

Ara J. Schmitt, PhD

Professor, School of Education
 Duquesne University
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EDUCATION

Doctor of Philosophy (School Psychology), December 2001
 Illinois State University, Normal, IL
 APA- accredited and NASP-approved program
 Dissertation: *The ability of theory-based assessment to discriminate among children with brain impairments.*

Bachelor of Science (Psychology Major), May 1996
 University of Illinois at Urbana-Champaign, Urbana, IL

FORMAL TRAINING EXPERIENCES

Post-Doctoral Residency, 09/2002 – 01/2003
 Mary Free Bed Hospital and Rehabilitation Center, Grand Rapids, MI

Post-Doctoral Residency, 09/2001 – 07/2002
 Phoenix Children's Hospital, Phoenix, AZ

Doctoral Internship, 07/2000 – 09/2001
 Phoenix Children's Hospital, Phoenix, AZ

ACADEMIC WORK HISTORY

07/2019 – Present Duquesne University, Pittsburgh, PA
 Professor, Tenured
 Director Woodrow Wilson Teaching Fellowship Program (2018-present)

07/2012 – Present Duquesne University, Pittsburgh, PA
 Associate Professor, Tenured
 Director, PsyD & PhD School Psychology Programs (2012-2017)
 Director, Woodrow Wilson Fellowship Teaching Program (2018- present)

07/2006 – 07/2012 Duquesne University, Pittsburgh, PA
Assistant Professor, Tenure Track

08/2005 – 12/2005 Arizona State University, Tempe, AZ
Faculty Associate

PROFESSIONAL PSYCHOLOGY WORK HISTORY

08/2006 – 2017 Urban Academy Pittsburgh (PA) Charter School
School Psychologist Consultant

01/2003 – 06/2006 Tempe Union High School District, Tempe, AZ
School Psychologist

08/2001 – 06/2002 Gilbert Unified School District, Gilbert, AZ
School Psychologist (part time)

PRACTICE CREDENTIALS

Arizona Licensed Psychologist
Arizona Certified School Psychologist (inactive)
Pennsylvania Certified School Psychologist

PROFESSIONAL MEMBERSHIPS

American Psychological Association
American Psychological Association Division 16: School Psychology
Association of School Psychologists of Pennsylvania
Council of Directors of School Psychology Programs (Past-Chair)
National Association of School Psychologists
Pennsylvania Psychological Association
Trainers of School Psychologists

AWARDS AND HONORS

2015 Duquesne University School of Education Faculty Excellence in Teaching Award

2012 Faculty Inductee Phi Kappa Phi Honor Society; Duquesne University; Selected by faculty and staff panel based on scholarly work

2011 Barbara A. Sizemore Initiative in Urban Education Fellowship

2008 Outstanding Alumnus: Early Career; Illinois State University Department of Psychology

2007 Honorarium and participation as an early career scholar in the School Psychology Research Collaboration Conference (SPRCC); Sponsored by The Society for the Study of School Psychology

TEACHING

Duquesne University Courses Taught:

Academic Interventions
 Advanced Doctoral Practicum Seminar
 Advanced School Psychology (Internship) Seminar
 Biological Basis of Behavior
 Child and Adolescent Psychopathology
 Child Neuropsychology
 Directed Research
 Ethics in School Psychology
 Integrated Practicum
 Professional Seminar: Professional Development
 Role and Function of School Psychologists
 School Psychology Internship

Arizona State University Courses:

Academic Interventions

PhD Dissertation Committees Chaired as of Fall 2019: 16

(PsyD) Applied Projects Chaired as of Fall 2019: 14

SCHOLARSHIP (* denotes item with graduate student co-author)

Peer Reviewed Journal Articles:

- *Noakes, M., **Schmitt, A. J.**, & McCallum, E. (in press). Does speech-to-text assistive technology improve the written expression of students with traumatic brain injuries? *School Psychology Quarterly*.
- ***Schmitt, A. J.**, Lorenzi, L., & Wodrich (in press). Pediatric topics in the school psychology literature: Trends since 2002. *School Psychology Quarterly*.
- *Crothers, L. M., Kolbert, J. B., **Schmitt, A. J.**, Wells, D. R., Meidl, C., Berbary, C., ... Fidazzo, A. (2019). Cognitive predictors of relational and social bullying, overt aggression, and interpersonal maturity in a late adolescent female sample. *International Journal of Bullying Prevention, 1*, 136-146.
- *Jones, M. P., **Schmitt, A. J.**, Hughes, T. L., Zebrowski, M., & Doll, B. (2019). Paired student practicum placements: An innovative technique to provide clinical supervision experience. *The School Psychologist, 73*, 7-18.

