
Kara E. McGoey, Ph.D.
Professor of School Psychology
Counseling, Psychology and Special Education
School of Education
mccoeyk@duq.edu

Academic Background

Ph.D. Lehigh University, Bethlehem, Pennsylvania, School Psychology, 1998

M.Ed. Lehigh University, Bethlehem, Pennsylvania, Human Development, 1994

B.A. Wittenberg University, Springfield, Ohio, Psychology (English minor), 1992

Professional Certifications

Ohio School Psychology Certification, 2001 (2001-2005)

Nationally Certified School Psychologist, 2000 (2000-ongoing)

Pennsylvania School Psychologist Certificate, 1996 (1996-ongoing)

Qualification

Academically Qualified

Professional Memberships

APA Division 53, 1996 - present

American Psychological Association, 1992-present

APA Division 16, 1992-present

National Association of School Psychologists, 1992-present

WORK EXPERIENCE

Work Experience

Academic

Professor, Duquesne University (July, 2017 - Present), Pittsburgh, Pennsylvania.

Associate Professor, Duquesne University (July, 2007 - June, 2017), Pittsburgh, Pennsylvania.

Assistant Professor, Duquesne University (July, 2005 - June, 2007), Pittsburgh, Pennsylvania.

Assistant Professor, Kent State University (August, 2000 - July, 2005), Kent, Ohio.

Lecturer, University of Wisconsin - Madison (August, 1998 - July, 2000), Madison, Wisconsin.

Consulting Experience

2011-2017: Davidson Institution for Talent Development, Provide ongoing consultative services and seminars to parents of highly gifted youth.

2010-2017: Community Day School, Provide consultative services to establish a Positive Behavior Support schoolwide system, collect outcome data, supervise practicum students, design, implement and monitor the effectiveness of academic and behavior interventions for grades K - 8.

2005-2009: Heritage Community Initiatives, Provide scientific and psychological services to agency.

2000-2005: Child Development Center, Kent State University, Provided parent support, parent and teacher training in behavior management and individual therapy for parents of children experiencing emotional difficulties in the classroom or at home.

Refereed Articles

Rispoli, K. M., Natalie, K. A., McGoey, K. E., & Schreiber, J. S. (2017). Parenting, childcare, and children's pre-kindergarten skills: Exploring moderation by race and ethnicity. . *Early Childhood Development and Care*.

Aston, C., Graves, S., McGoey, K. E., Townsend, T., & Lovelace, T. (2018). Promoting sisterhood: The impact of a culturally focused program to address verbally aggressive behaviors in Black girls. *Psychology in the Schools*.

Brown, S. L., McGoey, K. E., Graves, S. L., & Schreiber, J. B. (2017). Influences of Childcare Quality for Children with Disruptive Behavior Disorders. *Perspectives on Early Childhood Psychology and Education*, 2 (1), 61-84.

Brown, S. L., McCobin, A., Stephanie, M., & McGoey, K. E. (in press, 2017). Supporting anxious preschoolers in the classroom. *Young Children*.

Utchell, L. A., Schmitt, A. J., McCallum, E., McGoey, K. E., & Piselli, K. (2016). Ability of early literacy general outcome measures to predict future state assessment performance. *Journal of Psychoeducational Assessment*, 34 (6), 511-523, doi: doi:10.1177/0734282915621221.

McGoey, K. & Graves, S. (2016). Evidence-Based Interventions in Urban Schools: Unique Implications for Implementation: Introduction to the Special Issue. *School Psychology Forum: Research in Practice*, 10 (2), 1-3.

McGoey, K. E., Munro, A. B., McCobin, A., & Meese, A. A. (2016). Implementation of culturally relevant school wide positive behavior support. *School Psychology Forum: Research in Practice*, 10 (2), 1-8.

Schaffner, K. F., McGoey, K. E., & Venesky, L. (2016). Teacher-child interaction therapy with a clinical preschool program. *School Psychology Forum: Research in Practice*, 10 (2), 1-14.

McGoey, K., Venesky, L., McGuirk, L., Schaffner, K., & Schreiber, J. (2015). Factor structure of Attention Deficit Hyperactivity Disorder symptoms for children age 3 to 5 years. *Journal of Psychoeducational Assessment*, 33 (5), 430-438, doi: 10.1177/0734282914554255.

