

**JEFFREY A. MILLER, Ph.D., ABPP**

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**I. Education**

- Ph.D. Arizona State University, May 14, 1995  
*Major:* Educational Psychology; School Psychology Program  
(An APA and NASP Approved Program)
- M.A. Arizona State University, May, 1992  
*Major:* Educational Psychology
- B.S. Arizona State University, May, 1989  
*Major:* Psychology

Board Certified School Psychologist, #5441  
American Board of Professional Psychologists

Licensed Psychologist, #PS-008915-L  
Commonwealth of Pennsylvania  
Bureau of Professional and Occupational Affairs

Certified School Psychologist  
Commonwealth of Pennsylvania

**II. Work History**

**A. Academic Appointments**

Associate Provost for Administration, 2012 – Present

Professor of School Psychology, Duquesne University, 2009 – Present

Associate Dean for Graduate Studies and Research, Duquesne University, 2006 – 2012

Associate Professor of School Psychology, Duquesne University, 2004 – 2009

Program Director – School Psychology Program, Duquesne University, 2003 – 2006

Assistant Professor of School Psychology, Duquesne University, 1998 – 2004

Faculty Associate, Arizona State University, 1995 – 1998

Faculty Associate, Northern Arizona University, 1997 – 1998

### **B. Relevant Non-Academic Assignments**

School Psychologist/District Consultant, Tempe School District, 1995 – 1998  
Served as provider of psychological services at Connolly Middle School. In addition to regular education students the school housed four self-contained classrooms for children with emotional disturbance, three self-contained classrooms for children with severe mental handicaps, two resource classrooms, and one inclusion resource program. Also, served as consultant for out-of-district and private school placements.

APA-Accredited Internship, Cypress-Fairbanks Independent School District, Houston, TX, 1994-1995  
Supervisor: Scott Poland, Ed.D., Past-President of the National Association of School Psychologists

### **III. Teaching**

#### **A. Graduate Courses Taught (Times Taught)**

##### New Courses Developed

Role and Function of the School Psychology (8)  
Functional Behavioral Assessment: Theory and Practice (1)  
Professional Seminar: Professional Standards & Ethics (2)  
Professional Seminar: Professional Development (3)  
Research Methods in School Psychology: Online Course (1)  
Advanced Child Neuropsychology (1)  
Directed Research (4)

##### Major Revisions to Courses

Personality Theory and Social Psychology (3)  
Child Neuropsychology (10)  
Psychological Testing (14)  
Learning Disabilities (2)  
Child Psychopathology (1)  
Child Psychotherapy (1)  
Classroom Behavior Management (1)  
Consultation and Collaboration in School Psychology (1)  
Directed Interventions in School Psychology (1)

Practica

Integrated Practicum (10)

Doctoral Practicum (5)

Child Psychotherapy Practicum (1)

**B. Academic Advisement or Supervision**

**1. Approximate number of graduate advisees**

Graduate Advisees: Approximately 20

**2. Dissertation Advisees**

Completed

McSorley-Kulp, C. (2013). An examination of the forms of bullying and their relationship to the reports of victimization in students grades 6-12. Duquesne University (**Committee Chair**).

Thone, J. L. (2013). An examination of the learning pattern preferences of students in special education. Duquesne University (**Committee Chair**).

Lenz, R. V. (2012). Executive function variance in a school-based behavioral screener. Duquesne University (**Committee Chair**).

Koch, G. D. (2012). Theory of mind, pragmatic language, and social skills in male adolescents with autism spectrum disorders. Duquesne University (**Committee Chair**).

Ramirez-Kuban, M. (2011). Effects of fluency based instruction on skill acquisition in children diagnosed with Landau Kleffner syndrome. Duquesne University (Committee Member).

De Vries, R. S. (2011). The perceived usefulness of a summary of performance by postsecondary disability service providers. Duquesne University (Committee Member).

Blasik, J. (2011). Does a keyword mnemonics intervention have an effect on the components of the working memory system? Duquesne University (**Committee Chair**)

DeMann, J. J. (2011). The relationships among rapid automatized naming (RAN), processing speed and reading fluency in clinic referred children. Duquesne University (Committee Member).

Whipple, B. A. (2011). Examining the association between peer rejection, loneliness, and depressive symptoms in children and adolescents. Duquesne University (Committee Member).

Obeldobel, E. M. (2011). Attachment and anxiety in aggressive children and adolescents. Duquesne University (Committee Member).

McCoy, E. L. B. (2011). Teachers' knowledge and misconceptions of postconcussion symptoms. Duquesne University (**Committee Chair**).

King, J. M. (2011). The development and construction of the social and clinical assessment for linking eating disturbances with treatments (SCALED→TX): A preliminary psychometric evaluation. Duquesne University (Committee Member).

Thornton, J. J. (2011). Norming of the Executive Control Battery in children. Duquesne University (**Committee Chair**).

Decker, J. (2011). Linking developmental working memory and early academic skills. Duquesne University (**Committee Chair**).

Kegel, N. E. (2010). Executive functioning in Asperger's disorder and nonverbal learning disabilities: A comparison of developmental and behavioral characteristics. Duquesne University (**Committee Chair**).

Mangis, H. A. (2009). Examining the association between depressive symptoms and performance on executive function measures in children. Duquesne University (**Committee Chair**).

Greene, T. (2009). Neuropsychological deficits in adolescents with psychopathic characteristics: callous and unemotional symptoms. Duquesne University (**Committee Chair**).

Pasquinelli, S. (2009). The efficacy of treating adolescent depression with Interpersonal Psychotherapy for Adolescents (Ipt-A) in the school setting. Duquesne University (Committee Member).

Morine, K. (2009) Emotion knowledge and relational aggression in preschoolers. Duquesne University (Committee Member).

Scheller, A. (2008). Evaluation of attention and executive control within a model of gf-gc cognitive functioning. Duquesne University (**Committee Chair**).

Leffard, S. (2008). Working memory deficits in children: Contributions of executive control processes and symptoms of ADHD. Duquesne University (**Committee Chair**).

