

Jered B. Kolbert, PhD, LPC
Professor
Duquesne University
Department of Counseling, Psychology and Special Education
600 Forbes Avenue
110D Canevin Hall
Pittsburgh, Pennsylvania 15282
Home: (412) 407-5261 / Work: (412) 396-4471
e-mail: kolbertj@duq.edu

I. Professional Preparation and Experience

A. Education:

The College of William and Mary, Williamsburg, Virginia
Doctorate of Philosophy (Ph.D.) in Counseling, May 1998

The College of William and Mary, Williamsburg, Virginia
Education Specialist (Ed.S.) in Counseling, May 1995

Kean College of New Jersey, Union, New Jersey
Master of Arts (M.A.) in Counselor Education/Guidance Counseling, May 1994

Rutgers College, Rutgers University, New Brunswick, New Jersey
Bachelor of Arts (B.A.) in History and Political Science, May 1992

B. Work History:

1. Academic Appointments

Duquesne University, Pittsburgh, Pennsylvania Professor, Tenure Track	July 2013-present
Duquesne University, Pittsburgh, Pennsylvania Associate Professor, Tenure Track	July 2011-June 2013
Slippery Rock University of Pennsylvania, Slippery Rock, Pennsylvania Professor, Tenured	August 2010-June 2011
Slippery Rock University of Pennsylvania, Slippery Rock, Pennsylvania Associate Professor, Tenured 2005	August 2005-August 2010
Slippery Rock University of Pennsylvania, Slippery Rock, Pennsylvania Assistant Professor, Tenure Track	August 2000-August 2005

Virginia Commonwealth University, Richmond, Virginia
Adjunct Professor June 2000 – July 2000

Richard Bland College of The College of William and Mary, Petersburg, Virginia
Adjunct Professor June 1999-July 1999

The College of William and Mary, Williamsburg, Virginia
Adjunct Professor January 1997-May 1997

The College of William and Mary, Williamsburg, Virginia
Teaching Assistant August 1994-May 1997

2. Pertinent non-academic work

Psychology and Learning Center, Beaver, Pennsylvania March 2018-present
Licensed Professional Counselor (LPC)

Meyers Professional Group, Pittsburgh, Pennsylvania December 2017-present
Licensed Professional Counselor (LPC)

Catholic Charities, Pittsburgh, Pennsylvania July 2001-July 2004
Licensed Professional Counselor (LPC)

Child and Adolescent Crisis Team Intervention Services (CACTIS) Program, Western
Psychiatric Institute, Pittsburgh, Pennsylvania
Crisis Intervention Specialist May 2001-September 2001

Hanover County Public Schools, Ashland, Virginia
School Guidance Counselor July 1997-June 2000

New Horizons Family Counseling Center, Williamsburg, Virginia
Co-Director August 1994-August 1997

Williamsburg-James City County School District, Williamsburg, Virginia
Bruton High School
Practicum & Internship student January 1997-May 1997

Fair Oaks Hospital, Adolescent Outpatient Unit, Summit New Jersey
Practicum & Internship student January 1994-May 1994

Kean College of New Jersey, General Education Program, Union, New Jersey
Graduate Assistant January 1993-May 1994

New Jersey Collegiate Substance Abuse Program, New Brunswick, New Jersey
 Assistant Substance Abuse Counselor November 1990-May 1992

Alternatives Agency, Somerville, New Jersey
 Residential Aide November 1990-Sept. 1991

C. Pertinent Professional Certifications:

Licensed Professional Counselor (LPC) in Pennsylvania (PC002286)

D. Memberships in Professional Organizations:

American School Counselor Association (ASCA), 2000-present
 Pennsylvania School Counselors Association (PSCA), 2000-present

II. Teaching

A. Graduate Courses Taught (Number of Times Taught)

Duquesne University

Introduction to School Counseling and Ethical Practices (7)
 Counseling and Consulting Theory (15)
 Introduction to Marriage, Couple & Family Counseling (8)
 Professional School Counseling (4)
 Advanced School Counseling (4)
 Doctoral Internship (4)
 Lifespan Development and Counseling (2)
 Career Counseling and Development (2)
 Advanced Doctoral Practicum and Seminar (2)
 Dissertation Proposal (2)
 Counseling and Consulting in Secondary Schools (1)
 Instructional Methods (1)
 Therapeutic Techniques (5)
 Professional Writing in Counselor Education (1)

Slippery Rock University

School Counseling Internship (14)
 School Counseling Practicum (13)
 Counseling Theories (10)
 Family Counseling (9)
 Introduction to School Counseling (8)
 Techniques of Counseling (6)
 Social and Cultural Diversity (5)
 Advanced School Counseling (3)
 Research and Program Assessment (4)
 Youth Counseling (2)

Principles of Appraisal (2)
 Lifespan Development (1)
 Assessment for School Counselors (1)
 Practicum in Counselor Supervision (1)

Virginia Commonwealth University

Introduction to Guidance and Counseling (1)

The College of William and Mary

Theories of Counseling & Psychotherapy (1)

B. Undergraduate Courses Taught (Number of Times Taught)

Slippery Rock University

Human Development in Education (12)

FYRST Seminar (2)

Richard Bland College of The College of William and Mary

General Psychology (1)

C. Academic Advisement or Supervision

1. Dissertation committees chaired

Defended	Akkurt, M. (2016). <i>International students in supervision: Multicultural discussion as a moderator between supervision related constructs: Acculturation, counselor self-efficacy, supervisory working alliance, and role ambiguity.</i>
In process	Bankes, B. <i>Determining the factor structure of the Self-care Assessment for Psychologist (SCAP) when administered to counselors</i>
Defended	Belsito, E. (2021). <i>Administrative supervision and counselor burnout.</i>
Defended	Bucur, C. (2024). <i>On the cultivation of relational leadership mindsets among graduate supervisees in the mental health professions: A critical interpretive synthesis.</i>
Defended	Dalton, S. (2015). <i>LGB sexual orientation and parental acceptance.</i>
Defended	Kratsa, K. (2019). <i>School counselors' perceptions of obstacles to implementing a recognized American School Counselors Association model program (RAMP).</i>
Defended	Johns, K. (2021). <i>Forced together, growing apart: An exploration of heterosexual African American males' disengagement in romantic relationships with African American females.</i>
Defended	Lewis, J. S. (2019). <i>Does emotional intelligence moderate the effect of field work experience on counseling students' group counseling self-efficacy.</i>
Defended	Maloney, L. (2015). <i>A comparison of Behavior Education Program (BEP) and small group social skills training.</i>
Defended	Manderino, D. (2014). <i>Promoting counselors' spiritual competency.</i>

Defended	Messina, K. (2015). <i>The impact of demographic variables on differentiation of self during the course of counseling.</i>
Defended	Nayhouse, L. (2025). <i>Use of mindfulness to promote the spiritual and religious competencies of master's level counseling students.</i>
Defended	Pomerico, N. (2025). <i>Charter school counselors' perceived barriers to implementing a Recognized ASCA Model Program.</i>
Defended	Santone, E. (2025). <i>Family functioning and adolescent outcomes in wilderness therapy.</i>
Defended	Schoch, N. (2025). <i>Cultural humility as a moderator between racial similarities of counselor-client dyads and treatment outcome.</i>
Defended	Schultz, D. R. (2022). <i>How and why school counselors use Twitter: A phenomenological study.</i>
In process	Tanis, M.
Defended	Tanner, M. (2021). <i>School counseling in a marginalized society: Examining the relationship between social justice interest, social justice commitment, social justice advocacy competence, and empowerment among school counselors</i>
Defended	Thompson, C. (2019). <i>The mediating role of differentiation in the relationship between mindfulness and working alliance.</i>
In process	Wright, M.

2. Dissertation committee as a member

Defended	Albright, C. (2017). <i>Indirect bullying and conflict management skills in childhood and adolescence.</i>
Defended	Behun, J. (2013). <i>Exploring the relationship between educators' moral reasoning and their ability to accurately recognize and likeliness to report child sexual abuse.</i>
Defended	Buzgon, J. (2016). <i>The moderating role of body appreciation on feminine ideology and aggression.</i>
Defended	Escano, M. (2025). <i>Doomscrolling and FoMO in the digital age: A self-determination theory perspective.</i>
Defended	Fidazzo, A. (2021). <i>Social and relational aggression: A scoping literature review.</i>
Defended	Gordon, G. (2013). <i>Cognitive and effective empathy and bullying perpetration.</i>
Defended	Homa-Earl, A. (2024). <i>Are clinicians primed for burnout? A multidisciplinary approach to exploring counselor wellness.</i>
Defended	Irizarry, I. (2021). <i>Counselors dumbfounded: Implications for counseling ethics.</i>
Defended	Mathe, J. (2020). <i>Mental boundaries as a moderator of the relationship between social support and self-esteem.</i>
Defended	Moore, E. (2018). <i>A qualitative inquiry into the systemic influences upon the wellness of home and community based counselors.</i>
Defended	Nice, M. L. (2020). <i>Cultural identity salience, individuation, and life satisfaction in emerging adulthood.</i>
Defended	Ng, H. (2012). <i>The lived experiences of aging Hong Kong Chinese baby boomers residing in the United States.</i>

