

**Heather Leavy Rusiewicz, Ph.D., CCC-SLP**

Curriculum Vitae (7/2025)

Duquesne University  
Department of Speech-Language Pathology  
John G. Rangos Sr. School of Health Sciences  
403A Fisher Hall, 600 Forbes Avenue, Pittsburgh, PA 15282  
Cell Phone: 412-779-0261  
Office Phone: 412-396-4205  
Fax: 412-396-4196  
rusiewih@duq.edu

---

**I. Education**

---

Ph.D. University of Pittsburgh, April 2010  
Major: Communication Science and Disorders  
Honors: Bamford-Lahey Scholar, Bamford Lahey Children's Foundation,  
2003-2004

Dissertation:

**Rusiewicz, H.L.** (2010). *The role of prosodic stress and speech perturbation on the temporal synchronization of speech and deictic gestures* (doctoral dissertation). Retrieved from UMI ProQuest Dissertations and Theses. (3417410)

M.A. University of Pittsburgh, April 1999  
Major: Communication Science and Disorders  
Honors: Department of CSD, Lisa Levy Award Recipient, 1999

B.A. University of Pittsburgh, April 1997  
Major: Communication Science and Disorders  
Honors: Summa cum Laude, University of Pittsburgh, 1997  
University of Pittsburgh Merit Scholarship Recipient, 1996

---

**II. Employment**

---

**A. Academic Appointments**

Duquesne University

Department Chair, Associate Professor, & Director of Speech Production Clinic  
Associate Dean for Research  
Department of Speech-Language Pathology  
John G. Rangos, Sr. School of Health Sciences  
December 2023-present

Duquesne University

Department Chair, Associate Professor, & Director of Speech Production Clinic  
Associate Dean for Research  
Assistant Dean of Community Engaged Learning and Service

Department of Speech-Language Pathology  
John G. Rangos, Sr. School of Health Sciences  
July 2023-present

Duquesne University  
Department Chair, Associate Professor, & Director of Speech Production Clinic  
Assistant Dean for Community Engaged Learning and Service  
Department of Speech-Language Pathology  
John G. Rangos, Sr. School of Health Sciences  
May 2022-present

Duquesne University  
Department Chair, Associate Professor, & Director of Speech Production Clinic  
Department of Speech-Language Pathology  
John G. Rangos, Sr. School of Health Sciences  
July 2021-present

Duquesne University  
Associate Professor & Director of Speech Production Clinic  
Department of Speech-Language Pathology  
John G. Rangos, Sr. School of Health Sciences  
February 2017-present

Penn State University  
Instructor  
Department of Communication Science and Disorders  
College of Health and Human Development  
January 2018-May 2018

Duquesne University  
Assistant Professor & Director of Speech Production Clinic  
July 2010-February 2017

Duquesne University  
Instructor & Director of Speech Production Clinic  
July 2008-June 2010

Duquesne University  
Adjunct Instructor  
August 2007-December 2007

***B. Pertinent non-academic work***

Speech-Language Pathologist, Consulate Health Care, Cheswick, PA, 2005-2008.

Speech-Language Pathologist, UPMC Seneca Place, Penn Hills, PA, 2006-2008.

Research Speech-Language Pathologist, Children's Hospital of Pittsburgh, Pittsburgh, PA, 2000-2007.

Speech-Language Pathologist, Mercy Jeannette Hospital, Jeannette, PA, 2002-2003.

Speech-Language Pathologist, Children's Hospital of Pittsburgh, Pittsburgh, PA, 1999-2000.

Research Assistant, Children's Hospital of Pittsburgh, Pittsburgh, PA, 1998-1999.

Research Assistant, Center for Overcoming Problem Eating, Western Psychiatric Institute and Clinic, Pittsburgh, PA, 1995-1999.

---

### **III. Pertinent professional certifications**

---

Certificate of Clinical Competence, American Speech-Language-Hearing Association, 2000

License in Speech/Language Pathology, State Board of Examiners in Speech-Language & Hearing, Commonwealth of Pennsylvania, 2000

---

### **IV. Memberships in professional organizations**

---

American Speech-Language-Hearing Association (ASHA) (2000-present)

Pennsylvania Speech-Language-Hearing Association (PSHA) (2009-present)

Southwestern Pennsylvania Speech-Language-Hearing Association (SWPSHA) (2011-present)

National Black Association for Speech-Language and Hearing (NBASLH) (2023-2025)

Academy of Neurological Communication Disorders and Sciences (ANCDS) (2012-2014)

International Society for Gesture Studies (ISGS) (2011-2018)

---

### **V. Teaching**

---

#### **A. Graduate courses taught**

*Speech Production Disorders*, SLP 505, 3 credits

*Research in Speech-Language Pathology*, SLP 515W, 3 credits

*Multicultural Issues in Speech-Language Pathology*, 2 credits, SLP 558; Title of course changed to *Intercultural and Global Issues in SLP* in 2020

*Voice Disorders*, SLP 554, 3 credits

## **B. Undergraduate courses taught**

*Phonetics*, SLP 320, 3 credits

*Language Development*, SLP 205W

## **C. Clinical Teaching**

2008-present, *Program Director of Speech Production Clinic*, Duquesne University Speech-Language-Hearing Clinic, Duquesne University.

## **D. Academic Advisement or Supervision**

### **1. Dissertation committees as a member**

Michelle Dineen, 2021-2024. Dissertation title: *Exploring Speech Language Pathologists' Interprofessional Practice Knowledge and Self-Efficacy*. Rosalind Franklin University of Medicine and Science. North Chicago, IL.

### **2. Thesis chaired**

1. Courtney Armstrong, Committee Chair, 2017-2018. Thesis titled: *Use of Ultrasound Biofeedback in Accent Modification for Native Mandarin Chinese Speakers*.
2. Jessica Lynch, Committee Chair, 2011-2012, Thesis titled: *Effectiveness of Manual Gestures in the Treatment of /r/ Distortions*.
3. Christina Beatty Kepins, Committee Chair, 2011-2012, Thesis titled: *Motor Abilities and Gesture Use of Preschool Children*.

### **2. Thesis and other student committees as a member**

1. Amelia Saccomandi, Committee Member 2025, Bachelor of Philosophy titled: *Perception of Interleaved Melodies in Quiet and Simulated Cochlear Implant Listening Conditions*, Department of Communication Science and Disorders, University of Pittsburgh.
2. Jaimee Conmy, Committee Member. 2024-2025, Thesis titled: *Parent Perspectives on Thickened Liquids for Children with Dysphagia*.
3. Isabella Sgarbossa, Committee Member, 2023-2024, Thesis titled: *Effects of an Online Early Signs of Autism Training*.
4. Mikolaj Bandoz, Committee Member, 2023-2024. Thesis titled: *Patterns of Parent-Child Communication During Play with Traditional and Electronic Toys*.

5. Clare Rahill, Committee Member, 2018. Prospectus titled: *They Got the Beat: The Effect of a Visual Communication Partner and Age on Beat Gesture Production*. Thesis not completed, though Ms. Rahill continued with this project under guidance of Dr. Rusiewicz. She presented findings at the Duquesne University Graduate Research Symposium in March 2019 and was the recipient of the John G. Rangos, Sr. Award for Graduate Research.
6. Jenna Reade, Committee Member, 2017-2018. Thesis titled: *Role of Computer-Based Instruction in Promoting Social Metalinguistic Skills in Individuals with Autism Spectrum Disorder*.
7. Joanne Kinney, Committee Member, 2016-2017. Thesis titled: *Drawing Conclusions on Aphasia: An Examination of the Relationship between Word Retrieval, Drawing, and Semantics*.
8. Megan Weigel, Committee Member, 2012-2013. Thesis titled: *Adolescents Who Stutter: Perceptions of Effective Therapy Techniques*.
9. Brittany Horvath, Committee Member, 2012-2013. Thesis titled: *Shared Book Reading Efficacy for Children with Severe Communication Impairments*.
10. Kristen Wenthien, Committee Member, 2012, Thesis prospectus titled: *Treatment of Young Children Post-Pediatric Stroke: The Role of the Speech-Language Pathologist*.
11. Katie Belardi, Committee Member, 2009-2010, Thesis titled: *Indicators of Linguistic Processing Constraints in the Narratives of Individuals with High-Functioning Autism*.

