Student Admissions, Outcomes, and Other Data Date Program Tables are updated: 10.01.2025

Program Disclosures	
Does the program or institution require students, trainees, and/or staff (faculty) to comply with	Yes
specific policies or practices related to the institution's affiliation or purpose? Such policies or	
practices may include, but are not limited to, admissions, hiring, retention policies, and/or	XNo
requirements for completion that express mission and values?	
If yes, provide website link (or content from brochure) where this specific information is presented:	
N/A	

Time to Completion for all students entering the program

Outcomes	2015-	2016	2016-	2017	2017-	2018	2018-	2019	2019-	2020	2020-	2021	2021-2	2022	2022-2	023	2023-2	2024 2024		2025	To	tal
Total number of students with doctoral degree conferred on transcript		8	1	1	2	10	1	1		9	1	0		3	1	2		5		6		15
Mean number of years to complete the program	3.	75	3.	73	3.	75	3	.8		4	4	.1		4		\$		4		4	3.5	13
Median number of years to complete the program		4		4		4		4		4		4		4	-	1		4 4		4		4
Time to Degree Ranges	N	%	N	9/0	N	9%	N	%	N	96	N	9/0	N	%	N	%	N	%	N	96	N	96
Students in less than 5 years	8	100	11	100	20	100	11	100	9	100	9	90	3	100	12	100	5	100	6	100	94	99
Students in 5 years	0	0	0	0	0	0	0	0	0	0	1	10	0	0	0	0	0	0	0	0	1	1
Students in 6 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Our Advanced Standing policy can be found on pg. 25 of our Program Handbook at the following link:
https://www.duq.edu/academics/colleges-and-schools/education/programs-and-degrees/graduate-programs/psyd-school-psychology/index.php

Internship Placement - Table 1	_																					
Outcome	2014	-2015	2015	-2016	2016	-2017	2017	-2018	2018	-2019	2019-	-2020	2020-	-2021	2021	-2022	2022	-2023	2023	-2024	2024	-2025
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	1	9	2	10	4	36	4	44	3	33	5	56	2	67	2	17	4	67	2	33	2	22
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	17	1	17	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	10	91	18	90	7	64	5	56	6	67	4	44	1	33	10	83	1	17	3	50	7	78
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	11	100	20	100	11	100	9	100	9	100	9	100	3	100	12	100	6	100	6	100	9	100
Students who sought or applied for internships including	11	-	2.0		- 11	-	9	-	9	-	9	-	3	-	12	-	6	-	6		9	

Internship Placement - Table 2	_				_		_															
Outcome	2014	-2015	2015	2016	2016	2017	2017-	2018	2018	-2019	2019-	-2020	2020-	2021	2021-	-2022	2022	-2023	2023	-2024	2024	-2025
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including	11	-	20		11		9	-	9	-	9	-	3	-	12	-	6	-	6	-	9	-
Students who obtained paid internships	10	91	16	80	8	73	9	100	6	67	6	67	3	100	12	100	6	100	6	100	9	100
Students who obtained half-time internships* (if applicable)	1	9	0	0	0	0	1	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition																						
Variable	2014	-2015	2015	-2016	2016	-2017	2017	-2018	2018	-2019	2019	-2020	2020	-2021	2021	-2022	2022	-2023	2023	-2024	2024	2025
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	17		11	-	11	-	15	-	7	-	14	-	7	-	8	-	10	-	9	-	10	-
Students whose doctoral degrees were conferred on their transcripts	15	88	9	82	9	82	8	53	4	57	13	93	6	86	6	75	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	13	7	70	9	100	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	12	2	18	2	18	7	47	3	43	1	7	1	14	1	13	3	30	0	0	3	0

Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on	70
The number of these graduates (between 2 and 10 years ago) who became	29
Licensure percentage	41%

Program Costs

Description	2023-2024 1st-year Cohort Cost
Tuition for full-time students (in-state)	\$47,465
Tuition for full-time students (out-of-state)	\$47,465
Tuition per credit hour for part-time students (if applicable enter amount; if	\$1,579
University/institution fees or costs	N/A
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$500