Defended	Pattillo, M. (2022). <i>Experience is the best teacher: Exploring clinical supervisors' experience who receive exclusively administrative supervision for non-licensed/clinical trained supervisors.</i>
Defended	Perry, E. (2017). <i>Counselor education unplugged? An exploration of current attitudes surrounding the use of online learning as a modality in graduate counselor education.</i>
Defended	Rhodes, D. (2023). <i>Using a three-dimensional theoretical orientation matching model to predict therapeutic outcomes.</i>
Defended	Sherman, C. (2012). <i>Depictions of mental disorder in mainstream film from 1988-2010.</i>
Defended	Sickels, M. (2022). <i>"I hear you": Exploring the lived experience of counselors' empathic response to clients when conducting telephonic counseling during COVID-19.</i>
Defended	Steeves, T. (2023). <i>Indirect aggression and victimization: Investigating instrument psychometrics, gender differences, and its relationship to social information processing.</i>
Defended	Stern, S. (2022). <i>Promoting trauma-informed competencies in public school teachers.</i>
Defended	Varela, A. (2017). <i>Exploring the concept of self-creativity through the validation of a new survey measure.</i>
Defended	Wadsworth, J. (2021). <i>Developing a teacher professional with social learning theory to address educators' attitudes, knowledge, and skills on working with LGBTQIA+ youth.</i>
Defended	Wells, D. (2016). <i>Differences in peer bullying victimization by race and gender: The impact of proficiency, enjoyment, and confidence in math and science.</i>
Defended	Workman, T. (2016). <i>A dynamic system: Restraints, violence, compassion satisfaction, and supervision.</i>

3. Thesis committees chaired

Defended	Caton, M. (2009). <i>Summer camp intervention for adolescent females: Exploring impact on body image, assertiveness skills, attitudes toward gender equality, conflict resolution skills, and attitudes towards the use of relation aggression.</i>
Defended	Mulcahy, M. (2011). <i>Informal mentoring for LGBTQ students.</i>

4. Thesis committees as a member

Defended	Bojorquez, A. (2017). <i>Examining ethnic identity in the relationship between characteristics of autism spectrum disorders and eating disorders.</i>
Defended	Sanborn-Miller, J. (2010). <i>High school diversity programming and openness to others: An examination of first year college students' perceptions.</i>

5. Approximate number of graduate, undergraduate advisees

Duquesne University

<i>Academic Year</i>	<i>Number of Graduate Advisees</i>
2012-13	40
2011-12	14

Slippery Rock University

<i>Academic Year</i>	<i>Number of Graduate Advisees</i>
2009-10	42
2008-09	25
2007-08	17
2006-07	25
2005-06	12
2004-05	26
2003-04	28

H. Honors and Awards received for one's teaching activities, including title of the award, granting agency, and the date of award

Pennsylvania School Counselors Association's (PSCA) Counselor Educator of the Year Award (2016)

Duquesne University, School of Education, Barbara A. Sizemore Urban Education Initiative Spirit Award (2013)

Slippery Rock University President's Award for Excellence in Teaching, Counseling and Development Department nominee (2009)

III. Scholarship

A. Scholarly publications

1. Articles representing original work published or accepted for publication in scholarly journals

Journal Articles Ordered Chronologically

Crothers, L. M., **Kolbert**, J. B., Schmitt, A. J., Cowley, J., Perfetto, K., Vafiadis, A., & Zowodny, A. (2026). How do we identify potential perpetrators of indirect bullying and how do we help them? A review of the characteristics that are associated with perpetration and can be targeted through prevention and intervention. *Frontiers in Psychology*, 16. <https://doi.org/10.3389/fpsyg.2025.1595958>

- Crothers, L. M., Vafiadis, A. M., Zawodny, A., Cowley, J., Perfetto, K., Kolbert, J. B., & Schmitt, A. J. (2026). Workplace bullying, sexual harassment, and job satisfaction in school psychology faculty and practitioners: An unexplored occupational problem. *School Psychology Training and Pedagogy*.
- Crothers, L., Steeves, T., Schreiber, J. B., **Kolbert**, J. B., Schmitt, A. J., Hughes, T. L., Drischler, B. M., Paulson, P., Cowley, J., Klass, A., Vafiadis, A. M., & Perfetto, L. (2025). Salary inequities among school psychology trainers: An updated look into consideration of the preparation of new professionals. *School Psychology Training and Pedagogy*, 41(2), 1-10.
- Crothers, L. M., Steeves, T., **Kolbert**, J. B., Schreiber, J. B., Schmitt, A. J., Drischler, B., Paulson, K., Cowley, J., Klass, A., Vafiadis, A., & Perfetto, K. (2025). An exploratory study of a brief measure of job satisfaction in school psychology faculty. *School Psychology Training and Pedagogy*, 41(1), 59-68.
- Nice, M. L., **Kolbert**, J. B., & Kanyongo, G. (2025). High school graduates' perceptions of their former school counselors' effectiveness in promoting students' college knowledge. *Professional School Counseling*, 29(1), 1-11.
<https://journals.sagepub.com/doi/10.1177/2156759X251364810>
- Crothers, L. M., **Kolbert**, J. B., Steeves, T., Schreiber, J. B., Schmitt, A. J., Hughes, T. L., Drischler, B., Paulson, K., Cowley, J., Klass, A., Vafiadis, A. M., Perfetto, K., & Zawodny, A. (2025). An updated look at salary and gender among Pennsylvania school psychologists. *The Pennsylvania Psychologist*, 85(1), 38-39.
- Crothers, L. M., Steeves, T., **Kolbert**, J. B., Schreiber, J. B., Schmitt, A. J., Drischler, B., Paulson, K., Cowley, J., Klass, A., Vafiadis, A., & Perfetto, K. (2024). An exploratory study of a brief measure of job satisfaction in Pennsylvania school psychologists. *Contemporary School Psychology*, 41(1).
<https://doi.org/10.1007/s40688-024-00491-x>
- Bucur, C., **Kolbert**, J. B., & Crothers, L. M. (2023). Phenomenology-informed counseling: Reflections on emotional safety and emotional initiative in couple counseling. *Journal of Couple and Relationship Therapy*, 23(1), 21-39.
<https://doi.org/10.1080/15332691.2023.2264474>
- Kratsa, K., Hilts, D., **Kolbert**, J. B., Joseph, M., Nice, M., & Crothers, L. M. (2023). Ecological barriers to comprehensive school counseling program implementation. *Journal of School-based Counseling Policy and Evaluation*, 5(2), 33-44.
<https://scholarworks.wm.edu/cgi/viewcontent.cgi?article=1067&context=jscpe>
- Crothers, L. M., Steeves, T., Drischler, B., **Kolbert**, J. B., Schmitt, A. J., Hughes, T. L., Wadsworth, J., & Fidazzo, A., Lipinski, J., & Bray, M. (2022). The relationship between workplace bullying and job satisfaction among school psychology trainers. *School Psychology Training and Pedagogy*, 39(1).

- Buzgon, J., Crothers, L. M., Schreiber, J. B., Schmitt, A. J., **Kolbert**, J. B., Wadsworth, J., Fidazzo, A., Barron, M., & Steeves, T. (2022). Feminine ideology, body appreciation, and indirect aggression in girls. *Frontiers in Education*, 7, <https://doi.org/10.3389/educ.2022.896247>
- Kolbert**, J. B., Hilts, D., Crothers, L. M., & Nice, M. L. (2021). School counselors' use of Marcia's identity status theory for career advisement and consultation and collaboration. *Journal of School Counseling*, 19(21). <http://www.jsc.montana.edu/articles/v19n21.pdf>
- Crothers, L. M., **Kolbert**, J. B., Wells, D., Berbary, C., Chatlos, S., Buzgon, J., Joseph, M. J., Lattanzio, L., Lipinski, J., & Wadsworth, J. (2021). Perceptions of sexual and gender and allied youth regarding bullying. *Journal of School Counseling*, 19(16). <http://www.jsc.montana.edu/articles/v19n16.pdf>
- Nice, M. L., Joseph, M., **Kolbert**, J. B., Hilts, D. N., Crothers, L. M., & Kratsa, K. (2021). Development of the school counselor efficacy for college knowledge questionnaire. *Journal of Psychoeducational Assessment*, 39(7), 1-17. <https://doi.org/10.1177%2F07342829211021680>
- Nice, M. L., **Kolbert**, J. B., Joseph, M., Crothers, L. M., Hilts, D., & Kratsa, K. (2020). School counselors' self-efficacy in knowledge of the college process. *Professional School Counseling*, 24(1), 1-12. <https://doi.org/10.1177/2156759X20976374>
- Bowser, D., Joseph, M. J., Crothers, L. M., **Kolbert**, J. B., & Holmes, I. S. (2020). A constructivist approach to promoting spiritual competence in counselor trainees: A pilot study. *Journal of Spirituality in Mental Health*. <https://doi:10.1080/19349637.2020.1844607>
- Santone, E., Crothers, L. M., & **Kolbert**, J. B., & Miravalle, J. (2020). Using social information processing theory to counsel aggressive youth. *Journal of School Counseling*, 18(18). <http://www.jsc.montana.edu/articles/v18n18.pdf>
- Hilts, D., Kratsa, K., Joseph, M., **Kolbert**, J., Crothers, L., & Nice, M. (2019). School counselors' perceptions of barriers to implementing a recognized American School Counselor Association model program (RAMP). *Professional School Counseling*, 23(1), 1-11. <https://doi:10.1177/2156759X19882646>
- Behun, J., Cerrito, J. A., Delmonico, D., & **Kolbert**, J. B. (2019). The influence of personal and professional characteristics on the school counselors' ability to recognize and report child sexual abuse. *Journal of School Counseling*, 17(13). <http://jsc.montana.edu/articles/v17n13.pdf>

