

Abigail Delehanty, Ph.D., CCC-SLP

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John G. Rangos, Sr. School of Health Sciences	Phone: (412) 396-4217
Department of Speech-Language Pathology	
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Pittsburgh, PA 15282	

EDUCATION

2019	Doctor of Philosophy Communication Science and Disorders Florida State University
2001	Master of Arts Communication Sciences and Disorders The University of Texas at Austin
1999	Bachelor of Science with Highest Honors Communication Sciences and Disorders The University of Texas at Austin

PROFESSIONAL EXPERIENCE

2025- Present	Associate Professor Program Director, Language Disorders and Autism Clinic Department of Speech-Language Pathology Duquesne University
2023- Present	Assistant Chair Department of Speech-Language Pathology Duquesne University
2019- 2025	Assistant Professor Program Director, Language Disorders and Autism Clinic Department of Speech-Language Pathology Duquesne University
2014-2019	Doctoral Scholar School of Communication Science and Disorders College of Communication and Information Florida State University
2001-2014	Speech-Language Pathologist Leander Independent School District Leander, TX

PROFESSIONAL AFFILIATIONS AND CERTIFICATIONS

American Speech-Language-Hearing Association (ASHA), Certified Member #12078279
Pennsylvania Speech-Language-Hearing Association (PSHA), Member #45646
Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), Member
Licensed to practice Speech-Language Pathology in the state of Pennsylvania
ASHA Special Interest Group 1: Language Learning and Education, Member

International Society for Autism Research, Member (2014-2022)
The Penn State Autism and Developmental Disorders Collaborative (ASD@PSU), Stakeholder Team STEPPS® 3.0 – Complete Course (2024)
CAPCSD Interprofessional Education and Practice Learning Community, Invited Member (2023)
Mental Health First Aid Training (2025)

SCHOLARSHIP

‡Student authors supervised or co-supervised

PEER-REVIEWED PUBLICATIONS

Delehanty, A., Lorio, C., Romano, M., Brown, J., Woods, J. J., & Wetherby, A. M. (2024). Social communication and parent verbal responsiveness across interaction contexts in toddlers on the autism spectrum. *American Journal of Speech-Language Pathology*, 33(3), 1266-1282. https://doi.org/10.1044/2024_AJSLP-23-00319

Delehanty, A., Hooker, J., & Wetherby, A. M. (2024). Verbal responsiveness in parents of toddlers with and without autism during a home observation. Advance online publication. *Journal of Autism and Developmental Disorders*, 54, 2440-2453. <https://doi.org/10.1007/s10803-023-05935-6>

‡Delehanty, A., Marra, L., Catão, M., O'Connor, K., & Ricciardi, M. (2024). Student family navigators promoting language development in infants and toddlers from lower-income families. *Teaching and Learning in Communication Sciences & Disorders*, 8(3). <https://doi.org/10.61403/2689-6443.1329>

Manspeaker, S., Deluliis, E. D., Delehanty, A., McCann, M., Zimmerman, D. E., O'Neil, C., Shaffer, J., Crytzer, T. M., & Loughran, M. C. (2024). Impact of a grand rounds interprofessional workshop: Student perceptions of interprofessional socialization and cultural humility. *Journal of Interprofessional Care*, 38(3), 460-468. <https://doi.org/10.1080/13561820.2023.2287671>

Delehanty, A., & Wetherby, A. M. (2022). Coordinated social communication in toddlers with and without autism spectrum disorder during a home observation. *Autism and Developmental Language Impairments*, 7. <https://doi.org/10.1177/23969415221121089>

Gaines, R., Korneluk, Y., Quigley, D., Chiasson, V., Delehanty, A., & Jacobson, S. (2022). QuickStart for toddlers with autism spectrum disorder: A preliminary report of an adapted community-based early intervention program. *Autism and Developmental Language Impairments*, 7. <https://doi.org/10.1177/23969415221138699>.

Lorio, C., Delehanty, A., & Romano, M. (2022). A systematic review of parent-child shared book reading interventions for infants and toddlers. *Topics in Early Childhood Special Education*, 42(3), 222-233. <https://doi.org/10.1177/0271121421998793>

Romano, M., Lorio, C., Delehanty, A., Eugenio, J., Abarca, D., Trivedi, B., & Brown, J. (2022). Family routines in caregiver-implemented early interventions: A scoping review. *Journal of Early Intervention*, 44(4), 371-392. <https://doi.org/10.1177/10538151211062206>

Bradshaw, J., McCracken, C., Pileggi, M., Brane, N., Delehanty, A., Day, T. N., Federico, A., Klaiman, C., Saulnier, C., Klin, A., & Wetherby, A. M. (2021). Early social communication development in infants with autism spectrum disorder. *Child Development*, 92(6), 2224-2234. <https://doi.org/10.1111/cdev.13683>

