Thank you for joining us for the second biennial Carol Carfang Nursing & Healthcare Ethics Conference, sponsored by Duquesne University School of Nursing in Pittsburgh, Pennsylvania, through the generosity of alumna and benefactor Carol Carfang.

This exciting forum brings to the forefront ethical dilemmas in healthcare, focusing on the gray areas where difficult questions arise and offering opportunities for analysis and discussion.

To bring clarity to these complex ethical situations, we are pleased to have assembled a diverse group of leading ethicists, philosophers, nurses and other healthcare professionals to discuss contemporary ethical challenges.

We look forward to two days of thought-provoking speakers, panels and presentations, as well as receptions and other opportunities to meet, greet and share ideas.
Dear Conference Participants, Presenters, and Sponsors,

We are delighted to welcome you or welcome you back to the second biennial Carol Carfang Nursing & Healthcare Ethics Conference. Over the next few days in beautiful Clearwater Beach, Florida, we will examine, reflect upon, and confront the many difficult ethical and practical challenges that arise in healthcare today. Our presenters range from nurses to philosophers, physicians to clinical ethicists, and genetic counselors to health law and policy experts. Our conference program reflects the diversity and depth of ethical challenges across multiple areas of healthcare, and calls for collaboration in addressing them.

The School of Nursing at Duquesne University is committed to interdisciplinary education, scholarship, and the value of the humanistic aspects and ethical underpinnings of nursing practice. At the heart of our approach to educating future nurses, advanced practice nurses, and nurse researchers is the conviction that clinical work is a moral enterprise. Excellence in nursing practice requires not only acuity of mind and clinical competence, but also a firm moral identity and a responsiveness to the numerous ethical challenges arising from clinical care. At the Duquesne School of Nursing, we integrate ethics education into the curriculum—from our rigorous BSN program to our PhD in Nursing Ethics program—with the expectation that our graduates will excel as clinicians and as moral leaders in healthcare. The Carfang Conference is a natural extension of this conviction.

We thank you for participating in what we expect to be a vigorous and enlightening event, and we look forward to seeing you again in 2022 for the next Carol Carfang Nursing & Healthcare Ethics Conference.

Mary Ellen Glasgow, Dean and Professor, Chair
Eric Vogelstein, Associate Professor, Co-Chair
Michael Deem, Assistant Professor, Co-Chair
DUQUESNE UNIVERSITY
Founded in 1878, Duquesne University is consistently ranked among the nation's top Catholic universities for its award-winning faculty and tradition of academic excellence. Duquesne, a campus of nearly 9,500 graduate and undergraduate students, has been nationally recognized for its academic programs, community service and commitment to sustainability. Duquesne's beautiful 60-acre hilltop campus overlooks Pittsburgh's downtown business district. Home to six Fortune 500 corporations, the city of Pittsburgh is a growing hub for technology, healthcare, higher education, financial services and start-ups.

DUQUESNE UNIVERSITY SCHOOL OF NURSING
For over 80 years, the School of Nursing has been recognized as a pioneer in nursing education and as one of the nation's foremost nursing schools. The school continues to be defined by its strategic leadership and innovative programming:
• First BSN program in Pennsylvania
• First online PhD in Nursing program in the U.S.
• First graduate online MSN in Forensic Nursing
• First BME/BSN dual degree program in the nation
• First online PhD in Nursing Ethics

Evidence-based nursing, critical thinking and intellectual curiosity go hand-in-hand with ethical practice, community service and a commitment to social justice. Our goal is to ensure that our students exemplify—in the best Duquesne tradition—the highest levels of competency, compassion and ethical behavior.

PHD IN NURSING ETHICS
Our interdisciplinary research-focused PhD in Nursing Ethics, created in collaboration with Duquesne's Center for Healthcare Ethics, explores ethical challenges from educational, clinical practice, and policy/leadership perspectives. This doctoral program teaches ethics related to organizations, leadership and research, and offers a unique course in social justice. Students gain expertise in the ethical dimensions of their practice and care of vulnerable populations that is rare among nursing schools. As the healthcare environment continues to change, it is imperative that nurses have a critical voice in ethical decision making.
ABOUT CAROL CARFANG

Carol received her BSN from Duquesne University in 1973 and an MSN from the University of Wisconsin. She is a Certified Pediatric Nurse Practitioner in Illinois and has over 30 years of clinical experience with pediatric and adolescent children. She previously worked as a clinical nurse at Rainbow Babies & Children’s Hospital of Cleveland, Children’s Memorial Hospital of Chicago and Humana HMO. Carol practiced several years as a Certified Pediatric Nurse Practitioner at Chicago's Grant Hospital's newborn nursery, inpatient pediatric unit and pediatric outpatient clinic. She is currently a school nurse in the Evanston, Illinois school district.

