

JASON MARGOLIS, PH.D.

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EDUCATION

- Ph.D. University of Michigan. Educational Studies – Teacher Education, 2003
- M.S. in Ed. City University of New York at Queens College.
Secondary Education English, 1994
- B.A. State University of New York at New Paltz.
Secondary Education English, 1991

RELEVANT UNIVERSITY EMPLOYMENT

- 2011-present *Chair, Department of Instruction and Leadership in Education*
Associate Professor of Education
Duquesne University, Pittsburgh, PA
- 2009-2011 *Associate Professor, Teacher Education and Professional Development*
Partnerships, Washington State University, Vancouver, WA
- 2003-2009 *Assistant Professor, Teacher Education and Professional Development*
Partnerships, Washington State University, Vancouver, WA
- Coordinator for Supervision of Field Experiences in preservice programs
- Facilitator and developer of University-School partnerships
- Coordinator of professional development programs for in-service teachers, including National Board for Professional Teaching Standards (NBPTS)

PROFESSIONAL K-12 EMPLOYMENT

- 2001-2002 University Preparatory Academy, charter school, Detroit, MI
- Professional Developer; coordinator for teacher learning
- Educational Consultant for curriculum writing and assessment
- Researcher of school culture and teacher learning
- 1993-1999 High School for Environmental Studies, New York City Public Schools
- Teacher of English, Journalism, Leadership,
and interdisciplinary courses

PUBLICATIONS (*DENOTES WORK WITH A GRADUATE STUDENT)

Refereed Journals

In Preparation

Ulmer, J., & Margolis, J. In search of a new formula: drilling down into the informal versus formal teacher leader debate.

Under Review

Margolis, J., Durbin, R.*, & Doring, A.* The missing link in teacher professional development: student presence. *Professional Development in Education*. Submitted: October 2015.

Margolis, J., Durbin, R.*, & Hodge, A.* New national student teacher assessments: are local supervision and collaborative reflection headed for extinction? *The New Educator*. Submitted: March 2015.

Accepted

Margolis, J., Meese, A.*, & Doring, A.* Do teachers need structure or freedom to effectively teach urban students? A review of the educational debate. *Education and Urban Society*. To be published: Fall 2015.

Published

Margolis, J., Hodge, A.*, & Alexandrou, A. (2014). The teacher educator's role in promoting institutional vs. individual teacher well-being. *Journal of Education for Teaching*, 40(4), 391-408.

Margolis, J. (2013). Why the imploding of the Affordable Care Act is a good thing for American education. *Teachers College Record (on line)*. <http://www.tcrecord.org>, ID#17348.

Margolis, J., & Doring, A.* (2013). National assessments for student teachers: Documenting teaching readiness to the tipping point. *Action in Teacher Education*, 35(4), 272-285.

Margolis, J., & Doring, A.* (2013). What do today's teachers want (and not want) from teacher leaders? *The New Educator*, 9(3), 192-209.