- Aspiranti, K., McCallum, E., & **Schmitt, A. J.** (2018). Taped Problems Intervention components: A Meta-analysis. *Contemporary School Psychology, 0*, 1-11.
- ***Schmitt, A. J.**, McCallum, E., Hawkins, R. O., Stephenson, E., & Vincencio, K. (2018). The effects of two assistive technologies on reading comprehension accuracy and rate. *Assistive Technology, 0*, 1-11.
- *Zannikos, M., McCallum, E., **Schmitt, A. J.**, & Pearson, K. E. (2018). A comparison of the taped spelling intervention and cover, copy, and compare for students with learning disabilities. *Journal of Behavioral Education, 0*, 1-23.
- *Schutte, K., Piselli, K., **Schmitt, A.J.**, Miglioretti, M., Quigley, L., Tiberi, A., & Krohner, N. (2017). Identification of ADHD and autism spectrum disorder: Responsibilities of school psychologists. *The Communique, 46*, 4; 6; 8.
- ***Schmitt, A. J.**, Piselli, K., Hoffman, R., Jaquette, C., Schutte, K., Rubinic, D., & Lovelace, T. (2017). Parent and teacher ratings of preschool inattention and hyperactivity/impulsivity: An exploratory study of the relationships with early literacy in Head Start. *The School Psychologist, 71*, 5-17.
- *Utchell, L.A., **Schmitt, A. J.**, McCallum, E., McGoey, K., & Piselli, K. (2016). Ability of early literacy general outcome measures to predict future state assessment performance. *Journal of Psychoeducational Assessment, 34*, 511-523.
- Hawkins, R. O., Marsicano, R., **Schmitt, A. J.**, McCallum, E., & Musti-Rao, S. (2015). Comparing the efficiency of repeated reading and listening-while-reading to improve reading fluency and comprehension. *Education and Treatment of Children, 38*, 49-70.
- ***Schmitt, A. J.**, Yarbrough, J. L., McCallum, E., Hoffman, R., Jaquette, C., & Piselli, K. (2015a). Impact of increasing levels of accommodation on students with writing difficulties. *Journal of Evidence-Based Practices for Schools, 16*, 46-71.
- ***Schmitt, A. J.**, Yarbrough, J. L., McCallum, E., Hoffman, R., Jaquette, C., & Piselli, K. (2015b). Implementation guidelines: Impact of increasing levels of accommodation on students with writing difficulties. *Journal of Evidence-Based Practices for Schools, 16*, 72-73.
- *Missen, N., Bagnato, S., Wells, D., Crothers, L.M., **Schmitt, A. J.**, & Kolbert, J. B. (2015). Social and behavioral problems in an urban at-risk preschool population. *International Education Research, 3*, 16-25.
- ***Schmitt, A. J.**, Hughes, T. H., Herndon-Sobalvarro, A. (2015). Creating university-community alliances to build internship programs. *Psychology in the Schools, 52*, 1042-1050.
- Clinton, A., Crothers, L. M., Kolbert, J. B., Hughes, T. L., Schreiber, J. B., **Schmitt, A.**

- J.**, & ... Field, J. E. (2014). A cross-cultural investigation of relational and social aggression in female college students from Puerto Rico and the United States. *Journal of Aggression, Maltreatment & Trauma*, 23, 99-115.
- Crothers, L. M., Kolbert, J. B., Kanyongo, G. Y., Field, J. E., & **Schmitt, A. J.** (2014). Relational and social aggression and reflective processing in a university sample. *Journal of Aggression, Maltreatment & Trauma*, 23, 670-681.
- *Comstock, L. A., Crothers, L. M., Schreiber, J. B., **Schmitt, A. J.**, Field, J. E., Hughes, T. L., Kolbert, J. B., & Lipinski, J. (2013). Relational, social, and overt aggression among diverse female adolescents. *Journal of Child and Adolescent Trauma*, 6, 106-117.
- Crothers, L. M., **Schmitt, A. J.**, Hughes, T. L., Radliff, K., Theodore, L. A., Ward, S. B., & Lipinski, J. (2013). Perceptions of gender inequity in salary and negotiation practices of school psychology faculty and practitioners. *The School Psychologist*, 67, 40-46.
- *McCallum, E., **Schmitt, A. J.**, Evans, S., Schaffner, K., & Long, K. (2013). An application of the taped spelling intervention to improve spelling skills. *Journal of Evidence-Based Practices for Schools*, 14, 51-80.
- ***Schmitt, A. J.**, Balles, J., & Venesky, L. (2013). An exploratory investigation of the relations among annual school absences, reading curriculum based measurement, and a high stakes state reading assessment. *Journal of Applied School Psychology*, 29, 90-103.
- *deVries, R. S. & **Schmitt, A. J.** (2012). Postsecondary disability service providers' perceived usefulness of a model summary of performance. *Journal of Postsecondary Education and Disability*, 25, 283-296.
- Crothers, L. M., Theodore, L. A., Ward, S. B., **Schmitt, A. J.**, Hughes, T. L., Lipinski, J., & Radliff, K. (2012). Salary and negotiation practices in school psychology faculty and practitioners. *The School Psychologist*, 66, 17-22.
- *Kolbert, J. B., Crothers, L. M., Kanyongo, G. Y., Ng, H. K. Y., Albright, C. M., Fenclau, E. Jr., **Schmitt, A. J.**, & Wells, D. S. (2012). Ego identity and relational and social aggression mediated by elaborative and deep processing. *International Journal of Criminology and Sociology*, 1, 98- 108.
- ***Schmitt, A. J.**, McCallum, E., Hennessey, J., Lovelace, T., & Hawkins, R. O. (2012). Use of reading pen assistive technology to accommodate post-secondary students with reading disabilities. *Assistive Technology*, 24, 229-239.
- ***Schmitt, A. J.**, Miller, J. A., Long, K., & Certo, J. (2012). Executive functioning profiles of children who display inattentive and overactive behavior in general education classrooms. *The School Psychologist*, 66, 10 -16.
- Hale, A. D., Hawkins, R.O., Sheeley, W., Reynolds, J. R., Jenkins, S., **Schmitt, A. J.**, & Martin, D.A. (2011). An investigation of silent versus aloud reading comprehension of