Kachmar, S. P. (2008). Early childhood classroom quality and preschool learning behaviors. Duquesne University (Committee Member)

Bernstein, J. (2008). Early attachment stress, attentional control dysfunction and problems with self-regulation. Duquesne University (**Committee Chair**).

Deleel, M. (2007). Longitudinal investigation of the role of social competence, loneliness, victimization by peers, body image dissatisfaction, and body mass index in the development of eating disturbance in middle childhood girls. Duquesne University (Committee Member)

Morris, C. (2007). Psychopathic traits and social-cognitive processes in aggressive youth. Duquesne University (Committee Member)

Bresnahan, B. (2006). Component Processes in the Predictors of Reading Achievement: Direct and Indirect Effects. Duquesne University (**Committee Chair**)

Crans-Stafford, A. J. (2006). Sustaining Child Outcomes from the Early Childhood Initiative Project: Evaluation of School Age Developmentally Appropriate Practices. Duquesne University (**Committee Chair**)

Wisniewski, K.G. (2006). Delinquency, academic underachievement, and attention deficit hyperactivity disorder: A longitudinal investigation of developmental sequencing and interrelated risk factors. Duquesne University (Committee Member).

Paczan, M. (2006). An investigation of psychosocial functioning for children and adolescents diagnosed with bipolar disorders. Duquesne University (Committee Member)

Conte, C. (2004). Examination of the reliability and validity of the Triage Assessment Survey: Organizations. Duquesne University (Committee Member)

Bitar, P. M. (2004). The self-perceptions of adolescents with attention-deficit/hyperactivity disorder. Duquesne University (Committee Member)

Lane, M. D. (2000) Professional counselors' use of functional assessment: A survey of Pennsylvania counselors. Duquesne University (Committee Member)

**C. Other Relevant Activities Related to Teaching**

Honors and Awards for Teaching (Also referenced under section V)

Recipient of the Duquesne University Creative Teaching Award (2002)

Recipient of the Provost Certificate of Recognition in Teaching, Learning, and Technology (1998)

School of Education Nominee for Innovation Excellence in Teaching, Learning, and Technology Award (1998)

Training to the Duquesne University Community:

Hire Me! Q & A on Searching for an Academic Job (February, 2011)

Presented workshop *Faculty Web Pages* (March 2000)

Presented workshop *Using Computer-Based Technology to Enhance Student Writing and Create Lifelong Learning Resources* (March 1999)

Attended Teaching Excellence Workshops:

Perspectives on Preparing Undergrads for Research & Publishing (October 2010)

Implications Wheel Certification Training (April 2007)

Conducting Program-Level Assessment of Student Learning (October 2005)

Publishing in Journals (February 2003)

Teaching, Learning & Assessment with E-Portfolios (November 2002)

Moving to Blackboard 5.5 Instructor Tutorial (Summer 2002)

Using Blackboard to Build Faculty, Staff, and Student Intranets: SOBA-NET for the School of Business Administration (October 2001)

Classroom Research: Assessing and Writing about Student Learning (March 2001)

Online Testing: Assessment and Evaluation of Distance Learners (December 1999)

From Here to Eternity: Three Hours of Class and What to Do With It (November 1999)

An Overview of Web-Centric Approaches, (April 1999)

Online Teaching and Learning: Selected Readings (November 1998)

Small Group Collaborative Learning (October 1998)

#### **IV. Scholarly Activities**

##### **A. Books, Refereed Articles, Book Chapters, or Other Published Works**

###### **Books**

Flanagan, R. & Miller, J. A. (2010). *Professional Competencies in School Psychology*. New York: Oxford University Press.

Miller, J. A. (1998). *The Childhood Depression Sourcebook*. Los Angeles: Lowell House.

###### **Book Chapters**

McGuirk, L., Miller, J. A., & Leffard, S. (2013). Understanding and managing behaviors of children diagnosed with traumatic brain injury (TBI), In Jered B. Kolbert and Laura M. Crothers (Eds.), *Understanding and managing behaviors of children with psychological problems: A reference for classroom teachers* (pp. 357-383). New York: Bloomsbury.

Hughes, T. L., Kaufman, J. & Miller, J. A. (2010). Is everything old new again? School psychology training past, present, and future. In J. Kaufman, T. L. Hughes and C. A. Ricco (Vol. Eds.) *Handbook of education, training and supervision of school psychologists in school and community Volume II: Bridging the training and practice gap: Building Collaborative University/Field Practices* (pp. 3-15). New York: Routledge.

Miller, J. A. (2010). Assessing and intervening with children with internalizing disorders. In D. C. Miller (Ed.), *Best Practices in School Neuropsychology* (pp. 387-417). Hoboken, NJ: John Wiley & Sons.

Miller, J. A., & Blasik, J. L. (2010). Assessing and intervening with children with memory and learning disorders. In D. C. Miller (Ed.), *Best Practices in School Neuropsychology* (pp. 641-671). Hoboken, NJ: John Wiley & Sons.

Hale, J. B., Fiorello, C. A., Miller, J. A., Wenrich, K., Teodori, A. M., & Henzel, J. (2008). WISC-IV assessment and intervention strategies for children with specific learning disabilities. In A. Prifitera, D. H. Saklofske, & L. G. Weiss (Eds.), *WISC-IV clinical assessment and intervention (2nd ed.)* (pp. 109-171). New York, NY: Elsevier Science.

Miller, J. A. & Leffard, S. A. (2007). Behavioral Assessment. In S. R. Smith & L. Handler (Eds.), *The Clinical Assessment of Children and Adolescents: A Practitioner's Guide* (pp. 115-137). Hillsdale, NJ: Lawrence Erlbaum Associates.

Miller, J. A. Greene, T., Kegel, N. E., & Williams, J. (2007). Testing and assessment in counseling. In J. Gregoire & C. Jungers (Eds.), *Counselor's Companion: Handbook for Professional Helpers* (pp. 458-485). Hillsdale, NJ: Lawrence Erlbaum Associates.

