

Center for Community-Engaged Teaching & Research CETR Award for Undergraduate Research

Introduction

The Center for Community-Engaged Teaching & Research (CETR) is pleased to sponsor an award for outstanding undergraduate research. The aim of this award is to recognize and celebrate research that contributes to authentic partnerships between scholars and community that generates knowledge that is relevant to disciplinary discovery as well as application to community concerns. The award will include a prize of \$150 as well as a gift to the researcher's community partner.

Eligibility

Research projects accepted for the Undergraduate Research and Scholarship Symposium (URSS) will be considered for the CETR Award for Undergraduate Research

Evaluation Criteria

The Director of the Center for Community-Engaged Teaching & Research will evaluate all relevant submissions according to their adherence to the principles of community-engaged research:

- Collaborative, equitable partnerships in all phases of the research
- Achievement of a balance between research and action for the mutual benefit of all partners
- Emphasis on strengths and resources within the community
- Promotion of co-learning and capacity building among all partners
- Co-ownership of, and continued access to, data collected
- Dissemination of findings and knowledge via products of benefit to all parties

At Duquesne, we pay particular attention to building a more just and equitable world for those individuals who are disenfranchised and where the integrity of creation (including animals and the natural environment) is being devastated. Thus, an additional principle of community-engaged research at Duquesne University is its emphasis on social and environmental justice.

Award Notification

The CETR Award for Undergraduate Research will be announced at the end of the Undergraduate Research and Scholarship Symposium.