

**Gretchen Givens Generett, Ph.D.**  
**509 Dorseyville Road**  
**Pittsburgh, Pennsylvania 15238**  
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### **Education**

Ph.D., University of North Carolina at Chapel Hill, Philosophy of Education  
B.A., Spelman College, English

### **Academic and Work Experience**

2016 – Present Associate Professor, Duquesne University, School of Education,  
Department of Educational Foundations and Leadership  
Director, UCEA Center for Educational Leadership and Social Justice

2012 – 2015 Associate Dean for Graduate Studies and Research, Duquesne  
University, School of Education  
Director, UCEA Center for Educational Leadership and Social Justice

Summer 2012 Visiting Professor, University of Texas at Austin

2008 – Present Associate Professor, Duquesne University, School of Education  
Director, Department of Educational Foundations and Leadership UCEA  
Center for Educational Leadership and Social Justice

2007- 2008 Professor, Robert Morris University, School of Education and Social  
Sciences

2004 - 2007 Associate Professor, Robert Morris University, School of Education and  
Social Sciences

2000 - 2004 Assistant Professor, George Mason University,  
Graduate School of Education, Initiatives in  
Educational Transformation

1999 - 2000 High School Teacher, English Language, Grades 10, 11, and 12,  
Shimabara, Nagasaki, Japan

1997 - 1999 Assistant Professor, Virginia Polytechnic & State University,  
School of Human Resources and Education, Department of  
Teaching and Learning

### **Fellowships**

2017 – 2018 Education Policy Fellowship Program, Pennsylvania Fellow  
2015 – 2016 Community Partnership -Fellow In-Residence, Center for Urban  
Education, School of Education, University of Pittsburgh

### **Scholarship**

#### ***In Process***

Journey Lines: Uncovering Stories that Lead to Just Actions

To What Ends?: Using Q-Methodology to Understand How Faculty Enact Equity in a School of  
Education

Spirituality in Educational Leadership: Rooted in a Place Called Home

#### ***Under Contract***

Radd, S., Generett, G., Gooden, M. & Theoharris G. (2019). *Taking Up Equity Leadership*.  
Alexandria, VA: ASCD.

### **Peer-Reviewed Journal Articles**

- Generett, G. & Welch, O. (2017). "Transformative Leadership: Lessons Learned through Intergenerational Dialogue." *Urban Education*.
- Parke, C. , Generett, G., & de Almeida Ramos, R. (2017). "Describing Characteristics of Pennsylvania's 'Schools to Watch': Focusing on Social Equity and Developmental Responsiveness" *Middle School Journal*.
- Generett, G. & Cozart, S. (2011). "The spirit bears witness: Reflections of two african american women's journey in the academy." *NER*, 62.
- Cozart, S., Generett, G., Price, P. (2008). "Biography as curriculum: Autobiographical representations in preservice teacher education." *Vitae Scholastica*, 24.
- Generett, G. (2005). "Intergenerational discussions as a curriculum strategy: Modeling audacious hope in action." *Urban Review*, 37 (3), 267-277.
- Generett, G. (2005). "The lived consequences of colorblindness: Interview with Barbara Gandy Hale." *Educational Studies*, 38 (2), 154-169.
- Hicks, M., Berger, J., Generett, G. (2005). "From hope to action: Creating spaces to sustain transformative habits of mind and heart." *Journal of Transformative Education*, 3(1), 57-75.
- Generett, G. and Hicks, M. (2004). "Beyond reflective competency: Teaching for audacious hope in action." *Journal of Transformative Education*, 2 (3), 187-203.
- LePage, Pamela and Generett, Gretchen. (2003). "Working against the grain: Rewards and consequences of developing a personal voice in academia." *Advancing Women in Leadership Online Journal*. <http://www.advancingwomen.com>.
- Dowdy, J.K., Givens, G. Murillo, E.G., Shenoy, D., Villenas, S. (2000). "Noises in the attic: The legacy of expectations in the academy," *International Journal of Qualitative Studies in Education*, 13 (5), 429-446.
- Givens, G. (1999). "Writing self within the text: The impact of an educational narrative on the life of the researcher." *Educational Foundations*, 2 (1), 41-60.