### **3. Number of scholarly activities and academic advisees**

1. Thesis advisees (see above): 13 to date (3 chaired; 10 committee member)
2. Students mentored for Independent Study with a research focus
  - a. Gianna Baker, Independent Study Advisor, Spring 2023. Focus: *Seeing speech: Examining the impact of ultrasound visual biofeedback and other tools on the remediation of speech sound targets*.
  - b. Grace Kovalcik, Independent Study Advisor, Fall 2023. Focus: *An experimental study of the perception of frustration as a function of gesture type and size*.
  - c. Gwendolyn Sobkowiak, Independent Study Advisor, Fall 2023. Focus: *Universal Design for Learning in undergraduate speech-language pathology education*,

- d. Grace Kovalcik, Independent Study Advisor, Spring 2023. Focus: *Engagement, apprehension, and frustration in learning and therapy as conveyed in gestures and prosodic characteristics of speech.*
- e. Kathryn Leash, Independent Study Advisor, Spring 2022. Focus: *Manual mimicry gestures as a cue for speech sound goals and objectives.*
- f. Shea Miller, Independent Study Advisor, Fall 2021. Focus: *Using music and movement to support speech development in young children via short videos.*
- g. Brooke Yurick, Independent Study Advisor, Spring 2020. Focus: *Using music and movement to support community engagement initiatives that support speech development in children.*
- h. Nicole Purwin, Independent Study Advisor, Fall 2018. Focus: *Hand gestures and vocal performance.*
- i. Lauren Moyer, Independent Study Advisor, Spring 2018. Focus: *Community engagement in speech-language pathology.*
- j. Clare Rahill, Independent Study Advisor, Fall 2016. Research focus: *Co-development of gestures and prosody.*
- k. Janel Moriarty, Independent Study Advisor, Spring 2016. Research focus: *Childhood apraxia of speech.*
- l. Kaitlin Maize, Independent Study Advisor, Fall 2012. Research focus: *Pediatric neurogenic speech disorders.*
- m. Casey Grzybeck, Independent Study Advisor, Spring 2012. Research focus: *The role of the speech-language pathologist in the management of sports-related concussion in adolescents.*
- n. Breanna Fisher, Independent Study Advisor, Spring 2012. Research focus: *Assessing and treating prosodic deficits in children.*
- o. Katie Cunningham, Independent Study Advisor, Spring 2011. Research focus: *Prosodic deficits as a hallmark of childhood apraxia of speech.*
- p. Maria Houmis, Graduate Independent Study Advisor, 2011. Research focus: *The utility of manual movements in the treatment of speech sound disorders.*
- q. Megan Pellettiere, Independent Study Advisor, Spring 2009. Research focus: *Foreign accent reduction and the role of the speech-language pathologist in a corporate setting.*

**4. Number of alumni as co-authors on manuscripts post-graduation = 4**  
(\* = current/former student co-author)

1. \*Armstrong, C., Rusiewicz, H.L., Micco, K., & Chen, Y. (2021). Ultrasound visual biofeedback and accent modification: effects on consonant and vowel accuracy for Mandarin English language learners. *Journal of Rehabilitation Medicine*, 30(5), 349-364.
1. Rusiewicz, H. L., & \*Rivera, J. L. (2017). The effect of hand gesture cues within the treatment of /r/ for a college-aged adult with persisting childhood apraxia of speech. *American Journal of Speech-Language Pathology*, 26(4), 1236-1243.
2. Rusiewicz, H. L., \*Maize, K., & \*Ptakowski, T. (2017). Parental experiences and perceptions related to childhood apraxia of speech: Focus on functional implications. *International Journal of Speech-Language Pathology*, 1-12. DOI: <https://doi.org/10.1080/17549507.2017.1359333>

**5. Number of alumni as co-presenters on peer-reviewed presentations = 2**  
(\* = current/former student co-presenter)

1. Rusiewicz, H.L. & \*Rivera, J.L. (2016, April). *Using gestures to facilitate accurate speech production*. Seminar presented at the Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA.
2. Rusiewicz, H.L., \*DeLisio, P., & \*Maize, K. (2016, November). *Ultrasound biofeedback & the treatment of two school-age girls with speech sound disorders*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

**6. Number of students as co-authors on peer-reviewed regional and peer-reviewed national presentations**

1. Kovalcik, G. & **Rusiewicz, H.L.** (2024, April). *The Effect of Gesture Size and Type on Frustration Perception*. Poster presented at the Pennsylvania Speech-Language-Hearing Association Convention, Pittsburgh, PA.
2. Jaimee Conmy, seminar presenter at the American Speech-Language-Hearing Association Annual Conference (2023).
3. Brooke Yurick, technical clinical session presenter at the American Speech-Language-Hearing Association Annual Conference (2022).
4. Catherine Pickard, poster presenter at the American Speech-Language Hearing Association Annual Convention (2020, 2022).
5. Abigail Bloom, poster presenter at the American Speech-Language Hearing

- Association Annual Convention (2021).
6. Carly Papi, poster presenter at the American Speech-Language Hearing Association Annual Convention (2021).
  7. Mary Sinkovich, poster presenter at the American Speech-Language Hearing Association Annual Convention (2020).
  8. Kate Carlos, poster presenter at the American Speech-Language Hearing Association Annual Convention (2020).
  9. Emily Adams, poster presenter at the American Speech-Language Hearing Association Annual Convention (2020).
  10. Clair Rahill, technical research session presenter at the American Speech-Language Hearing Association Annual Convention (2019).
  11. Paul DeLisio, poster presenter at the American Speech-Language Hearing Association Annual Convention (2018).
  12. Courtney Armstrong: poster presenter at the American Speech-Language Hearing Association Annual Convention (2018).
  13. Rebecca Bulgarelli: poster presenter at the American Speech-Language Hearing Association Annual Convention (2018).
  14. Lauren Moyer: poster presenter at the American Speech-Language Hearing Association Annual Convention (2018).
  15. Elizabeth Foley: poster presentation at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA (2016).
  16. Meghan McKenna: poster presentation at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA (2016).
  17. Alexandra McLeod: poster presentation at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA (2016).
  18. Hannah Bauer: poster presentation at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA (2016).
  19. Leah Shaheen: poster presentation at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA (2016).
  20. Paul DeLisio: poster presentation at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA (2016) and poster presentations at the American Speech-Language Hearing Association Annual Convention (2018).



21. Abigail Cummings: poster presentations at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA (2016) and the Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA and (2016).
22. Cara Koshut: poster presentations at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA (2016) and the Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA and (2016).
23. Sarah Leech: poster presentations at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA (2016) and the Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA and (2016).
24. Gregory Perciavalle: poster presentations at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA (2016) and the Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA and (2016).
25. Gabrielle Walsh: poster presentations at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA (2016) and the Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA and (2016).
26. Kaitlin Maize: poster presentation at the Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA (2014); two poster presentations at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL (2014); seminar presented at the Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA (2015).
27. Theresa Ptakowski: poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL (2013); poster presented at the Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA (2014); poster presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL (2014).
28. Leah Bunch: poster presentation at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL (2013); poster presented at the Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA (2014).
29. Katie Cunningham: poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL (2013).

30. Jessica Lynch: technical research session presented at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA (2012).
31. Megan Pelletiere: technical research session presented at the American Speech-Language Hearing Association Annual Convention (2011); poster presented at the Pennsylvania Speech-Language Hearing Association Annual Convention (2011).
32. Jordana Birnbaum: poster presented at the American Speech-Language Hearing Association Annual Convention (2011).
33. Alyssa Milloy: poster presented at the American Speech-Language Hearing Association Annual Convention (2011) and the Pennsylvania Speech-Language Hearing Association Annual Convention (2012).
34. Kathrine Wells: poster presented at the American Speech-Language Hearing Association Annual Convention (2011) and the Pennsylvania Speech-Language Hearing Association Annual Convention (2011).

## **7. Graduate, undergraduate advising**

Average 14 students each academic year or approximately 10% of the students enrolled in the Speech-Language Pathology program.

### **E. Peer reviewed manuscripts related to teaching**

1. Overby, M. & **Rusiewicz, H.L.** (2018). Impact and perceived benefits of a problem-based learning workshop for continuing education in speech-language pathology: A pilot study. *Teaching & Learning in Communication Sciences and Disorders*.

### **F. Peer reviewed presentations pertaining to academic teaching (\*=current/former student co-presenter)**

1. **Rusiewicz, H.L.** (2025, April). Mission-Driven Mentoring: Broader Purpose, Bigger Goals, Deeper Relationships. Poster presented at the National Conference on Undergraduate Research (NCUR), Pittsburgh, PA.
2. **Conmy, J.\***, **Rusiewicz, H.L.**, Baumann, B., Staltari, C. Senekis-Florent, P., Shensa, A. (2024, December). *Navigating Comprehensive-Contemporary-Clinical Education and Student's Self-Efficacy*. Poster presented Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.
3. **Rusiewicz, H.L.**, Staltari, C., Baumann, B., Senekis-Florent, P., Shensa, A., & Conmy, J.\* (2023, November). *Navigating comprehensive-contemporary-clinical education: Student's self-efficacy and experiences*. Seminar presented Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

4. **Rusiewicz, H.L.** (2023, February). *Welcome to CaMMP! Preparing civic- and movement-minded professionals with Universal Design for Learning*. Workshop presented at the William & Mary Active Citizen's Conference, Williamsburg, VA.
5. Brydon, M., Moore, M., **Rusiewicz, H.**, & Weidner, M. (2020, November). *Exploring PhD training and career opportunities in speech-language pathology*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
6. Daley, C. & **Rusiewicz, H.L.** (March, 2018). *Hands to mouth: Manual mimicry in choral singing and conducting*. Workshop presented at the ACDAEAST – American Choral Directors Association – Eastern Region, Pittsburgh, PA.
7. **Rusiewicz, H.L.** (2015, November). *Apprehension to appreciation: Identification & transformation of students' comfort with & knowledge of research principles*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
8. **Rusiewicz, H.L.**, & \*Pelletiere, M. (2011, November). *Shaping students' knowledge and attitudes about nonmainstream American English dialects*. Technical research session presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.
9. **Rusiewicz, H.L.**, \*Pelletiere, M., & \*Birnbaum, J. (2011, April). *Assessment of speech-language pathology students' knowledge and attitudes about nonmainstream American English dialects*. Poster presented at the Pennsylvania Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA.