Carol's passion is advocating for children with disabilities. She served on the Auxiliary Board of the National Lekotek Center, an innovative organization that provides an array of services to improve the lives of children with special needs through the utilization of toys and play. She also supported a soccer program for children with special needs in the Evanston community.

Carol and her husband, Tony, who is also a Duquesne alumni and a Duquesne Board member, are enthusiastic supporters of Duquesne and make frequent visits to campus. Carol is an active member of the Leadership Committee of the Duquesne University Chicago Alumni Chapter, where she and Tony initiated an endowed scholarship.

“We love coming back for homecoming and getting in touch with students,” she says. Carol also uses it as an opportunity to see what is happening in the School of Nursing. “I have been very impressed with the great leadership and innovative ideas coming from the school,” she states. “The nursing school has an excellent academic reputation, and has received numerous distinguished awards and high national rankings; they are at the forefront of nursing education.”

Recognizing the complex ethical challenges in the healthcare industry today, and in collaboration with Dean Mary Ellen Glasgow, Carol eagerly supported the idea of a progressive seminar focused on nursing and healthcare ethics. Together they helped shape the foundation for the Carol Carfang Nursing & Healthcare Ethics Conference.

Carol believes the timing is right to discuss ethics, and that nurses are the perfect audience. “Nurses are the ones at the bedside,” she remarks. “They are right there with patients day-to-day. They often confront ethical issues, yet nurses may be uncertain about the nurses’ role regarding ethical decision-making. Nurses today need to be leaders and this conference will empower nurses to advocate ethical care for their patients.
MEET OUR DISTINGUISHED SPEAKERS

Our keynote speakers are on the forefront of ethical thinking at prestigious institutions across the country. They were carefully chosen for their experience and scholarship, and represents a wide range of topics in healthcare ethics.

KATHERINE BROWN-SALTZMAN, RN, MA, is the Co-Director and co-founder of the UCLA Health Ethics Center. Her vocation in end-of-life care, led to her focus on ethics. She has been a co-investigator in ethics grants from AACN, ONS, Sigma Theta Tau, and was part of an NIH grant developing end-of-life education for medical students, as well as a PCORI grant on advocacy. Her most recent area of research is centered on clinical ethics, investigating interdisciplinary assessment and communication about ethical disagreements. She is a member of two ethics committees and co-chairs the UCLA Medical Center’s Ethics Committee. With colleagues, she has developed interdisciplinary programs on sustaining self-care, moral distress, and ethics education, including a clinical ethics fellowship. As the co-founder and President of the Ethics of Caring, a non-profit organization providing nursing ethics conferences since 1993, she initiated the first National Nursing Ethics Conference (NNEC). Katherine continues to co-chair the planning committee of the NNEC, now in its sixth year. She lectures nationally and internationally, has developed ethics and care policies and has published on diverse topics including ethics, self-care, end-of-life care, bereavement, spirituality, psychosocial care, and guided imagery. Writing poetry has allowed Katherine to transform the suffering and grief she witnesses in the world.

PAMELA GRACE, RN, PHD, FAAN is an Associate Professor of Nursing and Ethics at the William F. Connell School of Nursing Boston College. She is an experienced critical care and advance practice nurse and educator. Her PhD is in Philosophy (1998) with a concentration in medical ethics. In academic year 2001/2002, she completed an Ethics Research Fellowship at Harvard School of Social Medicine and in 2003 was awarded a Fulbright Research/Lecturer Scholarship to Denmark. She has written and presented extensively on nursing philosophy, nursing ethics and healthcare ethics. Her award-winning book, Nursing Ethics and Professional Responsibility in Advanced Practice (2018) is now in its third edition and is used internationally as a guide to ethics in advanced practice settings. Along with colleagues, she developed the Clinical Ethics Residency for Nurses and a curriculum to develop nurse confidence in ethical decision-making. Her ongoing scholarship and educational endeavors are focused on facilitating nurses’ and healthcare providers’ capacity to work toward meeting professional goals of individual and societal good.
ANA S. ILTIS, PHD is the Director of the Center for Bioethics, Health and Society, Professor of Philosophy, and Carlson Professor of University Studies at Wake Forest University. She also holds an appointment in the department of Social Sciences and Health Policy at Wake Forest School of Medicine and is a Non-Resident Scholar in the Center for Health and Biosciences in the Baker Institute for Public Policy at Rice University. She is President of the American Society for Bioethics and Humanities.