### **Peer-Reviewed Book and Journal Editorships**

- Generett, G. & Prier, D. (Eds.). (2017). *Community Partnerships in Education: Narratives of Working for Justice [Special Issue]*. The Western Journal of Black Studies, 41(1).
- Generett, G. & Henderson, J. (2013). Children in poverty: Preparing educational leaders to assure student success [Special Issue] - *Journal of Cases in Educational Leadership*.
- Gordon, J. & Generett, G. (Eds.). (2011). Social justice and education [Special Issue]. *Educational Foundations*, 25(1/2).
- Henry, S. and Generett, G. (Eds.) (2005). The problem of colorblindness in US education: Historical trajectories and contemporary legacies [Special Issue]. *Educational Studies*, 38 (2).
- Generett, G and Jeffries, R. (Eds.). (2003). *Black women in the field: Experiences understanding ourselves and others through qualitative research*. Cresskill, NJ: Hampton Press.

### **Peer-Reviewed and Invited Book Chapters**

- Generett, G. (2017) "Dear William". In Yancy, G. & Davidson, M. *Mothers of Black Sons: Fears, Sorrows, and Hopes*. Routledge.
- Generett, G., Perry, J., & Henderson, J. (2013). At the intersections of black and white: Defining social justice from different perspectives. In Bogotch, I. & Shields, C. (Eds.), *International Handbook on Social Justice & Educational Leadership*. Springer.
- Hicks, M. and Generett, G. (2011). "Barriers to transformative collaboration for justice within cross-cultural communities" in Tozer, S. Henry, A., Gallegos, B., and Price, P. (Eds.) *Handbook of research on the social foundations of education*. Mahwah, NJ: Lawrence Erlbaum & Associates.

Generett, G. (2009). "Engaging bell hooks: How teacher educators can sustain themselves and their work" in Davidson, M. & Yancy, G. (Eds.) *Critical Perspectives on bell hooks*. New York: Routledge.

Generett, G. (2003). What's in a myth: Qualitative research as a means of (re)creating the world." In G.G. Generett & R.B. Jeffries (Eds.), *Black women in the field: experiences understanding ourselves and others through qualitative research* (pp 89-101). Cresskill, New Jersey: Hampton Press.

### **Proceedings**

Generett, G. and M. Hicks. (2001). Is There Life After Transformation? The Struggle to Remain Hopeful in Oppressive Contexts. *The Dogwood Review of Educational Studies, Proceedings from the Dogwood Conference on Educational Studies*.

### **Book Reviews**

Givens, G. (1998). [Review of the book *Learning from Our lives: Women, Research and Autobiography in Education*]. *International Journal of Qualitative Studies in Education*, 11(3), 498-499.

### **Peer Reviewed Grants**

Generett, G. & Madden, D. (2016) Center for Community-Engaged Teaching and Research (CETR) and the Provost Office, Duquesne University. Amount Awarded: \$10,000.00.

Generett, G. Olson, A., and Foster, J. (2015) University Council for Educational Administration (UCEA) Mini Research Grant. Amount Awarded: \$5,000.00.

Welch, O. Generett, G. & Prier, D. (2014-2016) Heinz Endowments. Canevin Center for Educational Transformation and Social Justice, School of Education, Duquesne University. Amount Awarded: \$590,000.00.

