

KINSEY A. WRIGHT

CURRICULUM VITA

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EDUCATIONAL HISTORY

Purdue University, West Lafayette, Indiana

May 2012

Educational Specialist

Special Education: Attention Deficit Hyperactivity Disorder, Sociology of Education
Thesis: Using Functional Behavioral Assessment (FBA) to address problem behaviors of students with ADHD and EBD
Advisor: Dr. Teresa Taber-Doughty

Muskingum University, New Concord, Ohio

May 2007

Master of Arts in Education

Special Education: Intervention Specialist Mild/Moderate
Thesis: Development of a Survey to Assess Cognitive Strategies of At-Risk Adolescent Students in an Alternative High School
Advisor: Dr. Vicki Wilson

Mount Vernon Nazarene University, Mount Vernon, Ohio

May 2003

Bachelor of Arts in Education

Early Childhood Education

PROFESSIONAL EXPERIENCE

Duquesne University, Department of Counseling, Psychology, and Special Education

Clinical Instructor

July 2012-present

- Responsible for teaching special education coursework at the undergraduate and graduate levels.
- Coordinates capstone practicum experiences for students enrolled in the Cognitive, Behavior, Physical/Health Disabilities Program (CBP/HD) and the Community Special Education Support (CSES) Program.
- Supervises final practicum experiences for students enrolled in special education degree programs.
- Coordinates final exit interviews for all degree candidates in the special education program.
- Provides service to the department in any capacity necessary
- Courses Taught
 - LTSP 201-Foundations of Inclusive Educational Practices
 - LTSP 301-Exploring Inclusive Teaching Supports
 - LTSP 315-Literacy Adaptations and Accommodations
 - LTSP 335-Educated Citizenry: Adaptations and Accommodations
 - GSPE 501-Exploring Inclusive Teaching Practices
 - GSPE 503-Social Justice and Empowerment in Special Education

- GSPE 603-Response to Intervention
- GSPE 650-High Incidence Learning
- GSPE 654-Early Intervention and Development
- GSPE 695-Field Based Action Research in Special Education
- Supervision
 - GSPE 674/684-Field and Seminar for GSPE 654
 - GSPE 679-Exit Interview
 - GSPE 689-Special Education Orientation (CBP/HD and CSES programs)
 - GSPE 690-Practicum in Special Education (CBP/HD and CSES programs)
 - GSPE 695-Field Based Action Research in Special Education

Purdue University, Department of Educational Studies

Graduate Teaching Assistant, Special Education

August 2011-December 2011

- Supervised pre-service special education teachers during their student teaching experience.
- Provided feedback and constructive criticism to pre-service teachers with the goal of improving their practice.
- Communicated with cooperating teachers and building administrators.

Purdue University, Department of Educational Studies

Graduate Research Assistant

August 2009-July 2011

- Graduate research assistant under the Technology in Special Education (TISE) Scholars fellowship program, a personnel preparation grant funded by the United States Department of Education, Office of Special Education Programs.
- Planned and taught Characteristics of Learners with Mild Disabilities (EDPS 270) to undergraduate pre-service special education teachers.
- Participated in research projects.
- Published in professional journals.
- Presented at professional conferences.
- Delivered professional development presentations.

Purdue University, Department of Educational Studies

Graduate Teaching Assistant, Special Education

August 2007-July 2009

- Planned and taught Introduction to Special Education (EDPS 260) and Strategies for Teaching Individuals with Disabilities (EDPS 460).
- Supervised pre-service special education teachers during their student teaching experience.

Muskingum University, Education Department

Adjunct Instructor

July 2009, July 2010, July 2011

- Planned and taught Learning Differences and Exceptionalities (EDUC 528) during intensive one-week summer seminars in three consecutive summers.

TEACHING EXPERIENCE, K-12

Foxfire High School, Zanesville, OH

September 2004-July 2007

Intervention Specialist

- Responsibilities
 - Provided instruction to students with high incidence disabilities in grades 9-12.

- Designed and implemented Individualized Education Programs (IEPs).
- Communicated with outside service agencies as necessary.
- Worked with students to determine interest areas and how to identify and target prospective employers.
- Assisted students in gaining and maintaining employment.

Maysville Elementary School, Zanesville, OH

August 2006-May 2007

Title I Reading (Part Time)

- Responsibilities
 - Worked kindergarten students at risk for being identified with a reading disability.
 - Provided individual and small group reading instruction.
 - Provided instructional content aligned with state standards, benchmarks, and indicators.
 - Collaborated with general education teachers and building administration.

TEACHING LICENSE

Ohio 5-year Professional License

July 2013-June 2018

Intervention Specialist Mild/Moderate (OH403349)

- Highly qualified in all core content areas through 8th grade.
- Highly qualified in Reading/Language Arts, Science, and Social studies through 12th grade.

PUBLICATIONS

Zentall, S. S., **Tom-Wright, K.**, & Lee, J. (2013). Psychostimulant and sensory stimulation interventions that target the reading and math deficits of students with ADHD. *Journal of Attention Disorders*, 17, 308-329. doi: 10.1177/1087054711430332

Bouck, E.C., Shurr, J., **Tom, K.**, Jasper, A. D., Bassette, L., Miller, B., & Flanagan, S. M. (2012). Fix it with TAPE: Repurposing technology to be assistive technology for students with high-incidence disabilities. *Preventing School Failure: Alternative Education for Children and Youth*, 56, 121-128.

Kercood, S., Zentall, S. S., Arnold, M. E., & **Tom-Wright, K.** (2012). Attentional cuing in math word problems for girls at-risk for ADHD and their peers in general education settings. *Contemporary Educational Psychology*, 37, 106-112.