Greene, T, Miller, J. A., Kegel, N. E., & Williams, J. (2007). Foundations of measurement and psychometrics. In J. Gregoire & C. Jungers (Eds.), *Counselor's Companion: Handbook for Professional Helpers* (pp 434-456). Hillsdale, NJ: Lawrence Erlbaum Associates.

Miller, J. A., Bagnato, S. J., Dunst, C. J., & Mangis, H. (2006). Psychoeducational interventions in pediatric neuropsychiatry. In C. E. Coffey, R. A. Brumback, D. R. Rosenberg & K. Voeller (Eds.), *Textbook of Essential Pediatric Neuropsychiatry* (pp. 701-714). Philadelphia: Lippincott Williams & Wilkins.

### **Refereed Articles**

Whipple, B. A., Crothers, L. M., Hughes, T. L., Miller, J. A., Durand, V., Kolbert, J. B., Wells, D. S., & Schreiber, J. B. (2014). Examining the association between peer rejection, loneliness, and depressive symptoms in children and adolescents. *International Journal of Development Research*, 4, 1738-1747.

Schmitt, A., Miller, J., Long, K., & Certo, J. (2012). Executive functioning profiles of children who display inattentive and overactive behavior in general education classrooms. *The School Psychologist*, 66 (3), 10-16.

Sportsman, E. L., Certo, J. L., Bolt, S. E., & Miller, J. A. (2011). Literature circles: Social and leadership development among at-risk students. *School Psychology Forum* 5 (1), 13-28.

Lorber, C. M., Hughes, T. L., Miller, J. A., Crothers, L. M., & Martin, E. (2011). Callous and unemotional traits and social-cognitive processes in a sample of community-based aggressive youth. *International Journal of Offender Therapy and Comparative Criminology*, 55, 1291-1307.

Miller, J. A., & Hess, R. S. (2010). Specializations in school psychology and respecialization. *Trainers' Forum: Journal of the Trainer's of School Psychologists*, 29 (2), 16-19.

Certo, J. L., Moxley, K., Reffitt, K., & Miller, J. A. (2010). I learned how to talk about a book: Children's perceptions of literature circles across grade and ability levels. *Literacy Research and Instruction*, 49 (3), 243-263.



Hale, J., Alfonso, V., Berninger, V., Bracken, B., Christo, C., Clark, E., Davis, A., Decker, S., Denckla, M., Dumont, R., Elliott, C. Feifer, S., Fiorello, C., Flanagan, D., Fletcher-Janzen, E., Fuchs, D., Geary, D., Gerber, M., Gerner, M., Goldstein, S., Gregg, N., Hagin, R., Jaffe, L., Kaufman, A., Kaufman, N., Keith, T., Kline, F., Kochhar-Bryant, C., Lerner, J., Marshall, G., Mascolo, J., Mather, N., Mazzocco, M., McCloskey, G., McGrew, K., Miller, D., Miller, J., Mostert, M., Naglieri, J., Ortiz, S., Phelps, L., Podhajski, B., Reddy, L., Reynolds, C., Riccio, C., Schrank, F., Schultz, E., Semrud-Clikeman, M., Shaywitz, S., Silver, L., Speece, D., Swanson, L., Urso, A., Wasserman, T., Willis, J., Wodrich, D., Wright, P., & Yalof, J. (2010). Critical issues in response-to-intervention, comprehensive evaluation, and specific learning disabilities identification and intervention: An expert white paper consensus. *Learning Disabilities: A Multidisciplinary Journal*, 33, 223-236.

Deleel, M. L., Hughes, T. L., Miller, J. A., Hipwell, A., & Theodore, L. A. (2009). Prevalence of eating disturbance and body image dissatisfaction in young girls: An examination of the variance across racial and socio-economic groups. *Psychology in the Schools*, 46, 767-775.

Tharinger, D., Pryzwansky, W., & Miller, J. A. (2008). School psychology: A specialty of professional psychology with unique competencies and complexities. *Professional Psychology: Research and Practice*, 39(5), 529-536.

Braden, M. D., & Miller, J. A. (2007). Increasing parental involvement in education. *Communiqué*, 36(1), 39-42.

Conte, C., Myer, R. A., Miller, J.A., & D'Andrea, L. M. (2007). Assessing human impact of organizational crises. *Journal of Contingencies and Crisis Management*, 15, 134-142.

Leffard, S. A., Miller, J. A., Bernstein, J., DeMann, J. J., Mangis, H. A., & McCoy, E. L. B. (2007). Substantive validity of working memory measures in major cognitive functioning test batteries. *Applied Neuropsychology*, 13, 230-241.

Schrank, F., Miller, J. A., Caterino, L. C., & Derochers, J. (2006). American Academy of School Psychology survey on the independent educational evaluation: Results and discussion. *Psychology in the Schools*, 43, 771-779.

Miller, J. A., Hunt, D. P., & Georges, M. A. (2006). Reduction of physical restraints in residential treatment facilities. *Journal of Disability Policy Studies*, 16, 202-208.

Hughes, T. L., Miller, J. A., & Morine, K. A. (2005). Indicators of negative affectivity in children's Rorschach responses. *South African Rorschach Journal*, 2, 45-52.

Flanagan, R., Miller, J. A., & Jacob, S. (2005). The 2002 Revision of APA's Ethics Code: Implications for school psychologists. *Psychology in the Schools*, 42, 433-445.