- elementary students using maze assessment procedures. *Psychology in the Schools*, 48, 4-13.
- McCallum, E., & **Schmitt, A. J.** (2011a). The Taped Problems Intervention: Increasing the math fact fluency of a student with an intellectual disability. *International Journal of Special Education*, 26, 276-284.
- McCallum, E., & **Schmitt, A. J.** (2011b). Using technology in schools to enhance student performance. *Journal of Evidence-Based Practices for Schools*, 12, 129-130.
- *Morine, K. A., Crothers, L. M., Schreiber, J. B., Kolbert, J. B., Hughes, T. L., & **Schmitt, A. J.** (2011). Relational aggression in preschool students: An exploration of the variables of sex, age, and siblings. *Child Development Research*, x, 1-6.
- Schmitt, A. J.** (2011). Commentary on "Childhood leukemia survivors and their return to school: A literature review, case study, and recommendations". *Journal of Applied School Psychology*, 27, 276-283.
- Schmitt, A. J.**, McCallum, E., Rubinic, D., & Hawkins, R. O. (2011). Reading pen decoding and vocabulary accommodations: Impact on student comprehension accuracy and rate. *Journal of Evidence-Based Practices for Schools*, 12, 223-241.
- Crothers, L. M., **Schmitt, A. J.**, Hughes, T. L., Lipinski, J., Theodore, L. A., Radliff, K., & Ward, S. (2010). Gender differences in salary in a female-dominated profession. *Gender in Management: An International Journal*, 25, 605-626.
- Crothers, L. M., Hughes, T. L., **Schmitt, A. J.**, Theodore, L. A., Bloomquist, A. J., Lipinski, J., & Altman, C. L. (2010). Has equity been achieved? Salary and promotion negotiation practices of a national sample of school psychology university faculty. *The Psychologist-Manager Journal*, 13, 40 – 59.
- Crothers, L. M., Schreiber, J. B., **Schmitt, A. J.**, Bell, G. R., Blasik, J., Camic, L. A., ... Lipinski, L. (2010). A preliminary study of bully and victim behavior in old-for-grade students: Another potential hidden cost of grade retention or delayed school entry. *Journal of Applied School Psychology*, 26, 327-338.
- McCallum, E., **Schmitt, A. J.**, Schneider, D., Rezzetano, K., & Skinner, C. (2010). Extending research on the taped problems intervention: Does adding group rewards enhance fluency development? *School Psychology Forum*, 4, 44-61.
- Poncy, B. C., McCallum, E., & **Schmitt, A. J.** (2010). A comparison of behavioral and constructivist interventions for increasing math-fact fluency in a second-grade classroom. *Psychology in the Schools*, 47, 917-930.
- Schmitt, A. J.**, Hale, A., & McCallum, E. (2010). Accommodating remedial readers in the

general education setting: Is listening-while-reading sufficient to improve factual and inferential comprehension? *Psychology in the Schools*, 48, 37-45.

Schmitt, A. J., Wodrich, D. L., & Lazar, S. (2010). Type 1 diabetes mellitus case decisions: Health-related service considerations for school psychologists. *Psychology in the Schools*, 47, 803-816.

Crothers, L. M., **Schmitt, A. J.,** Hughes, T. L., Theodore, L. A., & Lipinski, J. (2009). A national survey of male and female school psychology university trainers: A qualitative snapshot of the employment characteristics of the profession in 2008. *The School Psychologist*, 63, 56-62.

Schmitt, A. J., & Decker, S. L. (2009). Review of *Test of Memory and Learning: Second edition*. *Journal of Psychoeducational Assessment*, 27, 157-166.

Schmitt, A. J., McCallum, E., Hale, A. D., Obeldobel, E., & Dingus, K. (2009). Can text-to-speech assistive technology improve the reading comprehension of students with severe reading and emotional disabilities? *Journal of Evidence Based Practices for Schools*, 10, 95-115.

Schmitt, A. J., McCallum, E., Hale, A. D., Obeldobel, E., & Dingus, K. (2009). Using text-to-speech assistive technology to improve the reading comprehension of students with severe reading and emotional disabilities. *Journal of Evidence Based Practices for Schools*, 10, 120-123.

Schmitt, A. J., & Wodrich, D. L. (2008). Reasons and rationales for neuropsychological tests in a multitier system of school services. *Psychology in the Schools*, 45, 826-837.

Schmitt, A. J., & Wodrich, D. L. (2004). Validation of a developmental neuropsychological assessment (NEPSY) through comparison of neurological, scholastic concerns, and control groups. *Archives of Clinical Neuropsychology*, 19, 1077-1093.

Wodrich, D. L., & **Schmitt, A. J.** (2003). Pediatric topics in the school psychology literature: Publications since 1981. *Journal of School Psychology*, 41, 131-141.

Books Published by a Major Academic Press:

Crothers, L. M., Hughes, T. L., Kolbert, J., & **Schmitt, A. J.** (in press). Theory and cases in school-based consultation: A resource for school psychologists, school counselors, special educators, and other mental health professionals, second edition. New York: Routledge/Taylor & Francis Group.

Wodrich, D. L., & **Schmitt, A. J.** (2006). *Patterns of learning disorders: Working systematically from assessment to intervention*. New York: The Guilford Press.