- Crothers, L. M., **Kolbert**, J. B., Schmitt, A. J., Wells, D. R., Meidl, C., Barbary, C., Chatlos, S., Lattanzio, L., Simonds, R., Zebrowski, M., Wadsworth, J., & Fidazzo, A. (2019). Cognitive predictors of relational and social bullying, overt aggression, and interpersonal maturity in a late adolescent female sample. *International Journal of Bullying Prevention*, 1, 136-146. doi:10.1007/s42380-018-0001-2
- Crothers, L. M., **Kolbert**, J. B., Bundick, M. J., Barbary, C., Chatlos, S., Lattanzio, L., Tiberi, A. E., Wadsworth, J., Wells, D. S., & Lipinski, J. (2018). Students', parents', and teachers' views regarding bullying of LGBTQ students in Pennsylvania. *The Pennsylvania Psychologist*, 78(12), 17-18.
- Kolbert**, J. B., Crothers, L. M., Meidl, C., Barbary, C., Chatlos, S., Lattanzio, L., Tiberi, A., Wadsworth, J., Wells, D. S., Bundick, M. J., & Lipinski, J. (2018). Bullying of LGBTQ students: A problem recognized by students, parents, and teachers. *Communique*, 46(8), 1, 27-28.
- Messina, K., **Kolbert**, J. B., Bundick, M. J., Crothers, L. M., & Strano, D. (2018). The impact of counseling on Bowen's differentiation of self. *The Family Journal*, 26(2), 150-155. doi:10.1177/1066480718776197 / <https://goo.gl/cNNKhx>
- Akkurt, M. N., Ng, K., & **Kolbert**, J. B. (2018). Multicultural discussion as a moderator of counseling supervision related constructs. *International Journal for the Advancement of Counselling*, 40(4), 455-468. doi:10.1007/s10447-018-9337-z
- Kolbert**, J. B., Happe, B. L., Hyatt-Burkhart, D., Crothers, L. M., & Capuzzi, M. (2017). Motivational interviewing, the transtheoretical model of change, and academic development. *Journal of School Counseling*, 15(7). <http://www.jsc.montana.edu/articles/v15n7.pdf>
- Aulthouse, M., **Kolbert**, J. B., Bundick, M. J., & Crothers, L. M. (2017). Positive psychology and career development. *Journal of School Counseling*, 15(15). Retrieved from <http://www.jsc.montana.edu/articles/v15n15.pdf>
- Bell, G., Crothers, L. M., Hughes, T. L., & Kanyongo, G., **Kolbert**, J. B., & Parys, K. (2017). Callous-unemotional traits, relational and social aggression, and interpersonal maturity in a sample of behaviorally-disordered adolescents. *Journal of Applied School Psychology*, 34(1), 165-185. doi:10.1080/15377903.2017.1345814
- Crothers, L. M., **Kolbert**, J. B., Barbary, C., Chatlos, S., Lattanzio, L., Tiberi, A., Wells, D. S., Lipinski, J., & Meidl, C. (2017). Teachers', LGBTQ students', and student allies' perceptions of bullying of sexually-diverse youth. *Journal of Aggression, Maltreatment, and Trauma*, 26, 972-988. doi:10.1080/10926771.2017.1344344
- Crothers, L. M., **Kolbert**, J. B., Barbary, C., Chatlos, S., Lattanzio, L., Tiberi, A., Wells, D. S., Lipinski, J., & Meidl, C. (2017). Perceptions of bullying of sexually-diverse youth questionnaire. *PsycTESTS*. doi:10.1037/t67840-000

- Albright, C. M., Crothers, L. M., **Kolbert**, J. B., Fenclau, E. J., Jr., Woodarek, J., Buzgon, J., Wells, D. S., Stephenson, E., & Field, J. E. (2016). LGBTQ and heterosexual adolescents' use of indirect forms of aggression. *Journal of Aggression, Maltreatment, and Trauma*, 25(10), 1117-1130. doi:10.1080/10926771.2016.124592
- Mulcahy, M., Dalton, S. **Kolbert**, J. B., & Crothers, L. M. (2016). Informal mentoring for lesbian, gay, bisexual, and transgender students. *The Journal of Educational Research*, 109(4), 405-412. doi:10.1080/00220671.2014.979907
- Bell, G. R., Crothers, L. M., & **Kolbert**, J. B. (2015). Identification and treatment of cyberbullying. *International Journal of School and Cognitive Psychology*, 2, 117-122. doi:10.4172/ijscp.1000117
- Kolbert**, J. B., Crothers, L. M., Bundick, M., Wells, D., Buzgon, J., Barbary, C., Simpson, J., & Senko, K. (2015). Teachers' perceptions of bullying of Lesbian, gay, bisexual, transgender, and questioning (LGBTQ) students in a Southwestern Pennsylvania sample. *Behavioral Sciences*, 5(2), 247-263. doi:10.3390/bs5020247
- Messina, K., **Kolbert**, J. B., Hyatt-Burkhart, D., & Crothers, L. M. (2015). The role of mental health counselors' in promoting school-family collaboration within the tiered School-wide Positive Behavior Support (SWPBS) model. *The Family Journal: Counseling and Therapy for Couples and Families*, 23(3), 1-9. doi:10.1177/1066480715574471
- Missen, N., Bagnato, S., Wells, D. S., Crothers, L. M., Schmitt, A. J. & **Kolbert**, J. B. (2015). Social and behavioral problems in an urban at-risk preschool population. *International Education Research*, 3(3), 16-25. doi:10.12735/ier.v3i2pxx
- Whipple, B. A., Crothers, L. M., Hughes, T. L., Miller, J. A., Durand, V., **Kolbert**, J. B., & Wells, D. S. (2014). Examining the association between peer rejection, loneliness, and depressive symptoms in children and adolescents. *International Journal of Development Research*, 4, 1738-1747.
- Gordon, G., Dalton, S., **Kolbert**, J. B., Kanyongo, G. Y. & Crothers, L. M. (2014). Proactive and reactive aggression and cognitive and affective empathy among students in middle childhood. *International Journal of School and Cognitive Psychology*, 2. doi:10.4172/1234-3425.1000105
- Crothers, L. M., **Kolbert**, J. B., Kanyongo, G. Y., Field, J. E., & Schmitt, A. J. (2014). Relational and social aggression and reflective processing in a university sample. *Journal of Aggression, Maltreatment, and Trauma*, 23(6), 670-681. doi:10.1080/10926771.2014.920451

- Kolbert, J. B., Schultz, D., & Crothers, L. M.** (2014). Bullying prevention and the parent involvement model. *Journal of School Counseling, 12*(7). Retrieved from <http://www.jsc.montana.edu/articles/v12n7.pdf>
- Clinton, A., Crothers, L. M., **Kolbert, J. B.**, Hughes, T. L., Schreiber, J. B., Schmitt, A.J., Lipinski, J., Vázquez, G. R., & Field, J. E. (2014). A cross-cultural investigation of relational and social aggression in Puerto Rican and American female college students. *Journal of Aggression, Maltreatment & Trauma, 23*(2), 99-115. doi:10.1080/10926771.2014.872745
- Durand, V., Hennessy, J., Wells, D. S., Crothers, L. M., **Kolbert, J. B.**, & Hughes, T. L. (2013). Bullying and substance use in children and adolescents. *Journal of Addiction Research and Therapy, 4*, 1-6. <http://dx.doi.org/10.4172/2155-6105.1000158>
- Comstock, L. A., Crothers, L. M., Schreiber, J. B., Schmitt, A. J., Field, J. E., Hughes, T. L., **Kolbert, J. B.**, & Lipinski, J. (2013). Relational, social, and overt aggression among aggressive and nonaggressive female adolescents. *Journal of Child & Adolescent Trauma, 6*, 106-117. doi:10.1080/19361521.2013.755652
- Kolbert, J. B.**, Crothers, L. M., & Field, J. E. (2012). Clinical interventions with adolescents using a family systems approach. *The Family Journal: Counseling and Therapy for Couples and Families, 21*, 87-94. doi:10.1177/1066480712456826
- Kolbert, J. B.**, Crothers, L.M., Kanyongo, G. Y., Ng, H. K. Y., Albright, C., Fenclau, Jr., E., Schmitt, A. J., & Wells, D. (2012). Ego identity and relational and social aggression mediated by elaborative and deep processing. *International Journal of Criminology and Sociology, 1*, 98-108. doi:10.6000/1929-4409.2012.01.10
- Morine, K., Crothers, L. M., Schreiber, J., **Kolbert, J.**, Hughes, T., & Schmitt, A. (2011). Relational aggression in preschool students: An exploration of the variables of sex, age, and siblings. *Child Development Research, 2011*, 1-6. doi:10.1155/2011/931720
- Field, J. E., **Kolbert, J. B.**, Crothers, L. M., Kanyongo, G., & Albright, C. (2011). The relationship between hyperfemininity and achievement of ego identity among college females. *Identity: International Journal of Theory and Research, 11*, 181-187. doi:10.1080/15283488.2011.557335
- Kolbert, J. B.**, Field, J. E., Crothers, L. M., & Schreiber, J. (2010). Femininity and depression mediated by social and relational aggression in late adolescence. *Journal of School Violence, 9*, 289-302. doi:10.1080/15388220.2010.483181
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Morgan, B., Morgan, F., Foster, V. A., & **Kolbert, J. B. (2000).** Promoting the moral and conceptual development of law enforcement trainees: A deliberate psychological educational approach. *Journal of Moral Education, 29*, 203-218. doi:10.1080/03057240050051765

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2. Invited Articles Published or Accepted for Publication in Scholarly Journals

Crothers, L. M., & **Kolbert, J. B. (2014).** A review of "Bullying and cyberbullying." *Teachers College Record*. <http://www.tcrecord.org>

Crothers, L. M., & **Kolbert, J. B. (2013).** A review of "The Bully Society." *Journal of Educational Research, 106*, 334-335.

Crothers, L. M., **Kolbert, J. B., & Hughes, T. L. (2012).** Beyond the brain: The role of bullying in adolescent substance abuse. *Journal of Addiction Research & Therapy, 3*. doi:http://dx.doi.org/10.4172/2155-6105.1000e112

Crothers, L. M., Field, J. E., **Kolbert, J. B., Bell, G. R., Blasik, J., Camic, L., Greisler, M. J., & Keener, D. (2007).** Relational aggression in childhood and adolescence: Etiology, characteristics, diagnostic assessment, and treatment. *Counseling and Human Development, 39*, 1-24.

B. Publications by Major Academic Publishing Companies

1. Books of Original Work Published or Accepted for Publication by Major Scholarly Publishers

Kolbert, J. B., Crothers, L. M., & Hughes, T. L. (2023). *Introduction to school counseling: Theory, research, and practice* (2nd ed.). Routledge.