**G. Invited presentations pertaining to academic teaching** (\* =current/former student co-presenter)

1. **Rusiewicz, H.L.** (2024, April). *Research options and overview*. Presented at the Department of Speech-Language Pathology, Loyola University of Maryland.
2. **Rusiewicz, H.L.** (2024, October). *Together for Tengeru*, Keynote Speaker, Heritage Week, Duquesne University.
3. **Rusiewicz, H.L.** (2023, April). *Clinical management of childhood apraxia of speech*. Presented at the Department of Communication Sciences and Disorders at the University of Pittsburgh.
4. **Rusiewicz, H.L.** (2022). *Rusiewicz Research Highlights*. Presented at SciCafe, Department of Speech-Language Pathology, Duquesne University.
5. **Rusiewicz, H.L.**, \*Yurick, B., & \*Zampini, A. (2021, April). *Accented speech: Connections to culture, implicit bias, and clinical interactions*. Presented at the John

- G. Rangos, Sr. School of Health Sciences First Annual Week of Unity. Duquesne University, Pittsburgh, PA.
6. **Rusiewicz, H.L.** (2021, April). *Dialect and accented speech: Western PA and beyond*. Presented for floor program for residents of Duquesne University, Pittsburgh, PA.
  7. **Rusiewicz, H.L.** (2020, November). *Dialect and accented speech: Cultural considerations*. Presented for floor program for residents of Des Place Living Learning Center. Duquesne University, Pittsburgh, PA.
  8. **Rusiewicz, H.L.** (2020, September). *Communication Challenges for Educators During a Pandemic*. Workshop presented via the Center for Teaching Excellence, Duquesne University, Pittsburgh, PA.
  9. Aitken, J., Kranjec, A., **Rusiewicz, H.L.**, \*Cummings, A., Meyer, C., & Mast, B. (2016, February). *Teacher-Scholar Nexus IV: Teaching through research*. Workshop presented at the Center for Teaching Excellence, Duquesne University, Pittsburgh, PA.
  10. Luckenbill, R., **Rusiewicz, H.L.**, Buckner, I., Wright, S., & Burkholder, B. (2015, March). *Keeping work/life balance alive*. Workshop presented at the Center for Teaching Excellence, Duquesne University, Pittsburgh, PA.
  11. **Rusiewicz, H.L.** (2012, October). *Winning ideas and tips on preparing creative teaching award submissions*. Workshop presented at the Center for Teaching Excellence, Duquesne University, Pittsburgh, PA.
  12. **Rusiewicz, H.L.** (2012, April). *Shaping students' knowledge and attitudes about nonmainstream American English dialects: SLP 320 Phonetics*. Poster presented at the Celebration of Teaching Excellence, Duquesne University, Pittsburgh, PA.
  13. **Rusiewicz, H.L.** (2011, July). *Three in one: Balancing teaching, research, & clinical endeavors with personal priorities*. Presented at the University of Pittsburgh Department of Communication Science and Disorders, Pittsburgh PA.
  14. **Rusiewicz, H.L.** (2011, July). *Embarking upon a scholarship of teaching and learning project*. Presentation for the Duquesne University Faculty Learning Group: Connecting Challenging Concepts to the Real World of Students at the Center for Teaching Excellence, Pittsburgh PA.
  15. **Rusiewicz, H.L.** (2010, July). *Three in one: Balancing teaching, research, & clinical endeavors with personal priorities*. Presented at the University of Pittsburgh Department of Communication Science and Disorders, Pittsburgh PA.

#### **H. Non-refereed publications pertaining to teaching**

1. Oyama, G. & **Rusiewicz, H.L.** (2024, February). *Get with the Beat! Exploring the Integration of Beatboxing into SLP Practices* [Audio podcast]. with SpeechTherapyPD.
2. **Rusiewicz, H.L.** (2020, April). Show of hands: Using manual mimicry in speech and voice therapy. *Voice Foundation Newsletter*, 25(1), 9-11.  
<https://voicefoundation.org/wp-content/uploads/2020/04/Spring-Newsletter-2020.pdf>
3. **Rusiewicz, H.L.** (2014, December 1). *The hands have it* [Web blog post]. Retrieved from <https://flourishingacademic.wordpress.com/2014/12/01/the-hands-have-it/>

#### **I. Peer-reviewed, regional presentations pertaining to clinical teaching**

(\* =current/former student co-presenter)

1. Baumann, B., **Rusiewicz, H.L.**, Delehanty, A., Brophy, T., & Allen, M. (2025, April). Clinical Accommodations: Upholding Standards While Creating Equal Access in Communication Sciences and Disorders. Seminar presented at the Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA.
2. **Rusiewicz, H.L.** & \*Rivera, J.L. (2016, April). *Using gestures to facilitate accurate speech production*. Seminar presented at the Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA.
3. **Rusiewicz, H.L.**, Neff, A., Staltari, C., & \*Maize, K. (2015, April). *Integrating biofeedback in the treatment of speech sound errors*. Seminar presented at the Pennsylvania-Speech-Language-Hearing Association Annual Convention, Harrisburg, PA.

#### **J. Invited presentations related to clinical teaching**

1. **Rusiewicz, H.L.** (2025, January). *Ethical Perspectives of Person- and Family-Centered Care and Speech-Language Pathology*. Workshop presented for the Association of Baltimore Community Speech-Language Pathologists.
2. **Rusiewicz, H.L.** (2024, September). *Ultrasound biofeedback and the management of speech sound disorders*. Workshop presented for the PennWest University.
3. **Rusiewicz, H.L.** (2024, February). *Management of prosodic and complex speech targets for school-aged children with childhood apraxia of speech and other speech sound disorders*. Workshop presented for the Allegheny Intermediate Unit.
4. **Rusiewicz, H.L.** (2023, November). *Ethical perspectives of person- and family-centered care and speech-language pathology*. Webinar recorded at Duquesne University, Pittsburgh, PA.

5. **Rusiewicz, H.L.** (2022, October). *Ultrasound biofeedback and the management of speech sound disorders: Follow up check in and Q&A*. Workshop presented at the Cleveland Clinic, Cleveland, OH.
6. **Rusiewicz, H.L.** (2022, October). *Management of prosodic and complex speech targets for children with childhood apraxia of speech*. Workshop presented for the Central Intermediate Unit 10.
7. **Rusiewicz, H.L.** (2022, April). *Ultrasound biofeedback and the management of speech sound disorders*. Workshop presented at the Cleveland Clinic, Cleveland, OH.
8. **Rusiewicz, H.L.** (2017, March). *The horizon of speech sound disorders: Exploring assessment, treatment, and biofeedback*. Symposium presented at the Mountain State Conference, West Virginia University, Morgantown, WV.
9. **Rusiewicz, H.L.** (2017, March). *The horizon of speech sound disorders: Exploring assessment, treatment, and biofeedback*. Symposium presented at the Mountain State Conference, West Virginia University, Morgantown, WV.
10. Preston, J., McAllister Byun, T., Hitchcock, E., **Rusiewicz, H.L.**, Lee, S.A., Leece, M., & Boyce, S. (2016, November). *Ultrasound biofeedback for speech sound disorders: Hands-on clinical training*. Short course presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
11. **Rusiewicz, H.L.** (2015, November). *Raise your hands: the importance of gestures and other hand movements in the management of speech sound disorders*. Seminar presented at the Annual Meeting of Westmoreland Intermediate Unit, Greensburg, PA.
12. **Rusiewicz, H.L.** (2015, May). *Put your hand on the pulse: The interface of gestures, prosody, and speech disorders*. Presented to the Department of Audiology and Communication Disorders at Children's Hospital of Pittsburgh, Pittsburgh, PA.
13. **Rusiewicz, H.L.** (2015, April). *Put your hand on the pulse: The interface of gestures, prosody, and speech disorders*. Presented to the Department of Audiology and Communication Disorders at Children's Hospital of Pittsburgh Pine Center, Wexford, PA.
14. **Rusiewicz, H.L.** (2015, April). *Put your hand on the pulse: The interface of gestures, prosody, and speech disorders*. Presented to the Department of Audiology and Communication Disorders at Children's Hospital of Pittsburgh South, Bridgeville, PA.
15. **Rusiewicz, H.L.** (2014, October). *Biofeedback in the treatment of speech sound errors*. Keynote speaker at the 1<sup>st</sup> Annual Symposium of the Department of

Audiology and Communication Disorders at Children's Hospital of Pittsburgh, Pittsburgh, PA.

16. **Rusiewicz, H.L.** (2014, February). *Biofeedback Techniques for the Treatment of Speech Sound Disorders*. Presented to the Department of Speech/Language Therapy at The Children's Institute, Pittsburgh, PA.
17. **Rusiewicz, H.L.** (2014, April). *Helping hands: The importance of gestures and other manual movements in speech-language pathology*. Full day symposium presented at the Clarion University National Student Speech-Language-Hearing Association 40<sup>th</sup> Annual Spring Seminar, Clarion, PA.
18. **Rusiewicz, H.L.** (2011, July). *Prosody in practice: Suprasegmentals and the management of pediatric communication disorders*. Presented to the Department of Audiology and Communication Disorders at Children's Hospital of Pittsburgh East, Monroeville, PA.

#### **K. Other activities related to teaching**

*Coordinator*, Education and research opportunities for health care professions in Arusha, Tanzania, 2024-Present.

*Coordinator*, Speech-Language Pathology Study Abroad programs, 2023 to Punta Gorda, Belize and 2024 to Dominica, Duquesne University.

*Mentor*, Graduate Research Symposium, March, 2022. The following presentation was completed: Brooke Yurick Mentor, *Speech in the Spotlight: Integrating Music, Movement, and Speech Production*.

*Mentor*, Endowed Honors College Fellowship, 2021-2022, Brooke Yurick.

