



OCCUPATIONAL THERAPY

POST-BACCALAUREATE OCCUPATIONAL THERAPY DOCTORATE

Professional Phase (80 Credits)

Program courses are only offered in the semester shown. All courses must be taken in sequence.

Spring of Graduate Year 1 – 14 Credits

- HLTS-503 Neuroscience(4cr.)
- OCCT-535 Occupational Performance Evaluation(3cr.)
- 537 Human Motion and Movement(4cr.)
- OCCT-541W Evidence Based Practice (3cr.)

Summer of Graduate Year 1 – 9/10 Credits

- OCCT-518 Humans, Groups & Occupations (3cr.)
- OCCT-545 Occupational Performance Perspectives (3cr.) OCCT-
- OCCT-548 Medical Conditions in OT (3cr.)
- OCCT-610W Research Project I (Prospectus) (1cr., optional)

Fall of Graduate Year 1 – 16/17 Credits

- OCCT-511 Clinical Reasoning I & Fieldwork I & III (3cr.)
- OCCT-530 Biomechanical Functions (4cr.)
- OCCT-560 Community & Population Health (2cr.)

- OCCT-519 Neurological & Sensorimotor Function I (4cr.)
- OCCT-531 Scholarship of Practice I (3cr.)
- OCCT-611W Research Project II (Engagement) (1cr., optional)

Spring of Graduate Year II – 16/17 Credits

- OCCT-561 Occupational Therapy Leadership/Admin / FW III (3cr.)
- OCCT-520 Neurological & Sensorimotor Function II (4cr.)
- OCCT-525 Psychosocial Function & Fieldwork II (4cr.)
- OCCT-532W Scholarship of Practice II (2cr.)
- OCCT-550 Environmental Adapt & Rehab Technology (3cr.)
- OCCT-612W Research Project III (Dissemination) (1 cr., optional)

Summer of Graduate Year II – 16 Credits

- OCCT-522 Intervention Seminar (3 cr.)
- OCCT-512 Clinical Reasoning II (3cr.)
- OCCT-565 Community & Population Programming (3 cr.)
- OCCT-602 Doctoral Capstone Seminar (1cr.)
- OCCT 555 Fieldwork IV (6cr.)

Fall of Graduate Year II – 9 Credits

- OCCT-575 Profess Seminar II* (3 cr.)
- OCCT-556 Fieldwork V (6cr.)

Students must complete Level II Fieldwork within 24 months after the Professional Phase didactic course work is completed.

Advanced Professional Phase (27 Credits) All courses must be taken in this sequence .

Spring of Graduate Year III – 9 Credits

- OCCT-620 Applying Evidence to Practice I* (2cr.)
- OCCT-625 Designing Effective Programs* (3cr.)
- OCCT-640 Doctoral Capstone Experience I* (2 cr.)
- OCCT-635 Practice Scholar Capstone Project I* (2cr.)

Fall of Graduate Year III – 9 Credits

- OCCT-644 Doctoral Capstone Experience III * (2cr.)
- OCCT-651 Instructional Learning Theory/Technology II* (2 cr.)
- OCCT-660 Transformative Leadership* (3 cr.)
- OCCT-655 Practice Scholar Project III* (2cr.)

Summer of Graduate Year III – 9 Credits

- OCCT-621 Applying Evidence to Practice II* (1cr.)
- OCCT-642 Doctoral Capstone Experience II (6cr.)
- OCCT-645 Practice Scholar Capstone Project II* (1cr.)
- OCCT-650 Instructional Learning Theory & Technology I* (1 cr.)

Students must complete doctoral capstone within 12 months after the Advanced Professional Phase didactic course work is completed.

*indicates distance education delivery mode



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Prior to entering the program, the required prerequisite courses and other requirements listed below must be met.

Required Prerequisite Courses (Prior to entering the program. These courses do not count toward your degree.)

Math and Biological/Physical Sciences
required coursework – 11 credits

Human Anatomy & Physiology I & II (8 cr.)
labs required, cadaver dissection preferred

Statistics (3cr.)

Social Sciences
required coursework – 6 credits

Psychology or Sociology (3 cr.)
Human Lifespan Development **(3cr.)

Additional Prerequisite Requirement:

Medical Terminology course or proficiency**
OCCT502 OT Overview***

*Must be human development and cover the entire life span; developmental psychology course with lifespan perspective is acceptable
*** Students must be proficient in the content. A variety of options are available. Contact the department for procedures.

Other requirements

1. Successful completion of all pre-professional course work with a 3.0 cumulative QPA at Duquesne University and a "C" or better in all courses.
2. A 3.0 cumulative GPA in the pre-requisite math and science courses by the end of the pre-professional phase.
3. Documentation of current Basic Life Support.
4. Completion of a physical examination and other pre-clinical health requirements, including record of immunizations.
5. Completion of 16 hours of shadowing or paid experience with a registered/licensed OTR at a minimum of two separate practice settings.
6. Students whose first language is not English must meet published language proficiency requirement for entry into graduate programs.
7. Departmental approval.

IMPORTANT NOTE: The material contained herein is subject to change from time to time and this publication cannot be considered an agreement or contract between individual students and the School. The Rangos School of Health Sciences reserves the right to alter or amend the terms, conditions, and requirements herein, and to eliminate programs or courses as necessary. Once enrolled, students should consult on a regular basis with their Faculty Mentor and/or Academic Advisor for specific information regarding academic policies pertaining to their respective program.

The occupational therapy/occupational therapy assistant program is accredited by the accreditation council for occupational therapy education (ACOTE) of the American Occupational Therapy Association (AOTA). Located at 7501 WISCONSIN AVENUE, SUITE 510E, BETHESDA, MD 20814. ACOTE's telephone number, c/o AOTA is (301) 652-AOTA, and its web address is www.acoteonline.org.

Graduates of this program will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, most states require licensure in order to practice, however, most states are usually based on the results of the NBCOT Certification Examination. A felony conviction may affect a graduate's ability to sit for the NBCOT Certification Examination or attain state licensure.