- Margolis, J., & Doring, A.* (2012). The fundamental dilemma of teacher leader facilitated professional development: Do as I (kind of) say, not as I (sort of) do. *Educational Administration Quarterly*, 48(5), 855-882.
- Margolis, J., & Huggins, K. (2012). Distributed, but undefined: New teacher leader roles to change schools. *Journal of School Leadership* 22(5), 953-981.
- Margolis, J. (2012). Hybrid teacher leaders and the new professional development ecology. *Professional Development in Education*, 38(2), 291-315.
- Margolis, J. (2010). Why teacher quality is a local issue (and why Race to the Top is a misguided flop). *Teachers College Record (on line)*. <http://www.tcrecord.org>. ID#16023.
- Margolis, J., & Foster, A. (2009). Teacher leaders in action – motivation, morality, and money. *Leadership and Policy in Schools*, 8(3), 264-286.
- Margolis, J. (2009). How teachers lead teachers. *Educational Leadership*, 66(5), on line.
- Margolis, J. (2008). When teachers face teachers: Listening to the resource ‘right down the hall’. *Teaching Education* 19(4), 293-310.
- Margolis, J. (2008). What will keep today's teachers teaching? Looking for a hook as a new career cycle emerges. *Teachers College Record*, 110(1), 160-194.
- Wallace, S., & Margolis, J. (2007). Exploring the use of competitive programming: Observations from the classroom. *Journal of Computing Science in Colleges*, 23(2), 33-39.
- Margolis, J. (2007). Improving relationships between mentor teachers and student teachers: Engaging in a pedagogy of explicitness. *The New Educator* 3(1), 75-94.
- Margolis, J., & Nagel, L. (2006). Education reform and the role of administrators in mediating teacher stress. *Teacher Education Quarterly* 33(4), 143-159.
- Dinkelman, T., Margolis, J., & Sikkenga, K. (2006). From teacher to teacher educator: Reframing knowledge in practice. *Studying Teacher Education* 2(2), 119-136.
- Mabry, L., & Margolis, J. (2006). NCLB: Local implementation and impact in southwest Washington state. *Education Policy Analysis Archives* 14(23).
- Dinkelman, T., Margolis, J., & Sikkenga, K. (2006). From teacher to teacher educator: Experiences, expectations, and expatriation. *Studying Teacher Education* 2(1), 5-23.
- Margolis, J. (2006). New teachers, high-stakes diversity, and the performance-based conundrum. *The Urban Review* 38(1), 27-44.

Margolis, J. (2005). It all starts in student teaching: How we betray our own via educational internships. *Teachers College Record (on line)*. <http://www.tcrecord.org>. ID#12209.

Margolis, J. (2005). 'Every day I spin these plates': A case study of teachers amidst the charter phenomenon. *Educational Foundations* 19(1-2), 87-109.

Margolis, J. (2005). Teaching in an urban charter school: stories of success, shadows, and shackles. *Charter School Review* 1(1),18-26.

Margolis, J. (2004). A response to 'The National Board Hoax.' *Teachers College Record (on line)*. <http://www.tcrecord.org>. ID#11277.

Margolis, J. (2002). Re-form-ing reflection (and action) in English teacher education. *English Education* 34(3), 214-236.

Refereed Book Chapters

Margolis, J. (2014). Hybrid teacher leaders and the new professional development ecology. In A. Alexandrou & S. Swaffield (Eds.), *Teacher Leadership and Professional Development* (pp. 129-153). Routledge Press.

Other Publications

Quinones, S., Hansen, S., & Margolis, J. (2015). Spiritan pedagogies in practice: possibilities, tensions and characteristics of walking with learners. *Spiritan Horizons*, 10, 99-113.

Durbin, R.*, Martin, J.*, & Margolis, J. (2014). Toward a Spiritan pedagogy: Connecting the Spiritan charism to spiritually based education and educational theory. *Spiritan Horizons*, 9, 111-119.

Margolis, J., & Alexandrou, A. (2014). Reply to Professors Day and Qing Gu. *Journal of Education for Teaching*, 40(4), 413-414.

Margolis, J. (2013). Book review: "Educationally correct, academically sound." *Teachers College Record (on-line)*. <http://www.tcrecord.org>. ID Number: 17183.

Margolis, J. (2008). Start with the passion that fuels a teacher's soul. *Journal of Staff Development*, 30(1), 80.

Margolis, J. (2007, September 4). Iraq occupation: Even as smart as a 5th grader? [Guest Editorial]. *The Columbian*, p. C7.

Margolis, J., Slavitt, D., & Foster, A. (2007). The lasting impact of teacher education: Tensions between reflection, research, and the 'grit' of reality. *Northwest Passage*:

Journal of Educational Practices, 5(1), 37-48. (Editor review).

Margolis, J., Sawyer, R.D., LeFevre, D., & Rutter, A. Instruction. (2005). *Encyclopedia on Education and Human Development* (pp. 48-78). Armonk, NY: ME Sharpe. (Contracted).