- Hughes, T. L., Miller, J. A., Wisniewski, K. G., Brown, T. C., Scaringi, D. D., & Paczan, M. (2005). Underpaid but not underappreciated: Salaries and mentoring in school psychology internships. *Trainers' Forum*, (24)3, 10-14.
- Miller, J. A., Williams, S. J., & McCoy, E. L. B. (2004). Using multimodal functional behavioral assessment to inform treatment selection for children with either emotional disturbance or social maladjustment. *Psychology in the Schools*, 41, 867-877.
- Peterson, S. E., & Miller, J. A., (2004). Comparison of the quality of students' experiences during cooperative learning and large-group instruction. *Journal of Educational Research*, 97, 123-133.
- Miller, J. A. (2003). Interpreting qualifying modifiers: Implications for ethical decision making. *ERIC:CASS* [On-line].
- Peterson, S. E., & Miller, J. A., (2003). Quality of college students' experiences during cooperative learning. *Social Psychology of Education*, 44, 1-23.
- Delmonico, D. L. & Miller, J. A. (2003). The Internet Sex Screening Test: A comparison of sexual compulsives versus non-sexual compulsives. *Sexual and Relationship Therapy*, 18, 261-276.
- Miller, J. A. (2002). Emotional intelligence skills monitoring approach. *Journal of Activities, Assignments, & Handouts in Psychotherapy Practice*, 2, 25-32.
- Miller, J. A., Tansy, M., & Hughes, T. L. (1998). Functional behavioral Assessment: The link between problem behavior and effective intervention in schools. *Current Issues in Education*, [On-line], 1, 25 pp. Available: <http://cie.ed.asu.edu/>
- Miller, J. A., & Barona, A. (1997). Screening for learning difficulties in adult basic education programs. *Adult Basic Education*, 7, 46-58.
- Tansy, M., & Miller, J. A. (1997). The structural invariance of the self concept construct across white and Hispanic student populations. *Journal of Psychoeducational Assessment*, 15, 4-14.
- Barona, A., & Miller, J. A. (1994). Short Acculturation Scale for Hispanic Youth (SASH-Y): A preliminary report. *Hispanic Journal of Behavioral Sciences*, 16, 155-162.

## **B. Publications in Non-Refereed Journals, Book Reviews**

- Schrank, F., Teglassi, H., Wolf, I. L., Miller, J. A., Caterino, L. C., & Reynolds, C. R. (2005). American Academy of School Psychology reply to response-to-intervention perspective. *The School Psychologist*, 59(1), 30-32.

Schrank, F., Wolf, I. L., Flanagan, R., Reynolds, C. R., Caterino, L. C., Hyman, I. A., Miller, J. A., Swerdlick, M. E., & Davis, R. A. (2004). Statement on comprehensive evaluation for learning disabilities. *Communiqué*, 32(7), 12. (Republished in the *Trainer's Forum*, 23(4), 13-15).

Schrank, F., Flanagan, R., Miller, J. A., Caterino, L., Brantley, J., Utrech, D., Swerdlick, M., Hyman, I. & Davis, R. (2002). American Academy of School Psychology Response to Report of the President's Commission on Excellence in Special Education. *Communiqué*, 31(3), 9-10. (Republished in *The School Psychologist*, 56, 138-139, 145 and *Trainer's Forum*, 22, 10, 12-13)

Miller, J. A. (2001). [Review of Assessment for crisis intervention: A triage assessment model]. *The School Psychologist*, 55, 124-125.

Miller, J. A. (2000). Multimodal functional behavioral assessment. *Communiqué*, 28, 4-5. (Article Invited by the Editor)

Miller, J. A., & Hughes, T. L. (2000). [Review of The irreducible needs of children: What every child must have to grow, learn, and flourish]. *Communiqué*, 29, 10.

Barona, A., & Miller, J. A. (1993). Changing roles of school psychologists [Review of *Advances in school psychology*, vol. 8]. *Contemporary Psychology*, 38, 1199-1200.

Barona, A., & Miller, J. A. (1993). [Review of *Limiting bias in the assessment of bilingual students*]. *Journal of Psychoeducational Assessment*, 11, 188-189.

#### **D. Works in Under Review**

#### **E. Works in Progress**

#### **F. Grants Awarded or Submitted**

Miller, J. A. (2008). *Woodcock-Munoz Woodcock Interpretation & Instructional Interventions Program (WIIP) Materials Grant*. Budget \$500. Status: Funded.

Miller, J. A. (2007). *Woodcock-Munoz WJ III Normative Update Materials Grant*. Budget \$3,600. Status: Funded.

The Watson Institute (2006). *Autism Support Services through Integrated School-based Teaming (Project ASSIST)*. Submitted to the Pennsylvania Department of Public Welfare. Budget \$175,000 for 12 months. Role: Co-Author and Evaluator Status: Funded

Miller, J. A. (2003). *Dean-Woodcock Neuropsychological Assessment System Materials Grant*. Budget \$7,475. Status: Funded.

Miller, J. A. (2001). *Woodcock-Munoz WJ III Materials Grant*. Budget \$8,500. Status: Funded.

Miller, J. A. (2000). *Efficacy of Multimodal Functional Behavioral Assessment*. Submitted to the Duquesne Faculty Development Fund Review Committee. Budget \$5,000. Status: Funded.

## G. Scholarly Presentations

### National, Peer Reviewed

Taromina, R., Hughes, T. L., Shaffer, K., Miller, J. A. & Crothers, L. M. (2012, August). *Assessing common variance in psychopathy measures*. Presented at the 120<sup>th</sup> Annual Convention of the American Psychological Association, Orlando, FL. (National, Peer-Review).

Miller, J. A. (2012, February). *School Psychology Specialty Council: Consensus from within and across professional psychology*. In J. A. Miller (Chair) Accreditation, Certification and Academic Freedom: Balancing the Scales. Presented at the annual meeting of Trainers of School Psychologists held at the National Association of School Psychologists, Philadelphia, PA. (National, Invited)

Schmitt, A. J., Crothers, L. M., Graves, S., Hughes, T. L., McCallum, L., McGoey, K. M. & Miller, J. A. (2012, February). *Applying the local clinical scientist training model to a Psy.D. program in school psychology*. Presented at the annual conference of the Annual Conference of the Trainers of School Psychologists, Philadelphia, PA. (National, Peer Review)

Hughes, T. L., Meli, B., Durand, V., Scott, J., Pasquinelli, S., Crothers, L. M. & Miller, J. A. (2012, February). *Treating Adolescent Depression with Interpersonal Psychotherapy in the School Setting*. Presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA. (National, Peer Review)