- Marín-Méndez, J. J., Borra, M. C., Álvarez-Gómez, M. J., McGoey, K. E., & Soutullo, C. (2015). Normative ADHD-RS-Preschool data in a community sample in la rioja and navarra (Spain). *Journal of Attention Disorders*.
- McGoey, K., Rispoli, K., Venesky, L., Schaffner, K., McGuirk, L., Stephanie Marshall (2014). Translating Research into Evidence-Based Practices: Reducing the Barriers to Intervention Implementation. *Journal of Applied School Psychology, 30 (4)*, 375-390, doi: 10.1080/15377903.2014.950441.
- Rispoli, K., McGoey, K., Schreiber, J., & Koziol, N. (2013). The relation of parenting, child temperament, and attachment security in early childhood to social competence at school entry. *Journal of School Psychology, 51 (5)*, 643-658.
- McGoey, K. E., Rispoli, K., Schneider, D., Clark, B., & Portz-Novak, K. J. (2013). Improving Behavior With Preschool Consultation: A Pilot Study of the TOTS Model. *Journal of Educational Consultation, 23 (3)*, 185-199.
- Marshall, S., McGoey, K. E., & Moschos, S. (2011). Test Review: C. D. Elliott Differential Ability Scales-Second Edition. *Journal of Psychoeducational Assessment, 29 (1)*, 89-93.
- McGoey, K. E., Cowan, R. J., Rumrill, P. P., & LaVogue, C. (2010). Understanding the psychometric properties of reliability and validity in assessment. *Work: A Journal of Prevention, Assessment and Rehabilitation, 36*, 105-111.
- McGoey, K. E., Rezzetano, K., Dana, S., Prodan, T., & Tankersley, M. (2010). Classwide Intervention to Manage Disruptive Behavior in the Kindergarten Classroom. *Journal of Applied School Psychology, 26 (3)*, 247-261.
- Altman, C. L., Julie, S., & McGoey, K. E. (2009). Anxiety in Early Childhood: What do we know? *Journal of Early Childhood and Infant Psychology, 5*, 157-176.
- McGoey, K., Prodan, T., & Condit, N. (2007). Examining the effects of teacher and self-evaluation of disruptive behavior via school-home notes for two young children in kindergarten. *Journal of Early and Intensive Behavior Intervention, 3 (365)*, 376.
- McGoey, K., DuPaul, G. J., Haley, E., & Shelton, T. L. (2007). Parent and Teacher Ratings of Attention-Deficit/Hyperactivity Disorder in Preschool: The ADHD Rating Scale. *Journal of Psychopathology and Behavioral Assessment, 29 (269)*, 276.
- Cowan, R. J., McGoey, K. E., & Quallick, K. (2007). The Side Effects of Inclusion for Students with Learning Disabilities: Their Impact on the Role of the Practicing School Psychologist: Past, Present and Future Directions. *Learning Disabilities: A Multidisciplinary Journal*.
- Staples, L., McGoey, K. E., Cowan, R. J., Crist, N., & Tankersely, M. J. (2006). Collaborating with kindergarten teachers to increase student compliance with classroom rules. *Journal of Evidence Based Practice for Schools, 7 (142)*, 164.
- Trankersley, M., McGoey, K. E., Dalton, D., Rumrill, P. D., & Balan, C. M. (2006). Single subject research methods in rehabilitation. *Work: A Journal of Prevention, Assessment and Rehabilitation, 26 (85)*, 92.

