

# Center for Teaching Excellence

## Fall 2020 Events

The following list places all CTE events into the applicable workshop categories for both the Certificate of University Teaching and Advanced Certificate of University Teaching.\* Please note that due to the unique semester all of these workshops will be held virtual and are subject to change; please check our website event descriptions ([www.duq.edu/cte](http://www.duq.edu/cte)) for updates.

### Certificate of University Teaching

**Mastery of Basics of Teaching Workshops:** TA will attend one CTE or departmental session that fills each of the six general categories on the mastery of basics of teaching.

#### (1) Preparation & Clear Communication of Course Content

- Teaching the New APA 7th Edition Citation Style
- Teaching Writing Online
- Discussion of Readings: Race and Pedagogy
- Ensuring Students Prepare for Class (Chapter Study)
- Communicating while Masked
- Transparent Assignment Design†
- Course and Syllabus Design†
- Addressing Student Distress and Learning†
- How can I apply UDL principals in my course?†

#### (2) Assessment and Feedback on Learning

- Teaching Writing Online
- Learning from Academic Dishonesty: Low-Stakes Testing and Self-Efficacy
- Learning from Academic Dishonesty: Motivation and Mastery
- Rubrics To Promote and Assess Student Learning†
- Transparent Assignment Design†
- Addressing Student Distress and Learning†

#### (3) Engagement of Students in Learning & Student-Faculty Interaction

- Spiritan Pedagogy: Broadening our Scholarship, Deepening our Disciplinary Commitments, and Reaching People on the Margins
- Teaching Writing Online
- Ensuring Students Prepare for Class (Chapter Study)
- Early Course Evaluations
- Discussion of Readings: Race and Pedagogy
- Learning from Academic Dishonesty: Low-Stakes Testing and Self-Efficacy
- Learning from Academic Dishonesty: Motivation and Mastery
- Designing Effective Adult Learning Experiences†
- Addressing Student Distress and Learning†
- Adjusting Zoom Lectures to Refresh and Reinforce Learning†

#### (4) Teaching Portfolio OR Teaching Philosophy

- CTE is offering both of these workshops during the fall semester

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\* A workshop, book study, or departmental event may only fulfill one requirement on either certificate checklist.

† These are our asynchronous workshop offerings found on our homepage and require DORI multipass access.

## **(5) Educational Technology**

- See the Educational Technology's website for potential additional workshops: <http://www.duq.edu/educational-technology>
- As well as the Hyflex page for additional offerings: <https://www.duq.edu/academics/resources-and-technology/office-of-classroom-technologies/hyflex-classrooms/training-and-workshops>

## **(6) Academic Integrity/Classroom Management/Diversity/Ethics**

- Spiritan Pedagogy: Broadening our Scholarship, Deepening our Disciplinary Commitments, and Reaching People on the Margins
- Discussion of Readings: Race and Pedagogy
- Writing a Diversity Statement
- Making Classrooms More Inclusive: A Panel Discussion
- Learning from Academic Dishonesty: Low-Stakes Testing and Self-Efficacy
- Learning from Academic Dishonesty: Motivation and Mastery
- Ensuring Students Prepare for Class (Chapter Study)
- Addressing Student Distress and Learning<sup>†</sup>
- Designing Effective Adult Learning Experiences<sup>†</sup>
- How can I apply UDL principals in my course?<sup>†</sup>

# **Advanced Certificate of University Teaching**

**Mastery of Basics of Teaching: Workshops:** In addition to the six workshops completed for the Certificate of University Teaching, the TA will attend one workshop in each of the four categories listed below.

### **(1) Book or Article Study**

- Ensuring Students Prepare for Class (Chapter Study)
- Discussion of Readings: Race and Pedagogy

### **(2) Teaching Portfolio OR Teaching Philosophy<sup>‡</sup>**

- CTE is offering both of these workshops during the fall semester.

### **(3) Career Advancement**

- Winning Ideas: Applying for a Creative Teaching Award
- Writing a Diversity Statement
- Faculty Peer Review of Teaching<sup>†</sup>
- Preparing for Non-Tenure Track Promotion<sup>†</sup>
- Preparing an Effective Case for Pre-Tenure Review, Promotion, and Tenure<sup>†</sup>

### **(4) Additional Workshop on Teaching and Learning**

#### **[a] Student and/or Faculty Civility**

#### **[b] Time Balance/Self Care**

- Teaching with Compassion and Cultivating Connection

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<sup>‡</sup> The applicant will have already attended one of these workshops for the Certificate program and will attend the remaining workshop for the Advanced Certificate program.

**[c] Diversity, Equity and Inclusion**

- Spiritan Pedagogy: Broadening our Scholarship, Deepening our Disciplinary Commitments, and Reaching People on the Margins
- Discussion of Readings: Race and Pedagogy
- Writing a Diversity Statement
- Making Classrooms More Inclusive: A Panel Discussion
- Designing Effective Adult Learning Experiences<sup>†</sup>
- Addressing Student Distress and Learning<sup>†</sup>
- How can I apply UDL principals in my course?<sup>†</sup>

**[d] Community Engagement**

- Please refer to The Center for Community-Engaged Teaching and Research's website: <http://www.duq.edu/academics/community-engaged-teaching-and-research>

**[e] The Writing Center**

- Teaching the New APA 7th Edition Citation Style
- Teaching Writing Online
- See the Writing Center's website for potential additional workshops: <http://www.duq.edu/writing-center>