Dr. Iltis' work focuses primarily on the ethical conduct of human research, including research involving children, first-in-human studies, mental health research, informed consent, and risk in research decision making. Much of her current work is at the intersection of organ transplantation and research. She has published widely in bioethics, serves on several National Institutes of Health data safety monitoring boards, and holds a wide range of editorial positions, including: co-editor of the Annals of Bioethics book series (Routledge), Senior Associate Editor of The Journal of Medicine and Philosophy (Oxford University Press), and Co-Editor of Narrative Inquiry in Bioethics (Johns Hopkins University Press).

She received a BA in Philosophy and BAH, an interdisciplinary Honors degree, from Villanova University, and a MA and PhD in Philosophy from Rice University.

DANIEL P. SULMASY, MD, PHD, MACP is the André Hellegers Professor of Biomedical Ethics in the Departments of Medicine and Philosophy at Georgetown University, where he is Acting Director of the Kennedy Institute of Ethics and a member of the Pellegrino Center for Clinical Bioethics. He received his AB and MD degrees from Cornell University, completed his residency, chief residency, and post-doctoral fellowship in General Internal Medicine at the Johns Hopkins Hospital, and holds a PhD in philosophy from Georgetown. He has previously held faculty positions at New York Medical College and the University of Chicago. He has served on numerous governmental advisory committees, and was a member of the Presidential Commission for the Study of Bioethical Issues, 2010-17. His research interests encompass both theoretical and empirical investigations of the ethics of end-of-life decision-making, informed consent for research, and spirituality in medicine. He is the author or editor of six books: The Healer’s Calling (1997), Methods in Medical Ethics (1st ed., 2001; 2nd ed., 2010), The Rebirth of the Clinic (2006), A Balm for Gilead (2006), Safe Passage: A Global Spiritual Sourcebook for Care at the End of Life (2014), and Francis the Leper: Faith, Medicine, Theology, and Science (2015). He also serves as editor-in-chief of the journal, Theoretical Medicine and Bioethics.
**CONFERENCE AGENDA**

**WEDNESDAY, FEBRUARY 26, 2020**

3:30 – 5:30 pm  
Registration, Ballroom Foyer

5:30 – 7:30 pm  
Welcome Reception, Sky Terrace

**THURSDAY, FEBRUARY 27, 2020**

7:00 - 8:15 am  
Registration and Continental Breakfast  
Ballroom Foyer

8:15 - 8:30 am  
Welcome, Aqualea Ballroom

8:30 - 9:30 am  
Keynote Address, Aqualea Ballroom  
*The Dying Person: Ethical Challenges in End-of-Life Care*  
Daniel Sulmasy, MD, PhD, MACP  
Acting Director and Senior Research Scholar  
André Hellegers Professor of Biomedical Ethics  
Kennedy Institute of Ethics  
Georgetown University, Washington, D.C.

*Moderator:* Sr. Rosemary Donley, PhD, APRN-BC, FAAN  
Professor, The Jacques Laval Chair for Justice for Vulnerable Populations, School of Nursing  
Duquesne University, Pittsburgh, PA

9:30 - 10:00 am  
Break and Poster Presentations, Ballroom Foyer

10:00 - 11:00 am  
**BREAKOUT PRESENTATIONS**  
**SESSION 1: Conceptions of Health and Well-Being, Aqualea Ballroom**  
*Well-Being and Personal Relationships in Medical Ethics and Clinical Health Care*  
Matthew Shea, PhD  
Senior Clinical Ethics Fellow  
UCLA Health Ethics Center, Los Angeles, CA

*Health Policy in Personalist Mode*  
Grant R. Martsolf, PhD, MPH, RN, FAAN  
Professor and UPMC Health System Chair in Nursing Science  
School of Nursing, University of Pittsburgh, Pittsburgh, PA