Book Chapters Published by a Major Academic Press:

- ***Schmitt, A. J.**, Yarbrough, J., & Hennessey, J. (in press). Transition to work. *Cambridge handbook of applied school psychology*. Cambridge, UK: Cambridge University Press
- ***Schmitt, A. J.**, Robertson, R., Hennessey, J., Jaquette, C. H., & Vernon-Dotson, L. (2013). Considerations regarding the workplace bullying of persons with disabilities (pp.237-254). In J. Lipinski & L. M. Crothers (Eds.), *Bullying in the workplace: causes, symptoms, and remedies*. New York: Routledge.
- *Wells, D. S., Crothers, L. M., Kolbert, J. B., Tobin, R. M., & **Schmitt, A. J.** (2013). Strategies for treating bullies (pp. 305-320). In J. Lipinski & L. M. Crothers (Eds.), *Bullying in the workplace: Causes, symptoms, and remedies*. New York: Routledge.
- ***Schmitt, A. J.**, & Graham, A. (2013). Practical roles of teachers in the psychoeducational management of chronic illnesses (pp.151-175). In J. B. Kolbert & L. M. Crothers (Eds.), *Understanding and managing behaviors of children with psychological disorders: A reference for classroom teachers*. New York: Bloomsbury.
- Wodrich, D. L., **Schmitt, A. J.**, & Goldberg, J. (2010). Using neuropsychological instruments in school settings: Possibilities and limitations (pp. 199-228). In E. R. Arzubi (Ed.), *A guide to neuropsychological testing for health care professionals*. New York: Springer Publishing Company.

Professional Newsletters and Other Publications:

- *Miglioretti, M. A., **Schmitt, A. J.**, & Tiberi, A. (2017). Serving students with Pediatric Acute-Onset Neuropsychiatric Syndrome. *The Pennsylvania Psychologist*, 77, 14-15.
- *Schutte, K., Miglioretti, M., Lorenzi-Quigley, L, **Schmitt, A. J.** (2016). Evaluating the effects of assistive technology for students receiving special education. *The Pennsylvania Psychologist*, 76, 16;18.
- *Hoffman, R., & **Schmitt, A. J.** (2015). Pediatric epilepsy, medication management, and school psychologists. *The Pennsylvania Psychologist*, 75, 20-21.
- *Piselli, K., Schutte, K., Hoffman, R. L., & **Schmitt, A. J.** (2014). Teen pregnancy prevention and the ACA. *The Pennsylvania Psychologist*, 74, 17-18.
- *Brown, S. L., **Schmitt, A. J.**, Crothers, L. M., & Hughes, T. L. (2012). School psychology today: More women, earning lower pay. *The Pennsylvania Psychologist*, 72, 22, 24.
- Wendling, B. J., Schrank, F. A., & **Schmitt, A. J.** (2007). Educational interventions related to the *Woodcock-Johnson ® III Tests of Achievement* (Assessment Service Bulletin No. 8). Rolling Meadows, IL: Riverside Publishing.

Schmitt, A. J. & Christopher, J. (2001). Inflammatory bowel disease: Psychosocial considerations for children, adults, and families. *IMPACT: Impact on inflammatory bowel disease advances in patient care*, 1(7), 1-4.

Grant Activity (both funded and unfunded):

Hughes, E. M., **Schmitt, A.J.**, Stewart, M., & Wu, Y. (2016). Institute of Educational Sciences. (\$3,300,000.00). *Computational thinking on defined educational outcomes in science, technology, engineering, and mathematics*. Unfunded.

Schmitt, A. J., Crothers, L.M., & Kolbert, J. (2014). 2014 Canevin Center Small Grant Program. Requested \$3,600 in research funding. Funded.

Crothers, L. M., Kolbert, J., & **Schmitt, A. J.** (2014). 2014 Barbara A. Sizemore Initiative in Urban Education Small Grant. Funded \$2,000 in research funding. Funded.

Hughes, E. M., & **Schmitt, A. J.** (2011). 2011 Barbara A. Sizemore Initiative in Urban Education Small Grant. Requested \$2,000 in research funding. Funded.

Vernon-Dotson, L. J., Lovelace, T. S., **Schmitt, A. J.**, & Noakes, M. (2012). Highly Qualified Mandate for Special Education Teachers: The Impact on Teacher Preparation, Instructional Practices, and Student Achievement. (Vol. \$1.04 million). Washington DC: Institute of Educational Sciences (Special Education Research Grant: Special Education Policy, Finance, and Systems). Unfunded.

Vernon-Dotson, L. J., Lovelace, T. S., & **Schmitt, A. J.** (2011). Highly Qualified Mandate for Special Education Teachers: The Impact on Teacher Preparation, Instructional Practices, and Student Achievement. (Vol. \$1.04 million). Washington DC: Institute of Educational Sciences (Special Education Research Grant: Special Education Policy, Finance, and Systems). Unfunded.

Schmitt, A. J. (2006). *Improving reading comprehension using assistive technology*. Cambian Learning Systems. Requested \$3,000 in computer software. Funded.

National/International Peer-Reviewed Presentations:

*Benno, T., Griger, C., Schmitt, A. J., and McCallum, E. (2019, August). *Accuracy of text-to-speech (TTS) and speech-to-text (SST) assistive technologies*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.

Bretzin, A. C., Beidler, E., Anderson, M., **Schmitt, A. J.**, & Covassin, T. (2019, May). *Sources of acquired concussion information reported by parents of youth athletes*. Poster presented at the annual meeting of the International Sports Psychology Society, Seattle, WA.