Crothers, L. M., Schmitt, A., & **Kolbert, J. B., & Hughes, T. L. (2020).** *Theory and cases in school-based consultation: A resource for school psychologists, school counselors, special educators, and other mental health professionals* (2nd ed.). Routledge.

Kolbert, J. B., Williams, R., Morgan, L., Crothers, L. M., & Hughes, T. (2016). *Introduction to professional school counseling: Advocacy, leadership, and intervention*. Routledge.

ISBN: 978-0-415-74675-5 (hardback)

ISBN: 978-0-415-74674-8 (paperback)

ISBN: 978-315-79744-1 (ebook)

Kolbert, J. B., & Crothers, L. M. (Eds.). (2012). *Understanding and managing behaviors of children with psychological disorders*. Continuum Books.

ISBN: 978-1-4411-5836-9 (paperback)

Field, J. E., **Kolbert, J. B., Crothers, L. M., & Hughes, T. L. (2009).** *Understanding girl bullying and what to do about it: Healing the divide*. Corwin Press.

ISBN: 978-1-4129-6488-3 (paperback)

2. Book Chapters Published or Accepted for Publication in Work by Major Scholarly Publishers

Kolbert, J. B., & Crothers, L. M. (in press). It's okay to be angry: Parent consultation and individual counseling. In J. Behun & J. Cerrito (Eds.), *Contemporary case studies in school counseling: An evolving profession in a post-pandemic era*. Bloomsbury.

Crothers, L. M., Schmitt, A. J., & **Kolbert, J. B. (in press).** USA. In J.S. Hong, R. Thornberg, V.J. Llorent & Z. Han (Eds.), *Bullying: Global case studies in policy and prevention for young people*. Edward Elgar Publishing, Inc.

Crothers, L. M., **Kolbert, J. B., & Schmitt, A. J. (2024).** Exploring the cognitive predictors of indirect bullying with implications for prevention and intervention. In J. S. Hong, H. C. O. Chan, A. L. C. Fung, & J. Lee (Eds.), *Handbook of school violence, bullying, and safety*. Edward Elgar Publishing.

Kolbert, J. B. (2023). Manage and assess (pp. 60-85). In J. B. Kolbert, L. M. Crothers, and T. L. Hughes. *Introduction to school counseling: Theory, research, and practice* (2nd ed.). Routledge. https://www.amazon.com/Introduction-School-Counseling-Jered-Kolbert/dp/0367766094/ref=sr_1_1?crid=1CIV9MY0R25CN&keywords=jered+kolbert&qid=1677016167&s=books&sprefix=jered+kolbert%2Cstripbooks%2C69&sr=1-1&ufe=app_do%3Aamzn1.fos.08f69ac3-fd3d-4b88-bca2-8997e41410bb

Kolbert, J. B. (2020). Multicultural issues in school-based consultation (pp. 45-80).

In L. M. Crothers, A. Schmitt, J. B. **Kolbert**, & T. L. Hughes (2020). *Theory and cases in school-based consultation: A resource for school psychologists, school counselors, special educators, and other mental health professionals* (2nd ed.). Routledge.
https://www.amazon.com/Theory-Cases-School-Based-Consultation-Crothers/dp/0367140632/ref=sr_1_3?crid=1CIV9MY0R25CN&keywords=jered+kolbert&qid=1677016167&s=books&srefix=jered+kolbert%2Cstripbooks%2C69&sr=1-3

Hyatt-Burkhart, D., **Kolbert, J. B.**, & Crothers, L. M. (2017). Evidence-based interventions for conduct disorder in children and adolescents. In L. A. Theodore (Ed.), *Handbook of evidence-based interventions for children and adolescents*. Springer. ISBN: 978-0-8261-2794-5

Crothers, L. M., **Kolbert, J. B.**, & Hughes, T. L. (2014). Best practices in providing inservices for teachers and principals. In P. L. Harrison & A. Thomas (Eds.), *Best practices in school psychology: Data-based and collaborative decision making* (pp. 583-594). National Association of School Psychologists.

Hughes, T. L., **Kolbert, J. B.**, & Crothers, L. M. (2014). Best practices in behavioral/ecological consultation. In P. L. Harrison & A. Thomas (Eds.), *Best practices in school psychology: Data-based and collaborative decision making* (pp. 483-492). National Association of School Psychologists.

Crothers, L. M., **Kolbert, J. B.**, Albright, C. M., Hughes, T. L., & Wells, D. S. (2013). Neurological contributions to bullying behavior. In J. Lipinski & L. M. Crothers (Eds.), *Bullying in the workplace: Symptoms, causes, and remedies* (pp. 115-136). Routledge: Taylor and Francis Group.

Fenclau, E., Jr, Albright, C. M., Crothers, L. M., & **Kolbert, J. B.** (2013). Schoolyard scuffles to conference room chaos: Bullying across the lifespan. In J. Lipinski & L. M. Crothers (Eds.), *Bullying in the workplace: Symptoms, causes, and remedies* (pp. 69-84). Routledge: Taylor and Francis Group.

Kolbert, J. B., & Crothers, L. M., & Wells, D. S. (2013). Evolutionary psychological models for predicting bullying and implications for intervention. In J. Lipinski & L. M. Crothers (Eds.), *Bullying in the workplace: Symptoms, causes, and remedies* (pp. 85-98). Routledge: Taylor and Francis Group.

Wells, D. S., Crothers, L. M., **Kolbert, J. B.**, Tobin, R. M., & Schmitt, A. J. (2013). Strategies for treating bullies. In J. Lipinski & L. M. Crothers (Eds.), *Bullying in the workplace: Symptoms, causes, and remedies* (pp. 305-320). New York: Routledge: Taylor and Francis Group.

Bell, G. R., Crothers, L. M., & **Kolbert, J. B.**, & Hughes, T. L. (2013). Relational and social bullying and callous-unemotional traits. In J. B. Helfgott (Ed.), *Criminal Psychology*,

Volumes 1-4 (Vol. 4, *Implications for Juvenile Justice, Corrections, and Reentry*, Chapter 3, pp. 61-80). Santa Barbara, CA: Praeger Publishers.

-The *Criminal Psychology* Reference set received the *Choice Outstanding Academic Title Award* for 2013.

Kolbert, J. B., Crothers, L. M. (2012). Introduction to understanding and managing behaviors of children with psychological disorders: A reference for classroom teachers. In J. B. Kolbert & L. M. Crothers, L. M. (Eds.). *Understanding and managing behaviors of children with psychological disorders* (pp. 1-16). Continuum Books.

Albright, C. M., Crothers, L. M., & **Kolbert, J. B.** (2012). Understanding and managing behaviors of children diagnosed with autism spectrum disorders (ASD). In J. B. Kolbert & L. M. Crothers (Eds.). *Understanding and managing behaviors of children with psychological disorders* (pp. 69-102). Continuum Books.

Crothers, L. M., Fencclau, E. Jr., Albright, C. M., & **Kolbert, J. B.** (2012). Understanding and managing behaviors of children involved in bully/victim conflicts. In J. B. Kolbert & L. M. Crothers, (Eds.). *Understanding and managing behaviors of children with psychological disorders* (pp. 103-128). Continuum Books.

King, J. M., Hughes, T. L., Crothers, L. M., & **Kolbert, J. B.** (2012). Understanding and managing behaviors of children diagnosed with eating disorders. In J. B. Kolbert & L. M. Crothers (Eds.). *Understanding and managing behaviors of children with psychological disorders* (pp. 177-206). Continuum Books.

Crothers, L. M., & **Kolbert, J. B.** (2012). Conclusion: Promoting and maintaining intervention success when working with children and adolescents with emotional and behavioral disorders. In J. B. Kolbert & L. M. Crothers, L. M. (Eds.). *Understanding and managing behaviors of children with psychological disorders* (pp. 385-400). Continuum Books.

Crothers, L. M., & **Kolbert, J. B.** (2010). Teachers' management of student bullying in the classroom. In S. R., Jimerson, S. M., Swearer, S. M., & D. L. Espelage (Eds.). *Handbook of bullying in schools: An international perspective* (pp. 535-546). Routledge.

Kolbert, J. B. (2006). Just leave me alone. In L. Golden & P. Henderson (Eds.), *Case studies in school counseling* (pp. 128-146). Pearson Merrill Prentice Hall.

Field, J. & **Kolbert, J.** (2006). Enhancing emotional intelligence in parents: The professional school counselor's role. In J. Pellitteri, R. Stern, C. Shelton, & B. Ackerman (Eds.), *Emotionally intelligent school counseling* (pp. 167-181). Erlbaum.

Minatrea, N. B., & **Kolbert, J. B.** (2003). Counseling incarcerated clients. In J. M. Brendel & S. Devaney (Eds.), *Counseling multicultural and diverse populations: Practical strategies for counselors* (4th ed. pp. 283-306). Taylor & Francis.

C. Grants Awarded

Kolbert, J. B., Hiltz, D., Loyal-Kratsa, L., & Crothers, L. M. (2018). Exploring school counselors' perceptions of relevant obstacles to implement a Recognized ASCA National Model Program (RAMP). American School Counselor Association (ASCA) Research Grant. Requested: \$2,500.00. Status: Funded.

Kolbert, J. B., & Crothers, L. M. (2017). *Bullying of children and adolescents with high functioning Autism (HFA)*. Canevin Center Small Grants Program at Duquesne University. Requested: \$7,304.33. Status: Funded.

Crothers, L. M., & **Kolbert, J. B.** (2015). *Cognitive correlates of relational and social aggression in an urban university female sample*. Department of Counseling, Psychology, and Special Education Research Assistant Funding. Requested: 200 hours of a research assistant. Status: Funded.