### **Scholarly Presentations**

Generett, G. "*Spirituality in Educational Leadership: Rooted in a Place Called Home.*" Paper presented at the American Educational Studies Association. Pittsburgh, PA. November, 2017 (Competitive Review)

Generett, G. "*Journey Lines of Courage, Narratives of Success, & Developing Identities as Justice Advocates.*" Symposium presented at the American Educational Studies Association. Pittsburgh, PA. November, 2017 (Competitive Review)

Generett, G. "Storytelling and Sense-Making in the Advocacy Process in Schools" Panel Discussion at the American Educational Studies Association. Pittsburgh, PA, November, 2017 (Competitive Review)

Generett, G. "Using Story to Improve Equity Leadership Preparation and Practice: A Critical Conversation." Paper presentation at the University Council on Educational Administration, Denver, Colorado. November, 2017. (Competitive Review)

Generett, G., Olson, A., Foster, J. L., & Castrellon, L. E. "Sustainable Bridges of Collaboration." University Council on Educational Administration, Detroit, MI. November, 2016. (Competitive Review)

Generett, G. "*Journey Lines: Uncovering Stories that Lead to Just Actions.*" Paper presented at the American Educational Studies Association. San Antonio, TX, November, 2015 (Competitive Review)

Generett, G. "Storytelling Mapping: An Innovative Process for Uncovering Community Assets and Building Shared Leadership Capacity." Paper presentation at the University Council on Educational Administration, Washington, DC. November, 2014. (Competitive Review)

Generett, G. "Advancing the Leadership Pipeline through University and District Partnerships: Perspectives on Building and Cultivating Relationships." Roundtable Discussion, American Educational Research Association. Philadelphia, PA, April 2014. (Competitive Review)

- Generett, G. "Meaningful School-Community Partnerships." Paper presentation at the University Council on Educational Administration, Indianapolis, Indiana. November, 2013. (Competitive Review)
- Generett, G. "A New Generation of African American Advocates: Creating New Communities for Social Justice and Ethics." Paper presentation at the University Council on Educational Administration, Indianapolis, Indiana. November, 2013. (Competitive Review)
- Generett, G. "At the Intersections of Black and White: Defining Social Justice from Different Perspectives." Paper presentation at the University Council on Educational Administration, Indianapolis, Indiana. November, 2013. (Competitive Review)
- Generett, G. "Faculty Leadership: The Seasons in the Lives of Department Chairs." Critical conversations at the University Council on Educational Administration, Indianapolis, Indiana. November, 2013. (Competitive Review)
- Generett, G. "Social Justice and Ethics in New Community Formations: African American Advocates for Change in a New Generation." Paper presentation at the American Educational Studies Association. Baltimore, Maryland. November 2013. (Competitive Review)
- Generett, G. "Lessons from the Duquesne University Educational Leadership Symposium." Critical conversations at the University Council on Educational Administration, Denver, Colorado. November, 2012. (Competitive Review)
- Generett, G. "Does the future include us? Black Women Faculty on the State of Educational Leadership for Us." Critical conversations at the University Council of Educational Administrators (UCEA), Denver, Colorado. November, 2012. (Competitive Review)
- Generett, G. "Safe Spaces in Schools: The Impact of a Book Club on Identity. Development and Personal Growth of African American Adolescent Girls." Paper presentation at the American Educational Research Association, Vancouver, Canada. November 2012. (Competitive Review)
- Generett, G. "The Three Ps in the Academy: Planning, Persistence, and Productivity". Paper presentation at the American Educational Studies Association (AESA), Seattle, Washington. November, 2012. (Competitive Review)
- Generett, G. "Safe Spaces in Schools: The Impact of a Book Club on Identity Development and Personal Growth of African American Adolescent Girls." Paper presentation at the American Educational Research Association, April, 2012. (Competitive Review)
- Generett, G. "Identity Formation and Urban Fiction: The Impact of a Book Club on Identity Development and Personal Growth of African American Adolescent Girls." Paper presentation at the Comparative International Education Society, April 2012. (Competitive Review)
- Generett, G. "Necessary Dialogues: The Barriers to Educational Leaders enacting Social Justice within their Context." Paper Presentation at the University Council of Educational Administration. Pittsburgh, PA, November, 2011. (Competitive Review)
- Generett, G. "Advocacy, Involvement, and Advancement in Communities of Color." Chair/Discussant University Council of Educational Administration. New Orleans, LA, October, 2010. (Competitive Review)
- Generett, G. "Narratives from the Field: Partnering for Improvement in Public Education, Community Programs and the Academy." Paper Presentation at University Council of Educational Administration. New Orleans, LA, October, 2010. (Competitive Review)
- Generett, G. "Culturally responsive education through arts integration: how do students see it? Paper Presentation at the Comparative and International Education Conference. Montreal, QC. May, 2011. (Competitive Review)