- Aspiranti, K., McCallum, E., & **Schmitt, A. J.** (2019, February). *Meta-analysis of the Taped Problems Intervention*. Paper presented at the annual conference of the National Association of School Psychologists, Atlanta, GA.
- *Cuifolo, K., Dreste, T., & **Schmitt, A. J.** (2019, February). *Computerized concussion tests for school psychologists*. Poster presented at the annual conference of the National Association of School Psychologists, Atlanta, GA.
- *Crothers, L. M., **Schmitt, A. J.**, Kolbert, J. B., Kaparakos, A., Wadsworth, J., Barron, M., Fidazzo, A. M., & Branca, S. J. (2019, February). *Salary, negotiation, the child penalty, and sexual harassment in faculty*. Poster presented at the annual conference of the National Association of School Psychologists, Atlanta, GA.
- *Jones, M. P., **Schmitt, A. J.**, Hughes, T., Zebrowski, M., & Doll, B. (2018, July). *Paired student practicum placements: An innovative technique to provide clinical supervision experience*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- *Beidler E., McAllister-Deitrick J., Wallace J., Anderson M., Griger C., **Schmitt A. J.** (2018, May). *Predictors of sport-related concussion nondisclosure in collegiate student-athletes*. Poster presented at the annual meeting of the International Sports Psychology Society, Washington, DC.
- *Greiger, C., Beidler, E., & **Schmitt, A. J.**, McAllister-Deitrick, J. (2018, May). *Concussion diagnosis and underreporting behavior of ADHD collegiate student athletes*. Poster presented at the annual meeting of the International Sports Psychology Society, Washington, DC.
- *Crothers, L. M., Kolbert, J. B., **Schmitt, A.J.**, Simonds, R., Lattanzio, L., Wadsworth, J., Zebrowski, M., & Fidazzo, A. (2018, February). *Cognitive predictors of indirect bullying, overt aggression, and prosocial skills*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- *Miglioretti, M. A., & **Schmitt, A. J.** (2018, February). *Cognitive-behavioral intervention of pediatric acute-onset neuropsychiatric syndrome*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- *O'Connor, M., & **Schmitt, A. J.** (2018, February). *Teacher knowledge and perceptions of pediatric concussion: A preliminary investigation*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- *Miglioretti, M., **Schmitt, A. J.**, Cuifolo, K., Schutte, K., & Lorenzi, L. (2017, August). *Traumatic brain injury (TBI) special education case law: A twenty-year analysis*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

- ***Schmitt, A. J.**, Piselli, K., Schutte, K., Tiberi, A. E., Krohner, N., Miglioretti, M., & Lorenzi, L. (2016, August). *State regulations regarding the identification of ADHD and autism*. Poster session presented at the annual meeting of the American Psychological Association, Denver, CO.
- *Hoffman, R., & **Schmitt, A. J.** (2016, February). *Presence of neuropsychology and pediatric topics in school psychology training*. Poster session presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- *Schutte, K., Piselli, K., Tiberi, A., & **Schmitt, A. J.** (2016, February). *A brief experimental analysis of four reading comprehension accommodation conditions*. Poster session presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- *Hoffman, R., Piselli, K., Schutte, K., & **Schmitt, A. J.** (2015, February). *Pediatric epilepsy: Considerations for evidence-based assessment and intervention*. Paper session presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
- *Wells, D. S., **Schmitt, A. J.**, Buzgon, J., Berbary, C., Kolbert, J., Stephenson, E., Griffin, A., & Crothers, L.M. (2015, February). *Cognitive correlates of relational and social aggression*. Poster presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
- ***Schmitt, A. J.**, Hoffman, R., Jaquette, C. H., Piselli, K., Schreiber, J., & Schutte, K. (August, 2014). *Follow up confirmatory factor analysis and validity of the High Ability Rating Scale*. Poster session presented at the annual meeting of the American Psychological Association, Washington: DC.
- *Hoffman, R. & **Schmitt, A. J.** (2014, February). *Brief experimental analysis to evaluate the effects of reading assistive technology*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- *McCallum, E., **Schmitt, A. J.**, Placer, K., & Graham, A. (2013). *Comparison of two self-managed spelling interventions*. Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- ***Schmitt, A. J.**, Jaquette, C. H., Hoffman, R., Piselli, K., & Schreiber, J. (2013, July). *Confirmatory factor analysis of the high ability rating scale*. Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- ***Schmitt, A. J.**, Jaquette, C. H., Hoffman, R., & Piselli, K. (2013, July). *Effects of using text-to-speech assistive technology to edit writing*. Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- *Crothers, L. M., Kolbert, J. B., Kanyongo, G. Y., **Schmitt, A. J.**, Fenclau, E., Albright, C. M.,

- Woodarek, J., & Wells, D. (2013, February). *Relational and social aggression and reflective processing in late adolescence*. Poster session presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- ***Schmitt, A. J.**, McCallum, E., Stephenson, W., & Vincencio, K. (2013, February). *Comprehension effects of two text-to-speech assistive technologies*. Poster presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- ***Schmitt, A. J.**, Graham, A.J., & Hennessey, J. (2012, July). *Cattell-Horn-Carroll (CHC) cognitive abilities and reading fluency: Associations across time*. Poster session presented at the annual meeting of the American Psychological Association, Orlando, FL.
- *DeMann, J. & **Schmitt, A. J.** (2012, February). *Relationships among rapid automatized naming, processing speed, and reading fluency*. Poster presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- *McCallum, E., **Schmitt, A.**, Long, K., & Friedrich, K. (2012, February). *Improving class-wide spelling skills using MP3 audio recordings*. Participant Information Exchange (PIE) session presented at the annual meeting of the National Association of School Psychologists, Philadelphia, Pennsylvania.
- Schmitt, A. J.**, Crothers, L. M., Graves, S., Jr., Hughes, T. L., McCallum, E., McGoey, K. E., & Miller, J. A. (2012, February). *Applying the local clinical scientist training model to a Psy.D. program in school psychology*. Poster presented at the annual meeting of the Trainers of School Psychology, Philadelphia, PA.
- ***Schmitt, A. J.**, Rubinic, D., Paret, S., Lovelace, T., Jaquette, C. H., McKnight, S., & Milke, E. (2012, February). *Preschool attention and early reading*. Poster presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Clinton, A., Crothers, L. M., Hughes, T. L., Schreiber, J. B., **Schmitt, A. J.**, Lipinski, J., Vázquez, G. R., & Field, J. E. (2011, August). *A cross-cultural investigation of relational and social aggression*. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.
- Schmitt, A. J.**, McCallum, E., Lovelace, T., Hennessey, J., & Bantum, K. (2011, August). *Whom does reading pen assistive technology functionally benefit?* Poster presented at the annual conference of the American Psychological Association, Washington, DC.
- Crothers, L. M., **Schmitt, A. J.**, Hughes, T. L., Lipinski, J., Theodore, L. A., Radliff, K., Ward, S., Schwickrath, H., & Paret, S. (2011, February). *Salary and negotiation practices in school psychology practitioners and trainers*. Poster session presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Crothers, L. M., Theodore, L. A., Ward, S., **Schmitt, A. J.**, Hughes, T. L., Lipinski, J., Radliff,