Paret, S. E., McGuirk, L., Miller, J. A., Blasik, J. L., Milke, E., & Scott, M. (2011, August). *Executive functioning and processing speed in elementary students*. Poster presented at the 119<sup>th</sup> Annual Convention of the American Psychological Association, Washington, D.C. (National, Peer Review)

Hughes, T. L., Meli, B., Durand, V., Scott, J., Pasquinelli, S., Crothers, L. M. & Miller, J. A. (2012, February). *Treating adolescent depression with interpersonal psychotherapy in the school setting*. Presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA. (National, Peer Review)

- Blasik, J. L., Lenz, R. V., Decker, J.A., Miller, J. A., Paret, S., Schneider, D. L., Hooper, P., & McGuirk, L. (2011, February). *Developmental differences in working memory among fourth graders*. Poster session to National Association of School Psychologists Annual Conference, San Francisco, CA. (National, Peer Review)
- Lenz, R. V., Blasik, J. L., Decker, J.A., Schneider, D. L., & Miller, J. A. (2011, February). *Differences in behavior and executive functioning among fourth graders*. Poster session to National Association of School Psychologists Annual Conference, San Francisco, CA. (National, Peer Review)
- Decker, J.A., Miller, J. A., McGoey, K. E., & McCallum, E. (2011, February). *Linking working memory and early academic skills*. Poster session to National Association of School Psychologists Annual Conference, San Francisco, CA. (National, Peer Review)
- Wisniewski, K., Hughes, T. L., Miller, J. A., Graham, C., & Scott, J. (2010, August). *A longitudinal investigation of interrelated risk factors of delinquency & academic achievement*. Poster presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA. (National, Peer Review)
- Lenz, R.V., Blasik, J. L., Decker, J. E. & Miller, J. A. (2010, August). *An examination of teacher observed behavioral concerns and executive functioning*. Poster presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA. (National, Peer Review)
- Blasik, J. L, Decker, J. E., Lenz, R. V., Miller, J. A., Paret, S., Schneider, D. L., Hooper, P, & McGuirk, L. (2010, Summer). *Does a mnemonics intervention affect the components of working memory?* Poster presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA. (National, Peer Review)
- Schmitt, A. J., Crothers, L. M., Hughes, T. L., McCallum, E., McGoey, K., & Miller, J.A. (2010, March). *Directed research: A developmental training sequence to form independent research scientists within school psychology*. Presented at the annual conference of the Annual Conference of the Trainers of School Psychologists, Chicago, IL. (National, Peer Review)
- Greene, T., Miller, J. A., Hughes, T. L., & Martin, E. (2009, August). *Neuropsychological deficits in adolescent's with psychopathic characteristics: Callous and unemotional symptoms*. Presentation to the 117th Annual Convention of the American Psychological Association, Toronto, Canada (National, Peer Review).
- Miller, J. A., Kegel, N. E., & McAllister, J. R. (2008, August). *ASSIST: Integrated Service Provision to Children with Autism*. Presentation to the 116<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA. (National, Peer Review).

- Certo, J., Miller, J. A., Reffit, K., Moxley, K., & Sportsman, E. (2008, March). *Social skills & leadership abilities among children in literature circles: A mixed methods study*. Presentation to the Annual Conference of the American Educational Research Association (AERA), New York, NY (National, Peer-Reviewed)
- Sportsman, E. L., Certo, J., & Miller, J. A. (2008, March). *Literature circles: Social and leadership development among at-risk students*. Presentation to the National Association of School Psychologist Annual Conference, New Orleans, LA. (National, Peer Review).
- Miller, J. A., Schmitt, A. J., Certo, J., & Greene, T. (2007, August). *Inattention and executive functions in general education classrooms*. Presentation to the 115<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA. (National, Peer Review).
- Crans-Stafford, A. J., Miller, J. A., Bagnato, S. J., & McGoey, K. E. (2007, August). *The influence of developmentally appropriate practices in early elementary school*. Presentation to the 115<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA. (National, Peer Review).
- Altman, C. L., Hipwell, A., Hughes, T. L., & Miller, J. A. (2007, August). *Understanding the relationship between aggression and anxiety in girls*. Presentation to the 115<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA. (National, Peer Review).
- Certo, J., Moxley, K., Reffit, K., Miller, J. A., Flam, E. (2007, April). *Enjoyment, social outcomes and learning in literature circles: Children's perspectives across grades and abilities*. Poster presentation to the Annual Conference of the American Educational Research Association (AERA), Chicago, IL (National, Peer-Reviewed)
- Kegel, N. E., Koch, G. D., Knapp, J. A., & Miller, J. A. (2007, March). *Uneven development in autism spectrum disorder: Assessment for intervention*. Presented at the National Association of School Psychologist Annual Conference, New York, NY. (National, Peer Review).
- Miller, J. A., Knapp, J. A., Kegel, N. E., Koch, G. D., & McAllister, J. R. (2006, August). *Assessment of development with the DOCS for children with autism*. Presentation to the 114<sup>th</sup> Annual Convention of the American Psychological Association, New Orleans, LA. (National, Peer Review).
- Street, M., Miller, J. A., & Franzen, M. (2006, August). *The effects of anxiety on children's BRIEF scores*. Presentation to the 114<sup>th</sup> Annual Convention of the American Psychological Association, New Orleans, LA. (National, Peer Review).