- Generett, G. "Developing The Next Generation of Urban Leaders" Working session of the Urban Leadership Development Project, University Council of Educational Administration. Anaheim, CA, November 2009. (Competitive Review)
- Generett, G. "Emerging Perspectives on International Educational Leadership Practice and Praxis: Studies in Individual, School, Community Success and Resilience," Discussant at the American Educational Studies Association Annual Meeting. Pittsburgh, PA, November 2009. (Competitive Review)
- Generett, G. "Black Women, Spirituality and Our Fight for Social Justice," Paper presentation at the American Educational Studies Association Annual Meeting, Pittsburgh, PA. November 2009. (Competitive Review)
- Generett, G. "The Promise of Pittsburgh: Educational Reform and Community Development behind the Scenes," Symposium presentation at the American Educational Studies Association Annual Meeting, Pittsburgh, PA. November 2009. (Competitive Review)
- Generett, G. "Isabelle's story: Working towards a better understanding of resiliency." Paper accepted at the American Educational Studies Association Annual Meeting, Savannah, GA. November 2008. (Competitive Review)
- Generett, G. "Redeeming the Colonized [Slave, Savage]: Redemption, Performances of Savagery, and Hurricane Katrina." Paper presented at the American Educational Studies Association Annual Meeting, Cleveland, OH. 25 October 2007. (Competitive Review)
- Generett, G., Cozart, S., and Price, P. "Biography as Curriculum: Understanding Black Women's Social Justice Activism." Paper presented at the Annual Conference of the International Society for Educational Biography, San Antonio, TX. 5 May 2007. (Competitive Review)
- Generett, G. "Struggling to Work for Social Justice: The Thoughts of Three Teacher Educators." Paper presented at the American Educational Studies Association Annual Meeting, Spokane, WA. 3 November 2006. (Competitive Review)
- Generett, G. "Entryways: Race, Identity, and Schooling as Lessons for White Pre-Service Teachers." Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA. 10 April 2006 (Competitive Review)
- Generett, G. "Black Women, Identity, and Schooling: Enacting Black Feminist Epistemology and Pedagogy in Teacher Education." Paper presented at the American Educational Studies Association Annual Meeting, Charlottesville. VA. 4 November 2005. (Competitive Review)
- Generett, G. "Contradictions of Freedom: Critical Race Theory, Black Feminist Thought, and Afrocentric Schools." Symposium presentation at the American Educational Studies Association Annual Meeting, Kansas City, MO. 6 November 2004. (Competitive Review)
- Generett, G. "Journeys out of Colorblindness." Alternative presentation at the American Educational Studies Association Annual Meeting, Kansas City, MO. 4 November 2004. (Competitive Review)
- Generett, G. "Intergenerational conversations: Black women, identity, and schooling." Symposium presentation at the American Educational Studies Association Annual Meeting, Mexico City, Mexico. 30 October 2003. (Competitive Review)
- Generett, G. "Voices within Educational Contexts: Implications for Educational Reform and Teacher Practice." Discussant at the American Educational Studies Association Annual Meeting, Mexico City, Mexico. 1 November 2003. (Competitive Review)
- Generett, G. "The Hidden Transcript of Colorblindness under the Discourse of Care in Teacher Education and Administrator Preparation Programs." Discussant at the American Educational Studies Association Annual Meeting, Mexico City, Mexico. 2 November 2003. (Competitive Review)