- McGoey, K. E., Lender, W. L., Buono, J., Blum, N. J., Power, T. J., Radcliffe, J. R. (2006). A model for assessing preschool children with attention and activity regulation problems. *Journal of Infant and Child Psychology, 2* (117), 138.
- McGoey, K. E., DuPaul, G. J., Eckert, T. L., Volpe, R. J., & Van Brackle, J. (2005). Outcomes of a multi-component intervention for preschool children at-risk for attention-deficit/hyperactivity disorder. *Child and Family Behavior Therapy, 27*, 33-56.
- McGoey, K., Eckert, T. L., & DuPaul, G. J. (2002). Early intervention for preschool-age children with ADHD: A literature review. *Journal of Emotional and Behavioral Disorders, 10*, 14-28.
- Boyajian, A. E., DuPaul, G. J., Handler, M. W., Eckert, T. L., & McGoey, K. E. (2001). The use of classroom-based brief functional analysis with preschoolers at-risk for ADHD. *School Psychology Review, 30* (278), 293.
- DuPaul, G. J., McGoey, K. E., Eckert, T. L., & VanBrackle, J. (2001). Preschool children with Attention-Deficit/Hyperactivity Disorder: Impairments in behavioral, social, and school functioning. *Journal of the American Academy of Child and Adolescent Psychiatry.*
- McGoey, K. E. & DuPaul, G. J. (2000). Token reinforcement and response cost interventions: Reducing the disruptive behavior of preschool children with ADHD. *School Psychology Quarterly, 15* (330), 343.
- Power, T. J., Tuesday-Heathfield, L., McGoey, K. E., & Blum, N. (1999). Managing and preventing chronic health problems in children and youth: School psychology's expanded mission. *School Psychology Review, 28* (251), 263.
- Jitendra, A. K., Griffin, C. C., McGoey, K. E., Bhat, M. C., & Riley, T. (1998). Effects of mathematical word problem solving by students at risk or with mild disabilities. *Journal of Educational Research, 91* (345), 355.
- DuPaul, G. J., Anastopoulos, A., Power, T. J., Reid, R., McGoey, K. E., Ikeda, M. (1998). Parent ratings of Attention Deficit Hyperactivity Disorder symptoms: Factor structure, and normative data. *Journal of Psychopathology and Behavioral Assessment, 20* (83), 102.
- DuPaul, G. J., Power, T. J., McGoey, K. E., Ikeda, M., & Anastopoulos, A. D. (1998). Reliability and validity of parent and teacher ratings of Attention-Deficit/Hyperactivity Disorder symptoms. *Journal of Psychoeducational Assessment, 16* (55), 68.
- McGoey, K. E. & DuPaul, G. J. (1998). Managing the disruptive behavior of preschool children with ADHD. *The ADHD Report.*
- DuPaul, G. J., Ervin, R., Hook, C., & McGoey, K. E. (1998). Peer tutoring for children with Attention Deficit Hyperactivity Disorder: Effects on classroom behavior and academic performance. *Journal of Applied Behavior Analysis.*

- DuPaul, G. J., McGoey, K. E., & Yugar, J. M. (1997). Mainstreaming students with behavior disorders: The use of peers as facilitators of generalization. *School Psychology Review, 26* (634), 650.
- DuPaul, G. J., Eckert, T. L., & McGoey, K. E. (1997). Interventions for students with Attention Deficit/Hyperactivity Disorder: One size does not fit all. *School Psychology Review, 26* (369), 381.
- DuPaul, G., Power, T. J., Anastopoulos, A., Reid, R., & McGoey, K. E. (1997). Teacher ratings of Attention-Deficit/Hyperactivity Disorder symptoms: Factor structure, and normative data. *Psychological Assessment*.
- Gardill, M. C., DuPaul, G. J., & Kyle (McGoey), K. E. (1996). Classroom strategies for managing students with Attention Deficit Hyperactivity Disorder. *Intervention in School and Clinic, 32* (89), 94.
- DuPaul, G. J. & Kyle (McGoey), K. E. (1995). Assessment of Attention Deficit Hyperactivity Disorder: School based procedures. *Journal of Psychoeducational Assessment*.
- Rispoli, K. M., Natalie, K. A., McGoey, K. E., & Schreiber, J. S. (2017). Parenting, childcare, and children's pre-kindergarten skills: Exploring moderation by race and ethnicity. . *Early Childhood Development and Care*.

Books, Monographs, Compilations, Manuals

Book

- Graves, S. & McGoey, K. E. (2016). *Linking Assessment to Intervention: A Strength Based, Culturally Relevant Approach*.

Chapters, Cases, Readings, Supplements

Chapter

- McGoey, K., McCobin, A., & Venesky, L. (2016). Assessment of Ethnic Minority Children in the Preschool Years. *Psycheducational Assessment and Intervention for Ethnic Minority Children: Evidence Based Approaches*. APA.
- Sattler, J. & McGoey, K. (2015). Functional Behavioral Assessment. In Jerome Sattler (Ed.), *Foundations of Behavioral, Social and Clinical Assessment of Children, 6th Edition* (pp. 413-428). Sattler Publishing.
- Hughes, T. L., McGoey, K. E., & Owens, P. (2010). The importance of personality assessment in school psychology training programs.. *Handbook of Education, Training, and Supervision of School Psychologists in School and Community, Volume 1* (pp. 185-212). New York:: Routledge [B].
- DuPaul, G. J., McGoey, K. E., & Mautone, J. A. (2003). Pediatric pharmacology and psychopharmacology.. *Handbook of pediatric psychology*. New York:: Guilford Press.
- DuPaul, G. J. & Kyle (McGoey), K. E. (1995). Pediatric pharmacology and psychopharmacology.. *Handbook of pediatric psychology, (2nd ed.)*. New York: Guilford Press.

