

Annette A. Neff

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ACADEMIC RANK: *Clinical Assistant Professor (non-tenure track)*
CCC STATUS: *Current*
DATE EMPLOYED: *May 2004 - present*

EDUCATION

Pennsylvania State University, State College, Pennsylvania May 1996
Master of Science, *Speech Language Pathology*

University of Pittsburgh, Pittsburgh, Pennsylvania December 1993
Bachelors of Science, *Communication Disorders*

WORK EXPERIENCE

Duquesne University–Department of Speech-Language Pathology, Pittsburgh, PA May 2004-Present
Clinical Assistant Professor

- Clinical teaching of first year professional phase students in the Speech-Language Pathology clinical practicum across three semesters.
- Case management of clients in the Adult Neurogenic Communication & Cognition Clinic.
- Training students in assessment and treatment planning and execution for clients in the Duquesne University Speech Language and Hearing Clinic.
- Provide verbal and/or written feedback to students on clinical skills during treatment sessions and on professional documentation skills (Clinic is a highly intensive writing course).
- Education and training of various treatment techniques and assessment tools through demonstration, hands-on practice, and instruction (e.g., individual and small group).
- Education and training on the use of speech generated devices (e.g., Lingraphica and Dynavox systems) to support client verbal expression.
- Teach graduate level and/or undergraduate level courses.
- Participate in research with research faculty in the Department of Speech Language Pathology.
- Offer Healthy Voice Baseline Profiles through the Motor Speech & Voice Specialty Clinic.
- Mentor advisees, students participating in research and independent studies, and participate on faculty mentoring teams.
- Provide guest lectures for pre-professional and professional phase courses in Speech Language Pathology and other Health Science Courses (i.e., occupational therapy).
- Provide workshops within the university and community on voice preservation and other related topics.
- Participate on departmental committees as a chair and/or a member (e.g., Wellness Committee, Social Media and Promotion Committee and Compliance Committee).
- Attend and/or complete continuing education seminars/courses.
- Meet with prospective students and their families to provide information on our program as well as to answer any questions and / or concerns regarding the program.
- Assisted in the development of the telepractice program at Duquesne University Speech Language Hearing Clinic.

Metropolitan E.N.T. Associates, Cranberry Township, PA

January 2007-June 2008

Medical Speech-Language Pathologist

- Assessed vocal changes and / or voicing difficulties as a result of structural, medical, neurological, or behavioral conditions.
- Performed videostroboscopy examinations in conjunction with an otolaryngologist for diagnostic purposes in the area of voice and immediately completed evaluation reports including recommendations based on findings for voice management.

Vincentian Collaborative Rehabilitation Services, Allison Park, PA

August 2005-May 2006

Medical Speech-Language Pathologist

- Evaluated and completed comprehensive evaluation reports for residents presenting with speech, language, cognitive and swallowing deficits as a result of neurological impairments (e.g., cerebral vascular accident, Parkinson Disease, Dementia, and traumatic brain injury), cardiac conditions and pulmonary disease.
- Evaluated residents with tracheostomy tubes for communication options (e.g., speaking valves) and swallowing possibilities and consulted with medical staff. Construct a plan of treatment to target resident needs.
- Developed treatment plans for both individual and group treatment sessions and engaged in co-treatment with other disciplines (e.g., occupational therapy and physical therapy).
- Implemented the use of low technology augmentative and alternative communication devices to assist in communication.
- Attended weekly care conference meetings and assisted with discharge planning in conjunction with a multi-disciplinary team.
- Provided recommendations and education (e.g., in-services) to nursing staff, patients, and family members for dysphagia management and strategies for effective communication.
- In-serviced staff on strategies and techniques to be used when interacting with patients who exhibit speech, language, and communication disorders and swallowing disorders.

Select Medical Corporation, Mechanicsburg, PA

September 2003 - present

Medical Speech-Language Pathologist

- Served as the primary speech language pathologist within two skilled nursing facilities diagnosing and treating individuals with speech, language, cognitive, and swallowing deficits as a result of neurological impairment (e.g., cerebral vascular accident, Parkinson Disease, Dementia, and traumatic brain injury), cardiac conditions and pulmonary disease.
- Provided no technology and low-technology augmentative and alternative communication to assist in patient verbal expression and provided staff and family/caregiver training on appropriate use.
- Attended weekly care conference meetings and assisted with discharge planning in conjunction with a multi-disciplinary team.
- Provided recommendations and education to nursing staff, residents, and family members for dysphagia management.
- In-serviced staff on strategies and techniques to be used when interacting with patients who exhibit speech, language, and communication disorders, as well as swallowing disorders.
- Collaborated with the dietician in the development of standard dysphagia diets for the facilities.
- Developed treatment plans for both individual and group treatment sessions and engaged in co-treatment with other disciplines (e.g., occupational therapy and physical therapy).