Taber-Doughty, T., Bouck, E. C., **Tom, K.**, Jasper, A. D., Flanagan, S. M., & Bassette, L. (2011). Video modeling and prompting: A comparison of two strategies for teaching cooking skills to students with mild intellectual disabilities. *Education and Training in Autism and Developmental Disabilities*, 46, 499-513.

Xin, Y. P., Zhang, D., Park, J. Y., **Tom, K.**, Whipple, A., & Si, L. (2011). A Comparison of Two Mathematics Problem-Solving Strategies: Facilitate Algebra-Readiness. *The Journal of Educational Research*, 104, 381-395.

Miller, B., Flanagan, S., **Tom, K.** Shurr, J., Jasper, A., Bassette, L., et al. (2012). Repurposing technology: Finding an educational purpose for daily technology. *DADD Express*, 23, 1-2.

CONFERENCE PRESENTATIONS

- Hughes, E. M., & **Wright, K.** (2017). *Effects of video-based instruction and interleaved worked solution strategy on mathematics performance*. Annual Conference of the Council for Exceptional Children, Boston, MA.
- Hughes, E. M., & **Wright, K.** (2016). *Curriculum based measures to assess teacher-candidate special education knowledge and learning*. Annual Conference of the Council for Exceptional Children, St. Louis, MO.
- Bouck, E. C., Shurr, J., **Tom, K.**, Jasper, A. D., Bassette, L. & Miller, B. (2012, April). *Get your TAPE out: How to re-purpose technologies for students with disabilities*. Annual Conference of the Council for Exceptional Children, Denver, CO.
- Taber-Doughty, T., Bouck, E. C., **Tom, K.**, Jasper, A. D., Flanagan, S. M., & Bassette, L. (2011, April). *Effects of two video-based instructional methods for students with intellectual disabilities*. Annual Conference of the Council for Exceptional Children, National Harbor, MD.
- Tom, K.** (2011, April). *Remediating the mathematical difficulties of children with ADHD and EBD*. Round table discussion at the Annual Conference of the Council for Exceptional Children, Kaleidoscope Conference, National Harbor, MD.
- Tom, K.**, Yadav, A., & Bouck, E. C. (2010, April). *Student's Learning from Video Cases in an Undergraduate Special Education Course*. Round table discussion at the Annual Conference of the Council for Exceptional Children, Kaleidoscope Conference, Nashville, TN.
- Tom, K.**, & Zentall, S. S. (2010, March). *ADHD and Mathematical Difficulties*. Poster presentation at the Annual Graduate Student Educational Research Symposium, West Lafayette, IN.
- Xin, Y. P., Zhang, D., Park, J. Y., **Tom, K.**, Whipple, A., & Si, L. (2009, April). *A comparison of two mathematics problem-solving strategies: Facilitate Algebra Readiness*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, New York, NY.

INVITED GUEST PRESENTATIONS

- Wright, K.** (2014, January). *Presentation to Student Teachers*. Presentation given to Duquesne University Student Teachers, Pittsburgh, PA.
- Wright, K.** (2013, September). *Presentation to Student Teachers*. Presentation given to Duquesne University Student Teachers, Pittsburgh, PA.
- Wright, K.** (2012, September). *Presentation to Student Teachers*. Presentation given to Duquesne University Student Teachers, Pittsburgh, PA.
- Tom, K.** (2010, June). *An Overview of Special Education*. Presentation given to the Woodrow Wilson Indiana Teaching Fellows, West Lafayette, IN.

Tom, K. (2009, October). *Classroom Management*. EDPS 265, The Inclusive Classroom, West Lafayette, IN.

CURRENT RESEARCH PROJECTS

Curriculum Based Measures to Assess Teacher-Candidate Special Education Knowledge and Learning (with E. Hughes and N. Polat)

The Effects of Video-based Mathematics Instruction on Student Performance (with E. Hughes and G. Yakubova)

GRANTS

Flanagan, S. M., Bassette, L. A., Jasper, A. D., & **Tom, K.** (2010). Using video modeling to teach functional life skills to middle school students with mild disabilities. Purdue University Student Grant Program for Community Service/Service Learning Projects. \$350. (Award Funded)

Tom, K., & Zentall, S. S. (2008). *Using puppets to role-play in a special education methods class*. Provost's Instructional Equipment Program. \$223. (Award Funded)

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children
Teacher Education Division
Division of Emotional and Behavioral Disorders

SERVICE

Member of a committee with the charge of running an election for a new Department Chair
Program liaison to the PreK-4 undergraduate and graduate programs
Steering committee (by invitation of the Dean) for the Faculty Advisory Council at Duquesne University.

Collaborated with the Middle Level program faculty to realign courses to ensure that all Pennsylvania Chapter 49-2 (Special Education) competencies were met

Member of a search committee charged with interviewing and recommending for hire two candidates for tenure line positions in the special education program.

Worked closely with special education program faculty at Duquesne University to gather all required data for Council for Exceptional Children and Pennsylvania Department of Education accreditation.

Faculty mentor for the Duquesne University Student Council for Exceptional Children
Actively participated in the creation of the Ph.D. in Special Education program at Duquesne University (e.g., program design, wrote course proposals, interviewed candidates)

Student Advisement in the Special Education Program at Duquesne University

Graduate Teaching Assistant Mentor-Duquesne University

Vice President, Purdue Graduate Student Council for Exceptional Children

Reviewer, Council for Exceptional Children Division on Autism and Developmental Disabilities
Co-created and presented webinar, Creating Meaningful Behavior Plans for Blackford County
School Corporation, Hartford City, IN (2011)