- Delehanty, A. & Wetherby, A. M. (2021). Rate of communicative gestures and developmental outcomes in toddlers with and without autism spectrum disorder during a home observation. *American Journal of Speech-Language Pathology*, 30(2), 649-662. https://doi.org/10.1044/2020_AJSLP-19-00206
- Gaines, R., Korneluk, Y., Quigley, D., Delehanty, A., & Vismara, L. (2021). Act early autism project: The feasibility of an early pathway to care for toddlers at risk of autism spectrum disorder. *Canadian Journal of Speech-Language Pathology and Audiology*, 45(2), 113-130. https://cjslpa.ca/files/2021_CJSLPA_Vol_45/No_2/CJSLPA_Vol_45_No_2_2021_1201.pdf
- Pileggi, M., Brane, N., Bradshaw, J., Delehanty, A., Day, T., McCracken, J., Stapel-Wax, J., & Wetherby, A. (2021). Early observation of red flags in 12-month-old infant siblings later diagnosed with autism. *American Journal of Speech-Language Pathology*, 30(4), 1846-1855. https://doi.org/10.1044/2020_AJSLP-20-00165
- Wetherby, A. M., Guthrie, W., Hooker, J., Delehanty, A., Day, T., Woods, J. J., Pierce, K., Manwaring, S., Thurm, A., Ozonoff, S., Petkova, E., & Lord, C. (2021). The Early Screening for Autism and Communication Disorders (ESAC): Field-testing an autism-specific screening tool for children 12 to 36 months of age. *Autism*, 25(7), 2112-2123. <https://doi.org/10.1177/13623613211012526>
- Wickstrom, J., Dell'Armo, K., Salzman, E., Hooker, J., Delehanty, A., Bishop, S., Tasse, M., Wetherby, A., Pierges, T., Damiano, D., Rauch, A., & Thurm, A. (2021). Systematic review: Recommendations for rehabilitation in autism spectrum disorder and intellectual disability from clinical practice guidelines. *Archives of Rehabilitation Research and Clinical Translation*, 3(3), 110140. <https://doi.org/10.1016/j.arrct.2021.100140>
- Delehanty, A., Lee, J., Hooker, J. L., Cortese, J., & Woods, J. J. (2020). Exploring message framing to engage parents in early screening for autism spectrum disorder. *Patient Education and Counseling*, 103(12), 2525-2531. <https://doi.org/10.1016/j.pec.2020.06.024>
- Morgan, L., Delehanty, A., Cleary, J., Schatschneider, C., & Wetherby, A. M. (2020). Measures of early social communication and vocabulary production to predict language outcomes at two and three years in late talking toddlers. *Early Childhood Research Quarterly*, 51, 366-378. <https://doi.org/10.1016/j.ecresq.2019.12.005>
- Schrader, E., Delehanty, A., Casler, A., Petrie, E., Rivera, A., Harrison, K., Paterniti, T., Sebastian, L., Nottke, C., Sohl, K., Levy, S.E., & Wetherby, A. M. (2020). Integrating a new online autism screening tool in primary care to lower the age of referral. *Clinical Pediatrics*, 59(3), 305-309. <https://doi.org/10.1177/0009922819900947>
- Chambers, N., de Vries, P., Delehanty, A., & Wetherby, A. M. (2018). Feasibility of Autism Navigator® training in South Africa. *Autism Research*, 11(11), 1511-1521. <https://doi.org/10.1002/aur.2018>
- Delehanty, A., Stronach, S., Guthrie, W., Slate, E., & Wetherby, A. M. (2018). Verbal and nonverbal outcomes of toddlers with and without autism spectrum disorder, language delay, and global developmental delay. *Autism and Developmental Language Impairments*, 3, 1-19. <https://doi.org/10.1177/2396941518764764>
- Wetherby, A. M., Woods, J., Guthrie, W., Delehanty, A., Brown, J. A., Morgan, L., Holland, R.,

Schatschneider, C., & Lord, C. (2018). Changing developmental trajectories of toddlers with autism spectrum disorder: Strategies for bridging research to community practice. *Journal of Speech, Language, and Hearing Research*, 61(11), 2615-2628.
https://doi.org/10.1044/2018_JSLHR-L-RSAUT-18-0028

Lorio, C., Delehanty, A., & Woods, J. J. (2016). Digital platforms and supervisory feedback to graduate student clinicians. *Perspectives of the ASHA Special Interest Groups*, 1(11), 18-34.
<https://doi.org/10.1044/persp1.SIG11.18>

BOOK CHAPTERS

Lorio, C. M., Delehanty, A., Huerta, L., & Sienza-Duncan, K. (2025). The role of speech-language pathologists in special education: Research-based practices for students with disabilities. In Bakken, J. P. (Ed.), *Handbook for educating students with disabilities*. Springer International Handbooks of Education. Cham, Switzerland: Springer.
https://doi.org/10.1007/978-3-031-57286-9_48-1

Woods, J. J., Wetherby, A. M., Delehanty, A., Kashinath, S., & Holland, R. (2021). Early social interaction. In P. A. Prelock, & R. J. McCauley (Eds.), *Treatment of autism spectrum disorder* (pp. 287-314). Baltimore: Brooks Publishing.

NON-PEER-REVIEWED PUBLICATIONS

Delehanty, A., & Wetherby, A. M. (2020, March 17). *How online training may help detect autism earlier*. Spectrum. <https://www.spectrumnews.org/opinion/viewpoint/how-online-training-may-help-detect-autism-earlier/>

Everhart, N., Woods, J., Anderson, A., & Delehanty, A. (2015). Project PALS: Panhandle Autism Library Services. Florida State University College of Communication and Information.
<https://pals.cci.fsu.edu>

RESEARCH SUPPORT

2023-2025

Promoting Early Identification of Speech Motor Delays in Autistic Toddlers Using a Novel Clinical Assessment (American Speech-Language-Hearing Foundation New Century Scholars Grant). PI: Abigail Delehanty, \$25,000.

2023-2025

Investigating Early Social Communication Trajectories of Late Talking Toddlers to Best Predict Language Outcomes for the NIH TALK Initiative (NIMH 3R01MH121364-05S1). PI: Amy M. Wetherby; Co-I/Consortium Lead Investigator: Abigail Delehanty. \$572,142; Subaward to Duquesne University, \$60,000.

2021-2022

Duquesne University Students as Family Navigators to Improve Social-Communication Outcomes in Children from Minority and Underserved Communities (Charles Henry Leach II Fund for Duquesne University). PI: Abigail Delehanty, Co-PI: Lori Marra, \$16,850.

2020-2023

Effects of Technology-Supported Social Communication Growth Charts Intervention to Improve Outcomes of Toddlers with Communication Delays – Preliminary Study (NIH NIDCD R21 DC018128 01A1). PI: Amy Wetherby; Co-I: Abigail Delehanty. \$355,080; Subaward to Duquesne University, \$88,301.