- Miller, J. A. & Bendel, S. (2004, August). *Neuropsychological explanations of variations in children's prospective memory*. Presentation to the 112<sup>th</sup> Annual Convention of the American Psychological Association, Honolulu, HI. (National, Peer Review).
- Blair, K. A., Miller, J. A., Bagnato, S. J., & Thone, J. (2004, April). *Examination of hierarchical factor structure of the PKBS-2*. Presentation to the NASP 2004 Annual Convention, Dallas, TX. (National, Peer Review).
- Miller, J. A. (2003, August). New language in the code: Implications for ethical decision making. In R. Flanagan (Chair), *The revised ethical principles: Implications for school psychology*. Symposium conducted at the 111<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Canada. (National, Peer Review).
- Miller, J. A., Hunt, D. P., & Georges, M. A. (2003, August). *Restraint reduction in residential schools: From policy to effective intervention*. Presentation to the 111<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Canada. (National, Peer Review).
- Peterson, S. E., & Miller, J. A. (2003, April). *Comparing the quality of college students' experiences during cooperative learning and large-group instruction*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL. (National, Peer Review).
- Peterson, S. E., & Miller, J. A. (2002, April). *Exploring small group quality and students' involvement during cooperative learning*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA. (National, Peer Review).
- Miller, J. A., & Lengyel, L. S. (2000, August). *Advanced organizers and team functional behavioral assessment*. Poster session accepted for presentation at the 108<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC. (National, Peer Review)
- Miller, J. A., Tansy, M., & Hughes, T. L. (2000, March). *Functional behavioral assessment: A multimodal, team problem-solving approach*. Mini-skills workshop accepted for presentation to the 32<sup>nd</sup> Annual Convention of the National Association of School Psychologists, New Orleans, LA. (National, Peer Review)
- Miller, J. A. (1997, April). *Using the Short Acculturation Scale for Hispanic Youth in psychoeducational evaluations*. Paper presented at the 29<sup>th</sup> Annual Convention of the National Association of School Psychologists, Anaheim, CA. (National, Peer Review)

Miller, J. A., & Barona, A. (1992). *Reliability and factor structure of a short acculturation scale for Hispanic youth*. Proceedings of the 24th Annual Convention of the National Association of School Psychologists (NASP), March, 1992, (p.28), Nashville, TN. (National, Peer Review)

Miller, P. A., Shell, R., Miller, J. A., & Partch, J. (1991). *Longitudinal study of socialization practices from preschool to early childhood*. Proceedings of the 1991 Annual Convention of the Society for Research in Child Development. (National, Peer Review)

### **National, Invited**

Welch, O. M., & Miller, J. A., (2011, October). Carnegie project on the education doctorate: Phase II. CADREI Annual Meeting, Austin, TX.

Miller, J. A. (2010, July). *Assessment and intervention for children with internalizing disorders*. 2010 School Neuropsychology Summer Institute, Grapevine, Texas.

Miller, J. A. (2009, February). *Obtaining the ABPP in school psychology*. Presentation to the National Association of School Psychologist Annual Conference, Boston, MA. (National, Invited).

Miller, J. A. (2009, February). Examining the Professional Practice Doctorate (PPD) in School Psychology: Starting a Dialogue about the Future of Practice. In T. Hughes (Presider), *If it ain't broke, should we fix it? A discussion on new directions in training for school psychologists*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Boston, MA. (National, Invited).

Miller, J. A. (2008, March). *Obtaining the ABPP in school psychology*. Presentation to the National Association of School Psychologist Annual Conference, New Orleans, LA. (National, Invited).

Miller, J. A. (2007, December). The Carnegie Project on the Education Doctorate (CPED) at Duquesne University. In J. Wimbush (Presider), *Recapturing the education doctorate: One field's response to the call for enhancing the professional practice doctorate*. Symposium conducted at the annual meeting of the Council of Graduate Schools, Seattle, Washington. (National, Invited)

Miller, J. A. (1999, August). *Functional behavioral assessment for autism spectrum disorder*. Presentation to the National Autism Conference, State College, PA. (National, Invited)

### **International, Peer Review**

Miller, J. A., Glen, G. E., & Leffard, S. A. (2006 February). *Neuropsychology and the diagnosis of learning disabilities under IDEIA 2004*. Presentation submitted to the



2006 Convention of the International Neuropsychological Society, Boston, MA. (International, Peer Review).

Getz, G. E., Miller, J. A., Mangis, H., Street, M., & Franzen, M. D. (2006 February). *Behavior Rating Inventory of Executive Function in ADHD vs. Adjustment Disorder*. Presentation submitted to the 2006 Convention of the International Neuropsychological Society. (International, Peer Review).

Tansy, M., Miller, J. A., & Hughes, T. (2001, August). *Functional behavioral assessment: A multimodal, team-based, problem-solving approach*. Fourth International Conference on Children and Youth with Behavior Disorders. Atlanta, GA. (International, Peer Review)

### **Regional, Peer Review**

Miller, J. A. & Leffard, S. (2006). *Working memory in children: Theory, assessment, and intervention*. Presentation to the Spring 2006 Pennsylvania Psychological Association Continuing Education and Ethics Conference. (Regional, Peer Review)

Miller, J. A., & Gransinger, M. F. (2000, October). *What teachers and principals need to know about childhood depression and youth suicide*. Presentation to the 29<sup>th</sup> Annual PAC-TE Teacher Education Assembly. Granstville, PA. (Regional, Peer Review)

Miller, J. A. (2000, June). *Functional behavioral assessment in child psychology private practice*. Paper accepted to the Annual Convention of the Pennsylvania Psychological Association, Harrisburg, PA. (Regional, Peer Review)

Tansy, M., & Miller, J. A. (1996, November). *The structural invariance of the self concept construct across white and Hispanic student populations*. Paper presented at the meeting of the Arizona Association of School Psychologists, Flagstaff, AZ. **(Research Award Recipient)** (Regional, Peer Review)

Miller, J. A., & Hughes, T. L. (1995, May). *Indicators of negative affectivity in children's Rorschach responses*. Proceedings of the 1995 Annual Convention of the Texas Psychological Association, San Antonio, TX. (Regional, Peer Review)

Glynn, J., & Miller, J. A. (1995, January). *Suicide Prevention and Response Education (SPARE Program)*. Proceedings of the 1995 Annual Convention of the Texas Association of School Psychologists, Austin, TX. (Regional, Peer Review)

Miller, J. A., & Barona, A. (1992, February). *Perceived vulnerability to illness and accidents: An examination of ethnic differences*. Proceedings of the 1992 Annual Convention of the Arizona Psychological Association, Tucson, AZ. **(Research Award Recipient)** (Regional, Peer Review)