- Generett, G. "Is there life after transformation? Engendering audacious hope in oppressive contexts." Paper presented at the Third Biennial Conference of the Toni Morrison Society, Washington, DC. June 2003. (Competitive Review)
- Generett, G. "Amazing Grace: Black Teachers, Spirituality, and 'Audacious Hope'." Paper presented at the American Educational Studies Association Annual Meeting, Pittsburgh, PA. 1 November 2002. (Competitive Review)
- Generett, G. "Studying Women's Lives: Rewards and Consequences of Being an Integral Part of Your Own Research." Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA. 2 April 2002. (Competitive Review)
- Givens, G., "Is There Life After Transformation? The Struggle to Remain Hopeful in Oppressive Contexts." Paper presented at the Dogwood Conference on Educational Studies First Annual Conference, Atlanta, GA. February 2001. (Competitive Review)
- Givens, G. "What's in a Myth: Qualitative Research as a Means of (Re)Creating the World." Paper presented at the American Educational Research Association Annual Meeting, Montreal, Canada. April 1999. (Competitive Review)
- Givens, G. "Between a Rock and a Hard Place: Feminism in the Lives of Two African American Women Educators." Paper presented at the University of Pennsylvania Ethnography in Education Forum, Philadelphia, PA. November 1999. (Competitive Review)
- Givens, G. "Hall of Mirrors: The Impact of Research on the Researcher." Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA. April 1998. (Competitive Review)
- Givens, G. "Key Aspects of African American Female Principals Discourse about Educational Leadership." Poster presented at the American Educational Research Association Annual Meeting, San Diego, CA. April 1998. (Competitive Review)
- Givens, G. "Constructing Communities for the Common Good-Faculty and Graduate Students' Diverse Understanding of Collaboration Through a Year in Professional Development Schools." Symposium presentation at the American Educational Research Association Annual Meeting, San Diego, CA. April 1998. (Competitive Review)
- Givens, G. "Neither In or Out: The Fieldwork Experiences of an African American Female Researcher." Paper presented at the University of Pennsylvania Ethnography in Education Research, Philadelphia, PA. October 1998. (Competitive Review)
- Givens, G. "The Third Wave: The Future of Feminist Pedagogy." Symposium presented at the American Educational Studies Association Annual Meeting, Philadelphia, PA. November 1998. (Competitive Review)
- Givens, G. "African American Women as Qualitative Researchers: Performing Acts of Understanding and Survival." Paper presented at the American Educational Studies Association Annual Meeting, Philadelphia, PA. November 1998. (Competitive Review)
- Givens, G. "What's the Matter with Whiteness? Teaching Diversity Issues to Predominantly White Audiences." Paper presented at the American Educational Studies Association Annual Meeting, Philadelphia, PA. November 1998. (Competitive Review)
- Givens, G. "Walkin' the Talk in the 90's: Exemplary Studies on Gender Education." Paper presented at the American Educational Research Association Annual Meeting, Chicago, Illinois. April 1997. (Competitive Review)
- Givens, G. "Reversal: Ethnography for the Ethnographer's Identity." Paper presented at the American Educational Studies Association Annual Meeting, San Antonio, TX. October 1997. (Competitive Review)
- Givens, G. "Gender, Race, and Education: Feminist Research Methods." Paper presented at Virginia Tech Women's Studies Department Lecture Series, November 1998. (Competitive Review)

### ***Invited Lectures***

- Generett, G. "Becoming a Culturally Responsive Educator." Early Intervention Leadership Conference, Pennsylvania State University. October 2012.
- Generett, G. "Purpose, Passion, and the Personal: Using your Narrative to Overcome Barriers to Social Justice in Educational Leadership." Union Institute & University, July 2012.
- Generett, G. "Transformative Education: Implications of Research for Teacher Education" Paper presented at Washington State University, School of Education, March, 2009.
- Generett, G. "Transformative Collaboration: Strategies to achieving Success in Cross Cultural Partnerships." Paper presented at Kent State University, School of Education, February, 2006.
- Givens, G. "Issues of Race and Gender in Education: Women and Girls as Leaders." Paper presented at the Virginia Tech University Women's Conference on Educational Equity, October 1998. (Invited Lecture)
- Givens, G. "Negotiating Race and Gender in the Academy: Unpacking the Experiences of African American Women." Paper presented at Virginia Tech Graduate School of Human Resources and Education, October 1998. (Invited Lecture)

