

## Faculty Recusal from Student Assessment

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### **Purpose:**

The purpose of the Policy is to establish protocols for health professionals providing health services, through a physician-patient relationship with Duquesne University College of Osteopathic Medicine students.

### **Scope:**

This Policy shall apply to Duquesne University College of Osteopathic Medicine students and faculty.

### **Responsibility:**

The responsibility to review and revise this Policy is established by Duquesne University College of Osteopathic Medicine leadership and approved by the COM Dean and Duquesne University Provost. It is effective as of the date noted and shall remain effective until amended or terminated by the COM Dean or University Provost.

### **Policy:**

Duquesne University College of Osteopathic Medicine students are encouraged to seek medical care from trusted health professionals who are not actively engaged in their educational program as current or anticipated supervisors or evaluators and to communicate with healthcare providers who are involved in their academic assessment or promotion to identify possible academic conflicts.

In the event that a COM faculty member is providing health services, through a physician-patient relationship, to any COM student, such faculty member must recuse him/herself from the following activities:

1. Decisions related to the academic or clinical assessment of the student,
2. Decisions related to the advancement or graduation of the student,
3. COM committee reviews of the student's academic or professional performance, and
4. All other decisions related to the academic assessment or promotion of the student receiving health services by the faculty member.

Faculty members are expected to notify the Office of Medical Education (MS1/2) or the Office of Clinical Affairs (MS3/4) of the need to recuse as soon as the potential conflict is identified so that a reassignment can be made to facilitate the student's academic assessment and promotion needs.

### **Approvals**

Effective Date: 11/1/2022

Revised: Revision: 0