *Research & Practice in Assessment* (2011-2013).

Manuscript Reviewer, *Journal of Research on Christian Education* (2007-2012).

SERVICE TO ACADEMIC ASSOCIATIONS

Co-Chair, ASHE-CIC Research to Practice Collaboration (2014-2015).

Proposal Reviewer, Annual Conference of the Association for the Study of Higher Education (2009-2014).

Discussant, Research and/or Scholarly Paper Session on Interdisciplinary Teaching and Learning, 39th Annual Conference of the Association for the Study of Higher Education. Washington, DC (November 2014).

Chair, Special Extended Research and/or Scholarly Paper Session on Pathways to STEM Success, 38th Annual Conference of the Association for the Study of Higher Education. St. Louis, MO (November 2013).

Chair, Paper Session on Building Relationships through Research: Student-Faculty Interactions and Student Engagement, Annual Meeting of the American Educational Research Association. San Francisco, CA (April 2013).

Chair, Research and/or Scholarly Paper Session on Student Growth during and after College, 37th Annual Conference of the Association for the Study of Higher Education. Las Vegas, NV (November 2012).

Chair, Research and/or Scholarly Paper Session on Sociocultural Perspectives on Access and Achievement, 34th Annual Conference of the Association for the Study of Higher Education. Vancouver, BC (November 2009).

Proposal Reviewer, Division J (Postsecondary Education), Section 1 (College Student Access, Success, and Outcomes) and Section 2 (College Student Learning and Development), Annual Conference of the American Educational Research Association (2012).

INSTITUTIONAL SERVICE

Ex Officio Member, Curriculum & Instruction Committee, Grove City College, Grove City, PA (2015-present).

Ex Officio Member, Faculty Evaluation Review Committee, Grove City College, Grove City, PA (2015-present).

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INSTITUTIONAL SERVICE (continued)

Ex Officio Member, Institutional Animal Care and Use Committee, Grove City College, Grove City, PA (2015-present).

Member, Institutional Assessment Committee, Grove City College, Grove City, PA (2015-present).

Ex Officio Member, Institutional Review Board, Grove City College, Grove City, PA (2015-present).

President, Education Council, Curry School of Education, University of Virginia, Charlottesville, VA (2007-2009).

Student Representative, Board of Directors, Curry School Foundation, Charlottesville, VA (2007-2009).

Graduate Student Representative, Lawn Selection Process Organizing Committee, University of Virginia, Charlottesville, VA (2007-2008).

Graduate Student Representative, Student Health Insurance Committee, University of Virginia, Charlottesville, VA (2007-2008).

Graduate Student Representative, Library Student Advisory Committee, University of Virginia, Charlottesville, VA (2006-2007).

PROFESSIONAL DEVELOPMENT

Faculty Seminar, “Oxford University: 900 Years of Liberal Learning.” Oxford Study Abroad Programme. University Club, Oxford, England (June 2014).

Advanced Data Analysis Workshop, Integrated Postsecondary Educational Data System. Association for Institutional Research & Rocky Mountain Association for Institutional Research. Hotel Albuquerque, Albuquerque, NM (October 2011).

Data Analysis Workshop, National Center for Educational Statistics. Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN (November 2010).

Data Analysis Workshop, Integrated Postsecondary Educational Data System. Association for Institutional Research & Virginia Association for Management Analysis and Planning. College of William and Mary, Williamsburg, VA (September 2010).

Introduction to Process Simplification. Office of Process Simplification, University of Virginia, Charlottesville, VA (June 2008).

Introduction to University Business Administration. University Human Resources, University of Virginia, Charlottesville, VA (May 2008).

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)

Association for the Study of Higher Education (ASHE)

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HONORS & AWARDS

SCHOLARSHIPS & FELLOWSHIPS

Johnnie E. Merritt Fellowship, University of Virginia (2009-2010).

Bache Renshaw Fellow, Intercollegiate Studies Institute (2006-2007).

Graduate Tuition Scholarship, Washington University in St. Louis (2002-2004).

Velma Knight Scholarship, Hillsdale College (1998-1999).

Taylor Memorial Scholarship, Hillsdale College (1997-1998).

American Legion Oratorical Scholarship, Pennsylvania Department of the American Legion (1997-1998).

HONORS

Member, Omicron Delta Kappa, National Leadership Honor Society (Spring 2009-present).

Member, Pi Gamma Mu, International Honor Society in Social Sciences (Spring 2001-present).

Member, Oxford Union Society Debate Team (Spring 1999).

Member, Eta Sigma Phi, National Classics Honorary Society (Fall 1998-present).

Member, Pi Kappa Delta, National Forensics Honorary Society (Spring 1998-present).

AWARDS

Outstanding Dissertation Award, Religion & Education SIG, American Educational Research Association (2012).

Finalist, Bobby Wright Dissertation of the Year Award, Association for the Study of Higher Education (2010).

Who's Who Among America's Teachers (2005 & 2006).

ETS Recognition of Excellence, Praxis II Principles of Learning and Teaching: Grades 7-12 (2004).

Semifinalist, Lincoln Douglas Debate, Westchester University (Fall 2000).

Third Place Speaker, Parliamentary Debate, Middle Tennessee State University (Fall 1999).

Third Place Speaker, Policy Debate, United States Military Academy (Fall 1997).

References available upon request.