SCHOLARLY PRESENTATIONS

National and International Peer-Reviewed Presentations

‡Catão, M., & Delehanty, A., Baumann, B., & Senekakis, P. (2025, November 20-22). *Chew on it: A pilot study of a multimodal assessment of mastication protocol*. [Poster presentation]. Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.

‡Delehanty, A., Granto, E., & Catão, M. (2025, November 20-22). *Promoting early identification of speech motor delays in autistic toddlers using a novel clinical assessment*. [Poster presentation]. Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.

Lorio, C., Delehanty, A., Romano, M., Brown, J., & Lanker, O. (2025, November 20-22). *Speech-language pathologists' knowledge and use of caregiver coaching practices across work settings*. [Poster presentation]. Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.

‡Tuddenham, S., & Delehanty, A., Marra, L., Snyder, S., & Tichenor, S. (2025, November 20-22). *An implementation study of phonological awareness assessment tasks in d/Deaf and hard of hearing students*. [Poster presentation]. Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.

‡Granto, E., Catão, M., & Delehanty, A. (2025, April 7-9). *Promoting early identification of speech motor delays in autistic toddlers using a novel clinical assessment*. [Poster presentation]. National Conference on Undergraduate Research, Pittsburgh, PA.

‡Rees, N., Marchionda, F., & Delehanty, A. (2025, April 7-9). *How do toddlers on the autism spectrum explore and use objects during toy play in the home environment?* [Poster presentation]. National Conference on Undergraduate Research, Pittsburgh, PA.

‡Bandosz, M., & Delehanty, A. (2024, December 5-7). *How do toddlers on the autism spectrum communicate during play with traditional and electronic toys?* [Poster presentation]. Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.
<https://asha2024-asha.ipostersessions.com/Default.aspx?s=F7-81-63-95-9E-7F-8D-98-94-82-EF-1D-E3-F8-1A-1B>

‡Catão, M., & Delehanty, A. (2024, December 5-7). *Exploring social communication and language use in infants and toddlers by age and type of children's book*. [Poster presentation]. Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.
<https://asha2024-asha.ipostersessions.com/Default.aspx?s=8E-07-BB-5C-A5-64-E6-D4-EE-43-79-5E-C9-36-0A-A4>

Romano, M., Delehanty, A., Brown, J., Lorio, C., & Woods, J. (2024, December 5-7). *Practical strategies to help caregivers choose family routines as interaction contexts in early intervention*. [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.

- ‡Sgarbossa, I., & Delehanty, A. (2024, December 5-7). *Effects of an online training on the early signs of autism for undergraduate students*. [Poster presentation]. Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA. <https://asha2024-asha.ipostersessions.com/Default.aspx?s=50-E6-5E-35-04-D9-49-6D-7A-B0-AF-7D-57-18-3A-A8>
- McCann, M., Manspeaker, S., Delulius, E., & Delehanty, A. (2024, October 9-11). *Building cultural humility and interprofessional socialization through interprofessional learning collaboratives*. [Paper presentation]. International Teaching Learning Cooperative Lilly Conference, Traverse City, MI.
- Delehanty, A., Manspeaker, S., Delulius, I., & McCann, M. (2024, September 25-October 1). *Healthcare students' perceived growth in cultural humility and interprofessional socialization following a grand rounds interprofessional workshop: A cross-sectional study of two cohorts*. [Poster presentation]. Nexus Summit 2024, Virtual.
- Delehanty, A., Lorio, C., Romano, M., Brown, J., Woods, J., & Wetherby, A. M. (2023, November 16-18). *Social communication and parent verbal responsiveness across interaction contexts in toddlers with and without autism*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA. asha2023-asha.ipostersessions.com/Default.aspx?s=A1-7C-A9-F2-80-8D-D0-90-41-5B-C1-C3-39-67-93-AF
- Delulius, E., Manspeaker, S., Delehanty, A., & McMann, M. (2023, October 17-19). *Investigating interprofessional socialization and cultural humility among health care students*. Paper [Concurrent presentation]. Association of Schools Advancing Health Professions Annual Conference, Ft. Lauderdale, FL.
- ‡Catão, M., O'Connor, K., Ricciardi, M., Marra, L., & Delehanty, A. (2022, November 17-19). *Student family navigators promoting social communication outcomes for infants and toddlers from lower-income families*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA. asha2022-asha.ipostersessions.com/Default.aspx?s=3E-C6-2F-E8-ED-5D-C5-5E-8D-5D-4D-3B-04-00-79-A6
- Delehanty, A., & Wetherby, A. M. (2022, November 17-19). *Coordinated social communication in toddlers with and without autism during a home observation*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA. asha2022-asha.ipostersessions.com/Default.aspx?s=B9-5A-68-2D-E1-0C-AE-1C-CE-4C-A0-A4-FB-89-AD-2C
- Romano, M., Lorio, C., Delehanty, A., Eugenio, J., Abarca, D., Trivedi, B., & Brown, J. (2022, November 17-19). *Family routines within caregiver-implemented early interventions: A scoping review*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA. asha2022-asha.ipostersessions.com/Default.aspx?s=3D-FB-C8-1F-32-6A-2D-A2-62-DD-E5-7A-F6-6E-99-22
- Delehanty, A., Hooker, J., Dillon, J. C., & Wetherby, A. M. (2022, May 11-14). *Associations among motor speech, arm and hand control, social communication, and language skills in toddlers with and without autism spectrum disorder*. [Poster session]. International Society for Autism Research Annual Meeting, Austin, TX.
- Hooker, J., Delehanty, A., Nottke, C., & Wetherby, A. M. (2022, May 11-14). *The 16 early signs*

checklist: a brief observational screener to improve detection of early signs of autism in very young children. [Poster session]. International Society for Autism Research Annual Meeting, Austin, TX.

Delehanty, A. & Wetherby, A. (2021, November 18-20). *Sequential analysis of parent-child communication during a home observation for toddlers with and without autism.* [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.