Crothers, L. M., & **Kolbert, J. B.** (2014). *Bullying of lesbian, gay, bisexual, transgender, and questioning youth in southwestern Pennsylvania*. Canevin Center Small Grants Program at Duquesne University. Requested: \$5,000.00. Status: Funded

Schmitt, A. J., Crothers, L. M., & **Kolbert, J. B.** (2014). *Cognitive correlates of relational and social aggression in an urban university female sample*. Canevin Center Small Grants Program at Duquesne University. Requested: \$3,089.60. Status: Funded.

Crothers, L. M., **Kolbert, J. B.,** & Schmitt, A. J. (2014). *Cognitive correlates of relational and social aggression in an urban university female sample*. Barbara A. Sizemore Scholars Program for Research in Urban Education in the School of Education at Duquesne University. Requested: \$2,090.40. Status: Funded.

Crothers, L. M., & **Kolbert, J. B.** (2012). Addressing bullying in the Elizabeth Forward school district. (Worked as methodologists/statisticians for the school district's bullying grant application).

Peterson, S., & **Kolbert, J. B.** (Fall, 2002). *Kidspiration celebration*. Pennsylvania Academy for the Profession of Teaching and Learning. U.S. Department of Education. Status: Funded-\$2,000.

Kolbert, J. B., & Moffett, C. F. (June 1999-June 2000). *Bullying prevention program*. Blueprints for Violence Prevention. Status: Funded-\$7,000 of services.

Foster, V. A., & **Kolbert, J. B.** (1996-1997). *Multi-systemic assessment and intervention: Effects of joining systems in the process of family counseling*. The College of William and Mary. Status: Funded.

C. Unfunded Grants

Kratsa, K., & **Kolbert**, J. B. (2020). *Co-constructing an ecological systems school counseling lifespan supervision model*. Spencer Foundation. Requested; \$50,000.00.

Kratsa, K., **Kolbert**, J. B., Crothers, L. M., & Hilts, D. (2020). *Student-to-school counselor ratio meta-analysis: An ecological-systems examination of the impact of student-to-school counselor ratio on students' academic, social-emotional, and career outcomes and school counselors' engagement in American School Counselor Association (ASCA: 2019) National Model delivery*. American School Counselor Association.

Crothers, L. M., & **Kolbert**, J. B. (2019). *An exploratory study of the effects of indirect bullying upon academic, behavioral, emotional, and pre-vocational functioning on adolescents with high-functioning autism spectrum disorder*. NIH Small Research Grant Program (R03). Requested: \$121,080. Grants.gov Tracking #: GRANT12650791

D. Scholarly Presentations

1. International Peer-Reviewed (peer reviewed)

Field, J. E., & **Kolbert**, J. B. (2004, January). *Embracing warm and fuzzy*. Presentation conducted at the Hawaii International Conference on Education. (international peer reviewed)

2. National Peer-Reviewed (peer reviewed)

Field, J., & **Kolbert**, J. B. (2023, March). Guiding the way: School counselors facilitating trauma informed transformations. Presented at the annual conference of the American Counseling Association, Toronto, ON.

Crothers, L. M., Schmitt, A. J., Hughes, T. L., & **Kolbert**, J. B. (2020, February). Salary, promotion, and the child penalty in school psychology faculty. Poster presented at the annual conference of the National Association of School Psychologists, Baltimore, MD.

Kratsa, K., **Kolbert**, J., Hilts, D., & Nice, M. (2019, July). *Navigating the barriers to RAMP*. Presented at the annual conference of the American School Counselor Association (ASCA). Boston, MA.

Crothers, L. M., Schmitt, A. J., **Kolbert**, J. B., Kaparakos, A., Wadsworth, J., Barron, M., Fidazzo, A. M., & Branca, S. J. (2019, February). *Salary, negotiation, the child penalty, and sexual harassment in faculty*. Poster presented at the annual conference of the National Association of School Psychologists, Atlanta, GA.

- Crothers, L. M., **Kolbert**, J. B., Simonds, R. N., Fidazzo, A. M., Mazzotta, M., & Kaparakos, A. (2019, February). *Ego identity status and depression in a college sample*. Poster presented at the annual conference of the National Association of School Psychologists, Atlanta, GA.
- Crothers, L. M., **Kolbert**, J. B., Schmitt, A. J., & Simonds, R. N. (2018, February). Cognitive predictors of indirect bullying, overt aggression, and prosocial skills. Poster session presented at the annual convention of the National Association of School Psychologists (NASP) Annual Convention. Chicago, IL.
- Crothers, L. M., & **Kolbert**, J. B. (2017, August). *Indirect bullying and a relational and social aggression curriculum for adolescent girls*. Workshop presented at the annual meeting of the American Psychological Association (APA). Washington, DC.
- Crothers, L. M., **Kolbert**, J. B., Lattanzio, L., Simonds, R., Fidazzo, A., & Tiberi, A. (2017, August). *Cognitive predictors of relational and social aggression in a late adolescent female sample*. Poster session to be presented at the annual meeting of the American Psychological Association (APA). Washington, DC.
- Wells, D. S., Crothers, L. M., **Kolbert**, J. B., Bundick, M. J., Buzgon, J. W., Nesson, L., Berbary, C., Senko, & Simpson, J. (2015, August). Awareness of anti-bullying policies' inclusion of LGBTQ-specific language. Poster session presented at the annual meeting of the American Psychological Association, Toronto.
- Kolbert**, J. B., Hyatt-Burkhart, D., & Behun, J. (2015, March). Clinical interventions with adolescents using a family systems approach. Presentation conducted at the annual meeting of the American Counseling Association (ACA), Orlando, FL. (national peer reviewed)
- Behun, R. J., Cerrito, J., & **Kolbert**, J. B. (2014, July). Recognizing and reporting child sexual abuse. Presented at the annual meeting of the American School Counselor Association (ASCA), Orlando, FL (national peer reviewed)
- Field, J. E., **Kolbert**, J. B., & Crothers, L. M. (2013, March). *Whole-school methods to address bullying*. Presentation conducted at the annual meeting of the American Counseling Association (ACA), Cincinnati, OH. (national peer reviewed)
- Mulcahy, M., **Kolbert**, J. B., & Crothers, L. M. (2013, March). *The process and strategies LGBTQ students employ to establish an informal, school-based mentor in high school*. Poster session conducted at the annual meeting of the American Counseling Association (ACA), Cincinnati, OH. (national peer reviewed)
- Crothers, L. M., **Kolbert**, J. B., Kanyongo, G. Y., Schmitt, A. J., Fenclau, E., Albright, C. M., Woodarek, J., & Wells, D. (2013, February). *Relational and social aggression and reflective processing in late adolescence*. Poster session presented at the annual meeting of the National Association of School Psychologists (NASP), Seattle, WA.

- Crothers, L. M., Field, J. E., **Kolbert**, J. B., Kanyongo, G. Y., Buzgon, J., Stephenson, E., & Fencclau, E. (2013, February). *Identity, cognitive processing, and relational and social aggression in adolescence*. Poster session presented at the annual meeting of the National Association of School Psychologists (NASP), Seattle, WA.
- Kolbert**, J. B., & Crothers, L. M. (2012, March). *The relationship between hyperfemininity and achievement of ego identity among college females*. Presentation conducted at the annual meeting of the American Counseling Association (ACA), San Francisco, CA. (national peer reviewed)
- Crothers, L. M., **Kolbert**, J. B., Field, J. E., & Hughes, T. L. (2012, February). *Presentation and efficacy of the Goodwill Girls and Boys curriculum*. Miniskills session presented at the annual meeting of the National Association of School Psychologists (NASP), Philadelphia, PA. (national peer reviewed)
- Clinton, A., Crothers, L. M., **Kolbert**, J. B., Hughes, T. L., Schreiber, J. B., Schmitt, A. J., Lipinski, J., Vázquez, G. R., & Field, J. E. (2011, August). *A cross-cultural investigation of relational and social aggression*. Presentation conducted at the annual meeting of the American Psychological Association (APA), Washington, DC. (national peer reviewed)
- Kolbert**, J. B., Crothers, L. M., & Field, J. E. (2011, March). *Individual and familial interventions with perpetrators and victims of school bullying*. American Counselors Association (ACA) Annual Conference, New Orleans, LA. (national peer reviewed)
- Crothers, L. M., Kanyongo, G. Y., Field, J. E., **Kolbert**, J. B., Albright, C., Bell, G. R., Blasik, J. L., Debor, L., Fencclau, E., Paret, S., & Schwickrath, H. (2010, August). *The relationship between hyperfemininity and achievement of ego identity*. Presentation conducted at the annual meeting of the American Psychological Association (APA), San Diego, CA. (national peer reviewed)
- Field, J. E., **Kolbert**, J. B., & Crothers, L. M. (2010, March). *Untangling the web: Prevention and intervention for school bullying*. Presentation conducted at the American Counselors Association Annual (ACA) Conference, Pittsburgh, PA. (national peer reviewed)
- Crothers, L. M., Kanyongo, G. Y., Field, J. E., **Kolbert**, J. B., Blasik, J., & Keener, D. (2009, August). *Job stress and locus of control in teachers: Comparisons between a United States' and Zimbabwean sample*. Presentation conducted at the annual meeting of the American Psychological Association (APA), Toronto, Canada. (national peer reviewed)
- Field, J., **Kolbert**, J. B., & Crothers, L. M. (2009, March). *"The girls--they go after each other": Prevention and intervention for girl bullying*. Presentation conducted at the American Counselors Association (ACA) Annual Conference, Charlotte, NC. (national peer reviewed)

Crothers, L. M., Schreiber, J. B., Keener, D., Bell, R., Blasik, J., Greisler, M., & **Kolbert, J. B.** (2008, August). *Gender identity and relational aggression in late adolescence*. Presentation conducted at the American Psychological Association (APA) Annual Convention, Boston, MA. (national peer reviewed)

Kolbert, J. B., & Field, J. (2005, October). *Embracing warm and fuzzy: School counselors and Emotional intelligence*. Presentation conducted at the Association for Counselor Education and Supervision (ACES) Conference, Pittsburgh, PA. (national peer reviewed)

Kolbert, J. B. (2005, April). *Counseling boys: Examining the emotional life and culture of boys and male adolescents*. Presentation conducted at the American Counselors Association (ACA) Annual Conference, Atlanta, GA. (national peer reviewed)

Field, J. E., Crothers, L. M., & **Kolbert, J. B.** (2003, July). *I'll die if you don't love me: Ways for school counselors to promote healthy dating skills in adolescents*. Presentation conducted at the Annual American School Counseling Association (ASCA) Conference, St. Louis, MO. (national peer reviewed)

Kolbert, J. B., & Brendel, J. M. (2002, March). *Dual relationships in academia: A qualitative analysis*. Presentation conducted at the American Counselors Association (ACA) Annual Conference, New Orleans, Louisiana. (national peer reviewed)

Foster, V. A., McAdams, C. R., Brendel, J. M., Loew, S., & **Kolbert, J. B.** (1997, April). *A school-university collaboration model for multi-systemic family counseling*. Presentation conducted at the American Counseling Association (ACA) Annual Conference, Orlando, FL. (national peer reviewed)

3. Regional (peer reviewed)

Crothers, L. M., Kolbert, J. B., Schmitt, A. J. (2021, November). *Cognitive predictors of indirect bullying in adolescents*. Association of School Psychologists in Pennsylvania (ASPP).

