

Duquesne University Student Teacher Midterm Evaluation by Mentor Teacher ST-6
Aligned with the Pennsylvania Statewide Evaluation Form for Student Professional Knowledge and Practice
(THIS IS A TEMPLATE OF THE EVALUATION; ACUTAL EVALUATION IS TO BE COMPLETED ON VIA)

 Teacher Candidate's Name

 Date

 Subject(s)/Grade Level

 School

This form serves as a record of the teacher candidate's professional performance. The form demonstrates the alignment of the performance criteria from PDE 430 with the conceptual framework of the Leading Teacher Program.

Using records from previous observations, as well as sources of evidence provided by the teacher candidate, check the appropriate state of progress being made by the teacher candidate at the time of this evaluation. Record any goals, recommendations, or plan of action to be achieved by the teacher candidate prior to the final evaluation. After the mentor teacher has completed this document on Via and conferenced with the teacher candidate, the teacher candidate must electronically sign this document on VIA.

Category I - Planning and Preparation – Teacher candidate demonstrates thorough knowledge of content and pedagogical skills in planning and preparation. Teacher candidate makes plans and sets goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.

LTP Conceptual Framework Competencies

Learning Theorist (LT) – 1, 2;
 Curriculum Designer (CD) – 1, 2, 4;
 Expert School Context (SC) – 1;
 Master Practitioner (MP) – 1, 2;
 Instructional Leader (IL) – 2

Progressing Not Progressing

Category II - Classroom Environment – Teacher candidate establishes and maintains a purposeful and equitable environment for learning, in which students feel safe, valued, and respected, by instituting routines and setting clear expectations for student behavior.

LTP Conceptual Framework Competencies

Learning Theorist (LT) – 1, 2;
 Curriculum Designer (CD) – 3;
 Expert School Context (SC) - 1

Progressing Not Progressing

Category III – Instructional Delivery – Teacher candidate, through knowledge of content, pedagogy and skill in delivering instruction, engages students in learning by using a variety of instructional strategies.

LTP Conceptual Framework Competencies

Learning Theorist (LT) – 2, 3;
 Curriculum Designer (CD) – 2, 3, 4;
 Expert School Context (SC) – 1;
 Master Practitioner (MP) – 1, 2;
 Instructional Leader (IL) - 3

Progressing Not Progressing

Category IV – Professionalism - Teacher candidate demonstrates qualities that characterize a professional person in aspects that occur in and beyond the classroom/building.

LTP Conceptual Framework Competencies

Curriculum Designer (CD) – 2;
 Expert School Context (SC) – 1, 2;
 Master Practitioner (MP) – 3, 5;
 Instructional Leader (IL) – 1, 2, 3

Progressing Not Progressing

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Comments/Recommendations

Category I – Planning and Preparation

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Category II – Classroom Environment

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Category III – Instructional Delivery

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Category IV – Professionalism

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Signatures – After the mentor teacher has completed this document on Via, signed off on it, and conferenced with the teacher candidate, the teacher candidate must electronically sign this document on VIA.