Allegheny General Hospital, Pittsburgh, PA

June 1998 - September 2003

Medical Speech-Language Pathologist

- Evaluated and treated infant through geriatric patients who exhibit speech, language, cognitive, voice, feeding, and swallowing deficits as a result of pulmonary disease / conditions, Parkinson Disease, Dementia, head and neck cancer, cardiovascular disease, various neurogenic disorders, and ventilator dependency /trach placement within a 576 bed acute facility.
- Conducted Modified Barium Swallow Studies routinely in conjunction with the radiologist and provided recommendations for dysphagia management in infants and adults.
- Provided infant feeding assessments within the neonatal intensive care unit.
- Performed videostroboscopy examinations in conjunction with an otolaryngologist and provided recommendations and techniques for voice management.
- In-serviced residents on topics related to communication deficits and dysphagia as well as patient care and treatment.
- Evaluated and treated individuals s/p total laryngectomy for tracheoesophageal prosthesis placement and management.
- Educated families, patients, and medical staff members in the use of the Passy-Muir Speaking valve for tracheostomized patients and alternative means of communication for individuals status post laryngectomy.
- Presented topics within the medical field in the area of Speech Language Pathology for monthly grand rounds.
- Served as an externship supervisor for graduate students and provided supervision for clinical fellowship year employees in the area of Speech Language Pathology.
- Worked directly with a pulmonologist in providing care to adolescents with Paradoxical Vocal Fold Dysfunction.
- Conducted in-services to residents on topics related to communication and swallowing disorders as well as patient care and treatment.
- Develop and implement new programs within the Speech-Language Pathology Department.

University of Pittsburgh, Pittsburgh, PA

August 1999 – November 1999

Informal Programs Instructor

- Instructor for an eight week Accent Reduction course.
- Provided instruction to improve pronunciation of spoken English to a class of 30 students with varying native languages.

St. Francis Medical Center, Pittsburgh, PA

June 1997 - June 1998

Medical Speech-Language Pathologist

- Evaluated and treated patients who exhibit speech, language, cognitive, voice, feeding, and swallowing deficits as a result of pulmonary disease / conditions, Parkinson Disease, Dementia, head and neck cancer, cardiovascular disease, various neurogenic disorders, and ventilator dependency /trach placement in an acute care and rehabilitation hospital, long term care facility, and in home health.
- Conducted Modified Barium Swallow Studies routinely in conjunction with the radiologist and provided recommendations for dysphagia management.
- In-serviced residents on topics related to communication deficits and dysphagia as well as patient care and treatment.
- Evaluated and treated individuals s/p total laryngectomy for tracheoesophageal prosthesis placement and management.
- Educated families, patients, and medical staff members in the use of the Passy-Muir Speaking valve for tracheostomized patients and alternative means of communication for individuals status post laryngectomy.
- Conducted in-services to residents on topics related to communication and swallowing disorders

as well as patient care and treatment.

- Presented on topics within the medical field to the Speech Language Pathology Department on a monthly basis.
- Attended and actively participated in patient evaluation conferences with physicians, dietary, nursing, rehabilitation staff, social workers, and case managers.

Glickstein Neustadt Incorporated (GNI), White Oak, PA

May 1996 - June 1997

Medical Speech Language Pathologist

- Worked independently in a 150-bed long term care facility with indirect supervision.
- Assisted in the development of a speech, language, cognitive, and swallowing therapy program in a new long term care facility.
- Diagnosed and treated individuals with speech, language, cognitive, and swallowing deficits as a result of a cerebral vascular accident, traumatic brain injury, Parkinson Disease, Dementia / Alzheimer Disease, and various neurologic disorders.
- Attended weekly Medicare meetings and family / patient care conferences.
- In-serviced staff on strategies and techniques to be used when interacting with patients who exhibit speech, language, and communication disorders, as well as swallowing disorders.
- Collaborated with the dietician in the development of dysphagia diets for the facilities.

