

## Presentations and publications by Creative Teaching Award Winners Duquesne University

This list presents the scholarship faculty winners of the Creative Teaching Award (2000-2016) have conducted related to their award-winning projects (updated October 2018).

- Anderson, M.G., J.M. Engle, R. Lamendella, J.M. Senko, G.E. Rowe, S. Grubb, S.K. Woodley, and N. Trun. (2016, June). *Testing an Application Based Service Learning Pedagogy*. Poster presented at the American Society of Microbiology, Microbe Meeting. Boston, MA.
- Benson, J.D. (2014, April). *An assessment of experiential learning labs in a didactic course: Outcomes from a graduate intervention course*. Research poster presented at the American Occupational Therapy Association, Baltimore, MD.
- Benson, J.D. (2012). An assessment of experiential teaching methods in an occupational therapy intervention course. Refereed *Conference Proceedings, Lilly Conference on College & University Teaching*, 8-10.
- Benson, J.D. (2013, November). *Experiential learning labs embedded into a didactic course: Outcomes from a pediatric intervention course*. Research poster presented at the Pennsylvania Occupational Therapy Association, Pittsburgh, PA.
- Benson, J.D., Provident, I., & Szucs, K. (2013). An experiential learning lab embedded in a didactic course: Outcomes from a pediatric intervention course. *Occupational Therapy in Healthcare*, 27, 46-57.
- Buckner, I.S., Runyon, A.L., & Wildfong, P. (2010, July). *The impact of a novel pharmaceuticals/pharmacy practice "cross-over" assessment on student learning and beliefs*. Paper presented at the American Association of Colleges of Pharmacy. Seattle, WA.
- Conti, N., Morrison, L., & Panteleo, K. (2013). All the wiser: Dialogic space, destigmatization, and teacher-activist recruitment. *The Prison Journal*, 93 (2), 163-188. doi: 10.1177/0032885512472654
- Deluliis E, DiBartola L, Wallace S, & Turocy P. (2013, November). *We are all in this together: An interprofessional education collaborative*. Instructional presentation given at the Pennsylvania Occupational Therapy Association Annual Conference, Pittsburgh, PA.
- DiBartola L, Deluliis E, Wallace S, Turocy P. (2013, October). *We are all in this together: An interprofessional education collaborative*. Instructional presentation given at the Association of Schools of Allied Health Professionals Annual Conference, Orlando, FL.
- Dibartola, L., Deluliis, E., Wallace, S., & Turocy, P. (2014, June). *Interprofessional education workshop in stroke rehabilitation*. Poster presented at the international All Together Better Health VII Conference, Pittsburgh, PA.
- Elliott, J.P., & Koerner, P. (2011, July). *Development and implementation of a pediatric concentration*. Paper presented at the American Association of Colleges of Pharmacy Annual Meeting, San Antonio, TX.
- Elliott, J.P., Koerner, P., Heasley, J., & Kamal, K. (2012). Enhancing student learning of pediatrics through the use of active learning strategies. *American Journal of Pharmaceutical Education* 76(2), Article 26:1-8.
- Fernández, V.M., and Osa-Melero, L. (2017) Rejoinder article "Community-engagement pedagogy: A tool to empower heritage learning (HL) and second language (L2) integration." *Hispania Centenary Issue*, 53-54
- Foote, E., Astle, J., Umland, E., Poon, C., O'Neil, C., Calligaro, I., Bell, H., & Meyer, S. (2014). Interprofessional education: Ongoing and planned activities at Pennsylvania Schools of Pharmacy. *Pennsylvania Pharmacist*, 95, 35-43.