*Doing Good vs. Doing Well: A Case Analysis of Global Health Projects*  
Bruce Compton  
Senior Director International Outreach  
Catholic Health Association of the United States  
St. Louis, MO

Nathaniel Blanton Hibner, PhD  
Director, Ethics  
Catholic Health Association of the United States  
St. Louis, MO

*Moderator:* Sr. Rosemary Donley, PhD, APRN-BC, FAAN  
Professor, The Jacques Laval Chair for Justice for Vulnerable Populations, School of Nursing  
Duquesne University, Pittsburgh, PA

11:15 am - 12:15 pm  
Panel Presentation, Aqualea Ballroom  
*When the Patient or Subject is a Child: Mitigating Risk and Protecting Interests in Pediatric Care and Research*  
Emily A. Largent, JD, PhD, RN  
Assistant Professor, Medical Ethics and Health Policy  
Department of Medical Ethics and Health Policy  
Perelman School of Medicine  
University of Pennsylvania, Philadelphia, PA

John Lantos, MD  
Director of Pediatric Bioethics; Professor of Pediatrics  
University of Missouri-Kansas City School of Medicine  
Children’s Mercy Adele Hall Campus, Kansas City, MO

**SESSION 2: Nursing Ethics Education, Siesta Key**

10:00 - 11:00 am  
*An Initial Inquiry in How to Teach Ethics and Culture to Prelicensure Nursing Students*  
Julia A. Greenawalt, PhD, RNC-OB, CHSE  
Associate Professor of Nursing  
Indiana University of Pennsylvania, Indiana, PA

*Leveraging the Power of Design Thinking in an Undergraduate BS Contemporary Issues and Ethics Course*  
Karyn L. Boyar, DNP, FNP-BC, RN  
Assistant Clinical Professor  
NYU Rory Meyers College of Nursing, New York, NY

*Michele Crespo-Fierro, PhD, MPH, RN, AACRN*  
Clinical Assistant Professor  
Director, LEAD Honors Program  
Faculty Advisor for LATINOS  
Faculty Counselor, Sigma, Upsilon Chapter  
New York University, Rory Meyers College of Nursing  
New York, NY

*Ethics Simulation as a Disorienting Dilemma*  
Clayton C. Clark, MSN, RN  
Instructor of Nursing  
University of Missouri, Columbia, MO

*Moderator:* Ruth Irwin, PhD, RN  
Clinical Assistant Professor, School of Nursing  
Duquesne University, Pittsburgh, PA

**SESSION 3: Invited Session, Madeira**

11:15 am - 12:15 pm  
*Shaping History: American Nurses Association Policies on Medical Aid in Dying*  
Felicia Elizabeth Stokes, JD, MA, RN  
Director, American Nurses Association Center for Ethics and Human Rights  
PhD Student, Duquesne University, Pittsburgh, PA

*Moderator:* Eric Vogelstein, PhD  
Associate Professor, School of Nursing and Department of Philosophy  
Duquesne University, Pittsburgh, PA
11:15 am - 12:15 pm  
Lainie Friedman Ross, MD, PhD  
Carolyn and Matthew Bucksbaum Professor of Clinical Medical Ethics  
Professor of Pediatrics, Medicine, Surgery and The College  
Associate Director, MacLean Center for Clinical Medical Ethics  
Co-Director, Institute for Translational Medicine  
The University of Chicago Medicine  
Comer Children's Hospital, Chicago, IL  
**Moderator:** Michael Deem, PhD  
Assistant Professor, School of Nursing and Center for Healthcare Ethics  
Duquesne University, Pittsburgh, PA

12:15 - 1:15 pm  
Lunch, Belleair Room

1:15 - 1:45 pm  
Poster Presentations, Ballroom Foyer

1:45 - 2:45 pm  
**BREAKOUT PRESENTATIONS**  
**SESSION 1: Autonomy and Dignity at the End of Life,**  
Aqualea Ballroom  
**Autonomy and Dignity at the End of Life**  
Dena S. Davis, JD, PhD  
Presidential Endowed Chair in Health  
Professor of Bioethics  
Lehigh University, Bethlehem, PA  
**Conscientious Practice at the End of Life: Medical Aid in Dying and a Nurse’s Role**  
Bryan C. Pilkington, PhD  
Adjunct Associate Professor, College of Nursing,  
Associate Professor, Medical Sciences, Hackensack  
Meridian School of Medicine  
Associate Professor, School of Health and Medical Sciences  
Affiliated Faculty, Department of Philosophy  
Seton Hall University, Nutley, NJ  
**The Right to Dignity: Dignity Therapy as an Alternative to the Right to Die Movement**  
Christopher Gross, PhD  
Assistant Professor, The Department of Integrative Studies  
Divine Mercy University, Sterling, VA  
**Moderator:** Eric Vogelstein, PhD  
Associate Professor, School of Nursing and  
Department of Philosophy  
Duquesne University, Pittsburgh, PA