Kolbert, J. B., Nice, M., & Kratsa, K. (2019, November). Knowledge is power: School counselors' efficacy in knowledge of the college process. Presentation conducted at the annual conference of the Pennsylvania School Counselors Association (PSCA), Pittsburgh, PA.

Kratsa, K., & **Kolbert, J. B.** (2019, April). *School counselor leaders-Strategies for preserving counselor identity while becoming an educator*. Pennsylvania Chi Sigma Iota (CSI) Annual Conference, Pittsburgh, PA. (peer reviewed).

Hilts, D., **Kolbert, J. B.,** Kratsa, K., & Nice, M. (2018, November). *Solution-focused collaborative consultation for teachers*. Presentation conducted at the annual conference of the Pennsylvania School Counselors Association (PSCA), Hershey, PA.

- Hilts, D., **Kolbert**, J. B., Nice, M., & Kratsa, K. (2018, November). School counselors' efficacy in promoting college readiness. Presentation conducted at the annual conference of the Pennsylvania School Counselors Association (PSCA), Hershey, PA.
- Hilts, D., Kratsa, K., & **Kolbert**, J. B. (2018, November). Professional counselors' solution focused toolbox. Presentation conducted at the annual conference of the Pennsylvania Counselors Association (PCA), Pittsburgh, PA.
- Kolbert**, J. B., Hilts, D., Kratsa, K., & Crothers, L. (2017, November). Navigating the challenges to implement a Recognized ASCA Model Program (RAMP). Presentation conducted at the annual meeting of the Pennsylvania School Counselors Association (PSCA), Hershey, PA.
- Kratsa, K., Hilts, D., & **Kolbert**, J. B. (2017, April). *School-based parent consultation using solution-focused and structural theories*. Pennsylvania Chi Sigma Iota (CSI) Annual Conference, Scranton, PA. (peer reviewed).
- Neuman-Boone, E. E., Kratsa, K., Hilts, D., & **Kolbert**, J. B. (2017, April). *Enhancing multicultural competence in the context of poverty through student, faculty and community collaboration*. Pennsylvania Chi Sigma Iota (CSI) Annual Conference, Scranton, PA. (peer reviewed).
- Kolbert**, J. B. (2016, December). *Parent consultation using solution-focused and structural theories*. Presentation conducted at the annual meeting of the Pennsylvania School Counselors Association (PSCA), Hershey, PA.
- Lamberto, R., & **Kolbert**, J. B., (2016, February). *The RAMP application process*. Presentation conducted at the annual meeting of the Pennsylvania School Counselors Association (PSCA), Hershey, PA.
- Aulthouse, M., & **Kolbert**, J. B. (2016, February). *Positive psychology and career development*. Presentation conducted at the annual meeting of the Pennsylvania School Counselors Association (PSCA), Hershey, PA.
- Fazzini, J., Thrower, J., Yeager, B., & **Kolbert**, J. B. (2014, December). *Bullying of LGBTQ students*. Pennsylvania School Counselors Association Annual Conference, Seven Springs, PA. (peer reviewed)
- Buzgon, J. W., Wells, D. S., Stephenson, E. R., Berbary, C., Nesson, L., Griffin, A., Crothers, L. M., & **Kolbert**, J. B. (2014, October). *Bullying of LGBTQ students in southwestern Pennsylvania*. Poster presented at the Association of School Psychologists (ASP) of Pennsylvania fall conference, State College, PA.
- Wells, D. S., Buzgon, J. W., Berbary, C., Griffin, A., Nesson, L., Woodarek, J., Crothers, L. M., **Kolbert**, J. B., & Schmitt, A. J. (2014, October). Cognitive correlates of relational

and social aggression in a university sample. Poster presented at the Association of School Psychologists (ASP) of Pennsylvania Fall Conference, State College, PA.

Kolbert, J. B., & Dalton, S. (2013, December). *The Parent Involvement Model and bullying prevention*. Pennsylvania School Counselors Association (PSCA) Annual Conference, Lancaster, PA. (peer reviewed)

Kolbert, J. B. (2010, May). *Using Solution-Focused theory in consulting with parents*. Pennsylvania School Counselors Association (PSCA) Annual Conference, Lancaster, PA. (peer reviewed)

Kolbert, J.B. (2009, October). *Using Reality and Solution Focused theories to promote academic achievement*. Western Regional Pennsylvania School Counselors Association Conference. Youngwood, PA. (peer reviewed)

Kolbert, J. B. (2009, April). *School-based consultation with parents using solution-focused & structural theories*. Pennsylvania School Counselors Association (PSCA) Annual Conference, Hershey, PA. (peer reviewed)

Kolbert, J. B., & Crothers, L. M. (2004, April). *Bullying and evolutionary psychology*. Presentation conducted at the Pennsylvania School Counselors Association (PSCA) Annual Conference, Lancaster, PA. (peer reviewed)

Nimatrea, N., & **Kolbert, J. B.** (2004, March). *Counseling incarcerated clients*. Presentation conducted at the Kentucky Mental Health Counselors Association Annual Conference. (peer reviewed)

Kolbert, J. B., & Crothers, L. M. (2003, November). *Evolutionary psychology and bullying*. Presentation conducted at the Western Regional Pennsylvania School Counselors Association Conference, Slippery Rock, Pennsylvania. (peer reviewed)

Kolbert, J. B., & Crothers, L. M. (2003, April). *A comparison of Middle school students' and teachers' preferred bullying intervention strategies*. Presentation conducted at the Pennsylvania School Counseling Association (PSCA) Conference, State College, Pennsylvania. (peer reviewed)

Russo, M. F., **Kolbert, J. B., & Kemmerer, A.** (2002, April). *Understanding the psychology of boys*. Presentation conducted at the Pennsylvania School Counselors Association (PSCA) Annual Conference, Lancaster, Pennsylvania. (peer reviewed)

Kolbert, J. B. (2001, November). *Counseling gay and lesbian students*. Presentation conducted at the Western Regional Pennsylvania School Counselors Association Conference, Slippery Rock, PA. (peer reviewed)

Russo, M. F., **Kolbert, J. B., & Kemmerer, A.** (2001, October). *Understanding the psychology of boys*. Presentation conducted at the Pennsylvania Counselors Association (PSCA) Annual Conference, Harrisburg, Pennsylvania. (peer reviewed)

Kolbert, J. B. (2001, October). *Dual relationships in academia*. Presentation conducted at the Pennsylvania Counselors Association (PSCA) Annual Conference, Harrisburg, Pennsylvania. (peer reviewed)

Love, G., & **Kolbert, J. B.** (2001, April). *Perspective-taking and pair therapy: Implications for school counselors*. Presentation conducted at the Pennsylvania School Counselors Association (PSCA) Annual Conference, Lancaster, Pennsylvania. (peer reviewed)

Kemmerer, A., **Kolbert, J. B.**, & Soeder, P. (2001, April). *How school counselors can address bullying effectively*. Presentation conducted at the Pennsylvania School Counselors Association (PSCA) Annual Conference, Lancaster, Pennsylvania. (peer reviewed)

Kolbert, J. B., Moffett, C.F., Kolbert, C. T., & Towsey, M. (2000, November). *Bullying prevention: Implementation of a middle school program*. Presentation conducted at the Virginia Counselors Association (VCA) Annual Conference, Roanoke, VA. (peer reviewed)

Kemmerer, A., Soeder, P., & **Kolbert, J. B.** (2000, October). *What counselors need to know about school bullying prevention*. Presentation conducted at the Pennsylvania Counselors Association (PSCA) Annual Conference, Harrisburg, Pennsylvania. (peer reviewed)

Moffett, C., F., **Kolbert, J. B.**, & Towsey, M. (1999, May). *Linking arms to save our youth*. Presentation conducted at the Virginia School Counselor Association (VSCA) Annual Conference, Fredericksburg, VA. (peer reviewed)

Kolbert, J. B., Robertson, F., & Towsey, M. (1999, March). *Linking arms to save our youth*. Presentation conducted at the Middle School Association Annual Conference, Norfolk, VA. (peer reviewed)

Turner, D. B., & **Kolbert, J. B.** (1996, November). *The training and supervision needs of family counseling interns*. Presentation conducted at the Virginia Counselors Association (VCA) Convention, Roanoke, Virginia. (peer reviewed)

Kolbert, J. B. (1996, October). *Ed.D. vs. Ph.D.: Current perceptions of the Ph.D. and Ed.D. in counselor education*. School of Education, The College of William and Mary, Annual Academic Festival, Williamsburg, Virginia. (peer reviewed)

Kolbert, J. B., Brendel, J. M., & Gressard, C. F. (1995, November). *Ed.D. vs. Ph.D.: Practicality vs. prestige?* Presentation conducted at the Southern Association for Counselor Education and Supervision (SACES) Convention, Knoxville, Tennessee. (peer reviewed)

3. Regional (invited)

Kolbert, J. B. (2019, February 14). Solution-focused teacher consultation. Allegheny County School Counselors Association (ACSCA) monthly meeting. Allison Park, PA.

