DUQUESNE UNIVERSITY
John G. Rangos, Sr.
School of Health Sciences

ENTRY LEVEL MASTERS OF SCIENCE IN OCCUPATIONAL THERAPY

Pre-Professional Phase (77 Credits)

In most cases, courses listed in bold must be taken in the exact semester indicated; all other courses are interchangeable.

Fall of 1st Year – 15 Credits

BIOL-101/101L Intro to Life Processes (4/0 cr.)
PSYC-101 Introduction to Psychology (3 cr.)
OCCT-150 Introduction to OT & Information Literacy (2 cr.)
BRDG-101 Writing & Analysis (3 cr.)
Intro to Ethical Reasoning (3 cr.)

Spring of 1st Year – 18 Credits

BRDG-102 Writing & Literature (3 cr.)
CLSX-122 Etymology of Scientific Terms (3 cr.)
EQ Essential Questions seminar (3 cr.)
Cultural Fluency competency (3 cr.)
PHIL/THEO Elective (3 cr.)
Elective (3 cr.)

Fall of 2nd Year – 14 Credits

BIOL-207/208 Anatomy & Physiology I/Lab (3/1 cr.)
OCCT-205 The Physics of Therapy (1 cr.)
MATH-225 Introduction to Biostatistics (3 cr.)
OCCT-305 Foundations & Concepts of OT (3 cr.)
Elective (3 cr.)

Spring of 2nd Year – 16 Credits

BIOL-209/210 Anatomy & Physiology II/Lab (3/1 cr.)
OCCT-310 Occupational Perf Throughout the Lifespan (3 cr.)
MATH 335 Biostatistics II (3 cr.)
HCE/PHIL/THEO Health Care Ethics (3 cr.)
PHIL/THEO elective (3 cr.)

Fall of 3rd Year – 14 Credits

HLTS-315/L Anatomy/Lab (5 cr.)
OCCT-416 Fundamentals of Practice (3 cr.)
OCCT-422 Professional Seminar I (3 cr.)
ENGL 316W Healthcare & Literature
or ENGL 302W Scientific Writing (3 cr.)

Academic and Program Requirements for Entry into the Professional Phase

1. Successful completion of all pre-professional course work with a 3.0 cumulative QPA at Duquesne University and a “C” or better in all courses.
2. A 3.0 cumulative GPA in the pre-requisite science courses by the end of the pre-professional phase.
3. Documentation of current Basic Life Support.
4. Completion of a physical examination and other pre-clinical health requirements, including record of immunizations.
5. Completion of 16 hours of shadowing or paid experience with a registered/licensed OTR at a minimum of two separate practice settings.
6. Students whose first language is not English must meet published language proficiency requirement for entry into graduate programs.
7. Departmental approval.

IMPORTANT NOTE: The material contained herein is subject to change from time to time and this publication cannot be considered an agreement or contract between individual students and the School. The Rangos School of Health Sciences reserves the right to alter or amend the terms, conditions, and requirements herein, and to eliminate programs or courses as necessary. Once enrolled, students should consult on a regular basis with their Faculty Mentor and/or Academic Advisor for specific information regarding academic policies pertaining to their respective program.

THE OCCUPATIONAL THERAPY/OCCUPATIONAL THERAPY ASSISTANT PROGRAM IS ACCREDITED BY THE ACCREDITATION COUNCIL FOR OCCUPATIONAL THERAPY EDUCATION (ACOTE) OF THE AMERICAN OCCUPATIONAL THERAPY ASSOCIATION (AOTA), LOCATED AT 7501 WISCONSIN AVENUE, SUITE 510E, BETHESDA, MD 20814. ACOTE’S TELEPHONE NUMBER, C/O AOTA, IS (301) 652-AOTA, AND ITS WEB ADDRESS IS www.acoteonline.org.

Graduates of this program will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, most states require licensure in order to practice, however, most states are usually based on the results of the NBCOT Certification Examination. A felony conviction may affect a graduate’s ability to sit for the NBCOT Certification Examination or attain state licensure.

DUQUESNE UNIVERSITY
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OCCUPATIONAL THERAPY

Professional Phase (79 Credits)

Professional phase courses are only offered in the semester shown. All courses must be taken in sequence.

Spring of 3rd Year – 14 Credits

HLTS-503 Neuroscience (4 cr.)
OCCT-535 Occupational Performance Evaluation (3 cr.)
OCCT-537 Human Motion and Movement (4 cr.)
OCCT-541W Evidence Based Practice (3 cr.)

Summer of 3rd Year – 9/10 Credits

OCCT-518 Humans, Groups & Occupations (3 cr.)
OCCT-545 Occupational Performance Perspectives (3 cr.)
OCCT-548 Medical Conditions in OT (3 cr.)
OCCT-610W Research Project I -Prospectus (1 cr., optional)

Fall of 4th Year – 16/17 Credits

OCCT-511W Clinical Reasoning I & Fieldwork I & II (3 cr.)
OCCT-519 Neurological & Sensorimotor Function I (4 cr.)
OCCT-530 Biomechanical Functions (4 cr.)
OCCT-531 Scholarship of Practice I (3 cr.)
OCCT-560 Community & Population Health (2 cr.)
OCCT-611W Research Project II -Engagement (1 cr.,optional)

Spring of 4th Year – 16/17 Credits

OCCT-561 OT Leadership & Admin & Fieldwork III (3 cr.)
OCCT-520 Neurological & Sensorimotor Function II (4 cr.)
OCCT-525 Psychosocial Function & Fieldwork II (4 cr.)
OCCT-532W Scholarship of Practice II (2 cr.)
OCCT-550 Environmental Adapt & Rehab Technology (3 cr.)
OCCT-612W Research Project III -Dissemination (1 cr. optional)

Bachelor of Science in Health Sciences (BSHS) degree awarded in May. Students are classified as graduate students beginning with summer of fourth year and will pay graduate tuition rates.

Summer of 4th Year – 15 Credits

OCCT-522 Intervention Seminar (3 cr.)
OCCT-512 Clinical Reasoning II (3 cr.)
OCCT-565 Community & Population Programming (3 cr.)

OCCT-555 Fieldwork IV (6 cr.)

Fall of 5th Year – 9 Credits

OCCT-575 Professional Seminar II* (3cr)
OCCT-556 Fieldwork V (6 cr.)

Students must complete Level II Fieldwork within 24 months after their didactic course work is completed. This six-month, 40 hour per week fieldwork experience is approximately late June through December in the 5th year.

Master of Science in Occupational Therapy (MSOT) degree awarded in December.

**indicates distance education delivery mode*

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