**SESSION 2: Ethics Education in Action, Siesta Key**  
**Evaluation of Undergraduate Interprofessional Education (IPE) Students Perspectives’ about Ethical Principles and Decision-Making Skills when working with Patients and other Health Care Professionals**  
Verna L. Hendricks-Ferguson, PhD, RN, FPCN, FAAN  
Irene Riddle Endowed Professor  
Trudy Busch Valentine School of Nursing  
Saint Louis University, St. Louis, MO

**SESSION 3: Addressing Needs in Critical and Palliative Care, Madeira**  
**Implementation of a Palliative Care Screening Tool Policy**  
Wendy H. Hatchell, DNP, MSN-Ed, RN  
Instructor of Nursing, School of Health Sciences  
Francis Marion University, Florence, SC  
**Ethical Challenges Confronting Hospice and Palliative Care Leaders: Lessons Learned**  
Paul D. Longenecker, RN, MBA, PhD  
MSAH Program Director, Otterbein University, Westerville, OH  
**Ethical Shortcomings in Kidney Transplantation: Meeting the Needs of Culturally Diverse Patient Populations**  
Hillary Villarreal, MA  
Doctoral Student, Center for Healthcare Ethics  
Duquesne University, Pittsburgh, PA  
**Moderator:** Michael Deem, PhD  
Assistant Professor, School of Nursing and Center for Healthcare Ethics  
Duquesne University, Pittsburgh, PA

**SESSION 4: Social Justice, Conflict, and the Burdens of Care, Longboat Key A**  
**Is Housing the Answer for Persons who are Chronically Homeless in the United States?**  
Sr. Rosemary Donley, PhD, APRN-BC, FAAN  
Professor, The Jacques Laval Chair for Justice for Vulnerable Populations, School of Nursing  
Duquesne University, Pittsburgh, PA  
**Heavy Burdens: Ethical Issues Faced by Military Nurses During a War**  
Patricia Watts Kelley, PhD, RN, FNP-BC, GNP-BC, FAANP, FAAN  
Professor, Director of Veterans to Bachelor in Nursing Program  
School of Nursing, Duquesne University, Pittsburgh, PA  
**Moderator:** Ruth Irwin, PhD, RN  
Clinical Assistant Professor, School of Nursing  
Duquesne University, Pittsburgh, PA
CONFERENCE AGENDA

2:45 - 3:00 pm  Break and Poster Presentations, Ballroom Foyer

3:00 - 4:00 pm  Closing Keynote Address, Aquealea Ballroom
Creating a Moral Space and Building Moral Resilience in Nursing
Katherine Brown-Saltzman, RN, MA
Co-Director of the UCLA Health System Ethics Center
Assistant Clinical Professor
UCLA School of Nursing, Los Angeles, CA
Moderator: Michael Deem, PhD
Assistant Professor, School of Nursing and Center for Healthcare Ethics
Duquesne University, Pittsburgh, PA

FRIDAY, FEBRUARY 28, 2020

7:00 - 8:00 am  Registration and Continental Breakfast
Ballroom Foyer

8:00 - 9:00 am  BREAKOUT PRESENTATIONS
SESSION 1: Patient and Nurse Advocacy, Self-Advocacy, and Security, Aquealea Ballroom
Patient Self-Advocacy: A Framework for Defining Patient Ability to Engage in Patient-Centered Cancer Care
Teresa H. Thomas, PhD, RN
Assistant Professor of Nursing
University of Pittsburgh, Pittsburgh, PA
Coauthors:
Heidi S. Donovan, PhD, RN
Professor of Nursing
University of Pittsburgh, Pittsburgh, PA
Margaret Q. Rosenzweig, PhD, CRNP-C, AOCNP, FAAN
Professor, Vice Chair of Research
University of Pittsburgh, Pittsburgh, PA
Catherine Bender, PhD, RN, FAAN
Professor, Endowed Oncology Chair
University of Pittsburgh, Pittsburgh, PA
Yael Schenker, MD, MS
Associate Professor of Medicine
Director, Palliative Care Research
University of Pittsburgh School of Medicine, Pittsburgh, PA
Ethics of Nurse Advocacy: The Tension and Mutuality between Advocacy for Nurses and Patients
Mukul Bakhshi, JD
Director, Alliance for Ethical International Recruitment Practices
Director, Government Affairs
CGFNS International, Inc., Philadelphia, PA