Kolbert, J. B. (2014, April 11). *Changes to PDE's school counselor preparation guidelines*. Pennsylvania Association of Counselor Educators (PACES) Western Region Meeting and Conference. Pittsburgh, PA.

Levis, N., & **Kolbert, J. B.**, (2014, March 28). *Effective use of interns in the school counseling department*. Pennsylvania Association of College Admissions Counselors (PACAC), Washington, Pennsylvania.

Kolbert, J. B. (2007, April). *Emotional intelligence*. Presentation conducted at the Catholic Charities 2007 Statewide Conference, Pittsburgh, PA.

E. Honors and awards received for one's scholarly work, including the title of the award, granting agency, and the date of the award

Pennsylvania Counseling Association's (PCA) Outstanding Research Publication Award (2020)

Pennsylvania School Counselor Association's (PSCA) School Counselor Educator of the Year Award (2017)

Faculty Award for Excellence in Scholarship, Duquesne University, School of Education, (2013)

Invited member of the Bullying Research Network, an "electronic network of prominent researchers, authors, and educators who can facilitate a broad exchange of research findings and ideas within this area." (2010)

Slippery Rock University, College of Education nominee for 2009 President's Award for Scholarly and Creative Achievement

Slippery Rock University, Department of Counseling and Development, Nominee for 2007 the President's Award for Scholarly and Creative Achievement

F. Works in Progress

Fenclau, E., Crothers, L. M., Kolbert, J. B., Schreiber, J. B., Kanyongo, G. Y., Schmitt, A. J., Klass, A., Cowley, J., Perfetto, K., Vafiadis, A. & Zawodny, A. (under review). *Cybervictimization, trait emotional intelligence, and suicidal ideation in a US college sample*.

Belsito, E. T., Kanyongo, G., Crothers, L. M., & **Kolbert, J. B.** (under review). *Supervision working alliance and satisfaction with administrative supervision as predictors of counselor burnout*.

IV. Service

A. University Service:

Department Service at Slippery Rock University

<i>Department Committee/Function</i>	<i>Academic Years</i>
Curriculum	2009-10*, 2008-09*, 2006-07, 2005-06, 2004-05*, 2003-04, 2002-03, 2001-02
Evaluation/Tenure	2009-10, 2008-09*, 2007-08*, 2006-07, 2005-06
Promotion	2008-09, 2006-07*
Sabbatical	2007-08*, 2004-05, 2003-04, 2002-03
Assessment	2007-08
Search	2007-2008, 2005-06, 2004-05
Library Liaison	2009-10, 2008-09, 2007-08, 2006-07, 2005-06, 2004-05
APSCUF Department representative	2009-10

* denotes chair of committee

College Service at Duquesne University

<i>School of Education Committee</i>	<i>Academic Years</i>
Academic & Curriculum	2012-present
Graduate Studies Council	2012-present
Research Advisory Council	2011-present

College Service at Slippery Rock University

<i>College of Education Committee</i>	<i>Academic Years</i>
Teacher Education Advisory Council (TEAC)	2009-10, 2008-09, 2004-05, 2003-04
Curriculum	2009-10, 2008-09, 2004-05
Graduate Council	2009-10
Chairpersons' Council	2009-10
Admissions & Retention	2009-10, 2006-07, 2004-05, 2003-04
Assessment	2007-08
Technology	2002-03*, 2001-02
Faculty Professional Development	2003-04*, 2002-03, 2001-02

* denotes chair of committee

University Service at Slippery Rock University

<i>University Committee</i>	<i>Academic Years</i>
Promotion	2006-07, 2007-08, 2008-09*
President's Commission on Racial and Ethnic Diversity	2010-11
Judicial Hearing Board	2003-11
International Services Advisory Board	2004-2006
Faculty Representative to Student	2001-03

Senate	
Honors Advisory	2008-10

* denotes chair of committee

B. Other Publications not included under Scholarship

Kolbert, J. B. (2018). Contributing author. In S. Springer., L. Moss, N. Manavizadeh, & A. Pugliese. *A school counselor's guide to small groups: Coordination, leadership, & assessment*. Association for Specialists in Group Work.

Kolbert, J. B., Crothers, L. M., Bundick, M. J., Dalton, S. Wells, D. Albright, C. M.,Griffin, A. (2014). *Bullying experiences of LGBTQ students in Allegheny County, Pennsylvania*. Persad Agency.

Kolbert, J. B. (2005, March). Triangulation and school counselors: How school counselors can manage tension within relationships. *The Pennsylvania Counselor, LI(4)*, 14.

Kolbert, J. B., & Field, J. E. (2004, June). The steps of mediation for school counselors. *The Pennsylvania Counselor, LI(5)*, 14-16.

Field, J. E., & **Kolbert, J. B.,** (2003, November). Embracing warm and fuzzy Part II. *The Pennsylvania Counselor, M(2)*, 15.

Kolbert, J. B., & Field, J. E., (2003, September). Embracing warm and fuzzy. *The Pennsylvania Counselor, M(1)*. 21-22, 23.

Kolbert, J. B. (1997, Spring). An overview of the proposed guidelines for marriage and family therapy licensure. *Newsletter for the Virginia Association of Marriage and Family Counselors, 4(2)*.

Rokutani, L., & **Kolbert, J. B.** (1995). *Status of student assistance programs in the Commonwealth of Virginia, 1995*. Prepared for the Youth Risk Prevention Project, Office of Student Services, Virginia Department of Student Services.

C. Community Service:

Kolbert, J. B. *Mental health profession*. (2019, February 27). Environmental charter school, Pittsburgh, Pennsylvania.

Kolbert, J. B. (2018, January 26). *Motivational interviewing, the transtheoretical model of change, and academic development*. Lawrence County School Counselors monthly meeting. New Castle, Pennsylvania.

Kolbert, J. B. (2017, October 9). *Establishing the foundation of your school counseling program*. Beaver County School Counselors meeting. Center, Pennsylvania.

- Kolbert, J. B.** (2017, February 24). *Healthcare career symposium*. Allegheny Intermediate Unit, Homestead, Pennsylvania.
- Kolbert, J. B.** (2016, May 23). *Healthcare career symposium*. Allegheny Intermediate Unit, Homestead, Pennsylvania.
- Kolbert, J. B.** (2016, February 5). *How to talk to teens*. Presentation for Butler County School Counselors Association meeting. Butler, Pennsylvania.
- Kolbert, J. B.** (2015, January 14). *Bullying prevention and intervention*. Presentation for student field teachers, Duquesne University, Pittsburgh, Pennsylvania.
- Crothers, L. M., & **Kolbert, J. B.** (2014, April 22). *Bullying in children*. Children's Hospital of Pittsburgh's Pediatric Residents, Pittsburgh, Pennsylvania.
- Kolbert, J. B.** (2014, January 9). *Bullying prevention and intervention*. Presentation for student field teachers, Duquesne University, Pittsburgh, Pennsylvania.
- Crothers, L. M., Hughes, T. M., & **Kolbert, J. B.** (2013, October 12). *Bullying prevention*. Presentation for School of Education alumni, Duquesne University, Pittsburgh, Pennsylvania.
- Kolbert, J. B.** (2013, September 10). *Bullying prevention and intervention*. Presentation for student field teachers, Duquesne University, Pittsburgh, Pennsylvania.
- Kolbert, J. B.** (2013, May 29). *Smartboard training*. Sizemore Urban Education Initiative, Duquesne University.
- Kolbert, J. B.** (2013, May 10). *Ways to prevent bullying*. Ms. S. Baker's 3rd grade class, Franklin Elementary School, North Allegheny, PA School District.
- Kolbert, J. B.** (2013, March 20). *Classroom and individual interventions for relational and social aggression*. Falk School, Pittsburgh, Pennsylvania.
- Crothers, L. M., & **Kolbert, J. B.** (2013, January 16). *Safe schools summit: Bridging the gap between anti-bullying efforts and the experience of LGBTQ youth*. Pittsburgh, Pennsylvania.
- Kolbert, J. B.** (2013, January 8). *Bullying prevention and intervention*. Presentation for student field teachers, Duquesne University, Pittsburgh, Pennsylvania.
- Kolbert, J. B.** (2012, September 12). *Bullying prevention and intervention*. Presentation for student field teachers, Duquesne University, Pittsburgh, Pennsylvania.
- Kolbert, J. B.** (2012, November 14). *Bullying prevention and intervention*. Media presentation for Armstrong School District's public access television network.