### ***Academic Workshops***

- Generett, G., Guarjardo, F., Guarjardo, M., Jansen, C., Militello, M., & Tredway, L. *Researchers' Learning Exchange: Interrogating Research through Historical and Socio-cultural Lenses*. Pre-Conference workshop at the American Educational Research Association, San Antonio, April, 2017.
- Militello, M., Generett, G., Guarjardo, F., Guarjardo, M., Jansen, C., Rollins, K. & Tredway, L. *Breathing Joy and Justice into School and Community Leadership*. East Carolina University, Greenville, NC. July, 2016.
- Generett, G. *Breathing Joy and Justice into your Community*. Pre-Conference workshop at the Family and Community Engagement Conference, Pittsburgh, PA, June, 2016.
- Generett, G., Guarjardo, F., Militello, M. & Tredway, L. *Community Learning Exchange: Using Transformative Pedagogies for Research and Practice*. Pre-Conference workshop at the American Educational Research Association, Washington, DC, April, 2016.
- Tredway, L., Generett, G., Francis, L. *Leadership Learning Exchange for Community School Leaders*. Pre-Conference Workshop at the Coalition for Community Schools Conference, Albuquerque, NM, April 2016.
- Generett, G. & Tredway, L. *Story Mapping: An Innovative Process for Uncovering Community Assets and Building Shared Leadership Capacity*. Pre-Conference workshop at the American Educational Research Association. April, 2015.
- Militello, M., Generett, G., Guarjardo, F., Guarjardo, M., Jansen, C., Rollins, K. & Tredway, L. *Breathing Joy and Justice into School and Community Leadership*. East Carolina University, Greenville, NC. July, 2015.
- Generett, G. & O'Doherty, A. "From Research to Practice: Teaching Strategies from UCEA at the University Council on Educational Administration, Indianapolis, Indiana. November, 2013.
- Generett, G., Prier, D. & McCown, R. "Developing Leaders to Support Diverse Learners- Curriculum Module Demonstration Workshop" at the University Council on Educational Administration, Indianapolis, Indiana. November, 2013.
- Generett, G. & O'Doherty, A. "Using the Powerful Learning Experience (PLE) model to develop Leadership Preparation Curriculum Modules. UCEA-Wallace Foundation Workshop conducted at University Council of Educational Administration. New Orleans, LA, October, 2010.

Generett, G & O’Doherty, A. UCEA-Wallace Foundation Workshop II: Preparing Leaders to Support School-wide Student Achievement. University Council of Educational Administration. Anaheim, CA, November 2009

***Invited Keynotes***

Generett, G. “*We Work for Them: The Challenges of Navigating Barriers that Block Access and Opportunity for Students,*” Pennsylvania Association of School Administrators, October 22, 2014, Hershey, PA

Generett, G. “*Hold that Thought: Setting the Stage for Change.*” East Metro Integration District 6067 Summer Institute for Leaders and Teachers, August 2014, St Paul, MN.

Generett, G. “*Healing Old Wounds: Moving Beyond Barriers to Equity.*” Mon-Valley National Association for the Advancement of Colored People (NAACP), August 2012, Monongahela, PA.

**Teaching**

**Duquesne University, School of Education**

***Undergraduate Courses – Department of Educational Foundations and Leadership***

Introduction to the Teaching Profession

Ethics, Education and the Teaching Profession

Social Justice in Educational Settings

***Graduate Courses– Department of Educational Foundations and Leadership***

Qualitative Inquiry

Ethics & Accountability in Education

Dissertation of Practice, Seminar I

Dissertation of Practice, Seminar II

Multicultural Education

History, Philosophy, & Sociology in the Foundations of Education

Introduction to the Teaching Profession

Ethics, Education, and the Teaching Profession

Social Justice in Educational Settings

**East Carolina University, School of Education**

***Graduate Courses, Department of Educational Leadership***

Sociology of Education (Online International Educational Leadership Cohort)