Peer-Reviewed Editorial Work

The New Educator (September 2013). Guest editor, special edition on teacher leadership: Teacher Leadership: Practices, Politics, and Persistence.

Northwest Passage: Journal of Educational Practices (2006-2009). Co-editor-in-chief, peer-reviewed regional journal.

UNIVERSITY TEACHING & ADVISING

Teaching

Leading Teacher Program, Duquesne University – *Content Area Reading* (2011-present); *Introduction to Teaching* (2012-present).

Doctorate in Educational Leadership Program – *Social Foundations of Education* (2008)

EdM Program – *Introduction to Scholarly Inquiry* (2007-2010); *Improvement of Instruction* (2006)

Secondary Certification Program – *Content Area Reading* (2010; 2005); *Seminar for Student Teachers* (2007); *Improvement of Instruction* (2004)

Undergraduate Certification Program – *Fundamentals of Instruction* (2010); *Seminar for Student Teachers* (2011)

Teacher Certification Program – *Supervisor of Student Teachers* (2006-2008; 2011)

Partnership Courses – *National Board for Professional Teaching Standards Support Seminar* (2003-2006); *Vancouver School District Content Area Reading* (2004-2005)

University of Michigan Secondary Teacher Education Program – *Reading and Writing in the Content Areas* (2001-2003); *Seminar for Student Teachers of English and Field Supervisor* (2000-2003).

Student Advising

Doctoral Committees – Completed: Chair (1); Member (4)
In-progress: Member (1)

Masters Committees – Completed: Chair (8); Member (6)
In Progress: Chair (1); Member (2)
Advisor: 11

GRANTS/FELLOWSHIPS

- 2008-2011 Pemco Insurance Faculty Fellowship in Educational Leadership
Total funding: \$30,000
- 2005-8 Washington State Higher Education Coordinating (HEC) Board
Reading Achievement Now! Co-principal investigator with
Barbara Lomas, ESD 112.
2007-2008 funding: \$123,000
2006-2007 funding: \$200,000
2005-2006 funding: \$103,000
Total 2005-2008 funding: \$526,000
- 2004 Vancouver Research Grant, Washington State University.
Co-Principal Investigator with Professor David Slavit, WSUV. \$4,993.
- 2004 Faculty Funding Award, Washington State University.
Co-Principal Investigator with Professor David Slavit, WSUV. \$4,305.
- 1999-2002 Educational Studies Fellowship, University of Michigan.
School of Education.

CONFERENCE PRESENTATIONS

Margolis, J. (2015). Teacher leaders as activists for social justice. American Education Research Association (AERA). Chicago, IL: April. Invited discussant.

Margolis, J., & Alexandrou, A. (2014). Teacher leaders in a culture of accountability – Emergent roles for transformative teacher learning or the new dispensable middle managers? European Conference on Educational Research (ECER). Porto, Portugal: September. Symposium organizer and facilitator/discussant.

Margolis, J. (2014). Building teacher leader theory to innovate teacher leader practice: The justice and integrity example. American Education Research Association (AERA). Philadelphia, PA: April. Paper presentation.

Margolis, J. (2013). National assessments for student teachers: Documenting teaching readiness to the tipping point. American Association of Colleges of Teacher Education (AACTE). Orlando, FL: March. Paper presentation.

Margolis, J., & Huggins, K. (2012). To wish is not enough: How flattened, non-hierarchical approaches to teacher leadership have failed the movement. American Education Research Association (AERA). Vancouver, BC: April. Paper presentation.

Margolis, J. (2012). The new lives of teachers: Differentiated learning opportunities for teachers. American Education Research Association (AERA). Vancouver, BC: April. Invited panel presentation.

Huggins, K., & Margolis, J. (2011). Distributed, but undefined: New teacher leader roles to change schools. University Council for Educational Administration (UCEA). Pittsburgh, PA: November. Paper presentation.

Margolis, J. (2010). When leaders teach: The emergence of the hybrid teacher leader amid complex professional development ecologies. American Education Research Association (AERA). Denver, CO: April-May. Roundtable paper presentation.

