

## Center for Teaching Excellence Fall 2012 Events

The following list places all CTE events into the applicable workshop categories for both the Certificate of University Teaching and Advanced Certificate of University Teaching. **A workshop, book study, or departmental event may only fulfill one requirement on either certificate checklist.**

### Certificate of University Teaching

#### **Mastery of Basics of Teaching: Workshops**

TA will attend one CTE or departmental session that fills each of the six general categories on the mastery of basics of teaching.

#### **(1) Preparation & Clear Communication**

- Promoting Student Learning through Effective Course and Syllabus Design
- Book Study: *Teaching What You Don't Know*
- Strange Encounters of a TA Kind (video vignettes for TAs)

#### **(2) Assessment and Feedback on Learning**

- Book Study: *Teaching What You Don't Know*
- "(How) Should We Teach Grammar?: Strategies for Responding to Sentence-Level Writing Mistakes"
- Discovering what Students learn in Service-Learning Courses
- Writing Effective Faculty Peer Reviews of Teaching at Duquesne

#### **(3) Engagement of Students in Learning & Student-Faculty Interaction**

- Promoting Student Learning through Effective Course and Syllabus Design
- Book Study: *Teaching What You Don't Know*
- Active Learning
- Mentoring: A Conversation for Faculty and Graduate Students

#### **(4) Teaching Portfolio OR Teaching Philosophy**

- CTE offers both of these workshops during the fall semester.

#### **(5) Instructional Technology/Media**

- <http://www.duq.edu/academics/resources-and-technology/educational-technology>

#### **(6) Academic Integrity/Classroom Management**

- Book Study: *Teaching What You Don't Know*
- Faculty Roles in Recognizing and Helping Troubled Students
- Strange Encounters of a TA Kind (video vignettes for TAs)

## Advanced Certificate of University Teaching

### **Mastery of Basics of Teaching: Workshops**

TA will attend one book or article study (topic of choice) and one additional departmental or CTE session in one of the categories listed below.

#### **(1) Book or Article Study**

- Book Study: *Teaching What You Don't Know*

#### **(2) Additional Workshops**

##### **[a] Career Advancement**

- Publish or Perish: Choosing and Approaching Academic Publishers
- Preparing a CV and Cover Letter
- Writing a Philosophy of Teaching
- Developing a Teaching Portfolio
- Getting Ready for the Interview
- Mentoring: A Conversation for Faculty and Graduate Students
- Sedona: Enhancing Scholarship at Duquesne

##### **[b] Student and/or Faculty Civility**

- Book Study: *Teaching What You Don't Know*
- Faculty Roles in Recognizing and Helping Troubled Students

##### **[c] Time Balance**

- Book Study: *Teaching What You Don't Know*

##### **[d] Diversity or Multiculturalism**

- Book Study: *Teaching What You Don't Know*

##### **[e] Service Learning**

- Campus to Community Excursion: The Seven Hills and Valleys of the Hill District

##### **[f] The Writing Center**

- "(How) Should We Teach Grammar?: Strategies for Responding to Sentence-Level Writing Mistakes"
- See the Writing Center's website for potential additional workshops:  
<http://www.duq.edu/academics/resources-and-technology/writing-center>