Change Theory (Bangkok Cohort)

Cases and Concepts in Education (Bangkok Cohort)

**Robert Morris University**

**School of Education and Social Sciences**

***Undergraduate Courses***

Schools and Society

Special Needs/Diversity

***Graduate Courses***

Qualitative Research Methodology

Curriculum Design and Development

Research Seminar in Education

Critical Issues in Education

**George Mason University, Graduate School of Education, Initiatives in Educational Transformation**

***Graduate Courses***

Research Methodologies in the New Professionalism



Studies in Language and Culture I  
Technology and Learning in the New Professions  
The New Professionalism: Theory and Practice  
The New Professional as Reflective Practitioner  
Studies in Language and Culture II  
Research Methods: The Team Project  
Team Research Project  
Teaching and Learning

**Virginia Polytechnic and State University**  
**College of Human Resources & Education, Department of Teaching and Learning**

***Graduate Courses***

Women and Education  
Schooling and Diversity  
Schooling in American Society  
Introduction to Foundations

**Service (Since 2008)**

***Service to Duquesne University***

University Tenure and Promotion Committee (2015- Present)  
Center for Community-Engaged Teaching and Research (CETR) Strategic Planning Committee (2016-17)  
University Educational Technology Committee (2012-2015)

***Service to the School of Education (2008-Present)***

Director, UCEA Center for Educational Leadership and Social Justice (2011-Present)  
Heinz Grant Proposal SOE Review Committee (2016-2017)  
Faculty Mentoring Committee (2008-2015)  
Academic Curriculum Committee (2010-2015)  
Director, Canevin Center for Educational Transformation and Social Justice (2012-2015)  
Search Committee, Member, Department of Instruction and Leadership in Education - Assistant Professor of Literacy Search (2012-2013)  
Search Committee, Chair, Educational Foundations and Leadership Search Committee (2011-2012)  
Carnegie Project for Education Doctorate Committee (2010-2012)  
Co-Director, UCEA Center for Educational Leadership and Social Justice (2009-2011)

***Service to the Department of Educational Foundations and Leadership (2009-Present)***

**Ed.D. Dissertation Chair**

Jeffrie Mallory (In Progress)  
Jacqueline Ahlborn (In Progress)  
Marla Bradford (In Progress)  
Valerie Harper (In Progress)  
Jennifer Mann (Completed)  
Renee Knox (Completed)  
Karen Ferrick Roman (Completed)  
Stacy Fitzpatrick (Completed)  
Tia Wanzo (Completed)  
Tiffany Wilkins (Completed)  
Tyra Good (Completed)

***Ed.D. Committee Member***

Shelley Brown (In Progress)  
Jacqueline Roebuck Sakho (Completed)  
Ronald Whitaker (Completed)  
Francine Endler (Completed)

Department of Educational Leadership Symposium Committee (2008-Present)  
Ed.D. Redesign Program Committee (2008-2010)  
Doctorate in Educational Leadership Steering Committee (2016-Present)

***Service to the Profession (2008-Present)***

***Teaching for Change, Senior Researcher***

Virginia Interscholastic Archives Historical Museum Website (In Progress)

***External Dissertation Committees***

Christine Parr, Committee Member, Southern New Hampshire University, Ed.D. in Educational Leadership (In Progress)  
Christine Bellini: Committee Member, University of Toronto, Department of Leadership, Higher, and Adult Education (Completed)  
Ronald Grey: Committee Member, University of Pittsburgh, School of Education, Administrative and Policy Studies (Completed)  
Julie Brooks, Committee Member, University of Pittsburgh, School of Education, Administrative and Policy Studies (Completed)

***Editorships - Associate Editor (2016-Present)***

*Professing Education*

***Reviewer for Journals (From 2008 – Present)***

*Multicultural Perspectives* (2015-Present)  
*Frontiers in Education* (2015-Present)  
*Urban Education* (2015-Present)  
*International Journal of Qualitative Research* (2008-2013)  
*The High School Journal, Journal* (2008-2013)  
*The Urban Review* (2008-2013)