Margolis, J. (2010). The emergence of the hybrid teacher leader: An ecological innovation in school leadership? American Education Research Association (AERA). Denver, CO: April-May. Roundtable paper presentation.

Margolis, J. (2009). The 'ins and outs' of teacher leadership to transform schools (and, by the way, careers). Office of the Superintendent of Public Instruction (OSPI). Seattle, WA: January. Paper presentation and workshop.

Margolis, J. (2008). A look inside the potential of teacher leadership to promote school change and professional communities. American Education Research Association (AERA). New York, NY: March. Paper presentation.

Margolis, J. (2008). When leadership is distributed: Civic responsibility amidst the changing professional culture of schools. American Education Research Association (AERA). New York, NY: March. Paper presentation.

Mabry, L., & Margolis, J. (2007). NCLB and classroom-level accountability in two school districts. American Education Research Association (AERA). Chicago, IL: April. Paper presentation.

Margolis, J., & Mabry, L. (2007). NCLB: Local implementation and impact in Southwest Washington State. American Education Research Association (AERA). Chicago, IL: April. Paper discussion.

Margolis, J. (2007). Policy dialogue on teacher certification. Northwest Association of Teacher Educators (NWATE). SeaTac, WA: March. Panel presentation.

Margolis, J. (2007). Strengthening mentor teacher-student teacher relationships through explicit apprenticeship: Being real about the chasm. American Association of Colleges of Teacher Education (AACTE). New York, NY: February. Paper presentation.

Margolis, J. (2006). The forest in the trees: New teachers, high-stakes diversity, and the culturally responsive conundrum. Association of Teacher Educators (ATE). Atlanta, GA: February. Paper presentation.

Margolis, J. (2006). Supporting teachers as teacher educators: Can new alliances sustain restless careers and educate future teachers? American Association of Colleges of Teacher Education (AACTE). San Diego, CA: January. Paper presentation.

Margolis, J. (2005). Dis-engagement or diversity during field experiences?. Association of Teacher Educators (ATE), Bismark, ND: August. Paper presentation.

Margolis, J. (2005). Making diversity issues explicit during field experiences: the tensions between culturally responsive and globalistic thinking. International Globalization, Diversity, and Education Conference, Pullman, WA: March. Paper presentation.

Margolis, J. (2004). What to expect when you're expecting: Approaches to navigating the dissertation. American Education Research Association (AERA). San Diego, CA: April. Panel presentation.

Margolis, J. (2001). Re-form-ing reflection and inquiry in English teacher education. National. National Council for Teachers of English (NCTE). Baltimore, MD: November. Paper presentation.

Dinkelman, T., Margolis, J., & Sikkenga, K. (2001). From teacher to teacher educator: Experiences, expectations, and expatriation. American Education Research Association (AERA). Seattle, WA: April. Paper presentation.

HONORS/AWARDS

2015 *Spirit of Center for Teaching Excellence (CTE) Recognition*
Duquesne University, Pittsburgh, PA

2009 *Excellence in Collaboration and Networking Award,*
Department of Teaching & Learning, Washington State University

WORKSHOPS/CONFERENCES DESIGNED & ORGANIZED

2013-2015 Co-Facilitator, *Teacher-Scholar Nexus*. Duquesne University:
Pittsburgh, PA

