

## Center for Teaching Excellence-Spring 2021 Events

The following list places all CTE events into the applicable workshop categories for both the Certificate of University Teaching and Advanced Certificate of University Teaching.\* Please note that all of these workshops will be virtual and are subject to change; please check our website event descriptions ([www.duq.edu/cte](http://www.duq.edu/cte)) for updates.

### Certificate of University Teaching

**Mastery of Basics of Teaching Workshops:** TA will attend one CTE or departmental session that fills each of the six general categories on the mastery of basics of teaching.

#### (1) Preparation & Clear Communication of Course Content

- Race and Pedagogy
- Staying Current with Journal Literature using BrowZine
- An Introduction to Open Educational Resources (OER)
- Finding Open Educational Resources (OER)
- Transparent Assignment Design†
- Course and Syllabus Design†
- Addressing Student Distress and Learning†
- How can I apply UDL principals in my course?†

#### (2) Assessment and Feedback on Learning

- Teaching Writing Online
- Ending with Intention: Bringing the Semester to a Strong Close
- Keeping Learning on track: Fostering Metacognitive Reflection and Self-Regulation of Learning
- Rubrics To Promote and Assess Student Learning†
- Transparent Assignment Design†
- Addressing Student Distress and Learning†

#### (3) Engagement of Students in Learning & Student-Faculty Interaction

- Broadening our Scholarship, Deepening our Disciplinary Commitments, and Reaching People on the Margins
- Keeping Learning on track: Fostering Metacognitive Reflection and Self-Regulation of Learning
- Checking in with Students and Ourselves: Centering Well-being
- Teaching Writing Online
- Race and Pedagogy
- Avoiding Burnout: Making Space for Motivation in a Non-stop Continuous Semester
- Ending with Intention: Bringing the Semester to a Strong Close
- Designing Effective Adult Learning Experiences†
- Addressing Student Distress and Learning†
- Adjusting Zoom Lectures to Refresh and Reinforce Learning†

#### (4) Teaching Portfolio OR Teaching Philosophy

- CTE offers both of these workshops during the fall semester

#### (5) Educational Technology

- See the Educational Technology's website for potential workshops: <http://www.duq.edu/educational-technology>. As well as the Hyflex page for additional offerings: <https://www.duq.edu/academics/resources-and-technology/office-of-classroom-technologies/hyflex-classrooms/training-and-workshops>

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\* A workshop, book study, or departmental event may only fulfill one requirement on either certificate checklist.

† These are our asynchronous workshop offerings found on our homepage and require DORI multipass access.

## **(6) Academic Integrity/Classroom Management/Diversity/Ethics**

- Broadening our Scholarship, Deepening our Disciplinary Commitments, and Reaching People on the Margins
- Race and Pedagogy
- Catholic Universities: Welcoming LGBTQIA+ Students
- Checking in with Students and Ourselves: Centering Well-being
- Avoiding Burnout: Making Space for Motivation in a Non-stop Continuous Semester
- Addressing Student Distress and Learning†
- Designing Effective Adult Learning Experiences‡
- How can I apply UDL principals in my course?†

## **Advanced Certificate of University Teaching**

**Mastery of Basics of Teaching Workshops:** In addition to the six workshops completed for the Certificate of University Teaching, the TA will attend one workshop in each of the four categories listed below.

### **(1) Book or Article Study**

- Race and Pedagogy

### **(2) Teaching Portfolio OR Teaching Philosophy‡**

- CTE offers both of these workshops during the fall semester.

### **(3) Career Advancement**

- 3Rs for Helping your Students Navigate Career and Well-being
- Preparing an Effective Case for Pre-Tenure Review, Promotion, and Tenure
- Documenting the Impact of your Scholarship
- Women Leading Change in Academia-The New Model for Mentorship
- Balancing Research and Teaching
- Faculty Peer Review of Teaching†
- Preparing for Non-Tenure Track Promotion†
- Preparing an Effective Case for Pre-Tenure Review, Promotion, and Tenure†

### **(4) Additional Workshop on Teaching and Learning**

#### **[a] Student and/or Faculty Civility**

#### **[b] Time Balance/Self Care**

- Checking in with Students and Ourselves: Centering Well-being
- 3Rs for Helping your Students Navigate Career and Well-being
- Women Leading Change in Academia-Work-Life Balance
- Balancing Research and Teaching
- Avoiding Burnout: Making Space for Motivation in a Non-stop Continuous Semester

#### **[c] Diversity, Equity and Inclusion**

- Broadening our Scholarship, Deepening our Disciplinary Commitments, and Reaching People on the Margins
- Race and Pedagogy
- Women Leading Change in Academia-Leading through the Double (Triple and more) Bind
- Catholic Universities: Welcoming LGBTQIA+ Students
- Checking in with Students and Ourselves: Centering Well-being
- Designing Effective Adult Learning Experiences‡
- Addressing Student Distress and Learning†

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‡ The applicant will have already attended one of these workshops for the Certificate program and will attend the remaining workshop for the Advanced Certificate program.

- How can I apply UDL principals in my course?†

**[d] Community Engagement**

- Please refer to The Center for Community-Engaged Teaching and Research's website: <http://www.duq.edu/academics/community-engaged-teaching-and-research>

**[e] The Writing Center**

- Teaching Writing Online
- Teaching the New MLA 9<sup>th</sup> Edition Citation Style
- See the Writing Center's website for potential additional workshops: <http://www.duq.edu/writing-center>