CLINICAL EDUCATION AND TEACHING

- *Clinical Practicum I, II, and III; SLP 540W, 541W, and 542.* Focus includes assessment and treatment of individuals with speech and language disorders, professional communication and behavior, documentation skills, and case management. Clinical Practicum I and II are writing intensive courses. Required course, 2 credits, graduate level, May 2004 to present.
- *SLP Seminar: Medical Speech Language Pathology, SLP 573 (revised course).* Focus includes the area of medical speech pathology including medical terminology and abbreviations, ventilator and tracheostomy patients, and head and neck cancer patients. Class meetings include lectures, hands-on activities, and small group discussions. Required course, 2 credits, graduate level. May 2012 to present.
- *SLP Seminar: Professional Issues and Counseling, SLP 573.* Focus includes professional issues in speech pathology, counseling skills within the field of Speech Pathology, and an introduction to medical speech language pathology. Course offers a service learning component. The course is a required seminar, which focuses on clinical issues and current trends in the field of Speech Pathology. Required course, 2 credits, Graduate level. May 2009 to May 2011.
- *SLP Seminar: Medical Speech Language Pathology, REHS 569* Focus includes the area of medical speech pathology including medical terminology and abbreviations, ventilator and tracheostomy patients, and head and neck cancer patients. Class meetings include lectures, hands-on activities, and small group discussions. Required course, 2 credits, graduate level. May 2017-July 2020.
- *SLP 554: Voice Disorders.* Required course, 3 credits, graduate level. This course includes the study of the processes and systems of normal voice production. Incidence, etiologies, and symptoms of voice disorders across the life span including organic, behavioral and psychogenic disorders will be discussed. Instrumental and non-instrumental techniques for assessment and management of voice will be reviewed. August 2021-December 2021.

- *REHS 561: Voice Disorders*. Required course, 2 credits, graduate level. This course includes the study of the processes and systems of normal voice production. Incidence, etiologies, and symptoms of voice disorders across the life span including organic, behavioral and psychogenic disorders will be discussed. Instrumental and non-instrumental techniques for assessment and management of voice will be reviewed. October 2019-December 2019 and March 2021-May 2021.
- *SLP 360: Professional Communication Skills and Behaviors in Speech Language Pathology Within Culturally Diverse Populations*. This course will engage the students in meaningful community service experiences related to the field of speech language pathology with academic learning, focusing on critical, reflective thinking, and civic responsibility. Priority will be placed on student involvement, exposure to culturally diverse populations, and the development of professional communication skills and acceptable professional behavior. Required course (course is a designated service learning course), 1 credit, undergraduate level, January 2011 to May 2014.
- *Independent Study: SLP 500*. Focus includes research on the present treatment options, individual and group, in voice therapy for individuals with Parkinson Disease. Based on this evidence-based research, develop a group therapy program for individuals with Parkinson Disease to be initiated at the Duquesne University Speech Language Hearing Clinic. Upon completion of this independent study, the student to submit a portfolio containing articles supporting the efficacy of the program and a protocol of a group session. A sample lesson plan with all necessary materials will also be submitted. Elective course, 2 credits, graduate level, August 2012- December 2012.
- *Introduction to Communication Sciences and Disorders - 101*. This course offers an introductory survey of the field of human communication sciences and disorders. Course offers the opportunity for 3 observations and a group project. Required course, 3 credits, undergraduate level. January 2008.

GUEST LECTURES

- **Duquesne University, Rangos School of Health Sciences, Department of Physical Therapy.** “Effective Communication & Swallowing Management in the ICU & Acute Care Setting.” November 2019.
- **Duquesne University, Rangos School of Health Sciences, Department of Occupational Therapy.** “The SLP’s Role in Dysphagia Assessment and Management”, to Occupational Therapy students, April, 2007 and 2008. Discussion of dysphagia, the etiology, assessment, and the treatment.
- **Duquesne University, Rangos School of Health Sciences, Department of Speech Language Pathology.** SLP 520 (Aural Rehabilitation – July 2006, June 2007, June 2008, June 2013, June 2014, June 2015, June 2016, June 2017), SLP 550 (Dysphagia – May 2005, June 2006, June 2007, May 2008), SLP 554 (Voice Disorders– September 2005, September 2006, September 2007, September 2008, October 2017, October 2018, October 2019).
- **“Caring for the Singing / Speaking Voice and the Benefits of a Healthy Voice Baseline Profile,” Duquesne University, School of Music, 2017.**

PROFESSIONAL MEMBERSHIPS, CERTIFICATIONS AND TRAINING

- American Speech-Language -Hearing Association, Member May 1996 – Present
- Commonwealth of Pennsylvania Department of State Bureau of Professional and Occupational Affairs May 1996-Present
- Lee Silverman Voice Therapy Certification, November 2007 – Present
- Lee Silverman Voice Therapy Certification in eLSVT (telepractice) May 2014 - Present
- American Speech-Language-Hearing Association May 2004-Present
Special Interest Group 3, Member (May 2004-May 2021)
Special Interest Division 2, Member (May 2015-Present)
- Certification in the Compton Accent Reduction Program September 2000
- Lingraphica Training February 2015
- ACE Award
- CPR/First Aid (Adult, Child, and Infant)
- HIPPA Training