SESSION 2: Ethics and Justice in Responding to the Opioid Crisis, Siesta Key
Battling the Opioid Crisis: Cash Only, Please
Amy L. Haycraft, DNP, PMHNP-BC, ANP-C, RN-BC
Assistant Professor of Nursing
Minnesota State University, Mankato, MN
Ethical Dilemmas in the Care of Pregnant Individuals with Opioid Use Disorders
Brayden N. Kameg, DNP, PMHNP-BC, CARN, CNE
Assistant Professor of Nursing
University of Pittsburgh, Pittsburgh, PA
Meeting at the Crossroads of Stigma and Health Care: Achieving Ethical Palliative Care for Individuals with Opioid Use Disorder
Adele Flaherty, MA
PhD Student, Center for Healthcare Ethics
Adjunct Faculty, Center for Healthcare Ethics and School of Nursing
Duquesne University, Pittsburgh, PA
Moderator: Ruth Irwin, PhD, RN
Clinical Assistant Professor, School of Nursing
Duquesne University, Pittsburgh, PA

SESSION 3: Moral Leadership and Clinical Ethics, Madeira
Preparing New Nurse Leaders: Using Narrative as Pedagogy
Eloise Balasco Cathcart, RN, MSN, FAAN
Clinical Associate Professor and Director, Graduate Program in Nursing Administration and Leadership
NYU Rory Meyers College of Nursing, New York, NY
Discerning Eyes: Improving Patient Care through a Nurse-Centric Ethics Consult Service
David Wendell Moller, PhD
Chief of Ethics
Anne Arundel Medical Center, Annapolis, MD

HOTEL MAP AVAILABLE ON PAGE 13
8:00 - 9:00 am  Intimate Partner Violence Program for Nurses
Karen F. Stein, MSED, RN,
Clinical Education Specialist
University of Pittsburgh Medical Center
Magee Womens Hospital, Pittsburgh, PA

Melanie T. Turk, PhD, RN
Associate Professor, School of Nursing
Duquesne University, Pittsburgh, PA

Coauthors:
Millicent Micho
BSN Honors Student, School of Nursing
Duquesne University, Pittsburgh, PA

Morgan Smith
BSN Honors Student, School of Nursing
Duquesne University, Pittsburgh, PA

Leanna Tobin
BSN Honors Student, School of Nursing
Duquesne University, Pittsburgh, PA

Caroline Harpel
Graduate Student, Graduate School of Public Health
University of Pittsburgh, Pittsburgh, PA

Moderator: Patricia Watts Kelley, PhD, RN, FNP-BC, GNP-BC,
FAANP, FAAN
Professor, Director of Veterans to Bachelor in Nursing Program,
School of Nursing
Duquesne University, Pittsburgh, PA

SESSION 4: Paternalism, Patient Preferences, and
Decision-Making, Longboat Key A
Simultaneously Treating Compelled and Voluntary Patients: Meeting Ethical Obligations in Group Therapy Settings
Mary Broderick Donnelly, DBE, JD, RN
Assistant Professor of Nursing
Loyola University Chicago, Chicago, IL

Lying to Convey Truth: How Power Dynamics Can Push Patients to Lie to Their Providers
Lauren K. O'Dell, MA
PhD Student
University of Kentucky, Lexington, KY

Moderator: Melissa Kalarchian, PhD
Associate Dean for Research, School of Nursing
Professor, School of Nursing and Department of Psychology
Duquesne University, Pittsburgh, PA

9:00 - 9:30 am  Break and Poster Presentations, Ballroom Foyer

9:30 - 10:30 am  BREAKOUT PRESENTATIONS
SESSION 1: Bullying and Incivility in the Workplace and Classroom, Aqualea Ballroom
The Ethical Challenge of Addressing Incivility in the Classroom
Sally J. Spooner, DHS, MSN, RN
Associate Professor, Assaf College of Nursing
Nova Southeastern University, Clearwater, FL