Miller, J. A., Barona, A., & Gutierrez, M. H. (1992, March). *A downward extension of the SASH-Y: Measuring biculturalism in a Hispanic school-aged population*. Proceedings of the 1992 Annual Convention of the Rocky Mountain Psychological Association, Boise, ID. (Regional, Peer Review)

### **Regional, Invited**

Miller, J. A. (2006, April). *A cognitive processing approach for learning disability diagnosis and treatment – Part 2*. Invited address to the Allegheny Intermediate Unit. (Regional, Invited)

Miller, J. A. (2006, April). *Neuropsychological Assessment*. Invited address to the UCLID Clinical Practicum at the University of Pittsburgh. (Regional, Invited)

Miller, J. A. (2005, May). *A cognitive processing approach for learning disability diagnosis and treatment*. Invited address to the Allegheny Intermediate Unit. (Regional, Invited)

Miller, J. A. (2005, March). *Neuropsychological assessment*. Invited address to the UCLID Clinical Practicum at the University of Pittsburgh. (Regional, Invited)

Miller, J. A. (2004, April). *How children remember to remember: Prospective memory, executive functions and school performance*. Invited address at the Levan Kebles Forum hosted by Sarah Reed Children's Center. (Regional, Invited)

Miller, J. A. (2003, April). *Beyond functional behavioral assessment: A multimodal approach for children with serious emotional disturbance and conduct disorder*. Presentation to the 17th Annual Children's Interagency Conference, State College, PA. (Regional, Invited).

Miller, J. A. (2003, March). *Psychological assessment using the NEPSY*. Presentation to Upper St. Clair School District. (Regional, Invited).

Miller, J. A. (2002, September). *Diagnostic psychological testing*. Presentation to Pittsburgh Public School District. (Regional, Invited).

Miller, J. A. (2000, October). *Functional behavioral assessment and behavior intervention planning for disruptive children with disabilities*. Presentation to the 34<sup>th</sup> Annual PA School Psychologists Conference, State College, PA. (Regional, Invited)

Miller, J. A. (2000, April). *Evaluations and meaningful behavior programs*. Invited presentation to ARC Allegheny Education Advocates, Pittsburgh, PA. (Regional, Invited)

Miller, J. A. (2000, January). *Positive behavioral support: Behavior intervention planning in the context of Pennsylvania law*. Invited presentation to Quaker Valley School District, Sewickley, PA. (Regional, Invited)

Miller, J. A. (1999, October). *Functional behavioral assessment and behavioral intervention planning: A multimodal, team approach*. Proceedings of the 1999 Annual Convention of the Arizona Association of School Psychologists, Phoenix, AZ. (Regional, Invited)

Miller, J. A. (1999, October). *Childhood depression: Empathy without excuses*. Proceedings of the 1999 Annual Convention of the Arizona Association of School Psychologists, Phoenix, AZ. (Regional, Invited)

Tansy, M., & Miller, J. A. (1999, October). *Early childhood assessment using functional behavioral assessment*. Presentation to The Annual Early Childhood Conference by Southwest Human Development, Phoenix, AZ. (Regional, Invited)

Miller, J. A. (1999, October). *Functional behavioral assessment and behavioral intervention planning: A multimodal, team approach*. Invited Presentation to Region 20 Education Service Center, San Antonio, TX. (Regional, Invited)

Miller, J. A., & Zouchra, R. (1999, Spring). *Using computer-based technology to enhance student writing and create life-long learning resources*. Presentation to the Teaching, Learning, and Technology Workshops sponsored by the Duquesne University Educational Technology Committee, Center for Teaching Excellence, and Computing & Technology Services. (Regional, Invited)

Miller, J. A. (1999, March). *Childhood depression: Empathy without excuses*. Presented to the faculty of Vincentian Academy. (Regional, Invited)

Miller, J. A., & Tansy, M. (1998, February). *Functional behavioral assessment and behavioral intervention plans with individualized education plans*. Invited Presentation at the Arizona Department of Education Conference on Challenging Behaviors in the Schools. (Regional, Invited)

## H. Working Papers

Hale, J., Alfonso, V., Berninger, V., Bracken, B., Christo, C., Clark, E., Davis, A., Decker, S., Denckla, M., Dumont, R., Elliott, C. Feifer, S., Fiorello, C., Flanagan, D., Fletcher-Janzen, E., Fuchs, D., Geary, D., Gerber, M., Gerner, M., Goldstein, S., Gregg, N., Hagin, R., Jaffe, L., Kaufman, A., Kaufman, N., Keith, T., Kline, F., Kochhar-Bryant, C., Lerner, J., Marshall, G., Mascolo, J., Mather, N., Mazzocco, M., McCloskey, G., McGrew, K., Miller, D., Miller, J., Mostert, M., Naglieri, J., Ortiz, S.,

Phelps, L., Podhajski, B., Reddy, L., Reynolds, C., Riccio, C., Schrank, F., Schultz, E., Semrud-Clikeman, M., Shaywitz, S., Silver, L., Speece, D., Swanson, L., Urso, A., Wasserman, T., Willis, J., Wodrich, D., Wright, P., & Yalof, J. (2010). *Critical Issues in response-to-intervention, comprehensive evaluation, and specific learning disabilities identification and intervention: An expert white paper consensus*. Learning Disabilities Association of America.

McCown, R., Miller, J. A., Lamar, M., & Bleil, J. (2007). Considering the need for a signature pedagogy. CPED@Duquesne Working Paper (WP 07-06-14). Pittsburgh: Duquesne University.

McCown, R. Miller, J. A., Schreiber, J. B., Welch, O. M. (2007). Scholarship for schools and design-based research: Framing the argument for CPED@Duquesne. CPED@Duquesne Working Paper (WP: 07-10-01). Pittsburgh: Duquesne University.