- K., DeBor, L., Albright, C., & Fenclau, E. (2011, February). *Perceptions of gender inequity in salaries of school psychologists*. Poster session presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Schmitt, A. J.**, Balles, J., DeBor, L., & Monnat, L. (2011, February). *Relationships among elementary school attendance and measures of student achievement*. Poster presented at the annual conference of the National Association of School Psychologists, San Francisco, CA.
- Schmitt, A. J.**, McCallum, E., Rubinic, D., & Hawkins, R. O. (2010, March). *Reading pen decoding and vocabulary accommodations: Impact on student comprehension accuracy and rate*. PIE session presented at the annual conference of the National Association of School Psychologists, Chicago, IL.
- Schmitt, A. J.**, Crothers, L.M., Hughes, T., McCallum, E., McGoey, K., & Miller, J. A. (2010, March). *Directed research: A developmental training sequence to form independent research scientists within school psychology*. Poster presented at the annual conference of the Annual Conference of the Trainers of School Psychologists, Chicago, IL.
- Schneider, D., & **Schmitt, A. J.** (2010, August). *Neuropsychological predictors of math calculation and math reasoning*. Poster presented at the annual conference of the American Psychological Association, San Diego, CA.
- Crothers, L. M., **Schmitt, A. J.**, Hughes, T. L., Theodore, L. A., Bell, G. R., & Schwickrath, H. (2009, August). *Has equity been achieved? Salary and promotion negotiation practices of a United States' sample of school psychology university trainers*. Poster presented at the annual conference of the American Psychological Association, Toronto, Canada.
- Schmitt, A. J.**, Hale, A. D., & McCallum, E. (2009, February). *Effects of assistive technology on factual versus inferential comprehension*. Poster presented at the annual conference of the National Association of School Psychologists, Boston, MA.
- McCallum, E., **Schmitt, A. J.**, Keener, D., Dingus, K., & Vergari, J. (2008, August). *Taped-problems intervention: Improving math fluency of students with cognitive impairments*. Poster presented at the American Psychological Association Annual Convention, Boston, MA.
- Schmitt, A. J.**, Kettler, R., McCallum, E., Zannikos, M., & Broughton, A. (2008, August). *Reading decoding, fluency, and comprehension of clinic-referred students*. Poster presented at the American Psychological Association Annual Convention, Boston, MA.
- McCallum, L., & **Schmitt, A. J.** (2008, February). *Using existing data: Predicting response to the taped problems intervention*. Poster presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Schmitt, A. J.**, Balaporia, R., Lazar, S., & Wodrich, D. L. (2008, February). *Medical services*

and IDEA case law: A ten year analysis. Poster presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.

McCallum, L., & **Schmitt, A. J.**, Keener, D., & Poncy, B. (2007, August). *Improving math fluency Using the taped-problems intervention and a group reward contingency.* Poster presented at the annual conference of the American Psychological Association, San Francisco, CA.

Miller, J. A., **Schmitt, A. J.**, Certo, J., & Greene, T. (2007, August). *Inattention and executive functioning in the general education classroom.* Poster presented at the annual conference of the American Psychological Association, San Francisco, CA.

Schmitt, A. J., McCallum, E., & Dingus, K. (2007, August). *Improving reading comprehension using assistive technology.* Poster presented at the annual conference of the American Psychological Association, San Francisco, CA.

Schmitt, A. J. & Wodrich, D. L. (2002, August). *A clinic based validation of the NEPSY.* Poster presented at the annual conference of the American Psychological Association, Chicago, IL.

Wodrich, D. L. & **Schmitt, A. J.** (2000, March). *Pediatric topics in the school psychology literature: Publication trends since 1980.* Poster presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.

National/International Invited Presentations:

Hawkins, R., **Schmitt, A.J.**, Sullivan, A., & Worrell, F. (2017, January). *Alternative dissertation formats.* Symposium at the Council of Directors of School Psychology Programs Annual Mid-Winter Meeting, Hollywood, FL

Harris, A., Reinhardt, J., & **Schmitt, A. J.** (2017, January). *Council of Directors of School Psychology Programs Internship Guidelines: Alignment with the Standards of Accreditation.* Symposium/work group session at the Council of Directors of School Psychology Programs Annual Mid-Winter Meeting, Hollywood, FL [**Also organized this symposium/work group session**]

Schmitt, A. J. (2016, January). *Addressing and measuring American Psychological Association implementing regulations.* Invited discussion leader at the Council of Directors of School Psychology Programs Annual Mid-Winter Meeting, Hollywood, FL.