‡Hoehl, M., Rubino, L., Beck, D., Lorio, C., Rusiewicz, H., & Delehanty, A. (2021, November 18-20). *Peer relationships in school-age individuals with communication disorders: A scoping review.* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.

Romano, M., Lorio, C., Delehanty, A., Eugenio, J., Abarca, D., Trivedi, B., & Brown, J. (2021, September 20-24). *Family routines in caregiver implemented interventions: Where we stand, where we are headed.* [Poster session]. 37th Annual International Conference on Young Children with Special Needs and Their Families of the Division of Early Childhood of the Council for Exceptional Children, A Virtual Event.

‡Delehanty, A., Hoehl, M., & Wetherby, A. M. (2020, November 19-21). *Rate of communication and gesture use in toddlers with and without autism spectrum disorder across everyday activities at home.* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA. (Conference canceled)

Hooker, J., Delehanty, A., & Wetherby, A. M. (2020, May 6-9). *Parent-reported social communication skills of children with autism, language delay, and typical development early and late in the second year of life.* [Poster session]. International Society for Autism Research Annual Meeting, Seattle, WA. (Conference canceled)

Wetherby, A. M., Hooker, J., Nottke, C., Delehanty, A., Chambers, N., Sohl, K., & Woods, J. (2020, May 6-9). *The global reach of Autism Navigator® and Baby Navigator™ using mobile technology to improve early detection of autism and access to care.* [Poster session]. International Society for Autism Research Annual Meeting, Seattle, WA. (Conference canceled)

Lorio, C., Delehanty, A., & Romano, M. (2020, February 27-29). *An examination of procedures used to teach interactive shared book reading practices to parents of infants and toddlers.* [Poster session]. Conference on Research Innovations in Early Intervention, San Diego, CA.

‡Delehanty, A., Lohr, K., & Wetherby, A. M. (2019, November 21-23). *Try your hand: What gestures do toddlers with autism use during everyday activities at home?* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.

‡Lorio, C., Yates, A., Delehanty, A., & Romano, M. (2019, November 21-23). *Parent-child shared book reading with children birth-3 years old: A scoping review.* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.

Wetherby, A. M., Delehanty, A., Hooker, J., & Woods, J. J. (2019, November 21-23). *Late bloomer, language delay, or autism at 18 months: How can we tell them apart?* [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.

- Wetherby, A.A M., Hooker, J., Delehanty, A., & Woods, J. J. (2019, November 21-23). *Imagine 167 hours a week: Maximizing the impact of the SLP between early intervention sessions*. [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Delehanty, A., & Wetherby, A. M. (2019, May 1-4). *Associations among child gestures and measures of social communication and autism symptoms in toddlers with and without autism spectrum disorder during a home observation*. [Paper presentation]. International Society for Autism Research Annual Meeting, Montreal, QC, Canada.
- Wetherby, A. M., Delehanty, A., Nottke, C., Chambers, N., Schrader, E., Davis, I., ... & Woods, J. (2019, May 1-4). *The global reach of Autism Navigator® mobile technology to improve early detection*. [Poster session]. International Society for Autism Research Annual Meeting, Montreal, QC, Canada.
- ‡Bryant, M., Lorio, C., Delehanty, A., & Woods, J. J. (2018, November 15-17). *Graduate student clinicians' use of reflection during a telepractice "summer camp" for children with ASD*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Delehanty, A., Morgan, L., & Wetherby, A. M. (2018, November 15-17). *Late talker or autism spectrum disorder? Early measures of expressive vocabulary and social communication*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Montgomery, T., Delehanty, A., & Wetherby, A. M. (2018, November 15-17). *Investigation of narrative production abilities in three- and four-year-old children*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Wetherby, A. M., Holland, R., Moore, J., Delehanty, A., & Woods, J. J. (2018, November 15-17). *From milestones to meaningful outcomes: Changing developmental trajectories of infants and toddlers with autism*. [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Wetherby, A. M., Zenko, C., Delehanty, A., Hooker, J., Morgan, L., & Woods, J. J. (2018, November 15-17). *The extenders: Innovative service-delivery options to improve outcomes of individuals with autism across the lifespan*. [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Delehanty, A., Lorio, C., & Woods, J. (2018, October 23-26). *Coaching parents via telepractice to use visual supports with preschoolers with autism spectrum disorder*. [Poster session]. 34th Annual International Conference on Young Children with Special Needs and Their Families of the Division of Early Childhood of the Council for Exceptional Children, Orlando, FL.
- ‡Bratek, E., Kurtz, M., Perez, T., Rishell, J., Thompson, L., Travis, E., Viteri, T., Lorio, C., Delehanty, A., & Woods, J. J. (2017, November 16-18). *Coaching parents of preschoolers with ASD to participate in a telepractice summer camp*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Delehanty, A., Lorio, C., & Woods, J.J. (2017, November 16-18). *Training graduate student clinicians to use telepractice for coaching caregivers of preschoolers with ASD*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

