

CENTER FOR TEACHING EXCELLENCE

Spring 2012 Events

The following list places all CTE events (Spring 2012) into the applicable workshop categories for both the Certificate of University Teaching and Advanced Certificate of University Teaching.

Certificate of University Teaching

Mastery of Basics of Teaching: Workshops

TA will attend one CTE or departmental session that fills each of the six general categories on the mastery of basics of teaching.

(1) Preparation & Clear Communication

- Problem-Based Learning: Experience it for Yourself!
- Emotional Bottlenecks that Obstruct Student Learning in the Disciplines

(2) Assessment and Feedback on Learning

- Peer Review of University Teaching for TAs
- Problem-Based Learning: Experience it for Yourself!
- Learning from Duquesne's Pilot Online SESs

(3) Engagement of Students in Learning & Student-Faculty interaction

- Problem-based Learning: Experience it for Yourself!
- Emotional Bottlenecks that Obstruct Student Learning in the Disciplines
- Active Learning in the Sciences

(4) Teaching Portfolio OR Teaching Philosophy

- CTE offers both of these workshops each year during the fall semester

(5) Instructional Technology/Media

- <http://www.duq.edu/cts/>

(6) Academic Integrity/Classroom Management

- Collaborating with Students to Promote Classroom Civility

Advanced Certificate of University Teaching

Mastery of Basics of Teaching: Workshops

TA will attend one book/article study (topic of choice) and one additional departmental or CTE session in one of the categories listed below [these two workshops are in addition to].

(1) Book or Article Study

- Book Study: The Power of White Privilege and the Potential for Action: An Introduction

(2) Additional Workshops

[a] Career Advancement

- Publishing Articles in Academic Journals
- Peer Review of University Teaching for TAs
- Mentoring in the Sciences: Brownbag Lunches for Graduate Students
- Preparing an Effective Case for Third-Year Review, Promotion and Tenure

[b] Student and/or Faculty Civility

- Collaborating with Students to Promote Classroom Civility
- Peer Review of University Teaching for TAs

[c] Time Balance

[d] Diversity or Multiculturalism

- Book Study: The Power of White Privilege and the Potential for Action: An Introduction

[e] Service Learning

- Designing Critical Reflection: An Introduction with Patti Clayton

[f] The Writing Center

- <http://www.duq.edu/writing-center/workshops.cfm>