

CENTER FOR TEACHING EXCELLENCE: Spring 2013 Events

The following list places upcoming CTE events into the applicable workshop categories for both the Certificate of University Teaching and Advanced Certificate of University Teaching.

Certificate of University Teaching

Preparation & Clear Communication

- Planning a Writing Intensive Course
- Article Study: Self-Regulated Learning
- Planning a Writing Intensive Course

Assessment and Feedback on Learning

- Article Study: Self-Regulated Learning
- Lecture Strategies that Increase Comprehension
- Planning a Writing Intensive Course
- Integrating Critical Reflection to Generate, Deepen and Document Learning in Service Learning

Engagement of Students in Learning & Student-Faculty interaction

- Lecture Strategies that Increase Comprehension
- Mindfulness: A Practice that Deepens Learning
- Tapping into Popular Culture to Promote Learning
- Article Study: Self-Regulated Learning
- Teaching and Learning with iPads Roundtable

Teaching Portfolio OR Teaching Philosophy

- CTE offers both of these workshops each year during the fall semester

Instructional Technology/Media

- Why Use Bb Collaborate Web Conferencing? To Enhance Teaching and Scholarship Productivity
- Teaching and Learning with iPads Roundtable

Academic Integrity/Classroom Management

- Plagiarism Resistant Assignments and Tools for Promoting Academic Integrity
- Students with Disabilities and Faculty Responsibilities

Advanced Certificate of University Teaching

Book or Article Study *[Advanced Certificate enrollees must complete a book or article study]*

- Article Study: Self-Regulated Learning

Additional Workshops *[Advanced Certificate enrollees must complete one workshop in the Career Advancement Category and one workshop on teaching and learning. These are IN ADDITION to the six workshops completed through the certificate program and the book study].*

[a] Career Advancement

- Publishing Articles in Academic Journals
- Preparing an Effective Case for Third-Year Review, Promotion and Tenure
- Document the Impact of Your Scholarship
- The Teacher-Scholar Nexus
- Conducting Research on Student Learning at Duquesne: IRB How To's
- Why Use Bb Collaborate Web Conferencing? To Enhance Teaching and Scholarship Productivity

[b] Student and/or Faculty Civility

[c] Time Balance

- Having It All! The Struggle for Work-Life Balance
- The Teacher-Scholar Nexus

[d] Diversity or Multiculturalism

- Students with Disabilities and Faculty Responsibilities

[e] Service Learning

- Integrating Critical Reflection to Generate, Deepen and Document Learning in Service Learning

[f] The Writing Center

- Planning a Writing Intensive Course
- <http://www.duq.edu/writing-center/workshops.cfm>