- Hooker, J. L., Delehanty, A., & Wetherby, A. M. (2017, November 16-18). *Five years later: Outcomes of a community sample of children diagnosed with autism at three*. [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Lorio, C., Delehanty, A., & Woods, J. J. (2017, November 16-18). *Parent and provider perceptions of a telepractice "virtual summer camp" for preschoolers with ASD*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Wetherby, A. M., & Delehanty, A. (2017, November 16-18). *Mobilizing community systems to improve early detection of autism using innovative technologies to bridge research-to-practice*. [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Delehanty, A., Lee, J., Cortese, J., & Woods, J.J. (2017, May 25-29). *Early social communication milestones and autism spectrum disorder: Using social media to engage families*. [Poster session]. Annual Conference of the International Communication Association, San Diego, CA.
- Delehanty, A., Warrick-Imrisek, J., Rich Wiseman, N.D., Jones-Ellis, D., Barnes, S., North, C., & Wetherby, A. M. (2017, May 10-13). *Using tailored e-mail messages about social communication milestones and autism spectrum disorder to engage professionals in Autism Navigator® for primary care*. [Poster session]. International Meeting for Autism Research, San Francisco, CA.
- Evans, A., Delehanty, A., Grinker, R., Mazzatenta, S., Brown Speights, J., Walton-Walker, T., ... & Wetherby, A. M. (2017, May 10-13). *Cross-cultural family perspectives on early detection of ASD*. [Poster session]. International Meeting for Autism Research, San Francisco, CA.
- Turchi, R., Brown Speights, J., Delehanty, A., Mazzatenta, S., Andracchio, L., Kaiser, E., ... & Wetherby, A.M. (2017, May 10-13). *Physicians' perspectives on early screening and diagnosis of ASD: Challenges and solutions in diverse communities*. [Poster session]. International Meeting for Autism Research, San Francisco, CA.
- Cripe, J., Delehanty, A., & Woods, J. (2016, November 17-19). *Supporting social communication opportunities for adolescents with ASD through interprofessional education: A pilot study of Project PALS*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Delehanty, A., Guthrie, W., & Wetherby, A. M. (2016, November 17-19). *Verbal and nonverbal outcomes of toddlers with and without early language delays, global developmental delays, and autism spectrum disorder*. [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- ‡Delehanty, A., Imrisek, J., Woods, J. J., & Wetherby, A. M. (2016, November 17-19). *Early social communication delays and autism spectrum disorder: Using Autism Navigator® to engage professionals*. [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Day, T., Wetherby, A. M., Nottke, C., Delehanty, A., Iosif, A., & Ozonoff, S. (2016, May 11-14). *Comparison of children with ASD at 3 years of age ascertained from community screening in primary care and a prospective sample of infant siblings*. [Poster session]. International Meeting for Autism Research, Baltimore, MD.

- Grinker, R., Delehanty, A., Wetherby, A. M., Evans, A., Brown, J., Stapel-Wax, J., Ahmann, C., Day, T., Mazzatenta, S., Turchi, R., Kaiser, E., Traub, K., Robins, D., Flynn, H., Klin, A., Newschaffer, C., & Lord, C. (2016, May 11-14). *Mobilizing community systems to tackle challenges of early detection of ASD in underserved populations*. [Paper presentation]. International Meeting for Autism Research, Baltimore, MD.
- Wetherby, A. M., Dow, D., Allgood, E., Slate, E., Delehanty, A., Day, T., & Rice, C. (2016, May 11-14). *Social communication screening and parent concern at 9-21 months of age: Comparison of a large primary care sample and children later diagnosed with ASD*. [Paper presentation]. International Meeting for Autism Research, Baltimore, MD.
- Delehanty, A., Woods, J., Anderson, A., & Everhart, N. (2015, November 15-17). *Supporting social communication opportunities for students with ASD through professional development: Project PALS*. [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.
- ‡Farinas, A. C., Kiratzis, E., Long, C., Lopez, A., Misrahi, B., Lorio, C., Delehanty, A., & Woods, J. J. (2015, November 15-17). *Frequency and type of communication exchanges of tweens with ASD while using digital devices*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.
- Lorio, C., Delehanty, A., & Woods, J. (2015, November 15-17). *PBIS for students with ASD and graduate student clinicians in speech-language pathology: Training, implementation, and feedback*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.
- ‡Hooker, J., Livers, A., Ramassini, M., Rippon, E., Rogers, A.M., Woods, J., Delehanty, A., & Cripe, J. (2014, November 20-22). *Self-determination and social competence intervention for tweens with ASD*. [Poster session]. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- State and Regional Peer-Reviewed Presentations*
- Baumann, B., Brophy, T., Allen, M., Delehanty, A., & Rusiewicz, H. (2025, March 20-22). *Clinical accommodations: Upholding standards while creating equal access in CSD*. [Paper presentation]. Annual Convention of the Pennsylvania Speech-Language-Hearing Association, Pittsburgh, PA.
- ‡Catão, M., & Delehanty, A., Baumann, B., & Senekkis, P. (2025, March 20-22). *Chew on it: A pilot study of a multimodal assessment of mastication protocol*. [Poster presentation]. Annual Convention of the Pennsylvania Speech-Language-Hearing Association, Pittsburgh, PA.
- ‡Rees, N., Marchionda, F., & Delehanty, A. (2025, March 20-22). *How do toddlers on the autism spectrum explore and use objects during toy play in the home environment?* [Poster presentation]. Annual Convention of the Pennsylvania Speech-Language-Hearing Association, Pittsburgh, PA.
- Recipient: Award for Meritorious Poster Presentation
- ‡Tuddenham, S., & Delehanty, A., Marra, L., Snyder, S., & Tichenor, S. (2025, March 19). *An implementation study of phonological awareness assessment tasks for literacy development in d/Deaf and hard of hearing students*. [Poster presentation]. Annual Convention of the Pennsylvania Speech-Language-Hearing Association, Pittsburgh, PA.

‡Bandosz, M., & Delehanty, A. (2024, April 10-13). *Patterns of parent-child communication during play with traditional and electronic toys*. [Poster presentation]. Annual Convention of the Pennsylvania Speech-Language-Hearing Association, Pittsburgh, PA.

‡Catão, M., & Delehanty, A. (2024, April 10-13). *Exploring social communication and language use in infants and toddlers by age and type of children's book*. [Poster presentation]. Annual Convention of the Pennsylvania Speech-Language-Hearing Association, Pittsburgh, PA.

- Recipient: Award for Meritorious Poster Presentation

Delehanty, A., & Wetherby, A. M. (2017, February 23-25). *Social communication milestones and autism spectrum disorder: Using Autism Navigator® to engage families and professionals*. [Paper presentation]. Annual Convention of the Texas Speech-Language-Hearing Association, Austin, TX.