Manz, P., Tobin, R. M. & **Schmitt, A. J.** (2015, January). *Producing faculty for the future.* Invited panel at the Council of Directors of School Psychology Programs Annual Mid-Winter Meeting, Hollywood, FL. [**Also organized this symposium**]

Huber, B. J., Hughes, T. L., & **Schmitt, A. J.** (2014, January). *Developing and sustaining*

doctoral level internships in school psychology: Part 2. Invited panel at the Council of Directors of School Psychology Programs Annual Mid-Winter Meeting, Hollywood, FL.

Schmitt, A. J. (2011, February). *Using CHC theory to improve academic intervention selection.* Half-day workshop presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Wodrich, D. L., & **Schmitt, A. J.** (2007, March). *Patterns of learning disorders: Working systematically from assessment through intervention.* Workshop presented at the annual conference of the National Association of School Psychologists, New York, NY.

Wodrich, D. L., & **Schmitt, A. J.** (2006, March). *Patterns of learning disorders: Working systematically from assessment through intervention.* Workshop presented at the annual conference of the National Association of School Psychologists, Anaheim, CA.

Regional/Local Peer-Reviewed Presentations:

***Schmitt, A.J.**, Schutte, K., Tiberi, A.E., Miglioretti, M. (October, 2016). *State regulations regarding the identification of ADHD and autism.* Presented at the annual conference of the Association of School Psychologists of Pennsylvania, State College, PA.

***Schmitt, A. J.**, Hoffman, R., Jaquette, C. H., Piselli, K., Schreiber, J., & Schutte, K. (October, 2015). *Follow up confirmatory factor analysis and validity of the High Ability Rating Scale.* Poster presented at the annual conference of the Association of School Psychologists of Pennsylvania, State College: PA.

*Wells, D. S., Buzgon, J. W., Berbary, C., Griffin, A., Nesson, L., Woodarek, J., Crothers, L. M., Kolbert, J. B., & **Schmitt, A. J.** (2014, October). *Cognitive correlates of relational and social aggression in an urban university female sample.* Poster presented at the annual conference of the Association of School Psychologists of Pennsylvania, State College: PA.

*Stephenson, E. Vicencio, K., & **Schmitt, A. J.** (2013, October). *Reading assistive technology: Implications for school psychologists.* Poster presented at the annual conference of the Association of School Psychologists of Pennsylvania, State College: PA.

Swerdlik, M. E., Cruise, T., Wise, P., & **Schmitt, A. J.** (2000, February). *Supervision of school psychology interns: A skills-based workshop.* Workshop presented at the annual conference of the Illinois School Psychologists Association, Springfield, IL.

Schmitt, A. J. (1999, April). *Parental communication and early intervention services.* Paper presented at the annual Illinois State University Graduate Student Research Symposium, Normal, IL.

Schmitt, A. J. (1998, November). *Self-regulated learning in transfer and non-transfer college students.* Paper presented at the bi-annual Illinois State University Department of

Psychology Doctoral Research Colloquium, Normal, IL.

Local Invited Presentations:

- Schmitt, A. J.** (2018, October). *Next steps in professional psychology*. Didactic training presented for the Pittsburgh Psychology Internship Consortium. Pittsburgh, PA.
- Schmitt, A. J.** (2018, February). *Brief experimental analysis to determine intervention effectiveness*. Didactic training presented for the Pittsburgh Psychology Internship Consortium. Pittsburgh, PA.
- Schmitt, A. J.** (2016, October). *Brief experimental analysis to determine intervention effectiveness*. Didactic training presented for the Pittsburgh Psychology Internship Consortium. Pittsburgh, PA.
- Schmitt, A. J.** (2015, April). *Writing consumer focused psychological reports*. Didactic training presented for the Pittsburgh Psychology Internship Consortium. Pittsburgh, PA.
- Schmitt, A. J.** (2014, November). *Beyond foundational academic interventions: Understanding and linking universal screening data to evidence-based interventions*. Workshop presented at The Academy Charter School. Pittsburgh, PA.
- Schmitt, A. J.** (2014, September). *Brief experimental analysis to determine intervention effectiveness*. Didactic training presented for the Pittsburgh Psychology Internship Consortium. Pittsburgh, PA.
- Schmitt, A. J.** (2014, September). *Dyslexia in the workplace*. Community presentation for the monthly meeting of the Volunteers of America. Pittsburgh, PA.
- Schmitt, A. J.** (2014, August). *Foundational academic interventions*. Workshop presented at The Academy Charter School. Pittsburgh, PA.
- Schmitt, A. J.** (2014, April). *Writing consumer focused psychological reports*. Didactic training presented for the Pittsburgh Psychology Internship Consortium. Pittsburgh, PA.
- Schmitt, A. J.** (2013, October). *Brief experimental analysis to determine intervention effectiveness*. Didactic training presented for the Pittsburgh Psychology Internship Consortium. Pittsburgh, PA.
- *Schmitt, A. J. & Durand, V.** (2012, November). *Topics in professional ethics for mental health professionals*. Workshop presented at Propel Schools. Pittsburgh, PA.
- Schmitt, A. J.** (2010, February). *Progress monitoring and math fluency*. Panel discussion at the Beaver County Intermediate Unit. Monaca, PA.
- Schmitt, A. J.** (2009, November). *Clinical supervision of school psychology supervisees: A*

process approach. Workshop presented at the Duquesne University Annual Supervisor Workshop, Pittsburgh, PA.