Responding to Incivility and Bullying in the Workplace,
Coaching with Cognitive Rehearsal and Evaluation with Kirkpatrick’s Model Level’s 1-3
Nicole Szalla, DNP, MSN, RN, CMSRN, CHSE
Clinical Assistant Professor, School of Nursing
Duquesne University, Pittsburgh, PA

Alleviating Workplace Bullying by Improving Emotional Intelligence and Human Flourishing
Ann Spence, DNP, RN, NEA-BC
Assistant Professor, College of Health and Wellness
Carlow University, Pittsburgh, PA

Kathy Holloway, DNP, MA, RN, CNE, AHN-BC
Course Instructor, Western Governors University
Visiting Professor, Chamberlain College of Nursing
Downers Grove, IL

Moderator: Ruth Irwin, PhD, RN
Clinical Assistant Professor, School of Nursing
Duquesne University, Pittsburgh, PA

SESSION 2: Ethical and Legal Aspects of Surrogate Decision-Making, Siesta Key
The Ethics of Surrogate Decision-Making at the Intersection of Clinical Practice and the Law
Barbara Birriel, PhD, ACNP-BC, FCCM
Assistant Research Professor for Nursing and Bioethics
The Pennsylvania State University, Hershey, PA

When Siblings Disagree about End-of-Life Care of an Incapacitated Parent
Grace W. Orsatti, J.D.
Assistant Professor of Clinical Legal Education, School of Law
Duquesne University, Pittsburgh, PA

Moderator: Eric Vogelstein, PhD
Associate Professor, School of Nursing and Department of Philosophy
Duquesne University, Pittsburgh, PA
9:30 - 10:30 am  | SESSION 3: Moral Comfort and Moral Distress in Health Care Practice, Madiera
Pediatric Nurses’ Moral Distress
Angela Karakachian, MSN, RN
Instructor, School of Nursing
Duquesne University, Pittsburgh, PA

Doing the Right Thing – The Connection between Ethical Practice, Self-Regulation & Trauma Awareness
Katherine M. Czyzewski, MSW, LCSW, SEP
Professional Development Specialist
Northwestern Medicine Delnor Hospital, Geneva, IL

Development and Testing of the New Moral Comfort Questionnaire
Natalie Bermudez, PhD, RN, PCCN-K
Florida Atlantic University, Boca Raton, FL

Moderator: Michael Deem, PhD
Assistant Professor, School of Nursing and Center for Healthcare Ethics
Duquesne University, Pittsburgh, PA

10:45 - 11:00 am  | Welcome Remarks, Aaqualea Ballroom

11:00 - 12:00 pm  | OPENING KEYNOTE ADDRESS, Aaqualea Ballroom
Navigating Grey Areas: Insights from a Clinical Ethics Residency for Nurses
Pamela Grace, PhD, RN, FAAN
Associate Professor of Nursing and Ethics
Connell School of Nursing
Boston College, Chestnut Hill, MA

Lunch, Belleair Room

12:00 - 1:00 pm  | Panel Presentation, Aaqualea Ballroom
Dying Well: Human Dignity and Care at the End-of-Life
Jeffrey P. Bishop, MD, PhD
Tenet Endowed Chair in Health Care Ethics
Professor of Philosophy and Theological Studies
Director, Albert Gnaegi Center for Health Care Ethics
St. Louis University, St. Louis, MO

Farr Curlin, MD
Josiah C Trent Professor of Medical Humanities
Co-Director, Theology, Medicine, and Culture Initiative
Director, Arete Initiative
Duke University, Durham, NC

Helen S. Chapple, PhD, RN, MSN
Professor, Interdisciplinary Studies Department
Creighton University College of Nursing, Omaha, NB

Moderator: Mary Meyers, C.S.J., MSN, BA, MS, RN, AGNP-C
Remediation Coordinator, School of Nursing
Duquesne University, Pittsburgh, PA

2:00 - 3:00 pm  | Closing Keynote Address, Aaqualea Ballroom
Health Inequities and Research Ethics: What Can Research Ethics Teach Us?
Ana Ittis, PhD
Professor of Philosophy
Carlson Professor of University Studies
Director, Center for Bioethics, Health and Society
Department of Philosophy
Wake Forest University, Winston-Salem, NC