Presentations of Refereed Papers

International

Lovelace, T., Kaleigh, K., Serdy, P., & McGoey, K. E. (2011). *Applied behavior analysis and culturally responsive practice: Practice meets purpose in urban education*. ABA International Annual Convention, Denver, Colorado.

National

Fleischmann, C. J., O'Connor, M., Pugliesi, K. L., & McGoey, K. E. (2017). *Promoting resilience through a positive school climate*. National Association of School Psychologists Annual Conference, San Antonio, Texas.

McCobin, A., Simonds, R., & McGoey, K. E. (2017). *How parental stress impacts child behavior: Techniques for self-care*. National Association of School Psychologists Annual Conference, San Antonio, Texas.

McCobin, A., Bandi, S., Stankus, J., O'Conner, M., Kenner, E., McGoey, K. E. (2017). *Building foundations for friendship: Preventing bullying behavior in preschool*. National Association of School Psychologists Annual Conference, San Antonio, Texas.

O'Connor, M., Fleischmann, C., Kenner, E., McCobin, A., & McGoey, K. E. (2017). *Early childhood giftedness: A review of the current literature*. National Association of School Psychologists Annual Conference, San Antonio, Texas.

Bandi, S., McCobin, A., Fleischman, C. J., & McGoey, K. E. (2016). *Integrating Strengths-Based Assessment into Functional Behavior Assessment*. National Association of School Psychologists Annual Conference, New Orleans, Louisiana.

Haber, R., Schachner, A., & McGoey, K. E. (2016). *Implementing Mindfulness to Improve School Climate*. National Association of School Psychologists Annual Conference, New Orleans, Louisiana.

McCobin, A., Bandi, S., O'Connor, M., & McGoey, K. E. (2016). *Culturally Responsive School Wide Positive Behavioral Support*. National Association of School Psychologists Annual Conference, New Orleans, Louisiana.

McCobin, A., Wehr, A., Venesky, L., & McGoey, K. E. (2016). *Assessment of Ethnic Minority Children in the Preschool Years*. National Association of School Psychologists Annual Conference, New Orleans, Louisiana.

Brown, S., Meese, A., Serdy, P., & McGoey, K. (2015, February). *Building blocks for success: Promoting involvement of fathers in schools*. National Association of School Psychologists Annual Conference, Orlando, Florida.

Keenan, R., McCobin, A., & McGoey, K. (2015, February). *Chronic illness: Considerations for schools*. National Association of School Psychologists Annual Conference, Orlando, Florida.

McCobin, A., Brown, S., Marshall, S., & McGoey, K. E. (2015, February). *Translating play therapy techniques into the classroom to promote success*. National Association of School Psychologists Annual Conference, Orlando, Florida.

Meese, A., Joseph, R., McGoey, K. E., & DeMann, J. (2015, February). *The development of a tiered self-regulation behavioral program*. National Association of School Psychologists Annual Conference, Orlando, Florida.

Vicencio, K., McCallum, E., & McGoey, K. (2015, February). *Implementing video self-modeling as an intervention for students with autism*. National Association of School Psychologists Annual Conference, Orlando, Florida.

Meese, A., Keenan, R., Vicencio, K., Zammito, R., Bantum, K., McGoey, K. (2014, February). *Common barriers to intervention implementation*. National Association of School Psychologists Annual Conference, Washington, District of Columbia.

Bantum, K., McGoey, K., & Graves, S. (2013, February). *Changing Perspective: Implications of Strengths-Based Assessment for School Psychology Practice*. National Association of School Psychologists Annual Conference, Seattle, Washington.

Hagar, A., Menzies, R., Bantum, K., Meese, A., Serdy, P., Perry, R., Venesky, L., McGoey, K. (2013, February). *A pilot study examining the Building Foundations for Friendship curriculum*. National Association of School Psychologists Annual Conference, Seattle, Washington.

McGoey, K., Paden, C., Serdy, P., Hagar, A., Bernstein, J., Hamilton, D. (2012). *Positive Behavior Support Systems: Making them Culturally Relevant*. National Association of School Psychologists Annual Conference, Philadelphia, Pennsylvania.

Schaffner, K., McGoey, K., Bantum, K., & Menzies, R. (2012). *Teacher-Child Interaction Therapy: Implications for School Psychologist*. National Association of School Psychologists Annual Conference, Philadelphia, Pennsylvania.