Schmitt, A. J. (2008; 2007 May). *Identification of gifted students*. Presentation at the Urban League of Greater Pittsburgh (PA) Charter School.

Schmitt, A. J. (2008, February). *Assessment and intervention of language-based learning disorders in the schools*. Workshop presented at the Calhoun Intermediate School District. Albion, MI.

Schmitt, A. J. (2008, January). *School neuropsychology*. Guest lecture presented at LaRoche College.

McCallum, E., & **Schmitt, A. J.** (2008). Presenter at *Diversity at DU: Be Informed-Get Engaged* regarding the taped problems math intervention with minority students.

Schmitt, A. J. (2007, November). *Secondary RTI: Empirically-based intervention, measurement, and reporting to consumers*. Workshop presented at the Phoenix Union High School District, Phoenix, AZ.

Schmitt, A. J. (2007, September). *Response to intervention: Effective measurement and reporting to parents and teachers*. Workshop presented at the Duquesne University Annual Supervisor Workshop, Pittsburgh, PA.

Schmitt, A. J. (2007, May). *Neuropsychological assessment and intervention of language-based learning disorders*. Presentation at The Ohio State University and the Columbus Children's Hospital, Columbus, OH.

Media Contributions:

Crytzer, C. (2007, Spring). Taking away sports as a form of punishment. *Kids Sports Magazine*. (Interviewee for article)

SERVICE

University, School, or Department Service:

2018 – present	Director, Woodrow Wilson Fellowship Teaching Program, School of Education
2018	School of Education “Strategic Doing” Committee
2018	Canevin Hall Basement Renovation Committee, School of Education
2017 – 2019	School of Education Faculty Council: Committee Member

2017	Search Committee, Director of Assessment and Accreditation, School of Education
2017 – present	PsyD Accreditation Facilitator, Program/Department
2014 – 2015	Assessment Committee: Canevin Center, School of Education
2013 – 2016	Adjunct Facility Coordinator, Pittsburgh Psychology Internship Consortium, Program/Department
2013	Tenure and Promotion Committee Member, School of Education
2012 – 2017	Director, School Psychology Programs (CAGS, PsyD, PhD)
2012 – 2017	Graduate Studies Council, School of Education
2012 – ongoing	Institutional Review Board, University/School of Education
2012 – 2014	International Student Workgroup, School of Education
2012 – 2017	Research Advisory Council, School of Education
2012	Evaluation of the Dean Committee, School of Education
2011 – 2013	Faculty Mentor, School of Education
2011	Special Education Faculty Search Committee
2010 – Present	Supervisor, Duquesne University School Psychology Clinic
2009 – 2016	Student Standing Committee (Stand-in), School of Education
2009 – 2012	School Psychology Program Marketing and Digital Information Facilitator
2008 – 2009	Carnegie Project on the Education Doctorate: Fieldwork Working Group
2007 – 2009	School Psychology Program Accreditation Facilitator
2007 – 2012	Research Director: PNC Early Childhood Reading Grant (Committee member since 2006)
2006 – 2012	Academic Integrity Committee Member, School of Education
2006 – 2017	School Psychology Program Liaison: Pennsylvania Department of Education and Psychologist Licensure Board

2006 – Present	CAGS/Doctoral Student Admission Committee
2006 – 2007	Provided weekly, doctoral level supervision to two interns (outside of course responsibilities)
Professional Service:	
2018 – present	Associate Editor: <i>Journal of Psychoeducational Assessment</i>
2018 – present	Editorial Board: <i>Magination Press</i> of the American Psychological Association
2017 – present	Committee Member, Council of Chairs of Training Councils (CCTC) Combined Meeting Planning Committee
2017 – 2018	Committee Member, Pennsylvania Department of Education: School Psychologist Training Standards
2016 – 2017	Board Member, Council of Chairs of Training Councils (CCTC), affiliate of the American Psychological Association
2016 – 2017	Chair, Council of Directors of School Psychology Programs (CDSPP) Chair, 20 th Annual Mid-Winter Meeting (January 2017) of the Council of Directors of School Psychology Programs (CDSPP) Chair, Council of Directors of School Psychology Programs (CDSPP) Internship Guidelines Workgroup
2014 – 2016	Executive Committee Member: Council of Directors of School Psychology Programs (CDSPP)
2013	Candidate for Pennsylvania Psychological Association School Psychology Board President
2010 – Present	Editorial Board: <i>Journal of School Psychology</i> (official journal of the Society for the Study of School Psychology)
2010 – 2012	Advisory Board Member: Woodcock-Munoz Foundation Press
2010	Nominee for Vice President of Publications and Communications, Division 16 (School Psychology) of the American Psychological Association.
2009 – 2011	External Relations and Communications Committee, Association of School Psychologists of Pennsylvania

- 2009 – 2014 President, Association of School Psychologists of Pennsylvania Trainers
- 2009 – Present Editorial Board: *Journal of Psychoeducational Assessment*
- 2009 – Present Pennsylvania Psychological Association School Psychology Board;
Communications Committee Member; former Policy Committee Member
- 2008 – Present Editorial Board: *Journal of Applied School Psychology* (official journal of
the American Academy of School Psychology)
- 2007 – 2015 Annual conference proposal reviewer: APA Division 16
- 2006 – Present Editorial Board/Section coordinator: *The School Psychologist*
- Ad hoc reviewer: *Archives of Clinical Neuropsychology*
Assistive Technology
Educational Measurement: Issues and Practice
Journal of Evidence-Based Practices for Schools
Journal of Psychoeducational Assessment
School Psychology Quarterly
- Guest Editor: *Journal of Evidence Based Practices for Schools*