President, American Society for Bioethics and Humanities

Moderator: Eric Vogelstein, PhD
Associate Professor, School of Nursing and Department of Philosophy
Duquesne University, Pittsburgh, PA

3:00 - 4:00 pm  | Closing Reception, Ballroom Foyer

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Pamela Grace, PhD, RN, FAAN
Associate Professor of Nursing and Ethics
Connell School of Nursing
Boston College, Chestnut Hill, MA

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Director, Arete Initiative
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Helen S. Chapple, PhD, RN, MSN
Professor, Interdisciplinary Studies Department
Creighton University College of Nursing, Omaha, NB

Moderator: Mary Meyers, C.S.J., MSN, BA, MS, RN, AGNP-C
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Ana Ittis, PhD
Professor of Philosophy
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Director, Center for Bioethics, Health and Society
Department of Philosophy
Wake Forest University, Winston-Salem, NC

President, American Society for Bioethics and Humanities

Moderator: Eric Vogelstein, PhD
Associate Professor, School of Nursing and Department of Philosophy
Duquesne University, Pittsburgh, PA

3:00 - 4:00 pm  | Closing Reception, Ballroom Foyer
Welcome to the Hyatt Regency Clearwater Beach Resort and Spa. Please refer to pages 8-12 for the full agenda.
HIV Research in Developing Countries and Research Institutions’ Role in Managing Ethical Issues in Research with Human Subjects
Kamal Althobaiti, MPH
PhD Student, McAnulty College and Graduate School of Liberal Arts, Duquesne University, Pittsburgh, PA

Development and Testing of the New Moral Comfort Questionnaire
Natalie Bermudez, PhD, RN, PCCN-K
Florida Atlantic University, Boca Raton, FL

Care of the Complex Patient in An Uncertain Healthcare System: A New Challenge for Clinical Ethics Consultation
Linda Breslin, DPS, MS, RN
Clinical Ethics Consultant
Alden March Bioethics Institute
Albany Medical Center, Albany, NY

A Phenomenological Study Utilizing Bounded Rationality Exploring the Decision-Making Processes Associated with Genetically Testing for a Predisposition towards Breast Cancer
Laura Carfang, EdD
Executive Director
Survivingbreastcancer.org
Boston, MA

William Laferriere, MBA
Board Member
Survivingbreastcancer.org
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Thinking Beyond the Traditional Admission Assessment for Diverse Patients with Head and Neck Cancer: Attention to Ethical Challenges due to Cultural Diversity
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First Do No Harm: Ethical Considerations in the Substance Use Disorder Treatment Industry
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Dying Responsibly
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Ethical Dilemmas in the Care of Pregnant Individuals with Opioid Use Disorders
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Ethical Considerations for Vaping-Related Lung Injury as a Precursor to Emergency Lung Transplantation
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E-Professionalism on Social Media: An Ethical Dilemma
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Applying Principlism to the Practice of College Heath Services
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Implementing Healthcare Ethics Services: The Key to Advancing Person-Centered Care in Long-Term Care/Senior Care Organizations
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Advancing Ethical Practice: Exploring the Gray Areas Nursing Support for Moral Distress Though Nursing Ethics Committees
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Psychological Outcomes in Patients with Mild Cognitive Impairment After Biomarker Testing for Alzheimer’s Disease
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Sexual Harassment in Nursing: Ethical Considerations and Recommendations
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When Siblings Disagree about End-of-Life Care of an Incapacitated Parent
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Synergy Model: Guiding Ethical End of Life Care for Patients Practicing a Minority Faith
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The Rapid Explosion of Telehealth Kiosks, Are There Ethical Challenges?
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HIPAA Protected Forensic Evidence: A Clinical Practice Initiative
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Ethical Care of the Patient with Obesity Using a Values-Based Framework
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A Scoping Review of the Relational Influences on Family Members’ and Healthcare Providers’ Experiences with Assisted Dying
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Standardizing Substitute Decision-Making Identification & Documentation in Critical and Acute Care
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A Call for an Evolution of Understanding: Patient Privacy and Confidentiality in the Practice of Modern Healthcare
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Using Interprofessional Team Encounters as a Teaching and Assessment Modality for Nursing and Pharmacy Students
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