*Mentor*, Undergraduate Research & Scholarship Symposium, April, 2020. The following presentation were completed: Catherine Pickard, *Experiences and Perceptions of Individuals with Intellectual and Developmental Disabilities following Interactive Beatboxing Programs*.

*Instructor*, Childhood Apraxia of Speech Intensive Training Institute, Apraxia Kids, Summer 2018.

*Mentor*, Undergraduate Summer Research Grant, 2017. Paul DeLisio, *The Role of Ultrasound Feedback in Accent Modification Services*.

*Mentor*, Undergraduate Research & Scholarship Symposium, April, 2017. The following presentations were completed: Paul DeLisio, *The Role of Ultrasound Feedback in Accent Modification Services*.

*Member, SLP V.O.I.C.E. (Valuable Opportunities In Community Engagement). Community-Engaged Pathways Team. Working with five other team members to infuse a two-stage community engaged learning experience across the Speech-Language Pathology curriculum. This team is funded by the Center for Community Engaged Teaching and Research at Duquesne University for 2016-2019.*

*Guest Lecturer: Duquesne University ESL Program*

Invited to provide two lectures to first year international students at Duquesne University and enrolled in the English as a Second Language Program. Discussed *Speech Production Variations Across Cultures and Second Language Acquisition* in September 2015.

*Lunchtime Research Network (LRN), Creator and Organizer (2010-2018)*

Small groups meet once in Fall and Spring semesters to discuss empirical based journal articles facilitated by members. Groups are comprised of all first-year professional phase students and all Speech-Language Pathology faculty. An outside speaker is invited in the Summer semester to discuss clinically relevant research with the same audience.

*Academic Knowledge and Skills Acquisition Coordinator, Knowledge standards assignment, organization, training, and tracking as mandated by the American Speech-Language-Hearing Association's Knowledge and Skills Acquisition certification requirements, Department of Speech-Language Pathology, Duquesne University, 2011-present.*

**L. Service related to teaching**

*Member, Spiritan Pedagogy Faculty Learning Group, 2023-present, Duquesne University.*

*Faculty Sponsor, Paper Hugs Club, 2025-present, Duquesne University.*

*Faculty Sponsor, Ultimate Frisbee Team (Club), 2025-present, Duquesne University.*

*Member, Student Research Team, Department of Speech-Language Pathology, Duquesne University, 2021-present.*

*Member, SLP Justice, Equity, Diversity, and Inclusion (JEDI) Team, Department of Speech-Language Pathology, Duquesne University, 2021-present.*

*Faculty Co-Sponsor, American Sign Language Club, Duquesne University, 2020-2024.*

*Member, Justice, Equity, Diversity, and Inclusion (JEDI) Team, John G. Rangos, Sr. School of Health Sciences, Duquesne University, 2019-2021.*

*Academic Knowledge Outcomes Coordinator, Department of Speech-Language Pathology, Duquesne University, 2015-2021.*

*Student Research Coordinator, Department of Speech-Language Pathology, Duquesne University, 2015-2021.*



*Faculty Advisor, Freshman and Sophomore Women Swim Team Members, Duquesne University, 2015-2016.*

*Invited Member, Ad-hoc Committee on Appreciating, Analyzing, and Assessing Teaching Excellence, Duquesne University, 2014-2016.*

*Chair, Formats Subcommittee of the Appreciating, Analyzing, and Assessing Teaching Excellence Committee (AAA-DTEC), Duquesne University, 2014-2016.*

*Member, Mission Oriented Teaching Subcommittee of the Appreciating, Analyzing, and Assessing Teaching Excellence Committee, Duquesne University, 2014.*

*Mentor, Near Peer Mentoring Exchange, Center for Teaching Excellence, Duquesne University, 2013-2014.*

*ESL Coordinator, Department of Speech-Language Pathology, Duquesne University, 2011-2015.*

#### **M. Honors and awards received for teaching**

*Creative Teaching Award (April 2012), Center for Teaching Excellence, Duquesne University, April 2012.*

*Omicron Delta Kappa Teacher of the Year Honorable Mention (April, 2012), Duquesne University, April 2012.*

---

#### **VI. Scholarship (\* =current/former student co-author/presenter)**

---

##### **A. Scholarly publications: Refereed articles and peer-reviewed book chapters**

1. Carl, M., Rudyk, E., Shapira, Y., Icht, M., & **Rusiewicz, H.L.** (2024). Accuracy of speech-sound recognition: Comparison of an automatic AI platform with clinician assessment, *Journal of Speech-Language-Hearing Research*.  
[https://doi.org/10.1044/2024\\_JSLHR-24-00009](https://doi.org/10.1044/2024_JSLHR-24-00009)
2. Ito, J.P. & **Rusiewicz, H.L.** In revision. Hierarchical motor organization in violin performance: An initial study. *Journal of Experimental Psychology: Human Perception and Performance*.
3. Ito, J.P. & **Rusiewicz, H.L.** In revision, Coordination of Speech with Music Performance: Metrical versus Motoric Accents as Phase Attractors, *Music Perception*.
4. Daley, C., **Rusiewicz, H.L.**, Grabowski, J., & Schreiber, J. (2022). Impact of manual mimicry hand gestures on the articulatory accuracy, vocal technique, and expressivity

- of select German phonemes among collegiate voice majors. *International Journal of Research on Choral Singing*.
5. Daley, C. & **Rusiewicz, H.L.** (2021). Manual mimicry in the teaching and learning of phonemes for singing. *Journal of Singing*, 77(4), 521-533.
  6. \*Armstrong, C., **Rusiewicz, H.L.**, Micco, K., & Chen, Y. (2021). Ultrasound visual biofeedback and accent modification: effects on consonant and vowel accuracy for Mandarin English language learners. *Journal of Rehabilitation Medicine*, 30(5), 349-364.
  7. **Rusiewicz, H.L.** & Esteve-Gibert, N. (2018). Set in time: Temporal coordination of prosody and gesture in the development of spoken language production. In P. Prieto & N. Esteve-Gibert (Eds). *Prosodic Development in First Language Acquisition*. Amsterdam: John Benjamins.
  8. **Rusiewicz, H. L.**, \*Maize, K., & \*Ptakowski, T. (2017). Parental experiences and perceptions related to childhood apraxia of speech: Focus on functional implications. *International Journal of Speech-Language Pathology*, 1-12. DOI: <https://doi.org/10.1080/17549507.2017.1359333>
  9. **Rusiewicz, H. L.**, & Rivera, J. L.\* (2017). The effect of hand gesture cues within the treatment of /r/ for a college-aged adult with persisting childhood apraxia of speech. *American Journal of Speech-Language Pathology*, 26(4), 1236-1243.
  10. Vick, J. C., Campbell, T.F., Shriberg, L.D., Green, J., Truemper, K., **Rusiewicz, H.L.**, & Moore, C. (2014). Data-driven subclassification of speech sound disorders in preschool children, *Journal of Speech-Language-Hearing Research*, 57, 2033-2050.
  11. **Rusiewicz, H.L.**, Shaiman, S., Iverson, J.M., & Szuminsky, N. (2014). Effects of perturbation and prosody on the coordination of speech and gestures. *Speech Communication*, 57, 283-300.
  12. **Rusiewicz, H.L.**, Shaiman, S., Iverson, J.M., & Szuminsky, N. (2013). Effects of prosody and position on the timing of deictic gestures. *Journal of Speech-Language-Hearing Research*, 56, 458-470.
  13. Campbell, T.F., Dollaghan, C., Janosky, J., **Rusiewicz, H.L.**, Small, S.L., Dick, F., Vick, J., and Adelson, P.D. (2013). Consonant production after pediatric traumatic brain injury: A prospective cohort study. *Journal of Speech-Language-Hearing Research*, 56, 1023-1034.
  14. Vick, J.C., Campbell, T.F., Shriberg, L.D., Green, J.R., **Rusiewicz, H.L.**, Venkatesh, L., & Moore, C. (2012). Distinct developmental profiles in typical speech acquisition. *Journal of Neurophysiology*, 107, 2885-2900.

15. Shriberg, L.D., McSweeney, J.L., Anderson, B.E., Campbell, T.F., Chial, M.R., Green, J.R., Hauner, K.K., Moore, C.A., **Rusiewicz, H.L.**, & Wilson, D.L. (2005). Transitioning from analog to digital audio recording in childhood speech sound disorders. *Clinical Linguistics and Phonetics*, 19, 335-359.