***Reviewer for Conference Proposals (From 2008 – Present)***

University Council of Educational Administration (UCEA).  
American Educational Studies Association (AESA).  
American Educational Research Association (AERA): Divisions A, G and K

***Member: Committees/Task Forces (From 2008-Present)***

American Educational Studies Association (AESA), Executive Council Member (2010-2013)  
American Educational Studies Association (AESA), Chair, Bylaws Committee (2010-2011)  
University Council of Educational Administrators (UCEA) Annual Conference National Planning Committee (2010-2011)

***Community Board Memberships (2008-Present)***

Carriage House Childcare Center, Board Member

Society for Contemporary Craft, Board Member  
Propel Charter School  
Catalyst Charter School, Founding Board Member

***Honors/Awards***

Faculty Award for Excellence in Teaching, Duquesne University, School of Education, 2017

**Consulting and Program Evaluation**

***Consultant, Allegheny Intermediate Unit, Teacher Empowerment Grant, 2013-16***

Co-created a professional learning process that supported grantees in making connections between school based projects, equitable teaching practices, and their work as advocates against inequitable structural and institutional barriers within education. Supported teacher led teams in Woodland Hills, Penn Hills, East Allegheny, Gateway, Sto-Rox, Clairton, and Wilkesburg School Districts.

***Consultant, East Metro Integration District 6067, August, 2014***

Co-designed a summer institute that brought teachers and leaders together to explore and develop concepts and skills related to instructional excellence, cross-cultural proficiency at the individual, group, and organizational levels, and leadership skills to facilitate educational equity.

***Consultant, Gateway School District, Teacher Professional Development, 2013-14***

Supported teachers in their efforts to include students and families in the creation of initiatives that address core equity issues in schools, including curriculum choices, rigorous course offerings, assessment measures and discipline policies.

***Senior Evaluator, Pittsburgh Public Schools Culturally Responsive Arts Education Project. 2010-2013***

Assessed the effectiveness of the integration of African and African Diaspora art across the curriculum. Project goals include increasing student engagement in school, strengthening a positive identity among the largely African-American student body and consequently contributing to closing the achievement gap.

***Consultant, SSB Bank, Strategic Planning & Organizational Development, 2011 & 2012.***

Created strategic plan and organizational guidelines for the Bank and its employees. Goals were generated for upcoming year through meetings and conversations with Board members and employees.

***External Evaluator, Seton Hill University, Collegiate Academic and Personal Success Program. August, 2011.***

Assessed the effectiveness of the C.A.P.S. Program. Goals include increasing student persistence and graduation rates and to foster an institutional climate supporting the success of students.

***Consultant, Pennsylvania Training and Technical Assistance Network (PaTTAN), Cultural Competency, 2011-12***

Designed learning processes for consultants to include students and families in the creation of initiatives that address core equity issues in schools, including curriculum choices, rigorous course offerings, assessment measures and discipline policies.

***Consultant, University Council for Educational Administration (UCEA) and Fund for the Improvement of Postsecondary Education (FIPSE) 2010 – 2013***

Designed modules to infuse critical content knowledge and learning experiences aimed at strengthening an educational leader's ability to support the education and development of low-income and diverse student populations.

***Consultant, Pittsburgh Central Federal Credit Union, Diversity Training, 2008-09***

Designed learning processes to increase the cultural awareness and sensitivities of bank employees to better serve a diverse consumer.

***Consultant, Woodland Hills School District, Cultural Competency Training, 2007-2008***

Created, implemented, and facilitated workshop modules designed to improve the cultural competency of faculty and staff in the Woodland Hills School District.

***Evaluator, Bell School Reform Network & the Connecticut Public School System, 2005***

Assessed the effectiveness of the implementation of a school reform plan in Connecticut.

***Evaluator. The Charter School Evaluation Project, 2001-2002***

Assessed the development and effectiveness of state funded charter schools in North Carolina.