Venesky, L., Menzies, R., Perry, R., & McGoey, K. (2012). *Empathy development in early childhood: Addressing social and emotional needs*. National Association of School Psychologists Annual Conference, Philadelphia, Pennsylvania.

Venesky, L., Hagar, A., Menzies, R., Schaffner, K., McGoey, K., McGouirk, L., Perry, R., Bantum, K., Serdy, P. (2012). *Preventing bullying in preschool: The Building Foundations for Friendship Curriculum*. National Association of School Psychologists Annual Conference, Philadelphia, Pennsylvania.

Schaffner, K., Bantum, K., Venesky, L., & McGoey, K. (2012, August). *Teacher-Child Interaction Therapy: Efficacy with a Clinical Preschool Population*. Annual conference of the American Psychological Association, Orlando, Florida.

Venesky, L., Bantum, K., Schaffner, K., & McGoey, K. (2012, August). *An Exploration of the Development of Empathy in a Clinical Sample of Preschoolers in Relation to Child and Family Factors*. Annual conference of the American Psychological Association, Orlando, Florida.

Bantum, K., Lovelace, T., McGoey, K. E., Sebastian, E., & Hagar, A. (2011). *Addressing Cultural Responsiveness: A Snapshot of Current Practices*. National Association of School Psychologists Annual Conference, San Francisco, California.

Rubinic, D., Krise, T., & McGoey, K. (2011). *Promoting healthy parent-child relationships with children at risk for ADHD*. National Association of School Psychologists Annual Conference, San Francisco, California.

Bantum, K. N., Lovelace, T. S., McGoey, K. E., & Serdy, P. (2011, August). *TRAK: A new tool for addressing cultural responsiveness*. Annual conference of the American Psychological Association, Washington D.C., District of Columbia.

McGoey, K. E., Rezzetano, K., McGuirk, L., DeBor, L., Marshall, S., Friedrich, K., Rubinic, D., & Eckert, T. L. (2011, August). *Translating Research into Evidence-Based Practices: Reducing the Barriers to Intervention Implementation*. Annual conference of the American Psychological Association, Washington D.C., District of Columbia.

McGuirk, L., Friedrich, K., DeBor, L., McGoey, K., & Schreiber, J. (2011, August). *Factor structure of ADHD symptoms for preschoolers with parent rating*. Annual conference of the American Psychological Association, Washington D.C., District of Columbia.

Rezzetano, K., McGoey, K., & Schreiber, J. (2010, August). *Parent-child interaction and individual differences in the formation of emotional and social competence in early childhood*. Annual conference of the American Psychological Association, San Diego, California.

Rezzetano, K., Marshall, S., McGoey, K. E., Lovelace, T. S., & Bantum, K. N. (2010, May). *Barriers to the implementation of evidence-based practices in early childhood education*. ABA International Annual Convention, San Antonio, Texas.

Marshall, S., Rubinic, D., Rezzetano, K., & McGoey, K. E. (2010, March). *Behavioral Mental Health Consultative Services in Early Childhood Education*. National Association of School Psychologists Annual Conference, Chicago, Illinois.

Rezzetano, K., Marshall, S., & McGoey, K. (2010, March). *Emotion regulation in early childhood: A building block to success*. National Association of School Psychologists Annual Conference, Chicago, Illinois.

Schmitt, A. J., Crothers, L. M., Hughes, T. L., McCallum, E., McGoey, K., Miller, J. A. (2010, March). *Directed research: A developmental training sequence to form independent research scientists within school psychology*. Annual Conference of the Trainers of School Psychologists, Chicago, Illinois.

Huwalt, W., McGoey, K., & Schreiber, J. (2009, March). *Factor structure of ADHD symptoms for preschoolers with teacher ratings*. National Association of School Psychologists Annual Conference, Boston, Massachusetts.

O'Neill, S. M., HuWalt, W., Rezzetano, K., Salaway, J., & McGoey, K. (2009, February). *Supporting Emergent Literacy Development through the Success Starts Early Program*. National Association of School Psychologists Annual Conference, Boston, Massachusetts.

Rezzetano, K., O'Neill, S. M., Salaway, J., & McGoey, K. E. (2009, February). *Taking Strides to Eliminate Preschool Expulsion through Consultation*. National Association of School Psychologists Annual Conference, Boston, Massachusetts.

Iacovino, J., Keener, D., & McGoey, K. E. (2008). *Using video self modeling to reduce pinching and hair pulling*. National Association of School Psychologists Annual Conference, New Orleans, Louisiana.