Fredman, T., Sauermilch, W., & Delehanty, A. (2017, February 23-25). *Thinking about a PhD? Your journey starts here*. [Paper presentation]. Annual Convention of the Texas Speech-Language Hearing Association, Austin, TX.

Duquesne University Presentations

‡Catão, M., & Delehanty, A., Baumann, B., & Senekakis, P. (2025, March 19). *Chew on it: A pilot study of a multimodal assessment of mastication protocol*. [Poster presentation]. Duquesne University Graduate Research Symposium, Pittsburgh, PA.

‡Granto, E., Catão, M., & Delehanty, A. (2025, April 2). *Promoting early identification of speech motor delays in autistic toddlers using a novel clinical assessment*. [Poster presentation]. Duquesne University Undergraduate Research and Scholarship Symposium, Pittsburgh, PA.

‡Rees, N., Marchionda, F., & Delehanty, A. (2025, April 2). *How do toddlers on the autism spectrum explore and use objects during toy play in the home environment?* Duquesne University Undergraduate Research and Scholarship Symposium, Pittsburgh, PA.

‡Tuddenham, S., & Delehanty, A., Marra, L., Snyder, S., & Tichenor, S. (2025, March 19). An implementation study of phonological awareness assessment tasks for literacy development in d/Deaf and hard of hearing students. [Poster presentation]. Duquesne University Graduate Research Symposium, Pittsburgh, PA.

- Recipient: Award for Graduate Research, Rangos School of Health Sciences

Deluliis, E., Delehanty, A., Henderson, K., Cryzer, T., & Manspeaker, S. (2024, December 12). *Interprofessional Education and Practice in the Rangos School of Health Sciences*. [Paper presentation]. In-person workshop with Zoom webinar.

Delehanty, A. (2024, October 18). *Supporting Ethical Decision Making in Speech-Language Pathology using Generative AI*. [Poster presentation]. Duquesne University Grefenstette Center for Ethics in Science, Technology, and Law Tech Ethics Symposium, Pittsburgh, PA.

‡Catao, M., & Delehanty, A. (2024, April 17). *Exploring social communication and language use in infants and toddlers by age and type of children's book*. [Poster presentation]. Duquesne University Undergraduate Research and Scholarship Symposium, Pittsburgh, PA.

‡Ricciardi, M., O'Connor, K., Catão, M., Marra, L., & Delehanty, A. (2023, March 13-17). *Student family navigators promoting social communication outcomes for infants and toddlers from lower-*

income families. [Poster session; selected for live oral presentation]. Duquesne University Graduate Research Symposium, Pittsburgh, PA.

- Recipient: Award for Graduate Research, Rangos School of Health Sciences

‡Bloom, A., & Delehanty, A. (2020, April 21). *Autism across the lifespan: Embracing and redefining disability*. [Poster session]. Duquesne University Undergraduate Research and Scholarship Symposium, Pittsburgh, PA.

Invited Research and Instructional Presentations

Spring 2025 Delehanty, A., Marra, L., Catão, M., O'Connor, K., & Ricciardi, M. (2025, March 19). Student family navigators promoting language development in infants and toddlers from lower-income families. CETR Journal Club. [Webinar]. Duquesne University.

Fall 2024 Deluliis, E., Manspeaker, S., Crytzer, T., Henderson, K., & Delehanty, A. (2024, December 12). Interprofessional Education and Collaborative Practice Faculty Information Session. [Webinar]. Rangos School of Health Sciences.

Spring 2021- Invited Speaker: Early Intervention (Undergraduate) *Autism: Early identification and*
Spring 2023 *intervention*, Illinois State University

Spring 2022 Beck, D., & Delehanty, A. (2022, March 16). *How to...scoping review: Come to know this research method*. [Webinar]. Duquesne University Gumberg Library; Center for Teaching Excellence.

Fall 2021 Delehanty, A. (2021, October 27). *Sequential analysis of parent-child communication during a home observation for toddlers with and without autism*. Presented at the University of Pittsburgh's Iverson Lab.

Fall 2021 Delehanty, A., & Marra, L. (2021, October 8). *Students in the Emerging Language Stage: Bridging Current Research to Practice*. Presented to Speech-Language Pathologists employed by the Allegheny Intermediate Unit, Pittsburgh, PA.

Fall 2021 Delehanty, A. (2021, October 6). *No place like home: Observing social communication in the natural environment can promote earlier detection of autism*. Presented to The Penn State Autism and Developmental Disorders Collaborative.

Fall 2019- Invited Speaker: Introduction to Communication Sciences and Disorders
Fall 2020 (Undergraduate) *Developmental disabilities and autism spectrum disorder*, Duquesne University.

TEACHING

COURSES TAUGHT

Duquesne University

Course Number	Course Title	Credits	Level	Semesters Taught
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SLP 526	Developmental Language Disorders and Autism I	3	Graduate	Fall 2019-Fall 2024
SLP 536	Developmental Language Disorders and Autism II	3	Graduate	Spring 2020-Spring 2024
SLP 510	Assessment	3	Graduate	Fall 2022-Fall 2024
SLP 571	Clinical Seminar in Professional Issues and Ethics	2	Graduate	Spring 2022-Spring 2024
SLP 700	Thesis I	2	Graduate	Summer 2023-Summer 2024
SLP 710	Thesis II	2	Graduate	Fall 2023 – Fall 2024
SLP 720	Thesis III	2	Graduate	Summer 2024
SLP 515W	Research in Speech-Language Pathology	3	Graduate	Spring 2020
SLP 400	Independent Study	1	Undergraduate	Spring 2020 Fall 2021 Spring 2022 Spring 2023

Graduate and Undergraduate Advisees

2025-2026 Served as faculty mentor to 14 Speech-Language Pathology students

Student Mentorship

- McEvoy, N. Undergraduate Independent Study (Fall 2025).
- Baker, G. Thesis Committee Member.

