

## Center for Teaching Excellence Spring 2016 Events

The following list places all CTE events into the applicable workshop categories for both the Certificate of University Teaching and Advanced Certificate of University Teaching. **A workshop, book study, or departmental event may only fulfill one requirement on either certificate checklist.**

### Certificate of University Teaching

#### **Mastery of Basics of Teaching: Workshops**

TA will attend one CTE or departmental session that fills each of the six general categories on the mastery of basics of teaching.

#### **(1) Preparation & Clear Communication**

- Article Study
- How did you learn that? Designing Innovative Lesson Plans for Learning
- Planning a Writing-Intensive Course
- Strange Encounters of a TA Kind

#### **(2) Assessment and Feedback on Learning**

- How did you learn that? Designing Innovative Lesson Plans for Learning
- Rubrics to Promote & Assess Student Learning: Online Hands-on Workshop
- Article Study

#### **(3) Engagement of Students in Learning & Student-Faculty Interaction**

- Book Study: *Engaging Imagination: Helping Students Become Creative and Reflective Thinkers*
- Article Study
- Developing Your Teaching Persona
- How did you learn that? Designing Innovative Lesson Plans for Learning
- Five Writing Activities for Any Day
- Helping Students (and Yourself) Create Poster Presentations in the Humanities
- Exploring Race and Pedagogy: Classroom Climate
- Working with ESL Students
- Teacher-Scholar Nexus IV: Teaching Through Research
- Those Who Do the Work, Do the Learning: Actively Engaging Students in FlexTech Classrooms (Continued)

#### **(4) Teaching Portfolio OR Teaching Philosophy**

- CTE offers both of these workshops during the fall semester.

#### **(5) Instructional Technology/Media**

- Those Who Do the Work, Do the Learning: Actively Engaging Students in FlexTech Classrooms (Continued)
- <http://www.duq.edu/academics/resources-and-technology/educational-technology>

#### **(6) Academic Integrity/Classroom Management/Diversity/Ethics**

- Exploring Race and Pedagogy: Classroom Climate
- Working with ESL Students
- Developing Your Teaching Persona
- Strange Encounters of a TA Kind

## Advanced Certificate of University Teaching

### **Mastery of Basics of Teaching: Workshops**

TA will attend one book or article study (topic of choice) and one additional departmental or CTE session in one of the categories listed below.

#### **(1) Book or Article Study**

- Article Study
- Book Study: *Engaging Imagination: Helping Students Become Creative and Reflective Thinkers*

#### **(2) Additional Workshops**

##### **[a] Career Advancement**

- Raising Your Scholarly Profile
- Helping Students (and Yourself) Create Poster Presentations in the Humanities
- Using a Future Time Perspective for Personal-Professional Motivation & Goal Setting
- Documenting the Impact of Your Scholarship
- Publishing Articles in Academic Journals
- Preparing an Effective Case for Third-Year Review, Promotion, and Tenure

##### **[b] Student and/or Faculty Civility**

- Exploring Race and Pedagogy: Classroom Climate

##### **[c] Time Balance**

- Using a Future Time Perspective for Personal-Professional Motivation & Goal Setting

##### **[d] Diversity or Multiculturalism**

- Exploring Race and Pedagogy: Classroom Climate
- Working with ESL Students

##### **[e] Service Learning**

- Please Refer to the Center for Community-Engaged Teaching and Research:
  - <http://duq.edu/academics/community-engaged-teaching-and-research>

##### **[f] The Writing Center**

- Five Writing Activities for Any Day
- Planning a Writing-Intensive Course
  - See the Writing Center's website for potential additional workshops:  
<http://www.duq.edu/academics/resources-and-technology/writing-center>