- Foote, E., Astle, J., Umland, E., Poon, C., O'Neil, C., Calligaro, I., Bell, H., & Meyer, S. (2004). Interprofessional education: Ongoing and planned activities at Pennsylvania Schools of Pharmacy. *Pennsylvania Pharmacist*, 95 (2), 35-43.
- Foote, E., Meyer, S., Astle, J., Scaramastro, T., & Umland, E. (2014). Interprofessional education: An overview and implications for pharmacy preceptors. *Pennsylvania Pharmacist*, 95, 27-37.
- Foote, E., Umland, E., Meyer, S., Bell, H., & Astle, J. (2014). Interprofessional education: A focus on Pennsylvania pharmacists engaged in interprofessional team-based practices. *Pennsylvania Pharmacist*, 95, 23-30.
- Hartzel, K. S., & Pike, J. C. (2014). *Live, model, learn: Experiencing information systems requirements through simulation*. Paper presented at the Information Systems Educators Conference, Baltimore, MD.
- Heasley, J., Ogurchak, J., Mattei, T., Padden, J., Koerner, P., Lassila, H. (2010, July). *A novel approach to teaching life-long learning*. Paper presented at the American Association of Colleges of Pharmacy Annual Meeting, Seattle, WA.
- Hughes, E., & Mahalingappa, L.J. (2018). Experiences and perceived benefits of an electronic pen pal experience on preservice teachers' preparation for working with English learners. *Action in Teacher Education*, 40(3), 253-271.
- Koerner, P., Elliott, J.P., & Heasley, J. (2011, July). *Utilization of a WIKI to enhance student learning within an elective pediatric course*. Paper presented at the American Association of Colleges of Pharmacy Annual Meeting, San Antonio, TX.
- Koharchik, L. (2013, June). *Dimensional analysis: Essential mathematics for lifetime success*. Podium presentation at the Delta Kappa Gamma Society International: Alpha Alpha State Convention, State College, PA.
- Koharchik, L., & Hardy, E. (2012, May). *A process to improve student nurse medication math proficiency*. Poster presented at the 18th Annual Research Day. Robinson Memorial Hospital. Ravenna, OH.
- Koharchik, L.S., & Hardy, E.C. (2013). As easy as 1, 2, 3! Dosage calculations. *Nursing Made Incredibly Easy!* 11(1), 25-29.
- Koharchik, L.S., Hardy, E.C., King, M., & Garibo, Y. (2014). Evidence-based approach to improve nursing student dosage calculation proficiency. *Teaching and Learning in Nursing*, 9, 69-74.
- Mahalingappa, L., & Hughes, E. (2016, April). *Effectiveness of a Virtual Field Experience on Preservice Teachers' Preparation for Working with English Learners*. American Educational Research Association Annual Meeting (AERA). Washington, D.C.
- Mahalingappa, L., Hughes, E. M., & Polat, N. (2018). Developing preservice teachers' self-efficacy and knowledge through online experiences with English language learners. *Language and Education*, 32, 127-146.
- Mahalingappa, L., Hughes, E., & Polat, N. (2016). Effectiveness of an Electronic Pen-Pal Project on Preservice Teachers' Self-competency and Knowledge of Instructional Strategies Working with ELs. Literacy Research Association 66th Annual Conference, "Mobilizing Literacy Research for Social Transformation." Nashville, TN., November 30-December 3.
- McFalls, M. (2013). Integration of problem-based learning and innovative technology into a self-care course. *American Journal of Pharmaceutical Education*, 77(6), Article 127.
- O'Donnell, L.A., Doup, D.R., & Perry, M.W. (2014). *The Emerging Microbe Project: Convergence of microbial identification and clinical case studies in an infectious disease course*. Paper presented at the annual conference of the American Association of Colleges of Pharmacy, Grapevine, TX.
- Osa-Melero, L., Fernández, V.M, and Quiñones. Building bridges and creating pathways: A mixed methods study of community-engaged learning in foreign language pedagogy. *Hispania*. Accepted on September 18th, 2018.

