

DUQUESNE UNIVERSITY

FACULTY SCHOLARSHIP REPORT

JANUARY 1, 2017 – DECEMBER 31, 2017

600 Forbes Avenue, Pittsburgh, PA 15282

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Biomedical Engineering

Books

Sanatkhani, S., Menon, P.G., 2017. Relating Atrial Appendage Flow Stasis Risk from Computational Fluid Dynamics to Imaging Based Appearance Paradigms for Cardioembolic Risk. Lecture Notes in Computer Science 10549, 86–93. DOI: 10.1007/978-3-319-67552-7 11.

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Sanatkhani, S., Shroff, S.G. and Menon, P.G., 2017, Personalized Design and Virtual Evaluation of Physician-Modified Stent Grafts for Juxta-Renal Abdominal Aortic Aneurysms. In SPIE Medical Imaging (pp. 101332C-101332C). International Society for Optics and Photonics.

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School of Business

Accounting, Information Systems Management and Supply Chain Management

Articles

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- Menk, K. B., Nagle, B. M., & Rau, S. E. (2017). Does Earning Graduate Degree Impact CPA Exam Performance? *Academy of Business Research Journal* (1), 89-104.
- Parker, K., Srinivasan, S. S., Houghtson, R. F., Kordzadeh, N., Bozan, K., T. Ottaway; B. Davey (2017). Health Informatics Program Design and Outcomes: Learning from an Early Offering at a Mid-Level University. *Education and Information Technologies, 22* (4), 1497–1513.
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Houghton, R., Parker, K., Davey, W., & Bozan, K. (2017). Approaches for Addressing Student Barriers to Collaborative Learning Success. In Jared Keengwe (Ed.), *Handbook of Research on Mobile Technology, Constructivism, and Meaningful Learning* (pp. 400). Hershey, PA: IGI Global.

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School of Education

Counseling, Psychology and Special Education

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- Aston, C., Graves, Jr., S. L., McGoey, K. E., Lovelace, T. S., & Townsent, T. (2017). Promoting sisterhood: The impact of a culturally focused program to address verbally aggressive behaviors in Black girls. *Psychology in the Schools, 55*(1), 50-62.
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- Brock, M. E., Cannella-Malone, H. I., Seaman, R. L., Andzik, N. R., Schaefer, J. M., Page, E. J., Barczak, M., & Dueker, S (2017). Findings across practitioner training studies in special education: A comprehensive review and meta-analysis. *Exceptional Children, 84*, 7-26.
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Educational Foundations and Leadership

Articles

- Bell, G., Crothers, L., Hughes, T., Kanyongo, G. Y., Kolbert, J., Kristen Parys (2017). Callous-Unemotional Traits, Relational and Social Aggression, and Interpersonal Maturity in a Sample of Behaviorally-disordered Adolescents. *Journal of Applied School Psychology, 34*(1), 65-85.
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- Kanyongo, G. (2017). Hierarchical Linear Modeling of Students' SES and School Factors on Mathematics Achievement among 6th grade students: Case studies of Kenya and Zimbabwe. *African Journal of Research in Mathematics, Science and Technology Education, 21* (2), 187-199.
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Instruction and Leadership in Education

Articles

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Division of Pharmacy Practice

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