

Center for Teaching Excellence

Spring 2019 Events

The following list places all CTE events into the applicable workshop categories for both the Certificate of University Teaching and Advanced Certificate of University Teaching.*

Certificate of University Teaching

Mastery of Basics of Teaching Workshops: TA will attend one CTE or departmental session that fills each of the six general categories on the mastery of basics of teaching.

(1) Preparation & Clear Communication of Course Content

- SCALE Micro-workshop: Reframing the 3 R's of Learning – Risk and Resilience
- *Spark of Learning* Book Study: Energizing the College Classroom with the Science of Emotion
- Spiritan Pedagogy in Practice: Academic Excellence Through Solidarity with the Poor
- Student Learning and Disabilities
- Writing Prompts that Work: A Workshop in Crafting Effective Assignment Sheets for Writing Projects
- Cross-Campus Perspectives on Teaching Writing-Intensive Courses
- Book Study: *Contemplative Practices in Higher Education*
- Strange Encounters of the TA Kind
- CTE Online offering: Transparent Assignment Design[†]
- CTE Online offering: Course and Syllabus Design[†]

(2) Assessment and Feedback on Learning

- *Spark of Learning* Book Study: Energizing the College Classroom with the Science of Emotion
- SCALE Micro-workshop: Reframing the 3 R's of Learning – Risk and Resilience
- Student Learning and Disabilities
- Documenting Rigor in your Teaching
- Cross-Campus Perspectives on Teaching Writing-Intensive Courses
- CTE Online offering: Rubrics To Promote and Assess Student Learning[†]
- CTE Online offering: Transparent Assignment Design[†]

(3) Engagement of Students in Learning & Student-Faculty Interaction

- Exploring Race and Pedagogy V
- Spiritan Pedagogy in Practice: Academic Excellence Through Solidarity with the Poor
- Student Learning and Disabilities
- *Spark of Learning* Book Study: Energizing the College Classroom with the Science of Emotion
- SCALE Micro-workshop: Reframing the 3 R's of Learning – Risk and Resilience
- SCALE Micro-workshop: Reframing the 3 R's of Learning – Relationships
- SCALE Micro-workshop: Reframing the 3 R's of Learning – Reflection
- Gender and Sexuality in the Classroom: Serving Students as Allies
- Book Study: *Contemplative Practices in Higher Education*
- CTE Online offering: Designing Effective Adult Learning Experiences[†]

(4) Teaching Portfolio OR Teaching Philosophy

- CTE offers both of these workshops during the fall semester

(5) Educational Technology

- Flex Tech: Graphic and Visual Learning
- See the Educational Technology's website for potential additional workshops: <http://www.duq.edu/educational-technology>

(6) Academic Integrity/Classroom Management/Diversity/Ethics

- Exploring Race and Pedagogy V
- Spiritan Pedagogy in Practice: Academic Excellence Through Solidarity with the Poor

* A workshop, book study, or departmental event may only fulfill one requirement on either certificate checklist.

[†] These online courses can be accessed on our homepage and require DORI multipass access.

- Gender and Sexuality in the Classroom: Serving Students as Allies
- Student Learning and Disabilities
- Book Study: *Contemplative Practices in Higher Education*
- Strange Encounters of the TA Kind
- CTE Online offering: Designing Effective Adult Learning Experiences[†]

Advanced Certificate of University Teaching

Mastery of Basics of Teaching: Workshops: In addition to the six workshops completed for the Certificate of University Teaching, the TA will attend one workshop in each of the four categories listed below.

(1) Book or Article Study

- *Spark of Learning* Book Study: Energizing the College Classroom with the Science of Emotion
- Book Study: *Contemplative Practices in Higher Education*

(2) Teaching Portfolio OR Teaching Philosophy[‡]

- CTE offers both of these workshops during the fall semester.

(3) Career Advancement

- Systematic Reviews: 5 Things you Need to Know
- Teacher-scholar Nexus
- Documenting Rigor in your Teaching
- Preparing an Effective case for Third-Year Review, Promotion and Tenure
- Nontenure Track Faculty Promotion
- Documenting Impact of Scholarship
- Publishing with an Academic Press
- CTE Online offering: Faculty Peer Review of Teaching[†]

(4) Additional Workshop on Teaching and Learning

[b] Student and/or Faculty Civility

- Exploring Race and Pedagogy V

[c] Time Balance

[d] Diversity or Multiculturalism and Inclusion

- Spiritan Pedagogy in Practice: Academic Excellence Through Solidarity with the Poor
- Exploring Race and Pedagogy V
- Student Learning and Disabilities
- Gender and Sexuality in the Classroom: Serving Students as Allies
- CTE Online offering: Designing Effective Adult Learning Experiences[†]

[e] Service Learning

- Please refer to The Center for Community-Engaged Teaching and Research's website: <http://www.duq.edu/academics/community-engaged-teaching-and-research>

[f] The Writing Center

- Cross-Campus Perspectives on Teaching Writing-Intensive Courses
- Writing Prompts that Work: A Workshop in Crafting Effective Assignment Sheets for Writing Projects
- See the Writing Center's website for potential additional workshops: <http://www.duq.edu/writing-center>

[‡] The applicant will have already attended one of these workshops for the Certificate program and will attend the remaining workshop for the Advanced Certificate program.