

Attachment C.

Faculty Evaluation: Student Performance.

Course Number:

Semester:

Student Name:

Facility's Coordinator:

Please evaluate the student's performance on this Rotation by scoring the following items.

Evaluation Scale: please circle a score in each question.

1 = lowest score, 2 = lower score, 3 = average score, 4 = higher score, 5 = highest score.

1. Student's attendance, timeliness, availability. 1, 2, 3, 4, 5.
2. Student's professional demeanor and fit within your facility. 1, 2, 3, 4, 5.
3. Student's ethics knowledge for service (consultations, education, policy). 1, 2, 3, 4, 5.
4. Student's critical thinking skills. 1, 2, 3, 4, 5.
5. Student's interpersonal/process skills initiative and resourcefulness. 1, 2, 3, 4, 5.
6. Student's communication and teaching skills. 1, 2, 3, 4, 5.
7. Student's creativity and initiative. 1, 2, 3, 4, 5.
8. The student met the Rotation's objectives. 1, 2, 3, 4, 5.
9. Your overall evaluation of the student's performance. 1, 2, 3, 4, 5.
10. Your willingness to accept another student ethics Rotation. 1, 2, 3, 4, 5.

Comments Section: Please add other remarks about the Rotation or suggestions for the development of the Rotation. In particular, please explain any low score, and discuss the justification and any steps taken by Supervisor/Mentor to remedy student performance.