## **B. Scholarly publications: Peer-reviewed abstracts and proceedings**

1. Daley, C. & **Rusiewicz, H.L.** (2020) Spatiotemporal hand-gesturing in the teaching and learning of non-native speech sounds in singing. Proceedings from the 2020 Symposium on Research in Choral Singing. *International Journal of Research in Choral Singing*, 8, 63.
2. **Rusiewicz, H.L.** (2011). Synchronization of speech and gesture: A dynamic systems perspective. *Proceedings from the 2nd Gesture and Speech in Interaction (GESPIN)*, Bielefeld, Germany. Abstract retrieved from <http://coral2.spectrum.uni-bielefeld.de/gespin2011/final/Rusiewicz.pdf>
3. Campbell, T., Dollaghan, C., Janosky, J., **Rusiewicz, H.**, & Adelson, P.D. (2008). Speech change in young children after severe traumatic brain injury. *Brain Injury*, 22 (Suppl. 1), 123.
4. Vick, J. C., Moore, C. A., Venkatesh, L., Campbell, T. F., **Rusiewicz, H. L.**, Shriberg, L. D., & Green, J. R. (2006). Physiologic and behavioral classification of delayed speech: Syllable repetition tasks. *Journal of the Acoustical Society of America*, 120(5), 3350-3350. Chicago
5. Moore, C.A., Campbell, T.F., Shriberg, L.D., Green, J.R., Venkatesh, L., Vick, J., & **Rusiewicz, H.L.** (2006). Physiologic and behavioral classification of delayed speech. *Stem-, Spraak-en Taalpathologie*, 14 (Supp.), 109.
6. Vick, J.C., Moore, C.A., Venkatesh, L., Campbell, T.F., **Rusiewicz, H.L.**, Shriberg, L.D., & Green, J.R. (2006). Physiologic and behavioral classification of delayed speech: Syllable repetition tasks. *Journal of the Acoustical Society of America*, 120, 3350.
7. **Rusiewicz, H.L.**, Campbell, T.F., Dollaghan, C.A., Adelson, P.D., Janosky, J. & Balason, D. (2003). Speech outcome following severe traumatic brain injury in young children. *Journal of Neurotrauma*, 20, 1115.
8. Campbell, T.F., Dollaghan, C.D., Adelson, P.D., Janosky, J., Balason, D., Nash, T., **Rusiewicz, H.**, Feldman, H., Shriberg, L., Moore, C., Connaghan, K., Brown, S.D., Pitcairn, D. & Reilly, K. (2001). Speech change in young children after severe traumatic brain injury. *Proceedings from the 4<sup>th</sup> International Speech Motor Conference*, Nijmegen, the Netherlands.

### C. Non-Refereed Publications

1. **Rusiewicz, H.L.** (2014, September). *iPad use for children with apraxia of speech*. Retrieved from: <http://speech-language-pathology-audiology.advanceweb.com/Features/Articles/iPad-Use-for-Children-With-Apraxia.aspx>
2. **Rusiewicz, H. L.**, Cunningham, K., Ptakowski, T., & Bunch, L. (2013, December 17). *SLP- & parent-reported experiences related to iPad use by children with childhood apraxia of speech*. Retrieved from: <http://www.apraxia-kids.org/library/slp-and-parent-reported-experiences-related-to-ipad-use-for-childhood-apraxia-of-speech/>

### D. Funding

1. **Rusiewicz, H.L.** & Thomas, D. (2023), *Clinician perspectives regarding implementation of Dynamic Temporal and Tactile Cueing (DTTC)*. Once Upon a Time Foundation. Budget: \$35,721.93 (\$21,488.82 to Duquesne University). \$35,721.93. Status: Funded.
2. **Rusiewicz, H.L.** (2023), *DTTC and Me: Intervention experiences of children with childhood apraxia of speech*. Letter of Intent invited and submitted April 17, 2023. Collaborators include Dr. Kathryn Connaghan (MGH Institute of Health Professions) and Dr. Jana Iverson (Boston University). Once Upon a Time Foundation. \$41,000. Status: Not funded.
3. **Rusiewicz, H.L.** (2019). *Impact of beatboxing on the clinical management of individuals with residual speech sound errors*. National Institutes of Health R21 NS-19-00: Promoting Research on Music and Health: Fundamentals and Applications Budget: \$249,682. Status: Not funded.
4. **Rusiewicz, H.L.** (2019). *Beatboxing and speech sound intervention: Impact on residual rhotic errors in older children and adolescents*. American Speech-Language Hearing Foundation Clinical Research Grant. Budget: \$75,000. Status: Not funded.
5. Daley, C. & **Rusiewicz, H.L.** (2018). *The impact of hand gestures on technical and artistic performance in higher education-based vocal training*. Duquesne University Faculty Development Fund. Budget: \$9,382. Status: Funded.
6. Micco, K., Wallace, S., Neff, A., **Rusiewicz, H.L.**, Snyder, S. Kimelman, M.D.Z, & Wellman, S. (2016). *SLP V.O.I.C.E. (Valuable Opportunities In Community Engagement)*. Community-Engaged Pathways Grant sponsored by the Center for Community Engaged Teaching and Research at Duquesne University. Budget: \$12,000. Status: Funded.
7. **Rusiewicz, H.L.** (2015). *Using gestures to facilitate learning of phonetics: A study*

- of embodiment in the classroom.* Paluse Faculty Research Grant sponsored by the Center for the Catholic Intellectual Tradition at Duquesne University. Budget: \$6,000. Status: Funded.
8. **Rusiewicz, H.L.** (2014). *Examining the impact of gestures in the treatment of childhood apraxia of speech.* Childhood Apraxia of Speech Association of North America Research Grant. Budget: \$30,000. Status: Funded, initiated December 2014.
  9. **Rusiewicz, H.L.** (2014). New Investigators Research Grant. Submitted to the American Speech-Language-Hearing Foundation. Budget: \$10,000. Status: Unfunded.
  10. **Rusiewicz, H.L.** (2014, September). *Gestures in communication science and disorders pedagogy: Using hands to facilitate learning of phonetics.* Submitted to the Council of Academic Programs in Communication Sciences and Disorders Current and Alternative Educational Outcomes Grant. Status: Unfunded.
  11. **Rusiewicz, H.L.** (2013). New Investigators Research Grant. Submitted to the American Speech-Language-Hearing Foundation. Budget: \$5,000. Status: Unfunded.
  12. **Rusiewicz, H.L.** (2012). *Entrainment of speech and manual movements in children with and without speech sound disorders.* Submitted to the Duquesne University Faculty Development Fund Committee. Budget: \$7,384.00. Status: Funded.
  13. **Rusiewicz, H.L.** (2011). Advancing Academic-Research Careers (AARC) Award. Submitted to the American Speech-Language-Hearing Association. Budget: \$5,000. Status: Unfunded.
  14. **Rusiewicz, H.L.** (2010). Advancing Academic-Research Careers (AARC) Award. Submitted to the American Speech-Language-Hearing Association. Budget: \$5,000. Status: Unfunded.
  15. **Rusiewicz, H.L.** (2008). School of Health and Rehabilitation Sciences Development Fund, University of Pittsburgh. Budget: \$1,000. Status: Funded.
  16. **Rusiewicz, H.L.** (2004). Travel Award, 2<sup>nd</sup> Annual Conference on Research in Communication Sciences & Disorders: Lessons for Success, American Speech-Language-Hearing Association. Budget: all conference, lodging, and travel expenses.
  17. **Rusiewicz, H.L.**, (2003). Bamford-Lahey Children's Foundation Budget: \$10,000. Funded research on prosodic characteristics of language, *Metrical Reorganization: An investigation of stress clash resolution.*
  18. **Leavy, H.L.** (1999). National Department of Education Training Grant. Funded tuition and a \$1,000/month stipend for graduate studies and investigation of prosodic

stress produced by children with and without language disorders, *Prosodic features of children with language impairments*.

## **E. Scholarly presentations**

### **1. International, peer reviewed**

1. **Rusiewicz, H.L.** (2011). *Synchronization of speech and gesture: A dynamic systems perspective*. Paper presented at the 2nd Gesture and Speech in Interaction (GESPIN), Bielefeld, Germany.
2. Campbell, T.F., Dollaghan, C., Vick, J. & **Rusiewicz, H.** (2010, March). *The relationship between speech production skills and age of injury in young children after severe traumatic brain injury*. Paper presented at the Eighth World Congress on Brain Injury, Washington, D.C.
3. Moore, C.A., Campbell, T.F., Shriberg, L.D., Green, J.R., Venkatesh, L., Vick, J., & **Rusiewicz, H.L.** (2006, June). *Physiologic and behavioral classification of delayed speech*. Paper presented at the 5<sup>th</sup> International Conference on Speech Motor Control, Nijmegen, Netherlands.
4. Vick, J.C., Moore, C.A., Venkatesh, L., Campbell, T.F., **Rusiewicz, H.L.**, Shriberg, L.D., & Green, J.R. (2006, December). *Physiologic and behavioral classification of delayed speech: Syllable repetition tasks*. Paper presented at the 4<sup>th</sup> Joint Meeting of the Acoustical Society of America and Acoustical Society of Japan, Honolulu, Hawaii.
5. **Rusiewicz, H.L.**, Campbell, T.F., & Dollaghan, C.A. (2005, November). *Speech* Dollaghan, C.A., Campbell, T.F., Balason, D., **Rusiewicz, H.L.**, Nash, T.C., Brady, J.L. & Nixon, S.M. (2002, June). *The wheat from the chaff: Defining normal and abnormal language at ages 3, 4, and 6 years*. Paper presented at the joint meeting of the Congress of the International Association for the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, WI.
6. Campbell, T.F., Dollaghan, C.D., Adelson, P.D., Janosky, J., Balason, D., Nash, T., **Rusiewicz, H.**, Feldman, H., Shriberg, L., Moore, C., Connaghan, K., Brown, S.D., Pitcairn, D. & Reilly, K. (2001, June). *Speech change in young children after severe traumatic brain injury*. Poster presented at the 4<sup>th</sup> International Speech Motor Conference, Nijmegen, the Netherlands.

### **2. National, peer reviewed**

1. **Rusiewicz, H.L.**, Thomas, D., West, K., & Gierczynski, E. (2025, November). *Implementation of CAS Treatment in Research and Clinical Contexts: Qualitative Analysis of SLPs' Experiences*. Technical Research Session (virtual) to be presented at the American Speech-Language-Hearing Association Annual Convention, Washington, D.C.

