



John G. Rangos, Sr.  
School of Health Sciences

## DUQUESNE-CHINA HEALTH INSTITUTE

411 FISHER HALL • 600 FORBES AVENUE • PITTSBURGH, PA 15282 • 412.396.4206 • CHENY@DUQ.EDU

### Duquesne-China Health Institute Programs

Duquesne University has developed, in collaboration with four universities in China, a linkage program that allows for the exchange of masters and doctoral students, as well as faculty. There are three different degree tracks available to Chinese students who have earned bachelor degrees in health and/or rehabilitation-related areas at Chinese Universities or who are presently working as practitioners in allied health care and rehabilitation in China. The Master of Physical Therapy Degree and the Master of Science in Rehabilitation Science Degree with concentrations in either Occupational Therapy or Speech-Language Pathology are awarded to students who complete a minimum of 30 credits in a defined program. Students in these programs spent one year (3 academic semesters) on Duquesne's campus where they have all the same rights and responsibilities as other Duquesne students. Once admitted to this program, a student must maintain a minimum of a 3.0 QPA every semester and have a minimum of a 3.0 QPA to graduate with the master's degree.

### Master of Physical Therapy (30 credits)

#### Fall – 12 Credits

REHS-530 Kinesiology/Lab (3/0 cr)

REHS-531 Foundational Concepts/Lab (3/0 cr)

REHS-532 Therapeutic Modalities/Lab (3/0 cr)

REHS-533 Examination Methods/Lab (3/0 cr)

#### Spring – 12 Credits

REHS-534 Prosthetics & Orthotics/Lab (3/0 cr)

REHS-535 Orthopedic Science/Lab (3/0 cr)

REHS-536 Neurologic Science/Lab (3/0 cr)

REHS-537 Therapeutic Exercise/Lab (3/0 cr)

#### Summer – 6 Credits

REHS-538 Cardiovascular & Pulmonary Science/Lab (3/0 cr)

REHS-539 Differential Diagnosis & Assessment in PT/Lab (3/0 cr)



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### Master of Science in Rehabilitation Science (30 credits)

#### Concentration in Occupational Therapy

##### Fall – 12 Credits

REHS-519/L Neuro & Sensorimotor Function/Lab (4/0 cr)  
REHS-520/L Biomechanical Function/Lab (4/0 cr)  
REHS-529 Occupational Therapy Essentials (4 cr)

##### Spring – 12 Credits

REHS-523 Environmental Adaptations and Rehab Tech (3 cr)  
REHS-525/L Neuro & Sensorimotor Function II/Lab (4/0 cr)  
REHS-551/L Occupational Performance Evaluation (3/0 cr)  
REHS-552 OT Essentials (2 cr)

##### Summer – 6 Credits

REHS-550/L Invention Seminar/Lab (3/0 cr)  
REHS-545 Occupational Performance Perspectives (3 cr)

#### Concentration in Speech-Language Pathology

##### Fall – 12 Credits

REHS-560 Aphasia (3 cr)  
REHS-561 Voice Disorders (3 cr)  
REHS-562 Speech Production Disorders (3 cr)  
REHS-564 Audiology (3 cr)

##### Spring – 13 Credits

REHS-563 Motor Speech Disorders (3 cr)  
REHS-565 Speech Science (2 cr)  
REHS-566 Dysphagia (3 cr)  
REHS-567 Craniofacial Disorders & Pediatric  
Oral Motor Feeding (3 cr)  
REHS-570 Clinical SLP Practice in the United States\* (2 cr)

##### Summer – 5 Credits

REHS-570 Clinical Practice in the United States\* (0 cr)  
REHS-568 Stuttering (3 cr)  
REHS-569 Medical SLP Seminar (2 cr)

\* Clinical SLP Practice in the US (includes clinical observation):  
This is a 2-credit course that begins in the Spring semester and completes at the end of the Summer semester. Students will be introduced to models of clinical practice used in various speech-language pathology settings. Principles of assessment and treatment will be explored through lectures and guided observation. At least 15 hours of observation will be required