- Kolbert, J. B., & Crothers, L.** (2012, April 24). *Bullying prevention: Classroom and individual interventions*. Presentation for staff of Hartview Elementary school, Fox Chapel school district.
- Kolbert, J. B.** (2012, February 9). *Seeking employment as a school counseling graduate*. Presentation for school counseling masters' students. Duquesne University, Pittsburgh, Pennsylvania.
- Kolbert, J. B.** (2012, January 25). *Creating a philosophy and mission statement for your school counseling program*. Presentation for elementary school counselors, Seneca Valley School District, Cranberry, Pennsylvania.
- Kolbert, J. B.** (2012, January 10). *Bullying prevention and intervention*. Presentation for student field teachers, Duquesne University, Pittsburgh, Pennsylvania.
- Kolbert, J. B.** (2011, December 9). *Solution-focused counseling and consultation*. Presentation for school counselors, Westmoreland School Counselors County Association, Pittsburgh, Pennsylvania.
- Kolbert, J. B.** (2011, October 18). *Careers in the mental health professions*. Presentation for high school students, Montour High School, Montour School District.
- Kolbert, J. B.** (2011, May 20). *Cognitive and solution-focused counseling techniques*. Presentation for Butler County School Counselors Association, Slippery Rock, Pennsylvania.
- Kolbert, J. B.** (2011, April 20). *Using data to evaluate school counselor interventions*. Presentation for elementary school counselors, Seneca Valley School District, Evans City, Pennsylvania.
- Kolbert, J. B.** (2011, April 7). *Cyber-threatening behaviors*. Presentation for students and staff at Slippery Rock University, Slippery Rock, Pennsylvania.
- Kolbert, J. B.** (2011, March 23). *Racial identity development*. Presentation for students and staff at Slippery Rock University, Slippery Rock, Pennsylvania.
- Kolbert, J. B.** (2011, March 23). *White identity development*. Presentation for students and staff at Slippery Rock University, Slippery Rock, Pennsylvania.
- Kolbert, J. B.** (2010, December 8). *White American identity*. Presentation for staff and students at Slippery Rock University, Slippery Rock, Pennsylvania.
- Kolbert, J. B.** (2010, November 12). *Data driven decision making*. Presentation for elementary school counselors, Seneca Valley School District, Evans City, Pennsylvania.

- Kolbert, J. B.** (2010, August 31). *Bullying prevention*. Presentation for teachers and staff of Haine Middle School, Seneca Valley School District, Cranberry, Pennsylvania.
- Kolbert, J. B.** (2010, July 19). *Solution-focused parent consultation*. Presentation for school counselors and school nurses, Latrobe School District, Latrobe, Pennsylvania.
- Kolbert, J. B.** (2009, November 10). *Data-driven decision making*. Presentation for elementary school counselors, Seneca Valley School District, Evans City, Pennsylvania.
- Kolbert, J. B.** (2009, March 3). *Bullying prevention*. Presentation for parents, Parents in Toto for Autism, Zelienople, Pennsylvania.
- Kolbert, J. B.** (2009, February 15). *Bullying prevention*. Presentation for teachers and staff, Deer Lakes School District, Russellton, Pennsylvania.
- Kolbert, J. B.** (2008, September 26). *Basic counseling techniques and interview stages*. Presentation for staff, Lawrence County Domestic Violence Shelter.
- Kolbert, J. B.** (2008, February 15). *Bullying prevention*. Presentation for teachers and staff, Wilmington Area School District, New Wilmington, Pennsylvania.
- Kolbert, J. B.** (2006, March 13). *Bullying prevention*. Presentation for teachers and staff, Rochester Area Middle School, Rochester Area School District, Rochester, Pennsylvania.
- Kolbert, J. B.** (2004, January 30). *Bullying prevention*. Presentation for 6th grade Students, Slippery Rock Area Middle School, Slippery Rock, Pennsylvania.
- Kolbert, J. B.** (2003, September 20). *Bullying prevention*. Presentation for congregants, Good Samaritan Church of the Brethren, Cranberry Township, Pennsylvania.
- Kolbert, J. B.** (2003, August 25). *Bullying prevention*. Presentation for teachers and staff, Greenville Junior and Senior High Schools, Greenville School District, Greenville, Pennsylvania.
- Kolbert, J. B.** (2003, June 10). *Stress management*. Presentation for child-care workers. Allegheny General Hospital Center for Children, Pittsburgh, Pennsylvania.
- Kolbert, J. B.** (2003, May 20). *Suicide assessment and intervention*. Presentation for staff, Roselia Center, Pittsburgh, Pennsylvania.
- Kolbert, J. B.** (2003, May 1). *Bullying prevention*. Presentation for clergy, Pittsburgh Pastoral Care Conference, Mt. Lebanon United Presbyterian Church, Mt. Lebanon, Pennsylvania.

- Kolbert, J. B.** (2003, April 16). *Bullying prevention*. Presentation for 6th grade students, Slippery Rock Area Middle School, Slippery Rock, Pennsylvania.
- Kolbert, J. B.** (2003, January 21). *Coping with grief and loss*. Presentation for high school seniors, Oakland Catholic High School, Pittsburgh, Pennsylvania.
- Kolbert, J. B.** (2003, January 20). *Bullying prevention*. Presentation for teachers and Staff, Union School District, Rimersburg, Pennsylvania.
- Kolbert, J. B.** (2002, April 19). *Bullying prevention*. Presentation for school counselors, Clarion County School Counselors Association, Clarion, Pennsylvania.
- Kolbert, J. B.** (2002, January 26). *A developmental perspective of children's reactions to Grief and death*. Presentation for the Youth Bereavement Group in Catholic Charities, St. Bernadette Church, Monroeville, Pennsylvania.
- Kolbert, J. B.** (2002, January 25). *Depression*. Presentation for high school seniors, Oakland Catholic High School, Pittsburgh, Pennsylvania.
- Kolbert, J. B.** (2002, November 22). *Bullying prevention*. Presentation for 6th grade students, Carson Middle School, North Allegheny School District, McCandless, Pennsylvania.
- Kolbert, J. B.** (2002, November 1). *Bullying prevention*. Presentation for 5th grade students, Dassau McKinney Elementary School, Moniteau School District, Slippery Rock, Pennsylvania.
- Kolbert, J. B.** (2002, October 23). *Bullying prevention*. Presentation for 6th grade students, David E. Williams Middle School, Montour School District, Coraopolis, Pennsylvania.
- Kolbert, J. B.** (2002, April 12). *Bullying prevention*. Presentation for 6th grade students, Lakeview Middle School, Lakeview School District, Slippery Rock, Pennsylvania.
- Kolbert, J. B.** (2002, April 5). *Bullying prevention*. Presentation for 7th grade students, Keystone Junior High School, Keystone School District, Slippery, Pennsylvania.
- Kolbert, J. B.** (2002, February 22). *Bullying prevention*. Presentation for 6th grade students, Cranberry Area Junior High School, Cranberry Area School District, Slippery Rock, Pennsylvania.
- Kolbert, J. B.** (2002, February 1). *Bullying prevention*. Presentation for 6th grade students, Ingomar Middle School, North Allegheny School District, Ingomar,

- Kolbert, J. B.** (2001, November 20). *Bullying prevention*. Presentation for 5th grade students, Dassau McKinney Elementary School, Moniteau School District, Slippery Rock, Pennsylvania.
- Kolbert, J. B.** (2001, October 20). *Bullying prevention*. Presentation for congregants, Westfield Presbyterian Church, Westfield, Pennsylvania.
- Kolbert, J. B.** (2001, September 28). *Bullying prevention*. Presentation for 6th grade students, Grove City Middle School, Grove City School District, Slippery Rock, Pennsylvania.
- Kolbert, J. B.** (2001, August 24). *Bullying prevention*. Presentation for teachers and staff, Lakeview School District, Lakeview, Pennsylvania.
- Kolbert, J. B.** (2001, August 22). *Bullying prevention*. Presentation for teachers and staff, Immaculate Conception Catholic School, Pittsburgh, Pennsylvania.
- Kolbert, J. B.** (2001, March 30). *Bullying prevention*. Presentation for school counselors, Mercer County School Counselors Association Meeting, Mercer, Pennsylvania.
- Kolbert, J. B.** (2001, March 19). *Bullying prevention*. Presentation for 6th grade students, Lakeview Middle School, Lakeview School District, Slippery Rock, Pennsylvania.
- Kolbert, J. B.** (2001, February 13). *Bullying prevention*. Presentation for elementary students, Mercer Elementary School, Mercer, Pennsylvania.
- Kolbert, J. B.** (2001, February 7). *Bullying prevention*. Presentation for teachers and staff, St. Bede Catholic School, Squirrel Hill, Pennsylvania.
- Kolbert, J. B.** (2001, January 8). *Bullying prevention*. Presentation for junior high school students, Western Beaver Junior-Senior High School, Western Beaver School District, Slippery Rock, Pennsylvania.
- Kolbert, J. B., & Kemmerer, A.** (2000, October 30). *Bullying prevention*. Presentation for 6th grade students, Slippery Rock Area Middle School, Slippery Rock, Pennsylvania.
- Kolbert, J. B., & Kemmerer, A.** (2000, September 29). *Bullying prevention*. Presentation for teachers and staff, Western Beaver Junior-Senior High School, Western Beaver School District, Independence, Pennsylvania.
- Kolbert, J. B., & Kemmerer, A.** (2000, September 28). *Bullying prevention*. Presentation for 6th grade students, Grove City Middle School, Grove City School District, Slippery Rock, Pennsylvania.

D. Professional

2. Other professional services related to your position

a. Editorial positions

- i. Editorial Board for *Professional School Counseling* (2020-present)
- ii. Editorial Board for the *Journal of School Counseling* (2015-present)
- ii. Editorial Board for the *Journal of Addictive Behaviors, Therapy & Rehabilitation* (2012-present)
- iii. Newsletter Editor, Virginia Association of Marriage and Family Counselors (1997)

Advisory Board

- i. *Ege Journal of Education*, <http://dergipark.gov.tr/egeefd>

Ad Hoc Reviews

- i. *Developmental Review* (2013)
- ii. *Educational Psychology* (2013)
- iii. *Evolutionary Psychology* (2015)
- iv. *Journal of LGBT in Youth* (2013)
- v. *Sex Roles* (2012)
- vi. *Virginia Counselors Journal* (2000-2003)
- vii. *Pennsylvania Department of Education (PDE) – Innovative Teacher and Principal Residency Program* (2019)
- ix. *American School Counselor Association (ASCA) Research Grant* (2019)
- x. *Journal of Interpersonal Violence* (2020-2021)

Mentoring Faculty Committee

- i. Dr. Amy Olsen, 2017-18
- ii. Dr. Yih-Hsing Liu, 2019-20

School Counseling Advisory Councils

- i. Environmental Charter School (2017-present)
- ii. North Allegheny School District (2015-present)
- iii. Seneca Valley Middle School (2017-present)