2. **Rusiewicz, H.L.** and Thomas, D.T. (2025, July). *SLP Perspectives on the Implementation of DTTC in Research and Clinical Contexts*. Presented at the Apraxia Kids National Conference.
3. Kovalcik, G.\* & **Rusiewicz, H.L.** (2024, December). *The Effect of Gesture Size and Gesture Type on Young Adults' Perception of Frustration*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Seattle, WA.
4. \*Yurick, B. & **Rusiewicz, H.L.** (2022, November). *Speech in the Spotlight: Integrating Music and Movement to Support Speech Development via Digital Platforms*. Technical Clinical Session presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
5. **Rusiewicz, H.L.**, Icht, M. Micco, K., \*Pickard, C., Carl, M. & Kim, J. (2022, November). *Can Beat That! An Introduction to Looping Beatboxing into Speech-Language Pathology Practices*. Seminar presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
6. \*Pickard, C., **Rusiewicz, H.L.**, Micco, K., & Kim, J. (2022, November). *Beatboxing Integrated with Speech Therapy: Engagement and Experiences of Young Adults With Down Syndrome*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
7. **Rusiewicz, H.L.**, Connaghan, K., & Daley, C. (2022, February). *The Effect of Manual Gestures on Vowel Acoustics of Sung German Vowels*. Poster presented at the Motor Speech Conference, Charleston, SC.
8. **Rusiewicz, H.L.**, Daley, C., \*Grabowski, J., & Schreiber, J. (2021, November). *Gestures and Vocal Performance Training: Effects on Articulatory Accuracy of Sung German Vowels and Consonants*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Washington, D.C.
9. \*Pickard, C., \*Bloom, A., \*Papi, C., **Rusiewicz, H.L.**, & Staltari, C. (2021, November). *Comprehensive-Contemporary-Clinical Education in Speech-Language Pathology: Exploring Students' Self-Efficacy, Attitudes, & Experiences*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Washington, D.C.
10. \*Hoehl, M.,\* Rubino, L., Beck, D., Lorio, C., **Rusiewicz, H.L.**, & Delehanty, A. (2021, November). *Peer Relationships in School-Age Individuals with Communication Disorders: A Scoping Review*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Washington, D.C.
11. \*Pickard, C., **Rusiewicz, H.**, Micco, K., Miladinov, A., Yanchak, M., & Kim, J. (2020, November). *Experiences and perceptions of individuals following interactive beatboxing programs*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

12. **Rusiewicz, H.**, \*Carlos, K., & \*Adams, E. (2020, November). *The transition to online learning during the COVID-19 Pandemic: Phenomenological study of graduate student experiences*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
13. **Rusiewicz, H.**, Daley, C., & Grabowski, J. (2020, November). *Effect of hand gesture cues on articulatory accuracy of German consonants and vowels in singing*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
14. West, K., Winnor, A., **Rusiewicz, H.**, & \*Sinkovich, M. (2020, November). *Discover the details: Building capacity in educational dysphagia management*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
15. **Rusiewicz, H.L.** (November, 2019). *Mimicry multisensory approach for the treatment of speech sound disorders*. Technical Clinical Session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
16. \*Rahill, C., **Rusiewicz, H.L.**, Micco, K., & Belardi, K. (November, 2019). *The effects of a visible communication partner on beat gesture production*. Technical Clinical Session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
17. **Rusiewicz, H.L.** & \*DeLisio, P. (November, 2018). *Using gestures to facilitate learning of phonetics: A study of embodiment in the classroom*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
18. \*Bulgarelli, R., \*Moyer, L., Micco, K., & Rusiewicz, H.L. (November, 2018). *Embracing community engagement in speech-language pathology education: An experience focused on movement, music, and literacy*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA. Recipient of free registration fees to convention secondary to highest scorers within ASHA's PROMoting the next GENERation of Researchers (PROGENY) program.
19. \*Armstrong, C., **Rusiewicz, H.L.**, Micco, K., & Chen, Y. (November, 2018). *Ultrasound visual biofeedback and accent modification: Effects on consonant and vowel accuracy for Mandarin English language learners*. Clinical Research Technical Session presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
20. \*DeLisio, P. & **Rusiewicz, H.L.** (November, 2018). *The role of ultrasound biofeedback in accent modification services: Effects on vowel accuracy for a Spanish-speaking English language learner*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.



21. \*Reade, J., Belardi, K., Marra, L., & **Rusiewicz, H.L.** (November, 2018). *The impact of a movie-based inferencing treatment on an adult with ASD*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
22. \*Kinney, J., Wallace, S. Matthews, L., Schreiber, J., Donoso-Brown, E. & **Rusiewicz, H.L.** (November, 2017). *Drawing conclusions on aphasia: An examination of the relationship between word retrieval, drawing, & semantics*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.
23. Connaghan, K. & **Rusiewicz, H.** (June, 2017). The impact of deictic gesture on vowel acoustics in childhood apraxia of speech (4aSC21). Poster presented at the 173<sup>rd</sup> Meeting of the Acoustical Society of America, Boston, MA.
24. Connaghan, K. & **Rusiewicz, H.** (June, 2017). The impact of deictic gesture on vowel acoustics in childhood apraxia of speech (4aSC21). Poster presented at the 173<sup>rd</sup> Meeting of the Acoustical Society of America, Boston, MA.
25. Daley, C. & **Rusiewicz, H.L.** (June, 2017). *Manual mimicry in vocal pedagogy: Exploring embodiment and entrainment in the teaching and learning of speech sounds for singing*. Workshop presented at the Annual Symposium of the Voice Foundation, Philadelphia, PA.
26. **Rusiewicz, H.L.**, \*Foley, E., \*Bauer, H., \*McLeod, H., \*McKenna, M., & \*Shaheen, L. (2016, November). *Gestures produced by children with and without childhood apraxia of speech*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
27. **Rusiewicz, H.L.**, \*DeLisio, P., & \*\*Maize, K. (2016, November). *Ultrasound biofeedback & the treatment of two school-age girls with speech sound disorders*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
28. \*Koshut, C., **Rusiewicz, H.L.**, \*Leech, S., \*Perciavalle, G., \*Cummings, A., & \*Walsh, G. (2016, November). *Manual mimicry gestures in the treatment of CAS: A case study of two young children*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
29. **Rusiewicz, H.L.** & Connaghan, K. (2016). *The influence of deictic gestures on prosodic stress produced by children with and without childhood apraxia of speech*. Poster presented at the Conference for Motor Speech, Newport Beach, CA.
30. Preston, J., McAllister Byun, T., Hitchcock, E., **Rusiewicz, H.L.**, Lee, S.A., Leece, M., & Boyce, S. (2015, November). *Ultrasound biofeedback for speech sound disorders: Hands-on clinical training*. Short course presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
31. **Rusiewicz, H.L.** (2015, November) *Apprehension to appreciation: Identification & transformation of students' comfort with & knowledge of research principles*. Poster

presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.

32. **Rusiewicz, H.L.**, (2015, July). *Manual mimicry: Using gestures to cue speech targets*. Seminar presented at the National Conference on Childhood Apraxia of Speech, San Antonio, TX.
33. **Rusiewicz, H.L.**, & Connaghan, K. (2014, November). *Gesture-prosody interaction in young children*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
34. **Rusiewicz, H.L.**, \*Maize, K., & \*Ptakowski, T. (2014, November). *Experiences related to speech production reported by parents of children with childhood apraxia of speech*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
35. **Rusiewicz, H.L.**, \*Maize, K., & Staltari, C. (2014, November). *Effectiveness of visual ultrasound biofeedback in the treatment of speech sound disorders*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
36. **Rusiewicz, H. L.** (2013, November). *The importance of the hands in speech production: Implications for managing speech sound disorders*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
37. **Rusiewicz, H. L.**, \*Cunningham, K., \*Ptakowski, T., & \*Bunch, L. (2013, November). *SLP- & parent-reported experiences related to iPad use by children with childhood apraxia of speech*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
38. Staltari, C., Baft-Neff, A., **Rusiewicz, H.L.**, & Wallace, S. (2012, November). *Dynamic temporal and tactile cueing utility for AOS and CAS*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
39. \*Lynch, J., **Rusiewicz, H.L.**, Staltari, C., & Williams, D.L. (2012, November). *Effectiveness of manual gestures in the treatment of /r/ distortions*. Technical research session presented at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
40. **Rusiewicz, H.L.** (2012, July). *Raise your hands: Using gestures to treat speech sound disorders*. Session presented at the National Conference on Childhood Apraxia of Speech, Danvers, MA.
41. **Rusiewicz, H.L.**, \*Milloy, A., Staltari, C., & \*Wells, K. (2011, November). *Beyond segmental accuracy: Experiences related to speech sound disorders*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.
42. **Rusiewicz, H.L.**, Shaiman, S., Iverson, J., & Szuminsky, N. (2010, November). *Entrainment*

*of speech and gesture: Effects of prosody and perturbation.* Technical research session presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

