

**Center for Teaching Excellence
Fall 2011 Events**

The following list places all CTE events (Fall 2011) into the applicable workshop categories for both the Certificate of University Teaching and Advanced Certificate of University Teaching.

Certificate of University Teaching

Mastery of Basics of Teaching: Workshops

TA will attend one CTE or departmental session that fills each of the six general categories on the mastery of basics of teaching.

(1) Preparation & Clear Communication

- Promoting Student Learning through Effective Course and Syllabus Design
- Book Study: *Teaching at its Best*
- Book Study: *Start with a Story: The Case Study Method of Teaching College Science*

(2) Assessment and Feedback on Learning

- Blogging for Learning in Higher Education
- Book Study: *Start with a Story: The Case Study Method of Teaching College Science*
- Book Study: *Teaching at its Best*

(3) Engagement of Students in Learning & Student-faculty interaction

- Blogging for Learning in Higher Education
- Promoting Student Learning through Effective Course and Syllabus Design
- Book Study: *Teaching at its Best*
- Book Study: *Start with a Story: The Case Study Method of Teaching College Science*

(4) Teaching Portfolio OR Teaching Philosophy

- CTE offers both of these workshops during the fall semester.

(5) Instructional Technology/Media

- <http://www.duq.edu/cts/>
- Blogging for Learning in Higher Education

(6) Academic Integrity/Classroom Management

- Book Study: *Teaching at its Best*

Advanced Certificate of University Teaching

Mastery of Basics of Teaching: Workshops

TA will attend one book or article study (topic of choice) and one additional departmental or CTE session in one of the categories listed below.

(1) Book or Article Study

- Book Study: *Teaching at its Best*
- Book Study: *Start with a Story: The Case Study Method of Teaching College Science*

(2) Additional Workshops

[a] Career Advancement

- Publish or Perish: Choosing and Approaching Academic Publishers
- Preparing a CV and Cover Letter
- Writing a Philosophy of Teaching
- Developing a Teaching Portfolio
- Getting Ready for the Interview
- Writing Effective Faculty Peer Reviews of Teaching at Duquesne

[b] Student and/or Faculty Civility

- Book Study: *Teaching at its Best*

[c] Time Balance

- Book Study: *Teaching at its Best*

[d] Diversity or Multiculturalism

- Online Discussion of Duquesne Multicultural Teaching and Learning Projects

[e] Service Learning

- Campus to Community Excursion: The Seven Hills and Valleys of the Hill District

[f] The Writing Center