- Osa-Melero L. & Martínez C.A. (June 2018) *Bridging Health Studies and Spanish Studies with the Latino community: A balanced Triangular Relationship*. AATSP Annual meeting, Salamanca, Spain
- Osa-Melero L. & Martínez C.A. (April, 2018) *Connecting Spanish Majors and Minors with Students for the Healthcare Professions to Work with the Latino community*. Foreign Language Methodology Conference at Indiana University of Pennsylvania. Indiana, PA
- Osa-Melero L. & Martínez C.A. (February, 2018) *Spanish Community-Engaged Courses to Raise Awareness About Healthy Habits*. NECTFL, New York, NY.
- Osa-Melero L. (March, 2017) *Community-Engagement Strategies in Foreign Language Teaching*. Roots/Raíces, Luso-American Educational Conference in Education and Culture. San José, CA
- Osa-Melero L. & Fernández V. (November, 2016) *Community-engagement: An Integrative Tool to Revitalize Studies of Spanish*. ACTFL. Annual meeting, Boston, MA
- Osa-Melero, L. (April, 2018) *Empowering Students of Spanish through Community Engagement Courses*. University of North Carolina at Chapel Hill, NC
- Osa-Melero, L. & Martínez C.A. (September, 2018) *Connecting Spanish Majors/Minors and Students of Spanish for the Healthcare Professions with The Hispanic Community: An Effective Model for Foreign Language Learning*. Heritage Month Presentation at Army Corps of Engineer in Pittsburgh, PA
- Osa-Melero, L. (March, 2017) *Empowering Students of Spanish and Spanish-speaking Children through Community- Engagement*. Russo Award Lecture, Duquesne University, Pittsburgh, PA
- Osa-Melero, L. & Fernández, V. F. (March, 2016) *Reading to Play, Playing to Read*. World Languages and Literatures. San José State University
- Parke, C. S. (2008). Reasoning and communicating in the language of statistics. *Journal of Statistics Education, 16*(1), 1-24.
- Parke, C. S. (2013). *Essential first steps to data analysis: Scenario-based examples using SPSS*. Thousand Oaks, CA: Sage.
- Perry, M. W., Doup, D. R., & O'Donnell, L. A. (2014). *The Emerging Microbe Project: Convergence of microbial identification and clinical case studies in an infectious disease course*. Paper presented at the annual meeting of the American Society for Virology, Fort Collins, CO.
- Perry, M. W., Doup, D. R., & O'Donnell, L. A. (2014). *The Emerging Microbe Project: Convergence of microbial identification and clinical case studies in an infectious disease course*. Paper presented at the American Society for Microbiology Conference for Undergraduate Educators, Boston, MA.
- Polat, N., Mahalingappa, L., & Hughes, E. (2017). *Instigating change in preservice teacher cognition about ELs' education: The case of inclusion, culture, and responsibility in mainstream classrooms*. American Association for Applied Linguistics 2017 Conference. Portland, OR. March 18-21.
- Ramos, D., & Sroufe, R. (2012). Action learning: MBA project courses and the paradox of using experiential learning pedagogy. Workshop, Academy of Management.
- Rapchak, M. & Cipri, A. (2013, November). *Research skills and writing in a learning community: A symbiotic relationship*. Paper presented at the National Learning Communities Conference, Corpus Christi, TX.
- Rapchak, M. (2013, July). *The process of bridge-building: Strategies for collaborating with faculty*. Paper presented at the PA Forward Information Literacy Summit, State College, PA.
- Runyon, A.L., Buckner, I.S., & Wildfong, P. (2010, July). *Horizontal integration of pharmaceuticals and pharmacy practice courses using a novel "cross-over" assessment.* Paper presented at the American Association of Colleges of Pharmacy, Seattle, WA.