43. **Rusiewicz, H.L.**, Shaiman, S., Iverson, J., Dollaghan, C., & Szuminsky, N. (2009, November). *Temporal synchrony of prosodic stress and pointing gestures.* Poster presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
44. Yee, M.J., Moore, C.A., Venkatesh, L., Vick, J., Campbell, T.F., Shriberg, L.D., Green, J.R., & **Rusiewicz, H.** (2007, November). *Children's mandibular movement patterns in two nonspeech tasks.* Poster presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
45. **Rusiewicz, H.L.**, Campbell, T.F., & Dollaghan, C.A. (2005, November). *Speech skills one-year following severe pediatric brain injury.* Poster presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.
46. **Rusiewicz, H.L.** (2004, April). *Metrical reorganization: An investigation of stress clash resolution.* Paper presented at 2<sup>nd</sup> Annual Conference on Research in Communication Sciences & Disorders: Lessons for Success, Miami, FL.
47. **Rusiewicz, H.L.**, Campbell, T.F., Dollaghan, C.A., Adelson, P.D., Janosky, J., & Balason, D. (2003, December). *Speech outcome in young children following severe traumatic brain injury.* Poster presented at the National Neurotrauma Society Symposium, Biloxi, MS.
48. **Rusiewicz, H.L.**, Dollaghan, C.A., & Campbell, T.F. (2003, November). *Separating Lexical and Phrasal Stress.* Poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
49. **Rusiewicz, H.L.**, Connaghan, K.P., Campbell, T.F., & Moore, C.A. (2002, November). *Segmental, suprasegmental, and speech movement characteristics following pediatric brain injury.* Seminar presented at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
50. Nash, T., Campbell, T.F., **Rusiewicz, H.**, Balason, D., Dollaghan, C. & Adelson, D. (2001, November). *Speech abilities of young children following severe traumatic brain injury.* Poster presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
51. Dollaghan, C., Balason, D., Caulfield Nash, T., **Leavy, H.**, Nixon, S., Smolky, B. & Starmer, H. (2000, November). *Verb lexicons of 3-year old children.* Poster presented at the American Speech-Language-Hearing Association Annual Convention, Washington, DC.
52. Del Duca, G., Wieting, S. Pettrille, L., Dollaghan, C., Bourne, P., Davis, D., **Leavy, H.**, Liddell, M., McMillin, A. & Metzler, R. (1998, June). *Prosodic features of children with*

*language impairments*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

### **3. Regional, peer-reviewed**

1. Gierczunski, E.\* & **Rusiewicz, H.L.** (2025, April). Implementation Science in SLP: Connecting Empirical Study and Clinical Practice. Poster presented at the Pennsylvania Speech-Language-Hearing Association Convention, Pittsburgh, PA.
2. Kovalcik, G.\* & **Rusiewicz, H.L.** (2024, April). *The Effect of Gesture Size and Type on Frustration Perception*. Poster presented at the Pennsylvania Speech-Language-Hearing Association Convention, Pittsburgh, PA.
3. Conmy, J.\*, Baumann, B., **Rusiewicz, H.L.**, Staltari, C., & Senekkis-Florent, P. (2024, April). *Navigating Comprehensive-Contemporary-Clinical Education: Student's Self-Efficacy and Experiences*. Poster presented at the Pennsylvania Speech-Language-Hearing Association Convention, Pittsburgh, PA.
4. Tuddenham, S., Baker, G., **Rusiewicz, H.L.** (2024). Impact of an Intensive Short-Term Intervention Program on an Adolescent with Residual Speech Errors. Poster presented at the Duquesne University Undergraduate Research and Scholarship Symposium. Winner of the Award for Undergraduate Research for the Rangos School of Health Sciences.
5. Yurick, B. & **Rusiewicz, H.L.** (2022, April). *Speech in the Spotlight. Integrating Music, Movement, and Speech Production*. Poster presented at the Pennsylvania Speech-Language-Hearing Association Convention, Pittsburgh, PA.
6. Adams, E., Carlos, K., & **Rusiewicz, H.L.** (2022, April). *Experiences of Speech-Language Pathology Graduate Students during a Time of Educational Transition due to COVID-19*. Poster presented at the Pennsylvania Speech-Language-Hearing Association Convention, Pittsburgh, PA.
7. Moore, M., Brydon, M., **Rusiewicz, H.** & Weidner, M. (2021, March 21-April 3). *Exploring Ph.D. training and career opportunities in speech-language pathology*. [Conference panel session] West Virginia-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA.
8. Daley, C. & **Rusiewicz, H.** (2020, May 1-2). *Spatiotemporal hand-gesturing in the teaching and learning of non-native speech sounds in singing* [Poster presentation]. Symposium for Research in Choral Singing by the American Choral Directors Association. Atlanta, GA.
9. **Rusiewicz, H.** & Daley, C. (2020, April 3-5). *Integrating manual mimicry gesture cues in the treatment of SSDs*. [Conference session] Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA (Conference canceled).

10. Moore, M., Brydon, M., **Rusiewicz, H.** & Weidner, M. (2020, April 3-5). Exploring Ph.D. training and career opportunities in speech-language pathology. [Conference session] Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA (Conference canceled).
11. Moore, M., Brydon, M., **Rusiewicz, H.** & Weidner, M. (2020, March 11-13). Exploring Ph.D. training and career opportunities in speech-language pathology. [Conference session] West Virginia-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA (Conference canceled).
12. Armstrong, C.\* & **Rusiewicz, H.L.** (2018, March). *Effect of ultrasound biofeedback on adult accent modification services*. Poster presented at the Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA.
13. DeLisio, P\*. & **Rusiewicz, H.L.** (2018, March). The role of ultrasound feedback in accent modification services. Poster presented at the Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA.
14. **Reade, J.\*, Belardi, K., Marra, L., & Rusiewicz, H.** (2018, March). *The impact of a movie-based inferencing treatment on an adult with autism spectrum disorder*. Poster presented at the Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA.
15. **Rusiewicz, H.L.,** \*Cummings, A., \*Koshut, C., \*Leech, S., \*Perciavalle, G., & \*Walsh, G. (2016, April). *Manual mimicry gestures in the treatment of childhood apraxia of speech: A case study*. Poster presented at the Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA.
16. **Rusiewicz, H. L.,** \*Ptakowski, T., \*Maize, K. & \*Bunch, L. (2014, April). *Parent and clinician observations of functional change after implementing iPad application use*. Poster presented at the Pennsylvania-Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA.
17. **Rusiewicz, H.L.,** \*Milloy, A., \*Wells, K., & Staltari, K. (2011, April). *Measuring the impact of speech sound disorders using caregiver report questionnaires*. Poster presented at the Pennsylvania Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA.

#### **4. Invited, national**

1. **Rusiewicz, H.L.** (May, 2018). *Supporting the circle: Family, friends, and functional outcomes*. Webinar presented for Apraxia Kids.
2. **Rusiewicz, H.L.** (March, 2017). The horizon of speech sound disorders: Exploring assessment, treatment, and biofeedback. Presented at the mountain State Conference at West Virginia University.

3. **Rusiewicz, H.L.** (March, 2016). *Hands up!: Using gestures and hand movements in the clinical management of childhood apraxia of speech*. Webinar presented for the Childhood Apraxia of Speech Association of North America.
4. **Rusiewicz, H.L.** (2016, February). *Hands up: The clinical use and empirical study of gestures in the treatment of speech sound disorders*. Seminar presented at the Callier Center Colloquium Series at the University of Texas Dallas, Dallas, TX.
5. **Rusiewicz, H.L.** (2015, November). *Raise your hands: the importance of gestures and other hand movements in the management of speech sound disorders*. Seminar presented at the Annual Meeting of Westmoreland Intermediate Unit, Greensburg, PA.
6. **Rusiewicz, H.L.** (2015, July). *Neurological Basis of Childhood Apraxia of Speech*. Seminar presented at the National Conference on Childhood Apraxia of Speech, San Antonio, TX.

#### 5. *Invited, regional*

1. **Rusiewicz, H.L.** (2019, April). *Treatment of childhood apraxia of speech: Multisensory techniques and biofeedback*. Department of Speech-Language Pathology, Edinboro, PA.
2. **Rusiewicz, H.L.** (2017, January). *Understanding speech and manual entrainment: Theoretical, empirical, and clinical considerations*. Department of Communication Disorders Research Roundtable, University of Pittsburgh, Pittsburgh, PA.
3. **Rusiewicz, H.L.** (2014, April). *Helping hands: The importance of gestures and other manual movements in speech-language pathology*. Full day symposium presented at the Clarion University National Student Speech-Language-Hearing Association 40<sup>th</sup> Annual Spring Seminar, Clarion, PA.
4. **Rusiewicz, H.L.** (2011, April). *Helping hands: The importance of manual movements in speech-language pathology*. Short course presented at the annual Pennsylvania Speech-Language-Hearing Association Convention, Pittsburgh, PA.
5. **Rusiewicz, H.L.,** Shaiman, S., Iverson, J.M., & Szuminsky, N. (2011, March). *Temporal entrainment of prosodic stress and pointing gestures*. Seminar presented at the annual ASHA Revisited Meeting of the Southwestern Pennsylvania Speech-Language-Hearing Association (SWPSHA), Pittsburgh, PA.