PRESENTATIONS AND RESEARCH

- “Dysphagia in Medical-Surgical Populations” presented with Brooke Baumann, M.S., CCC-SLP. Presentation hosted by the Southwestern Pennsylvania Speech-Language-Hearing Association (SWPSHA) in collaboration with PennWest California’s NSSLHA, California, PA, November 5, 2022.
- “Skills Students Need Before Engaging in Telepractice” presented with Megan Overby, PhD, CCC-SLP. Presentation given at the Pennsylvania Speech Language Hearing Association Convention Pittsburgh, PA, April 9, 2016.
- Wallace, S. & Baft-Neff, A.A. (2015). No-Tech AAC use by a Person with Traumatic Brain Injury. In J. W. McCarthy & A. Dietz (Eds.), *Augmentative and Alternative Communication: An Interactive Clinical Casebook*. San Diego, CA: Plural Publishing.
- “Integrating Biofeedback in the Treatment of Speech Sound Errors,” Heather Rusiewicz PhD, CCC-SLP, Caterina F. Staltari, M.A., CCC-SLP, Annette A. Neff, M.S., CCC-SLP, & Kaitlin Maize, B.S. Presentation given at the Pennsylvania Speech Language Hearing Association Convention, Harrisburg, PA. March 2015.
- “LSVT and eLSVT in the Treatment of Individuals with Parkinson Disease,” Annette A. Neff, M.S./CCC-SLP. Presentation given at the Living Well With Parkinson Disease Resource Fair and Conference, Cranberry Township, PA. October 2014.
- “A Retrospective Study of Dynamic Temporal & Tactile Cueing Utilized for Apraxia of Speech and Childhood Apraxia of Speech,” Caterina F. Staltari, M.A., CCC-SLP, Annette A. Neff, M.S., CCC-SLP, Heather Rusiewicz, PhD, CCC-SLP, & Sarah Wallace, PhD, CCC-SLP. Poster presented at The American Speech-Language-Hearing Association National Convention, Atlanta, GA. November 2012.
- “Formative Assessment of Clinical Documentation Skills,” Caterina F. Staltari, M.A., CCC-SLP, Lori Marra, M.S., CCC-SLP, Annette A. Neff, M.S., CCC-SLP, & Gary J. Rentschler, Ph.D., CCC-SLP. Poster presented at The American Speech-Language-Hearing Association National Convention, New Orleans, LA. November, 2009.

COMMITTEE WORK/SERVICE

- New Programming Committee, Department of Speech-Language Pathology, Duquesne University Member January 2020-Present
- Wellness Committee, Department of Speech-Language Pathology, Duquesne University Member July 2021-Present

Social Media & Promotion Committee, Department of Speech-Language Pathology, Duquesne University
 Member July 2021-Present

Scholarship Committee, Department of Speech-Language Pathology, Duquesne University
 Member July 2019-Present

Compliance Committee, Department of Speech-Language Pathology, Duquesne University
 Member April 2019-Present

Curriculum Committee, Department of Speech-Language Pathology, Duquesne University
 Member January 2017 – August 2019

Teaching & Learning Committee, Department of Speech-Language Pathology, Duquesne University
 Chair January 2016-January 2019

Resource Committee, Department of Speech-Language Pathology, Duquesne University
 Member January 2016 – January 2017

Community Engaged Learning Committee, Department of Speech-Language Pathology, Duquesne University
 Member December 2015 – January 2016

Qualitative Assessment of Student Learning Outcomes Committee – Office of Service Learning, Duquesne University
 Member Spring 2013

Student Affairs Committee, Department of Speech-Language Pathology, Duquesne University
 Member January 2006

Strategic Planning Sub-Committee – Poise & Presentation, Department of Speech Language Pathology, Duquesne University
 Member December 2009

Strategic Planning Sub-Committee– Vision, Department of Speech Language Pathology, Duquesne University
 Member July 2009

CONTINUING EDUCATION

Period covered: 1996 to 1997 (July 1 to June 30)
 Emerging Issues and Technology in Dysphagia, October, 1996.

Period covered: 1997 to 1998 (July 1 to June 30)
 Tracheoesophageal Speech: Theories, Principles, and Management Techniques, VA Hospital, September, 1997.

Period covered: 1998 to 1999 (July 1 to June 30)
 Voice Disorders: Current Diagnosis & Treatment, University of Pittsburgh, October, 1998.