### **I. Scholarly and Professional Committee Membership**

American Academy of School Psychology (AASP, Fellow)

American Psychological Association (APA, Fellow)  
Fellow, Division 16 School Psychology

National Association of School Psychologists (NASP, Member)

Pennsylvania Psychological Association (PPA, Fellow)

### **J. Editorial Service**

Journal of Applied School Psychology – **Editorial Board Member**

Journal of Psychoeducational Assessment – **Associate Editor (2006-2008)**

Journal of Psychoeducational Assessment – **Editorial Board Member (2008-2012)**

APA Division 16 Book Series - **Editorial Board Member**

Psychology in the Schools – **Guest Editor for Special Issue**

Psychology in the Schools – Ad Hoc Reviewer

Journal of School Psychology – Ad Hoc Reviewer

Journal of Learning Disabilities - Ad Hoc Reviewer

School Psychology Review – Ad Hoc Reviewer

School Psychology Quarterly – Ad Hoc Reviewer

Journal of Pediatric Psychology – Ad Hoc Reviewer

## **V. Honors and Awards**

Presidential Citation for Outstanding Service to the Profession from the National Association of School Psychologists 2012

Elected Member of the International Honor Society Phi Kappa Phi (ΦΚΦ) 2010

Eugene P. Beard Award for Leadership in Ethics 2010

Duquesne University Academic Leadership Program Fellow 2009-2010

American Board of Professional Psychology Distinguished Service to the School Psychology Board Award 2009

Duquesne University Presidential Scholarship Award 2009

American Academy of School Psychology Distinguished Service Award 2008

Recipient of the Duquesne University Creative Teaching Award 2002

Provost Certificate of Recognition Excellence in Teaching 1998

School of Education's nominee for the Duquesne University Technology in Teaching Award, 1998

Arizona School Psychological Association Research Award, 1996

Arizona Psychological Association Research Award, 1992

## **VI. University, School, or Departmental Service**

Cybersecurity Incident Response Team—Member 2017-Present

University Steering Committee for Middle States Accreditation—2015 – Present

University Working Group Middle States Standard 6: Planning, Resources and Institutional Improvement—Chair 2015 - Present

State Authorization Online Learning Ad Hoc Task Force—2015 – 2016

University Librarian Search Committee—Chair 2015

University Emergency Operations Committee – 2014-Present

University Steering Committee of the Academic Sustainability Committee (ASC) – Member 2010-2012

University ESL Director Search Committee – Member 2010-2011

University Graduate Enrollment Director Search Committee – Member 2010-2011

University Educational Technology Committee – Member 2008-Present

University Graduate Admissions Committee – Member 2007-Present

University Graduate Council – Member 2006-Present

University AAVP Office of Research Search Committee – Member 2006-2007

University Tenure & Promotion Committee – Member 2004-2006

University Creative Teaching Award Selection Committee – Member 2003

University Faculty Development Fund Committee – Member 2002

University Research Advisory Committee – Alternate Member 2002-2004

University Y2K Committee – Member 1999-2000

School of Education Teacher Education Council – Member 2011-Present

School of Education Research Advisory Council – Convener 2006-Present

School of Education Graduate Studies Council – Convener 2006-Present

School of Education Executive Committee – Member 2006-Present

School of Education Academic and Curriculum Committee – Convener 2006-Present

School of Education Ad Hoc Committee on Executive Faculty – 2005

School of Education Website Transition Task Force – Chair 2003

School of Education Research Discussion Group – Co-Convener 2003-2005

School of Education Leadership Team – 2002-2003

School of Education Web Administrator – 2002-2004

School of Education WebPresence Coordinator – 1999-2002

School of Education Academic and Curriculum Committee – Member 2000-2003

School of Education Leading Teacher Program Cognate Liaison (Psychology)

School of Education Student Standing Committee – Member 1998-2000

School of Education Educational Technology Committee – Member 1999-2002

School of Education Doctoral Research Committee – Member 1999-2001

School of Education Graduate Writing Team – Alternate Member 2002-2004

Faculty Search Committee for Assistant/Associate Professor in School Psychology – Chair 2005-2006

Faculty Search Committee for Assistant Professor in School Psychology – Chair 2004-2005

Faculty Search Committee for Assistant Professor in Educational Leadership – Member 2004-2005, 2005-2006

Faculty Search Committee for Assistant Professor in School Psychology – Chair 2003-2004

Faculty Search Committee for Assistant Professor in School Psychology – Member 1998-1999, 1999-2000, 2001-2002

Faculty Search Committee for Assistant Professor in Special Education – Member 1998-1999

Faculty Search Committee for Assistant Professor in Mathematics – Member 2001-2002

## **VII. Community Service**

Member of the ABPP Leadership Group of Trainers (2011-2014)

Treasurer and Member of the Executive Committee of the Board of Trustees, Environmental Charter School (2011-2013)

Member of the Board of Trustees, Environmental Charter School (2010-2013)

Vice President, Council of Specialties in Professional Psychology (2010-2012, National, Elected from within Position)

Expert Panel Member, Learning Disabilities Association of America LDA/Specific Learning Disability Evaluation and Identification Project

Board Member, Examination Coordinator, & Director of Examiner Training, American Board of School Psychology (2010-2012, National, Elected Position)

Past-President, American Academy of School Psychology (2008, National, Elected Position)

President, American Academy of School Psychology (2007, National, Elected Position)

President-elect, American Academy of School Psychology (2005-2006, National, Elected Position)

Chair, Communications Committee of the Council of Specialties in Professional Psychology (2007-Present, Elected from within Position)

Treasurer, American Academy of School Psychology (2002-2005, National, Elected Position)

Board Member, American Board of School Psychology (2002-2005, 2009-Present, National, Elected Position)

Chair, School Psychology Specialty Council/Synarchy (2007 - Present, National, Elected from within Position)

Chair-elect, School Psychology Specialty Council/Synarchy (2006, National, Elected from within Position)

Representative and Treasurer, School Psychology Specialty Council/Synarchy (2003 - 2006, National, Appointed Position)

Member, American Board of School Psychology Examination Guidelines Task Force (2001-2002, National)

Evaluator, American Board of School Psychology Diplomate Examination (2001-2002, National)

Chair, Pennsylvania Inter-Collegiate Counsel of School Psychology Professors (2000-2001, Regional, Elected Position)

Presider, Teacher Education Assembly (2000, Regional, Invited Position)