2024-2025 Served as faculty mentor to 14 Speech-Language Pathology students

Student Mentorship

- Catão, M. Thesis Co-Advisor – Graduate Student in Speech-Language Pathology. Title: *Chew on it: A Pilot Study of a Multimodal Assessment of Protocol*.
- Tuddenham, S. Thesis Advisor – Graduate Student in Speech-Language Pathology. Title: *An Implementation Study of Phonological Awareness Assessment Tasks for Literacy Development in d/Deaf and Hard of Hearing Students*.
- Catão, M., & Granto, E. Graduate and undergraduate student researchers assisting on ASHFoundation-funded research study. Title: *Promoting Early Identification of Speech Motor Delays in Autistic Toddlers Using a Novel Clinical Assessment*.
- Bracken, K., Hilario, L., Marchionda, F., Rees, N., & Stephens, D. Undergraduate student researchers assisting on NIH-funded research study. Title: *NIH Tackling Language Acquisition in Kids (TALK) Initiative*.

2023-2024 Served as faculty mentor to 14 Speech-Language Pathology students

Student Mentorship

- Sgarbossa, I. Thesis Advisor – Graduate Student in Speech-Language Pathology. Title: *Effects of an Online Early Signs of Autism Training*.
- Bandosz, M. Thesis Advisor – Graduate Student in Speech-Language Pathology. Title: *Patterns of Parent-Child Communication During Play with Traditional and Electronic Toys*.
- Catão, M. Honors College Fellowship Mentor – Undergraduate Student in Speech-Language Pathology, Title: *Shared Book Reading with Infants and Toddlers*.
- Bracken, K., Hilario, L., Marchionda, F., Rees, N., & Stephens, D. Undergraduate student researchers assisting on NIH-funded research study. Title: *NIH Tackling Language Acquisition in Kids (TALK) Initiative*.

2022-2023 Served as faculty mentor to 12 Speech-Language Pathology students

Student Mentorship

- Sgarbossa, I. Thesis Advisor – Graduate Student in Speech-Language Pathology. Title: *Effects of an Online Early Signs of Autism Training*.
- Bandosz, M. Thesis Advisor – Graduate Student in Speech-Language Pathology. Title: *Patterns of Parent-Child Communication During Play with Traditional and Electronic Toys*.
- Catão, M. Undergraduate Student in Speech-Language Pathology, Student Worker (2022-2023). Title: *Shared Book Reading with Infants and Toddlers*.
- Joyce, E., and Marchionda, F. Undergraduate student researchers assisting on internally funded projects. Titles: *Duquesne University Students as Family Navigators to Improve Social-Communication Outcomes in Children from Minority and Underserved Communities*; *Shared Book Reading with Infants and Toddlers*.
- Keller, L. Undergraduate Independent Study (Spring 2023). Title: *Preschool Language and Communication Development and Disorders Before and During the COVID-19 Pandemic*.
- Ferek, C. Undergraduate Independent Study (Spring 2023). Title: *Early Signs of Autism and Communication Disorders*.

2021-2022 Served as faculty mentor to 14 Speech-Language Pathology students

Student Mentorship

- Wilson, C. Graduate Student in Speech-Language Pathology, Student Worker (2021-2022). Oliver, L. Undergraduate Independent Study (Spring 2022). Louttit, M. Undergraduate Independent Study (Fall 2021). Title: *Shared Book Reading with Infants and Toddlers*.
- Jerue, M., Buzila, L., Gans, J. Student researchers assisting on federally funded projects. Titles: *Effects of Technology-Supported Social Communication Growth Charts Intervention to Improve Outcomes of Toddlers with Communication Delays – Preliminary Study*; *16 Early Signs of Autism Spectrum Disorder by 16 Months Observational Coding*.
- Catao, M., O'Connor, K., Ricciardi, M. Speech-Language Pathology student researchers assisting on internally funded project. Title: *Duquesne University Students as Family Navigators to Improve Social-Communication Outcomes in Children from Minority and Underserved Communities*.

2020-2021 Served as faculty advisor to 12 Speech-Language Pathology students

Student Mentorship

- Jerue, M. Undergraduate Independent Study. Title: *Perspectives on “Very Early” Intervention for Infants at Risk for Communication, Speech, and Language Disorders*.
- Hoehl, M. Student worker. Title: *A Scoping Review of Research on Peer Relationships in Students with Communication Disorders*.

- Jerue, M., and Holtz, K. Student researchers assisting on federally funded project. Title: *Effects of Technology-Supported Social Communication Growth Charts Intervention to Improve Outcomes of Toddlers with Communication Delays – Preliminary Study.*

2019-2020 Served as faculty advisor to 10 Speech-Language Pathology students

Student Mentorship

- Bloom, A. Undergraduate Independent Study. Title: *Autism Across the Lifespan: Embracing and Redefining Disability.*
- Hoehl, M. Graduate Student in Speech-Language Pathology. Title: *Communication and Gesture use in Toddlers with and without Autism Spectrum Disorder Across Everyday Activities at Home.*

