DUQUESNE UNIVERSITY
John G. Rangos, Sr. School of Health Sciences

OCCUPATIONAL THERAPY

POST-BACCALAUREATE MASTER OF SCIENCE IN OCCUPATIONAL THERAPY

Professional Phase (79 Credits)

Program courses are only offered in the semester shown. All courses must be taken in sequence.

Spring of Graduate Year 1 – 14 Credits

HLTS-503 Neuroscience (4 cr.)
OCCT-535 Occupational Performance Evaluation(3 cr.)
OCCT-537 Human Motionand Movement(4 cr.)
OCCT-541W Evidence Based Practice (3 cr.)

Summer of Graduate Year 1 – 9/10 Credits

OCCT-518 Humans, Groups & Occupations (3 cr.)
OCCT-545 Occupational Performance Perspectives (3cr.)
OCCT-548 Medical Conditions in OT (3 cr.)
OCCT-610W Research Project I (Prospectus) (1 cr., optional)

Fall of Graduate Year 1– 16/17 Credits

OCCT-511 W Clinical Reasoning I& Fieldwork I& II(3 cr.)
OCCT-530 Biomechanical Functions (4 cr.)
OCCT-560 Community&Population Health (2 cr.)
OCCT-519 Neurological & Sensorimotor Function I (4 cr.)
OCCT-531 Scholarship of Practice I (3cr.)
OCCT-611W Research Project II (Engagement) (1 cr., optional)

Spring of Graduate Year II – 16/17 Credits

OCCT-561 OT Leadership & Administration / FW III (3cr.)
OCCT-520 Neurological&SensorimotorFunctionII(4cr.)
OCCT-525 Psychosocial Function & Fieldwork II (4 cr.)
OCCT-532 Scholarship of Practice II (2 cr.)
OCCT-550 Environmental Adapt & Rehab Technology (3 cr.)
OCCT-612W Research Project III (Dissemination) (1 cr. optional)

Fall of Graduate Year II – 9 Credits

OCCT-575ProSeminarII* (3cr.)
OCCT-556 Fieldwork V(6 cr.)

Summer of Graduate Year II 15 Credits

OCCT-522 Intervention Seminar (3cr.)
OCCT-512 Clinical Reasoning II (3 cr.)
OCCT-565 Community & Population Programming (3 cr.)
OCCT-555 Fieldwork IV (6 cr.)

Students must complete Level II Fieldwork within 24 months after their didactic course work is completed. This six-month, 40 hour per week fieldwork experience is approximately late June through December in the 5th year.

Master of Science in Occupational Therapy (MSOT) degree awarded in December.

**indicates distance education delivery mode*

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Required Prerequisite Courses (Prior to entering the program. These courses do not count toward your degree.)

Math and Biological/Physical Sciences required coursework – 11 credits
Human Anatomy& Physiology I & II (8 cr.)
(labs required, cadaver dissection preferred)
Statistics(3 cr.)

Social Sciences required coursework – 6 credits
Psychology or Sociology (3 cr.)
Human Life Span Development (3 cr.) **

Additional Prerequisite Requirement:
Medical Terminology course/proficiency***
OT Overview proficiency***

* * Must be human development and cover the entire life span; developmental psychology course with lifespan perspective is acceptable
* ** Students must be proficient in the content. A variety of options are available. Contact the department for procedures.

Other requirements

1. Successful completion of all pre-professional course work with a 3.0 cumulative QPA at Duquesne University and a "C" or better in all courses.
2. A 3.0 cumulative GPA in the pre-requisite science courses by the end of the pre-professional phase.
3. Documentation of current Basic Life Support.
4. Completion of a physical examination and other pre-clinical health requirements, including record of immunizations.
5. Completion of 16 hours of shadowing or paid experience with a registered/licensed OTR at a minimum of two separate practice settings.
6. Students whose first language is not English must meet published language proficiency requirement for entry into graduate programs.
7. Departmental approval.

IMPORTANT NOTE: The material contained herein is subject to change from time to time and this publication cannot be considered an agreemen contract between individual students and the School. The Rangos School of Health Sciences reserves the right to alter or amend the terms, conditions, and requirements herein, and to eliminate programs or courses as necessary. Once enrolled, students should consult on a regular basis with their Faculty Mentor and/or Academic Advisor for specific information regarding academic policies pertaining to their respective program.

The occupational therapy/occupational therapy assistant program is accredited by the accreditation council for occupational therapy education (ACOTE) of the American Occupational Therapy Association (AOTA). Located at **7501 WISCONSIN AVENUE, SUITE 510E, BETHESDA, MD 20814**. ACOTE's telephone number, c/o AOTA is (301) 652-AOTA, and its web address is www.acoteonline.org.

Graduates of this program will be eligible tosit for the nationalcertification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, most states require licensure in order to practice, however, most states are usually based on the results of the NBCOT Certification Examination. A felony conviction may affect a graduate's ability to sit for the NBCOT Certification Examination or attain state licensu