Lazar, S. J. & McGoey, K. E. (2008). *Self-concept in adolescents with non-insulin dependent diabetes mellitus*. National Association of School Psychologists Annual Conference, New Orleans, Louisiana.

Rezzetano, K., Keener, D., McGoey, K. E., Clark, B., Novak, K., Gryczinski, J. (2008). *The effect of a preschool consultation model: The TOTS program*. National Association of School Psychologists Annual Conference, New Orleans, Louisiana.

Salaway, J., McGoey, K., & Bagnato, S. (2008). *Early recognition by authentic assessment of preschoolers with disabilities*. National Association of School Psychologists Annual Conference, New Orleans, Louisiana.

Lehman, C., McGoey, K. E., Bagnato, S., Lehman, C., & Willard, B. (2008, March). *Classroom connectedness: It's relationship to problem behavior in the classroom*. National Association of School Psychologists Annual Conference, New York, New York.

O'Neill, S. M., HuWalt, W., & McGoey, K. E. (2008, February). *Strategies for promoting early literacy for economically at-risk learners*. National Association of School Psychologists Annual Conference, New Orleans, Louisiana.

Iazer, S. & McGoey, K. E. (2007). *Obesity and Type-II Diabetes in Children and Adolescents: Long-Term Spatial Memory Deficits?* National Association of School Psychologists Annual Conference, New York, New York.

Lehman, C., McGoey, K. E., Bagnato, S., Hughes, T. L., McKeating-Esterle, E., Hawthorne, C (2007). *Classroom connectedness: It's relationship to problem behavior in the classroom*. National Association of School Psychologists Annual Conference, New York, New York.

Williams, J. L., McGoey, K. E., Kachmar, S., Lehman, C., & O'Neill, S. (2007). *Teacher-Identified Barriers to Treatment within School Environments*. National Association of School Psychologists Annual Conference, New York, New York.

Kuban, M., Hughes, T. L., & McGoey, K. E. (2007, August). *Effects of MST Surgery and Fluency-Based Instruction on LKS*. Annual conference of the American Psychological Association, San Francisco, California.

Hojnoski, R., McGoey, K. E., Barnett, D. W., Griffiths, A., Missall, K., McConnell, S. (2007, March). *Responding to School Readiness: Expanding School Psychology in Early Education*. National Association of School Psychologists Annual Conference, New York, New York.

Hughes, T. L. & McGoey, K. E. (2007, March). *Interpreting and integrating FBA, self-report and performance based measures*. National Association of School Psychologists Annual Conference, New York, New York.

Salaway, J., McGoey, K. E., Bagnato, S., Lehman, C., & Willard, B. (2007, March). *Efficacy of a Direct Instruction Approach to Promote Early Learning*. National Association of School Psychologists Annual Conference, New York, New York.

Kukla, D. & McGoey, K. E. (2006). *Implementing violence prevention in kindergarten*. National Association of School Psychologists Annual Conference, Anaheim, California.

Tankersley, M., Winchell, B. N., Cortelli, G., McGoey, K. E., & Pretti-Fonctzak, K. (2005). *Improving outcomes for students with behavioral disorders through a collaborative consultation model*. SRCD Biennial Meeting, Atlanta, Georgia.

Trankersley, M., McGoey, K., Cowan, R., Anhalt, K., & Pretti-Fonctzak, K. (2005, November). *The behavior intervention specialist program: Outcomes of a collaborative consultation training program*. Teacher Educators for Children with Behavioral Disorders, Tempe, Arizona.

Goss, S., Cowan, R. J., & McGoey, K. E. (2005, April). *Increasing positive interactions and decreasing disruptive behavior in preschool students*. National Association of School Psychologists Annual Conference, Atlanta, Georgia.

McGoey, K. E., Crist, L. N., Leonard, D., Rios, L., Wastler, E., Cowan, R. J. (2005, April). *Behavior Intervention Specialists: Providing positive behavior support in the schools*. National Association of School Psychologists Annual Conference, Atlanta, Georgia.

McGoey, K. E. (2004). *Consultation in the preschool setting*. National Association of School Psychologists Annual Conference, Dallas, Texas.

McGoey, K. E., Prodan, T. J., & Staples, L. (2004). *Class-wide intervention to manage disruptive behavior in the kindergarten classroom*. National Association of School Psychologists Annual Conference, Dallas, Texas.

McGoey, K. E., Prodan, T., & Majcher, J. (2002). *School-home notes in the kindergarten classroom*. National Association of School Psychologists Annual Conference, Chicago, Illinois.

