

CENTER FOR TEACHING EXCELLENCE

Fall 2016 Events

The following list places all CTE events into the applicable workshop categories for both the Certificate of University Teaching and Advanced Certificate of University Teaching.

A workshop, book study, or departmental event may only fulfill one requirement on either certificate checklist.

Certificate of University Teaching

Mastery of Basics of Teaching: Workshops

TA will attend one CTE or departmental session that fills each of the six general categories on the mastery of basics of teaching.

(1) Preparation & Clear Communication

- Planning a Writing-Intensive Course
- Book Study: *Teaching at Its Best**
- Book Study: *Small Teaching: Everyday Lessons from the Science of Learning*
- Teaching the New MLA Citation Style
- Designing your Course and Syllabus
- Transparent Assignment Design
- Using a Nudge to Transform and Deepen Student Learning

(2) Assessment and Feedback on Learning

- Book Study: *Teaching at Its Best**
- Classroom Observation Protocol Training to Promote Active Learning

(3) Engagement of Students in Learning & Student-Faculty Interaction

- Book Study: *Teaching at Its Best**
- Book Study: *Small Teaching: Everyday Lessons from the Science of Learning*
- FlexTech Classrooms: Those who Do the Work Do the Learning
- Engaging Visual Learners through Infographics
- Active Learning – Large Classroom
- Using a Nudge to Transform and Deepen Student Learning

(4) Teaching Portfolio OR Teaching Philosophy

- CTE offers both of these workshops during the fall semester.

(5) Educational Technology

- FlexTech Classrooms: Those who Do the Work Do the Learning
- Engaging Visual Learners Using Infographics
- See the Educational Technology's website for potential additional workshops:
<http://www.duq.edu/educational-technology>

(6) Academic Integrity/Classroom Management/Diversity/Ethics

- Book Study: *Teaching at Its Best**
- Creating Plagiarism-Resistant Assignments

* This Book Study is open to graduate students only.

Advanced Certificate of University Teaching

Mastery of Basics of Teaching: Workshops

TA will attend one book or article study (topic of choice) and one additional departmental or CTE session in one of the categories listed below.

(1) Book or Article Study

- Book Study: *Teaching at Its Best**
- Book Study: *Small Teaching: Everyday Lessons from the Science of Learning*

(2) Additional Workshops

[a] Career Advancement

- Publish or Perish: Choosing and Approaching Academic Publishers
- Preparing a CV, Cover Letter, and Research Statement
- Writing a Philosophy of Teaching
- Developing a Teaching Portfolio
- Winning Ideas and Tips on Preparing Creative Teaching Award Submissions
- Raising Your Scholarly Profile

[b] Student and/or Faculty Civility

- Book Study: *Small Teaching: Everyday Lessons from the Science of Learning*

[c] Time Balance

[d] Diversity or Multiculturalism

- Book Study: *Teaching at Its Best**
- Engaging Visual Learners through Infographics

[e] Service Learning

- Please refer to The Center for Community-Engaged Teaching and Research's website: <http://www.duq.edu/academics/community-engaged-teaching-and-research>

[f] The Writing Center

- Planning a Writing-Intensive Course
- Creating Plagiarism-Resistant Assignments
- See the Writing Center's website for potential additional workshops: <http://www.duq.edu/writing-center>

* This Book Study is open to graduate students only.