

CENTER FOR TEACHING EXCELLENCE

Spring 2015 Events

The following list places all CTE events into the applicable workshop categories for both the Certificate of University Teaching and Advanced Certificate of University Teaching. **A workshop, book study, or departmental event may only fulfill one requirement on either certificate checklist.**

Certificate of University Teaching

Mastery of Basics of Teaching: Workshops

TA will attend one CTE or departmental session that fills each of the six general categories on the mastery of basics of teaching.

(1) Preparation & Clear Communication

- Planning a Writing-Intensive Course
- Beyond the Yellow Highlighter: Getting Students to Read
- Approaches to Peer Writing Workshops

(2) Assessment and Feedback on Learning

- Rubrics to Promote and Assess Student Learning – Hands On
- Beyond the Yellow Highlighter: Getting Students to Read
- Approaches to Peer Writing Workshops

(3) Engagement of Students in Learning & Student-Faculty Interaction

- Beyond the Yellow Highlighter: Getting Students to Read
- Approaches to Peer Writing Workshops
- Exploring Race and Pedagogy at Our Predominantly White University
- The Teacher-Scholar Nexus Through a Spiritan Prism

(4) Teaching Portfolio OR Teaching Philosophy¹

- CTE offers both of these workshops during the fall semester.

(5) Instructional Technology/Media

- <http://www.duq.edu/academics/resources-and-technology/educational-technology>

(6) Academic Integrity/Classroom Management/Diversity/Ethics

- Approaches to Peer Writing Workshops
- Exploring Race and Pedagogy at Our Predominantly White University

¹ A peer review session for the Teaching Philosophy will be available in the spring semester. This will fulfill the consultation session required for Certificate enrollees.

Advanced Certificate of University Teaching

Mastery of Basics of Teaching: Workshops

TA will attend one book or article study (topic of choice) and one additional departmental or CTE session in one of the categories listed below.

(1) Book or Article Study

- Article Study: *She Needs a Haircut and a New Pair of Shoes: Handling Those Pesky Course Evaluations*

(2) Additional Workshops

[a] Career Advancement

- Predatory Publishing: What You Don't Know CAN Hurt You...
- Publishing Articles in Academic Journals
- Preparing an Effective Case for Third-Year Review, Promotion and Tenure
- Elevator Talks for the Academic Interview
- Grant Opportunities in the Humanities: Tips for Researching, Writing and Submitting
- The Teacher-Scholar Nexus Through a Spiritan Prism
- Article Study: *She Needs a Haircut and a New Pair of Shoes: Handling Those Pesky Course Evaluations*

[b] Student and/or Faculty Civility

- Exploring Race and Pedagogy at Our Predominantly White University

[c] Time Balance

- Keeping Work/Life Balance Alive

[d] Diversity or Multiculturalism

- Exploring Race and Pedagogy at Our Predominantly White University

[e] Service Learning/Center for Community-Engaged Teaching and Research

- Please refer to the following webpage:
<http://www.duq.edu/academics/community-engaged-teaching-and-research>

[f] The Writing Center

- Planning a Writing-Intensive Course
- Approaches to Peer Writing Workshops
- See the Writing Center's website for potential additional workshops:
<http://www.duq.edu/academics/resources-and-technology/writing-center>