McGoey, K. E., Tankersley, M., & Telzrow, C. F. (2001). *IDEA's on behavior: Behavioral intervention plans for students with disabilities*. Annual conference of the American Psychological Association, San Francisco, California.

McGoey, K. E., Radcliffe, R. J., & Lender, W. L. (2001). *Preschoolers with ADHD: A clinic based model of assessment and intervention*. Annual conference of the American Psychological Association, San Francisco, California.

Seibert, J. K. & McGoey, K. E. (2001). *Pediatrics and family practice: Expanding roles for school psychologists*. National Association of School Psychologists Annual Conference, Washington, District of Columbia.

Volpe, R. J., McGoey, K. E., & DuPaul, G. J. (2001). *Assessment of preschool children at-risk for Attention-Deficit/Hyperactivity Disorder*. National Association of School Psychologists Annual Conference, Washington, District of Columbia.

- McGoey, K. E., Bradley-Klug, K., Crone, D., Shelton, T. L., & Radcliffe, J. (2000). *Normative data of the ADHD-Rating Scale IV-Preschool Version*. National Association of School Psychologists Annual Conference, New Orleans, Louisiana.
- McGoey, K. E. & Radcliffe, J. R. (1999). *Functional treatment of young children with behavior problems*. National Association of School Psychologists Annual Conference, Las Vegas, Nevada.
- McGoey, K. E., Eckert, T. L., DuPaul, G. J., Boyajian-Mace, A., & Volpe, R. J. (1999). *School functioning outcomes of a multimodal treatment for preschoolers at-risk for ADHD*. National Association of School Psychologists Annual Conference, Las Vegas, Nevada.
- Volpe, R. J., DuPaul, G. J., Eckert, T. L., & McGoey, K. E. (1999). *Preschoolers at-risk for ADHD: A multitrait-multimethod analysis*. Annual conference of the American Psychological Association, Boston, Massachusetts.
- McGoey, K. E., Radcliffe, J., & Lender, W. L. (1998). *Assessment and treatment of preschool children with behavior problems*. National Association of School Psychologists Annual Conference, Orlando, Florida.
- McGoey, K. E., DuPaul, G. J., & Power, T. J. (1998). *Positive reinforcement and response cost interventions: Reducing the disruptive behavior of preschool children with ADHD*. National Association of School Psychologists Annual Conference, Orlando, Florida.
- McGoey, K. E. (1998). *Young children at-risk for AD/HD: Cognitive performance and school functioning*. Annual conference of the American Psychological Association, San Francisco, California.
- DuPaul, G. J., Power, T. J., Ikeda, M., & McGoey, K. E. (1997). *Reliability and validity of the ADHD Rating Scale - IV*. National Association of School Psychologists Annual Conference, Anaheim, California.
- Lender, W. L., McGoey, K. E., Power, T. J., Blum, N., & Radcliffe, J. (1997). *The center for attention and activity problems in preschoolers*. The Eastern Society for Pediatric Research, Atlantic City, New Jersey.
- McGoey, K. E., Lender, W. L., Radcliffe, J. R., Blum, N., & Power, T. J. (1997). *Parent stress and knowledge of ADHD related to adherence to recommended treatment for preschool children with attention and activity problems*. Association for Advancement of Behavior Therapy, Miami, Florida.
- DuPaul, G. J., Eckert, T. L., & McGoey, K. E. (1996). *Interventions for preschoolers at-risk for ADHD*. Association for Advancement of Behavior Therapy, New York, New York.
- Jitendra, A. K., Griffin, C., Kyle (McGoey), K., Gardill, M. C., & Govandi, M. (1996). *The differential effects of two strategies on the acquisition, maintenance, and generalization of mathematical word problem solving by students with mild disabilities and at-risk students*. American Education Research Association, New York, New York.

Kyle, K. E., DuPaul, G. J., Yugar, J. M., & Lutz, L. G. (1996). *Hyperactivity, number of years in preschool and aggression: Predictors of future behavior disorders in a school setting*. National Association of School Psychologists Annual Conference, Atlanta, Georgia.

DuPaul, G. J., Bankert, C., Ervin, R., & Kyle (McGoey), K. E. (1995). *Effects of classwide peer tutoring for students with ADHD*. Annual conference of the American Psychological Association, New York, New York.

Kyle (McGoey), K. E., DuPaul, G. J., Yugar, J. M., Neifer, K., Brewer, S., Hoff, K. (1995). *Mainstreaming students with behavior disorders: The use of peers as facilitators of generalization*. National Association of School Psychologists Annual Conference, Chicago, Illinois.