AWARDS AND HONORS

- 2025 • Duquesne University Creative Teaching Award: *Interprofessional Education Collaborative Committee: Impact of the 2023 and 2024 Grand Rounds Interprofessional Workshop: Student Perceptions of Growth in Interprofessional Socialization and Cultural Humility.* (Team: Drs. Elizabeth Deluliis, Sarah Manspeaker, Abigail Delehanty and Susan Kelly)
- Meritorious Poster; Pennsylvania Speech-Language-Hearing Association Convention
- 2024 • Dean's Award for Excellence in Innovative Teaching and Pedagogy (Team: Drs. Sarah Manspeaker, Elizabeth Deluliis, Abigail Delehanty, and Michelle McCann)
- American Speech-Language-Hearing Association's Academic & Research Mentoring Network, Lessons for Success Program Protégé
- Meritorious Poster; Pennsylvania Speech-Language-Hearing Association Convention
- American Speech-Language-Hearing Association's Students Preparing for Academic-Research Careers (SPARC) Award, Mentor (Michelle Catão, \$1,000)
- National Institutes of Health Loan Repayment Program, Selected for Competitive Renewal (NIH NIDCD 2L30DC019783-02)
- Grefenstette Center for Ethics in Science, Technology, and Law - Tech Ethics Symposium. Faculty Poster Competition: Pedagogy and AI, \$200
- 2023 • Duquesne University Presidential Faculty Summer Writing Award, \$5,000
- Rangos School of Health Sciences Award for Graduate Research, Duquesne University Graduate Research Symposium
2022. • American Speech-Language-Hearing Association Academic & Research Mentoring (ARM) Network, PROGENY (PROmoting the Next GENeration of Researchers) Recipient for Undergraduate Student First-Author Poster Presentation
- 2021 • Dean's Award for Excellence in Scholarship, John G. Rangos, Sr. School of Health Sciences, Duquesne University
- American Speech-Language-Hearing Association's Academic & Research Mentoring Network, Pathways Program Protégé
- National Institutes of Health Loan Repayment Program, Selected for Funding (NIH NIDCD L30DC019783)
- 2016-2024 • American Speech-Language Hearing Association Award for Continuing Education

- 2018 • Florida State University Fellows Society, Member
- Meritorious Poster Submission, American Speech-Language-Hearing Association Annual Convention
- Outstanding Doctoral Student, School of Communication Science and Disorders, Florida State University
- 2017-2018 • Undergraduate Research Opportunity Program Grant, \$250. Florida State University (Total \$500)
- 2016 • Travel Award for Meritorious Research Presentation, \$100. Florida State University

SERVICE

Service to the Department of Speech-Language Pathology

- 2025 • Search Committee for Full Time Non-Tenure Track Faculty Position, Chair
- Professional Behavior & Academic Integrity Committee, Member
- 2022-Present • Student Scholarship & Awards Committee, Member
- DU SLP Study Abroad, Lead Faculty Mentor and Supervisor
- Near-Peer Mentor to SLP Faculty
- 2021-Present • Educational Technology Team, Member
- Student Research Team, Member
- DUQ Days, Representative
- 2021-2022 • Search Committee for Tenure Track Faculty Position, Member
- 2020-2021; 2023-2024 • Search Committee for Assistant to Dept. Chair, Member
- 2019-2021 • Curriculum Committee, Member
- Resource Committee, Member
- 2019-Present • Faculty Advisor/Mentor

Service to the John G. Rangos, Sr. School of Health Sciences

- 2025-Present • Rangos School of Health Sciences Promotion and Tenure Committee, Member
- 2024-Present • Rangos Research Advancement and Communication Group (RAAC), Member
- Faculty Job Satisfaction Survey Committee, Member
- 2023-Present • Rangos Scholar Award Committee, Chair
- Undergraduate Research and Scholarship Symposium, Judge
- 2022 • Dean's Award Selection Committee, Reviewer
- Undergraduate Research and Scholarship Symposium, Judge

2020-2022 • Rangos Scholar Award Committee, Reviewer

Service to the University

2024 • Duquesne University Disability Working Group, Member

2023 • Charles Henry Leach II Fund Committee, Proposal Reviewer

2021-Present • Interprofessional Education Committee, Member
• Center for Catholic Faith and Culture, Mission Grant Awards Committee, Reviewer
• Faculty Senate Nominating Committee, Member

2021-2022 • Students for Autism Awareness, Faculty Advisor

2020-2024 • Faculty Senate Assembly, Elected Member

Service to the Profession

2025 • Perspectives of the American Speech-Language-Hearing Association Special Interest Groups, Editorial Board Member

• American Speech-Language-Hearing Association Students Preparing for Academic-Research Careers (SPARC) Award, Reviewer

• Pennsylvania Speech-Language-Hearing Association Higher Education Committee, Member

2023-2024 • Sandra Dunagan Deal Center for Early Language and Literacy's *Research Grant Initiative for Implementation Research to Improve Early Language and Literacy Outcomes*, Invited Expert Reviewer

2023-2024 • American Speech-Language-Hearing Association Academic Affairs & Research Education Team, PROGENY (PROmoting the Next GENeration of Researchers), Invited Faculty-Researcher Partner

2023 • The United States Preventive Services Task Force (USPSTF), Agency for Healthcare Research and Quality - Screening for Speech and Language Delay and Disorders in Children Aged 5 Years or Younger, Invited Expert Reviewer

2022-Present • American Speech-Language Hearing Association Annual Convention *Language in Infants through Preschoolers* Presentation Planning Committee, Proposal Reviewer

2021-2023 • International Society for Autism Research Annual Meeting, Proposal Reviewer

2020-2021 • American Speech-Language-Hearing Association Student to Empowered Professional (S.T.E.P.) Online Mentoring Program, Mentor

2019-2020 • American Psychiatric Association, Neurodevelopmental Disorders Work Group of the Task Force on the Revised Diagnostic and Statistical Manual of Mental Disorders-Fifth Edition (Language Disorder, Social Communication Disorder, Speech Sound Disorder, and Fluency)

- 2019-2020 World Health Organization Technical Work Group on Rehabilitation for Autism Spectrum Disorder, Member
- 2017-
Present Ad hoc reviewer for refereed journals: *American Journal of Speech-Language Pathology; Autism and Developmental Language Impairments; Autism Research; Child Neuropsychology; European Journal of Special Needs Education; International Journal of Language & Communication Disorders; Journal of Behavioral Education; Journal of Developmental and Physical Disabilities; Journal of Early Intervention; Journal of Speech, Language, and Hearing Research; Pediatric Research; Research in Developmental Disabilities; Topics in Early Childhood Special Education*