- 2014 “The uncommon core: Pathways to opportunity or mechanisms of social injustice?” Organizer and moderator of panel discussion. 5th Annual Barbara A. Sizemore Urban Education Conference: Pittsburgh, PA.
- 2013 “Do Teachers Need Structure or Freedom To Effectively Teach Urban Students? A Discussion-Based Workshop.” 4th Annual Barbara A. Sizemore Urban Education Conference: Pittsburgh, PA.
- 2009 Seminar on Teacher Leadership. Masters in Instructional Leadership program. University of Washington: Seattle, WA.
- 2009 “The ‘Ins and Outs’ of Teacher Leadership.” Workshop for the intervention specialists of Battle Ground School District. Chief Umtuch Middle School, Battle Ground, WA.
- 2007-2008 “Using Qualitative Data to Inform School Improvement.” Workshops at Cascade Middle School, Longview, WA and Hockinson Middle School, Hockinson, WA.
- 2006-2007 “Mentor Teachers as Teacher Educators.” Series of workshops at Hockinson Middle School, Hockinson, WA.
- 2004 “The State of Diversity in U.S. Higher Education: How Are Students Faring?” Washington State University at Vancouver, Diversity Brown-Bag Session.
- 2003 “The New Performance-Based Pedagogy Assessment (PPA): In 10 Minutes (or less!).” Washington State University at Vancouver, Mentor Teacher Orientation.
- 2002 “Finding Our Own Way: Learning While Teaching,” Oakland County Public Schools, MI, co-coordinated conference on teacher inquiry and action research.

SERVICE

National

AERA 2013 Conference, *Invited Panel Reviewer*, Division K – Teaching and Teacher Education/Section 3: Focus on the Lives of Teachers (2012-present)

AERA Leadership for School Improvement SIG, Executive Officer, Dissertation Award Co-Chair (2008-2009)

University

Member, School of Education Dean Search Committee (2015-present)
Chair, Duquesne Teaching Excellence Committee (2014-2015)
Co-Chair and Facilitator, Teacher-Scholar Faculty Workshop Series (2012-present)
Co-Chair, Center for Teaching Excellence Faculty Advisory Group (2012-present)
Member, SES Evaluation & Review Committee (2012-2014)
Member, Diversity Committee, Duquesne University (2012-2014)
Faculty Guest, Assumption Hall Floor Program, Duquesne University (November 2011)
Ken Bierly Student Teaching Award, Founder and Organizer (2007-present)
WSUV Students vs. Faculty Sporting Events, Co-Organizer (2007-2008)
WSUV Recreation Coordinator Hiring Committee (2007-2008)
WSUV Phone-a-thon to Incoming Students (2006)
WSU Internship Committee (2005)

College of Education

Speaker, Heinz Fellows Symposium, Participatory Action Research (2011)
Teacher Leadership Conference Organizing Committee (2010-2011)
Graduate Studies Committee (2007-2009)
Statewide EdD in Teacher Leadership – Program Development Committee (2006-2008)
Conceptual Framework, Co-Author (2007)
National Board for Professional Teaching Standards Committee (2003-present)

Department

Field Experience Committee (Chair, 2003-2011)
Student Affairs/Program Modification (2003-2011)
EdM Program Committee (Chair, 2008-2010; member 2007-2008)
Secondary Certification Committee (2003-2007)
Academic Coordinator Search Committee (2006)
Marketing Task Force (2006)
Professional Dispositions Committee (2005)
Literacy Search Committee (2004-2005)
Diversity Committee (2003-2004)

Board of Reviewers/Reviewer Work

Board of Reviewers, *Journal of Research on Leadership Education* (2014-present)
Board of Reviewers, *Journal of Teacher Education* (2014-present)
Board of Reviewers, *Teacher Education Quarterly* (2011-present)
Board of Reviewers, *Professional Development in Education* (2011-present)
Board of Reviewers, *Educational Administration Quarterly* (2010-present)
Board of Reviewers, *The New Educator* (2007-present)
Board of Reviewers, *Charter School Review* (2004-present)
Reviewer, *English Education* (2002-2003)

COMMUNITY

Member, *Mt. Lebanon SD Superintendent's Key Communicators* (2013-2014)

Board Member, *Temple Emanuel Educational Advisory Board* (2012-present)

PROFESSIONAL MEMBERSHIPS

2003-present Association of Teacher Educators (ATE) Member

2001-present American Education Research Association (AERA) Member

CERTIFICATION/LICENSE

State of New York, Secondary Education English 7-12

City of New York, Secondary Education English, 7-12