Yugar, J. m., Shapiro, E. S., & Kyle (McGoey), K. E. (1995). *Friendship and friendship quality in preschool: Development of a measure*. National Association of School Psychologists Annual Conference, Chicago, Illinois.

Zembar, M. J. & Kyle (McGoey), K. E. (1993). *Self-esteem, peer status and aggression as predictors of school failure and early school withdrawal in grades K-12*. Society for Research in Child Development, New Orleans, Louisiana.

Presentations of Non-Refereed Papers

International

McGoey, K. E. & Dettore, E. (2006). *Authentic assessment for early childhood intervention: Best professional practices*. DoDEA Training, Frankfurt, Germany.

Local

McGoey, K. E. (2001). *Psychopharmacology: An overview*. Portage Children's Center, Opportunity School, Brimfield, Ohio.

McGoey, K. E. (2002). *Linking child development and therapy*. Portage Children's Center, Ravenna, Ohio.

McGoey, K. E. (2003). *Preventing the chaos: Proactive classroom management strategies*. TOTs Training, Ravenna, Ohio.

McGoey, K. E. (2004). *Preschool ADHD: What we know and what we can do about it*. TOTs Training, Ravenna, Ohio.

National

McGoey, K. E. (2002). *Early interventions for young children with disruptive behaviors*. Portage Children's Center, Ravenna, Ohio.

Regional

Kyle (McGoey), K. E. (1996). *Preschoolers with attention/impulsivity problems: What do we know and what can we do about them*. Lehigh and Northampton Association for the Education of Young Children, Bethlehem, Pennsylvania.

Lohrmann, S. & Kyle (McGoey), K. E. (1996). *Section 504 in the Schools*. Parent Information Organization, Dover, Delaware.

McGoey, K. E., Burge, N., Fricke, S., & Witeczek, P. (2001). *Peer coaching and children with ADHD*. Kent Akron Area Association of School Psychologists February Meeting, Akron, Ohio.

McGoey, K. E. (2001). *A guide to psychopharmacological treatment in the schools*. Florida Association of School Psychologists East Central Region Workshop, Kissimmee, Florida.

McGoey, K. E. (2001). *ADHD: What it looks like in young children*. Special Education Conference,, Kent, Ohio.

McGoey, K. E. & Marshall, S. (2009). *Classroom behavior Management or Maintaining order to maintain your sanity*. Duquesne University School of Education Act 48 Conference., Pittsburgh, Pennsylvania.

Grants

Research

2014: McGoey, K. Presidential Scholarship Award, Principal Investigator.

2010: McGoey, K. Barbara A. Sizemore Small Grant Program..

2004: McGoey, K. Efficacious and Effective: A Proposal to Test the Effectiveness of Classroom Interventions for Young Children with Emotional and Behavioral Disorders., Principal Investigator, Society for the Study of School Psychology.

2001: McGoey, K. University Research Council Summer Research and Creativity Awards..

Training

2003: Tankersley, M., McGoey, K., & Pretti-Fronczak, K., Behavioral Intervention Specialist Program, Co-Investigator, GOV-Department of Education (DE)Duquesne University.

SERVICE

Service to the Profession

Board Member: Advisory Board

2006 – 2009: Heritage Community Initiatives.

Board Member: PRJ Editorial Review Board

2011 – 2017: Journal of Applied School Psychology.

2002 – 2012: School Psychology Review.

2010 – 2011: National Association of School Psychologists Publication Board, Washington, District of Columbia.

2010 – 2011: Journal of Applied School Psychology.

2009 – 2010: Journal of Applied School Psychology.

Editor: Academic PRJ

2012 – 2017: National Association of School Psychologists Publication Board,
Washington, District of Columbia.

Member: Committee/Task Force

2003: Akron Children's Hospital Autism Program Evidence Based Research
Committee.

Reviewer: Ad Hoc Reviewer for a Journal

2014 – 2016: International Journal of Offender Therapy and Comparative Criminology.

2014 – 2015: School Psychology Forum.

2002 – 2006: School Psychology Quarterly.

2005: Journal of Research in Childhood Education.

2003: Expert Review of Neurotherapeutics.

2002: Journal of Applied Behavior Analysis.

1997 – 2001: School Psychology Review.

1999: School Psychology Quarterly.

1997 – 1998: Journal of Applied Behavior Analysis.

Reviewer: Conference Paper

2014: National Association of School Psychologists Annual Conference.

2001 – 2002: American Psychological Association Division 16.

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