---

## VII. Service

---

### A. University\*\*\*, School\*\*, or Department Service\*

*Rangos Lead Member, Center for Integrative Health Leadership Team, 2024-present, Duquesne*

University.\*\*

*Rangos School of Health Sciences Representative, Education, Health Care, Justice Abroad Experience in Arusha Tanzania, May 2024, Duquesne University.*

*Peer Evaluator, Complete at least one course evaluation for peer within RSHS or DU annually.*

*Member, Assistant Director for Center for Integrative Health Search Committee, Duquesne University, 2024. \*\*\**

*Member, Spiritan Pedagogy Faculty Learning Group, 2023-2024, Duquesne University.\*\*\**

*Participant and SLP Coordinator, Center of Life Event in Hazelwood, April, 2024\*\*.*

*Chair, Assistant to the Department Chair in the Department of Speech-Language Pathology Search Committee, Duquesne University, 2024. \**

*Judge, Undergraduate Research and Scholarship Symposium, Rangos School of Health Sciences Award for Graduate Research, Duquesne University, 2024.\*\**

*Judge, Graduate Research Symposium, Rangos School of Health Sciences Award for Graduate Research, Duquesne University, 2023.\*\**

*Faculty Co-Sponsor, Duquesne University American Sign Language Club, Duquesne University, 2020-2024.\*\*\**

*Presenter/Respondent at Spiritan Friends' Luncheon with Father Lazarus Langbiir, October 27, 2022, Duquesne University.\*\*\**

*Steering Committee Member, Christian Academic Fellowship (CAFÉ), Duquesne University, 2022-2024\*\*\**

*Member, Student Research Team, Department of Speech-Language Pathology, Duquesne University, 2021-present.\**

*Member, SLP Justice, Equity, Diversity, and Inclusion (JEDI) Team, Department of Speech-Language Pathology, Duquesne University, 2021-present.\**

*Member, John G. Rangos, Sr. School of Health Sciences Tenure and Promotion Committee, Duquesne University, 2019-present.\*\**

*New Faculty Mentor, Department of Speech-Language Pathology, Duquesne University, 2019-present.\**

*Member, John G. Rangos, Sr. School of Health Sciences Social Justice, Diversity, Equity and Inclusion Leadership Team, Duquesne University, 2019-present.\*\**

*Member, Social Media Team, Department of Speech-Language Pathology, Duquesne University, 2015-2021.\**

*Member, Revenue Generation & New Program Committee, John G. Rangos, Sr. School of Health Sciences, Duquesne University, 2018-2020.\*\**

*Reviewer, Peer Evaluations, RSHS, 2017-present.\*\**

*Reviewer, Peer Evaluations, Mary Pappert. School of Music, 2017.\*\*\**

*Alternate Representative for John G. Rangos, Sr. School of Health Sciences, Institutional Review Board, Duquesne University, 2016-present.\*\*\**

*Faculty Advisor, Freshman and Sophomore Women Swim Team Members, Duquesne University, 2015-2016.\*\*\**

*Member, University Academic Integrity Committee, Duquesne University. August 2011-present.\*\*\**

*Chair, Multiculturalism Committee, Department of Speech-Language Pathology, Duquesne University, 2014-2018.\**

*English as a Second Language (ESL) Coordinator, Department of Speech-Language Pathology, Duquesne University, 2014-2018.\**

*Academic Knowledge and Skills Acquisition Coordinator, Department of Speech-Language Pathology, Duquesne University, 2011-present.\**

*Student Scholarship Coordinator, Department of Speech-Language Pathology, Duquesne University, 2014-2021.\**

*Participant, Peanut Butter & Jelly Program, Office of Commuter Affairs, Duquesne University, October 9, 2019.\*\*\**

*Steering Committee Member, Christian Academic Fellowship (CAFÉ), Duquesne University, 2019.\*\*\**

*Representative, Faculty Senate Assembly, Duquesne University, Elected 2012-2016.\*\*\**

*Member, Ad-hoc Committee on the Appreciating, Analyzing, and Assessing Teaching Excellence, Duquesne University, 2014-2016.\*\*\**

*Chair, Formats Subcommittee of the Appreciating, Analyzing, and Assessing Teaching Excellence Committee, Duquesne University, 2014-2016.\*\*\**



*Chair, Clinical Instructor Search Committee, Department of Speech-Language Pathology, Duquesne University, 2015.\**

*Reviewer, Faculty Development Fund, Duquesne University, 2014 \*\*\**

*Member, Mission Oriented Teaching Subcommittee of the Appreciating, Analyzing, and Assessing Teaching Excellence Committee, Duquesne University, 2014.\*\*\**

*Member, Christian Academic Fellowship (CAFÉ) Steering Committee, Duquesne University, 2013-2015.\*\*\**

*Member, Near Peer Mentoring Exchange, Center for Teaching Excellence, Duquesne University, 2013-2014.\*\*\**

*Member, Administrative Assessment Faculty Senate Sub-Committee, Duquesne University, 2012-2014.\*\*\**

*Chair, Outcomes Assessment Committee, Department of Speech-Language Pathology, Duquesne University, 2010-2018.\**

*Chair, Academic Evaluations Committee, Department of Speech-Language Pathology, Duquesne University, 2010-2014.\**

*Chair, Scholarly Activity Committee, Department of Speech-Language Pathology, Duquesne University, 2010-2014.\**

*Chair, International Students, ESL, and SLP Committee, Department of Speech-Language Pathology, Duquesne University, 2012-2014.\**

*Member, BlackBoard® Committee, Department of Speech-Language Pathology, Duquesne University, 2011-2014.\**

*Member, Ethics and Integrity Committee, Department of Speech- Language Pathology, Duquesne University, 2010-2014.\**

*Member, Outreach Committee, Department of Speech-Language Pathology, Duquesne University, January 2012-2014.\**

## **B. Community Service**

*Secretary, Franklin Regional Band Fund Board, Murrysville, PA, 2021-present.*

*Member, Elementary Building Advisory Committee, Franklin Regional School District, 2024.*

*Member, Secondary Building Advisory Committee, Franklin Regional School District, 2024.*

*Volunteer, 5<sup>th</sup> grade musical, Franklin Regional Intermediate School, 2024.*

*Member, Franklin Regional High School Theatre Guild, 2024.*

*Social Media Chair, Franklin Regional Men's Lacrosse, Murrysville, PA, 2022-2023.*

*Homeroom Coordinator, Franklin Regional Intermediate School, Fourth Grade, 2022-2023; 2017-2018.*

*Member, Youth Minister Search Committee, Newlonsburg Presbyterian Church, Murrysville, PA, 2021-2023.*

*Fundraising and Publicity Chair, Franklin Regional Youth Lacrosse, 2019-2021.*

*Chair, Excess for Recess Committee, Sloan Elementary School, Franklin Regional School District, Murrysville, PA.*

*Founding Member, Inter-City Pittsburgh Christian Faculty Ministry, 2013-2015.*

*Volunteer and Presenter, Latrobe and Ligonier High School Career Information Events*

*Elder, Oakmont Presbyterian Church, 2012-2014.*

*Member, Membership Committee, Oakmont Presbyterian Church, 2012-2014.*

*Chair, Kindergarten Mentoring Committee, Sloan Elementary, Franklin Regional School District, Murrysville PA, 2012-2016.*

### **C. Professional**

*Reviewer, 2025 National Council for Undergraduate Research Conference.*

*Member, Community Health Needs Assessment (CHNA) Committee, The Children's Home, Pittsburgh, PA, 2023-present.*

*Reviewer, American Journal of Speech-Language Pathology, 2019, 2022, 2023.*

*Reviewer, International Journal of Speech-Language Pathology, 2023, 2024*

*Reviewer, American Journal of Speech-Language Pathology, 2023.*

.

*Reviewer, Language Speech and Hearing Services in the Schools, 2022.*

*Peer Mentor for Reviews, Teaching and Learning in Communication Sciences & Disorders, 2020.*

*Reviewer, Developmental Medicine & Child Neurology, 2020.*

*External Reviewer, Tenure and Promotion, New Mexico State University, 2020.*

*Advisory Board Member, Bridging Education and Art Together (BEAT Global), New York City, NY, 2019-2023.*

*Mentor, American Speech-Language-Hearing Association Mentoring Academic-Research Careers (MARC) mentoring program, 2019-2020.*

*Reviewer, Motor Speech Disorders Across the Lifespan Tract, American Speech-Language-Hearing Association Convention, 2019.*

*Mentor, Student to Empowered Professional (STEP) Mentoring Program, American Speech-Language-Hearing Association, 2019-present.*

*Reviewer, Teaching and Learning in Communication Sciences & Disorders, 2017.*

*Guest Editor, Journal of Speech, Language, and Hearing Research, 2017.*

*Reviewer, Topics in Language Disorders, 2017.*

*Reviewer, Language, Cognition, and Neuroscience, 2016.*

*Reviewer, Prosodic Development in First Language Acquisition, P. Prieto & N. Esteve-Gibert (Eds.). John Benjamins. 2016.*

*Reviewer, Plural Publishing, 2016.*

*Reviewer, Journal of Speech-Language-Hearing Research, American Speech-Language-Hearing Association, 2015-present.*

*Convention Planning Committee, Pennsylvania Speech-Language-Hearing Association, 2013-2017.*

*Pediatric Convention Program Chair, Pennsylvania Speech-Language-Hearing Association, 2009-2013.*

*Member, Convention Planning Committee, Pennsylvania Speech-Language-Hearing Association, 2013-2018.*

*Member, Health Care Task Force, Pennsylvania Speech-Language-Hearing Association, 2009-2013.*

*Member, International Society of Gesture Studies, 2012-2018.*

*Reviewer*, Poznan Linguistic Meeting 2012. Poznan, Poland.

*Reviewer*, Faculty Development Grant for Presentations on Multicultural College Teaching and Learning, Center for Teaching Excellence, Duquesne University, 2012.

*Reviewer*, Students Preparing for Academic and Research Careers (SPARC) Award, ASHA, 2010-2011

*Reviewer*, Childhood Apraxia of Speech Association of North America (CASANA) Grant, 2010-2011.

*Reviewer*, Pennsylvania Speech-Language-Hearing Association Pediatric Track Review Planning Committee, 2014-2017.