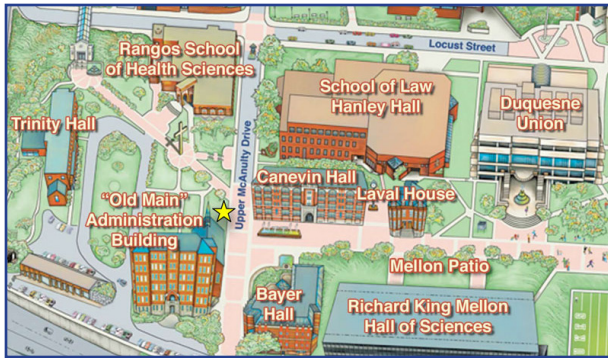


Find Us



Non-Discrimination and Non-Harassment Policy

Duquesne University, motivated by its Catholic identity, values equality of opportunity, human dignity, racial, cultural and ethnic diversity, both as an educational institution and as an employer. Accordingly, the University prohibits and does not engage in discrimination or harassment on the basis of race, color, religion, national origin, sex, age, disability or status as a veteran or disabled veteran. Further, Duquesne University will continue to take affirmative steps to support and advance these values consistent with the University's mission statement.

This policy applies to all programs and activities of the University, including, but not limited to, admission and employment practices, educational policies, scholarship and loan programs and athletic or other University-sponsored programs. This is a commitment by the University in accordance with its religious values and applicable federal, state and local laws and regulations. Nothing herein, however, should be interpreted as a waiver by the University of its own Constitutional and legal rights based upon its religious affiliation. The person responsible for coordinating its efforts under this policy is Dr. Judith R. Griggs, Affirmative Action Officer, Admin. Bldg., A-8, University extension 6661.

Security Statistics, Policies and Procedures

In accordance with the College and University Security Information Act (Pennsylvania Act 73 of 1988) and the U.S. Student Right to Know and Security Act (P.C. 101-542), information regarding Duquesne University's crime statistics, security policies and procedures is available in the Admission's Office.



DUQUESNE
UNIVERSITY
Michael P. Weber Learning Skills Center
600 Forbes Avenue
Pittsburgh, PA 15282



University Success Courses

Michael P. Weber
Learning Skills Center
McAnulty School of Liberal Arts
Duquesne University

Introduction

Duquesne University's University Success Courses (USCs) were initially established in 1988. The Michael P. Weber Learning Skills Center with assistance from the McAnulty School of Liberal Arts was assigned the responsibility of overseeing the USCs in 1994. The overarching objectives of these courses are to insure that students are prepared for academic success and are retained by the University.

Students enrolled in USCs are overwhelmingly freshmen. This is expected because the purpose of these courses is to prepare first-year students to become successful college learners. Toward this end, students enrolled in USCs on average earn 86% of the credits attempted. Furthermore, during the 2011-12 academic year, students who completed a USC averaged a fall term QPA of 2.79, a spring QPA of 3.62 and an overall QPA of 3.20. Fifty-one (25%) of the 204 2011-12 USC students attained Dean's List status. Finally, of the 150 students who enrolled in a USC fall 2011, 139 or 93% returned spring semester.

All USCs are taught by seasoned University administrators, staff and faculty committed to insuring that students acquire the foundational skills and success-oriented attitudes needed to earn a University degree. Over the past 25 years, more than 4,000 students have enrolled in and completed our college success courses.



Courses

CLPR 008 – Strategies for Academic Success

1 credit

This course is designed to help students understand the academic rigors of college, then fashion their own personalized approach to achieving classroom success. Course content includes learning styles, time management, goal setting, critical and creative thinking, reading comprehension, effective note taking, test taking strategies and other study skills. **Lecture.**

CLPR 009 – Academic Strategies for International Students

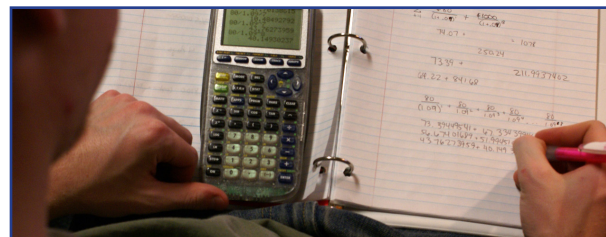
0 to 1 credit

This course is organized to help international students understand how an American university works. Course content includes goal setting, understanding instructors' expectations, time management, library research, academic planning, critical thinking, note taking, test taking strategies and other essential learning skills. **Lecture.**

CLPR 011 – Seminar for New International Students

0 to 1 credit

This course was created to help new international undergraduate and graduate students adjust to the social and academic aspects of Duquesne University. **Seminar.**



CLPR 015 – Introduction to University Success

1 credit

This course is organized to help first-year students adjust to their new surroundings and become successful University students. Toward this end, all class work focuses on familiarizing students with Duquesne University — its campus, students, faculty, staff, services and facilities.

Lecture.

CLPR 016 – Pathways to Success

1 credit

This course assists students in academic difficulty improve their scholastic status. It is a requirement for second semester freshmen whose low first semester performance puts them in jeopardy of academic dismissal. The major concerns of first-year students: time management, selecting or changing majors, study skills, and adjusting to the rigors of college life are addressed in this course. In addition to required enrollment in this course, low performing students are restricted to 13 credits, including this one-credit course, during their second semester. **Lecture.**

Contact

For more information:

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