

## **CENTER FOR TEACHING EXCELLENCE Fall 2015 Events**

The following list places all CTE events into the applicable workshop categories for both the Certificate of University Teaching and Advanced Certificate of University Teaching. **A workshop, book study, or departmental event may only fulfill one requirement on either certificate checklist.**

### **Certificate of University Teaching**

#### **Mastery of Basics of Teaching: Workshops**

TA will attend one CTE or departmental session that fills each of the six general categories on the mastery of basics of teaching.

#### **(1) Preparation & Clear Communication**

- Planning a Writing-Intensive Course
- Book Study: *Teaching at Its Best*\*
- Book Study: *Learner-Centered Teaching*

#### **(2) Assessment and Feedback on Learning**

- Book Study: *Teaching at Its Best*\*
- Classroom Observation Protocol Training to Promote Active Learning
- Reflection and Responsibility: Helping Students Become Self-Regulated Learners
- Using VALUE Rubrics to Assess Student Learning

#### **(3) Engagement of Students in Learning & Student-Faculty Interaction**

- Book Study: *Teaching at Its Best*\*
- Book Study: *Learner-Centered Teaching*
- Those who Do the Work Do the Learning: Engaging Students in FlexTech Classrooms
- Engaging Visual Learners through Infographics
- Responding to 5 Common Student Writing Struggles

#### **(4) Teaching Portfolio OR Teaching Philosophy**

- CTE offers both of these workshops during the fall semester.

#### **(5) Instructional Technology/Media**

- Those Who Do the Work, Do the Learning: Engaging Students in FlexTech Classrooms
- <http://www.duq.edu/academics/resources-and-technology/educational-technology>
- Engaging Visual Learners Using Infographics

#### **(6) Academic Integrity/Classroom Management/Diversity/Ethics**

- Book Study: *Teaching at Its Best*\*
- Responding to 5 Common Student Writing Struggles
- SoTL Through the Lens of IRB

\* *This Book Study is open to graduate students only.*

## Advanced Certificate of University Teaching

### **Mastery of Basics of Teaching: Workshops**

TA will attend one book or article study (topic of choice) and one additional departmental or CTE session in one of the categories listed below.

#### **(1) Book or Article Study**

- Book Study: *Teaching at Its Best*\*
- Book Study: *Learner-Centered Teaching*

#### **(2) Additional Workshops**

##### **[a] Career Advancement**

- Publish or Perish: Choosing and Approaching Academic Publishers
- Preparing a CV, Cover Letter, and Research Statement
- Writing a Philosophy of Teaching
- Developing a Teaching Portfolio
- Winning Ideas and Tips on Preparing Creative Teaching Award Submissions
- Raising Your Scholarly Profile

##### **[b] Student and/or Faculty Civility**

- Book Study: *Learner-Centered Teaching*

##### **[c] Time Balance**

##### **[d] Diversity or Multiculturalism**

- Book Study: *Teaching at Its Best*\*
- Engaging Visual Learners through Infographics

##### **[e] Service Learning**

- Please refer to The Center for Community-Engaged Teaching and Research's website: <http://www.duq.edu/academics/community-engaged-teaching-and-research>

##### **[f] The Writing Center**

- Planning a Writing-Intensive Course
- Responding to 5 Common Student Writing Struggles
- See the Writing Center's website for potential additional workshops: <http://www.duq.edu/academics/resources-and-technology/writing-center>

\* *This Book Study is open to graduate students only.*