- Rusiewicz, H.L., & Pellettiere, M. (2011, November). *Shaping students' knowledge and attitudes about nonmainstream American English dialects*. Technical research session presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.
- Rusiewicz, H.L., Pellettiere, M., & Birnbaum, J. (2011, April). *Assessment of speech-language pathology students' knowledge and attitudes about nonmainstream American English dialects*. Poster presented at the Pennsylvania Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA.
- Scheid, A. F., & Vasko, E. T. (2012, June). *Critical reflection: Lessons learned from teaching racism and white privilege in the theology classroom*. Paper presented at the College Theology Society Annual Convention, San Antonio, TX.
- Scheid, A. F., & Vasko, E. T. (2014). Holding us accountable: A response to Karen Teel. *Teaching Theology & Religion* 17 (1), 46-47.
- Scheid, A. F., & Vasko, E. T. (2014). Teaching race: Pedagogical challenges in predominantly white undergraduate theology classrooms. *Teaching Theology & Religion* 17 (1), 27-45.
- Scigliano, D. & Garrett, E. (2010). Raising Your Voice – joint education and public relations e-learning advocacy project. In J. Sanchez & K. Zhang (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 1194-1198). Chesapeake, VA: AACE.
- Simko, L. (2009). Use of simulation in mock code participation. Oral presentation at the Annual International Nursing Simulation Conference. St. Louis, MS.
- Simms, E. (2005). Growing up in the hood: Sixty years of childhood in an inner city neighborhood. In Forneck, H.J. and Retzlaf, B., eds. *Kontingenz – Transformation – Entgrenzung. Über Veränderungen im pädagogischen Feld* (pp. 75-88). Rostock: Ingo Koch Verlag.
- Simms, E. (2007). *Children's lived spaces in the inner city: Geographical and political aspects of the psychology of place*. Keynote address at the International Association for the Study of the Environment, Space, and Place, Pittsburgh, PA.
- Simms, E. (2008). Children's lived spaces in the inner city: Geographical and political aspects of the psychology of place. *The Humanistic Psychology*, 36 (1), 72-89.
- Siqueira, A. C. O., & Ramos, D. (2013, August). *New directions in active learning: Sustainability, ethics, and social entrepreneurship internationally*. Workshop, Academy of Management. Orlando, FL.
- Siqueira, A. C. O., Ramos, D., & Welsh, D. (2014, August). *Empower assurance of learning through sustainability and social entrepreneurship active learning*. Workshop, Academy of Management. Philadelphia, PA.
- Spangler, W. (2001). *If we build it, they will learn: Teaching e-commerce in a virtual economy*. Panel Discussion, Association for Information Systems 2001 Americas Conference, Boston, MA.
- Sroufe, R. (2014, August). *Sustainability in management education: Multidisciplinary, innovative and integrated approaches*. Workshop, Academy of Management, Philadelphia, PA.
- Sroufe, R. (2010). *Teaching sustainable business practices, production, and operations*. Workshop, Management Society International Conference, Vancouver, BC.
- Sroufe, R.P., & Ramos, D., (2011). Best practices in teaching sustainability: Live project courses. *Decision Sciences Journal of Innovative Education*, 9, 349-369.
- Stewart, A.L., Buckner, I.S., & Wildfong, P. (2011). A shared assignment to integrate pharmaceuticals and pharmacy practice course concepts. *American Journal of Pharmaceutical Education* 75 (3), Article 44.
- Thorpe, C. (2005). Pittsburgh's Hill District as recollected by adults when they were ten years old. *Environmental and Architectural Phenomenology*, 16(1). (graduate student of E. Simms)
- Wallace, S E, Turocy P, DiBartola L, Deluliis E, Astle J, Cousino S, Morgan A, O'Neil C, Simko L, & Weiderman Y. (2013, November). *Interprofessional workshop in stroke rehabilitation*. Poster

- presented at the American Speech-Language Hearing Association Annual Conference, Chicago, IL. \*Recipient of the Meritorious Poster Submission Award\*
- Wallace, S, Turocy P, DiBartola L, Deluliis E, Astle J, Cousino S, Morgan A, O'Neil C, Simko L, & Weiderman Y. (2013, October). *Learning outcomes from an 8-discipline interprofessional educational program*. Poster presented at the annual conference of the Association of Schools of Allied Health Professionals, Orlando, FL, October 23-25, 2013.
- Wallace, S.E., Turocy, P., DiBartola, L., Deluliis, L., Astle, J., Cousino, S., Morgan, A., O'Neil, Simko, L., & Weideman, Y. (2014, April). *Interprofessional education workshop in stroke rehabilitation*. Poster presented at the annual conference of the Pennsylvania Speech-Language-Hearing Association, Pittsburgh, PA.
- Woodley, S.K., Anderson, M., Deiner, J., Engle, M. Rowe, G., Senko, J., and N. Trun. (2016, January). *Incorporating novel research into classrooms using application-based service learning*. Poster presented at the meeting of the Society for Comparative and Integrative Endocrinology. Portland, OR.
- Woodley, S. K. (2009, January). Assessing student knowledge about animal research. Poster, Society for Comparative and Integrative Endocrinology. Boston, MA.
- Woodley, S. K. (2010, January). The importance of discussing animal research in the classroom. Poster, Society for Comparative and Integrative Endocrinology. Seattle, WA.
- Woodley, S.K., and N. Trun. (2015, January). *Application-based service learning: testing a novel pedagogy in microbiology and physiology laboratory courses*. Poster presented at the meeting of the Society for Comparative and Integrative Endocrinology. West Palm Beach, FL.
- Woodley, S.K., Ricketts T., and P.E. Freeman. (2017, January). *Innovations in a Physiology Laboratory Course: Combining Novel Research and Service-Learning in a Community-Based Problem*. Oral presentation at the meeting of the Society for Comparative and Integrative Endocrinology. New Orleans, LA.