

# CENTER FOR TEACHING EXCELLENCE:

## Spring 2014 Events

The following list places upcoming CTE events into the applicable workshop categories.

### Certificate of University Teaching

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#### **Preparation & Clear Communication**

- Planning a Writing Intensive Course
- Addressing Disruptive and Dangerous Behavior
- Leading Better Discussions

#### **Assessment and Feedback on Learning**

- Grading Writing to Encourage Revision
- Planning a Writing Intensive Course
- Discussion of Reading: Using High-Impact Practices to Improve Learning Outcomes for Underserved Students

#### **Engagement of Students in Learning & Student-Faculty Interaction**

- Leading Better Discussions
- Mindfulness: Cultivating Rootedness and Relatedness in a Digital Age
- Grading Writing to Encourage Revision
- Addressing Disruptive and Dangerous Behavior

#### **Teaching Portfolio OR Teaching Philosophy**

- CTE offers both of these workshops each year during the Fall semester

#### **Instructional Technology/Media**

- Apps Our Students Use to Study

#### **Academic Integrity/Classroom Management/Diversity**

- Addressing Disruptive and Dangerous Behavior
- Discussion of Reading: Using High-Impact Practices to Improve Learning Outcomes for Underserved Students
- Understanding International Graduate Students' Experiences and Perspectives

# CENTER FOR TEACHING EXCELLENCE: Spring 2014 Events

The following list places upcoming CTE events into the applicable workshop categories

## Advanced Certificate of University Teaching

**Book or Article Study** *[Advanced Certificate enrollees must complete a book or article study]*

- Discussion of Reading: Using High-Impact Practices to Improve Learning Outcomes for Underserved Students
- Service Learning Book Study: Civic Provocations

**Additional Workshops** *[Advanced Certificate enrollees must complete one workshop in the Career Advancement Category and one workshop on teaching and learning. These are IN ADDITION to the six workshops completed through the certificate program and the book study].*

### **[a] Career Advancement**

- Elevator Talks for the Academic Interview
- Peer Review of CV and Cover Letters
- Publishing Articles in Academic Journals
- Preparing an Effective Case for Third-Year Review, Promotion and Tenure
- Document the Impact of Your Scholarship
- Discovering the Teacher-Scholar Nexus

### **[b] Student and/or Faculty Civility**

- Addressing Disruptive and Dangerous Behavior

### **[c] Time Balance**

- Discovering the Teacher-Scholar Nexus

### **[d] Diversity or Multiculturalism**

- Discussion of Reading: Using High-Impact Practices to Improve Learning Outcomes for Underserved Students
- Understanding International Graduate Students' Experiences and Perspectives

### **[e] Service Learning**

- Service Learning Book Study: Civic Provocations

### **[f] The Writing Center**

- Planning a Writing Intensive Course
- Grading Writing to Encourage Revision