Period covered: 1999 to 2000 (July 1 to June 30)
 Vocal Nodules and Beyond, University of Pittsburgh, October, 1999.

Period covered: 2000 to 2001 (July 1 to June 30)
 Training Workshop for Speech Pathologists to Conduct Foreign Accent Improvement Programs “Compton P-ESL Program,” September, 2000.

Period covered: 2001 to 2002 (July 1 to June 30)
 American Speech Language Hearing Association Convention, November, 2001.

Period covered: 2003 to 2004 (July 1 to June 30)
 Feeding Issues in the NICU (neonatal intensive care unit): Intervention and Treatment, August, 2003.

Period covered: 2004 to 2005 (July 1 to June 30)
 Voice Disorders, October, 2004.

Period covered: 2006 to 2007 (July 1 to June 30)
 LSVT Training and Certification Workshop, November, 2007.

Advanced Stroboscopy Workshop: Operation & Interpretation, Kay PENTAX, August, 2007.
 American Speech Language Hearing Association Special Interest Division-3 Self-Study Perspectives on Voice and Voice Disorders, July, 2007.

Period covered: 2007 to 2008 (July 1 to June 30)
 Special Interest Division -3 Continuing Education Article Review, July, 2005.
 Special Interest Division -3 Self-Study Perspectives on Voice and Voice Disorders, July, 2007.
 Blackboard Tutorial Workshop, November 16, 2006
 Center for Teaching Excellence Workshop, "Lecturing for improved Understanding, September, 2007

Period covered: 2009 to 2010 (July 1 to June 30)
 CASANA Preconference Presentations, Pittsburgh, PA, July 8, 2010
 Assessment and Treatment of Apraxia, Cross Country Education, Pittsburgh, PA, June 23, 2010.
 Service Learning Workshop, Duquesne University, Pittsburgh, PA, May 4-5, 2010.
 American Speech Language Hearing Association National Convention, New Orleans, LA, November 2009.

Period covered: 2010 to 2011 (July 1 to June 30)
 American Speech Language Hearing Association National Convention, Philadelphia, PA, November 2010.
 Duquesne University Department of Speech Language Pathology Symposium, March 2011

Period covered: 2011 to 2012 (July 1 to June 30)
 American Speech Language Hearing Association National Convention, San Diego, CA, November 2011.
 Duquesne University Department of Speech Language Pathology Symposium, March 2012

Period covered: 2012-2013 (July 1 to June 30)
 American Speech Language Hearing Association National Convention, Atlanta, GA, November 2012.
 "Students with Disabilities and Faculty Responsibilities," co-sponsored by the Center for Teaching Excellence and Palumbo-Donahue School of Business.
 Duquesne University Department of Speech Language Pathology Symposium, March 2013
 "Integrating Critical Reflection to Generate, Deepen, and Document Learning in Service-Learning," offered by The Office of Service-Learning and the Center for Teaching Excellence.
 The presenter was national service-learning scholar, Dr. Patti Clayton.

Period covered: 2013-2014 (July 1-June 30)
 American Speech Language Hearing Association National Convention, Chicago, IL, November 2013

Period covered: 2014-2015 (July 1-June 30)
 American Speech Language Hearing Association National Convention, Orlando, FL, November 2014
 eLSVT Training and Certification Workshop, May, 2014.
 "Beyond Impairment: Planning Evidence-Based Interventions for Aphasia Using the A-FROM Model," March 21, 2014 offered through the Duquesne University Department of Speech Language Pathology.

Period covered: 2015-2016 (July 1-June 30)
 American Speech Language Hearing Association National Convention, Denver, Colorado November 2015

Period covered: 2016-2017 (July 1-June 30)
 American Speech Language Hearing Association National Convention, Philadelphia, PA November 2016
 "What SLPs Need to Know about Literacy for Children," March 27, 2017 offered through the Duquesne University Department of Speech Language Pathology

Period covered: 2017-2018 (July 1- June 30)

American Speech Language Hearing Association National Convention, Los Angeles, CA
November 2017

Duquesne University, Department of Speech-Language Pathology, Spring Symposium, May
2018

Period covered: 2018-2019 (July 1 – June 30)

American Speech Language Hearing Association National Convention, Boston, MA, November
2018

“A Language Development Approach to Supporting Communication with AAC: Beginning
Communicators and Beyond,” May 17, 2019 offered through the Duquesne University
Department of Speech Language Pathology

“The 11th Voice Conference,” offered through the UPMC Voice Center, April 5-6, 2019

Period covered: 2019-2020 (July 1 – June 30)

American Speech Language Hearing Association National Convention, Orlando, FL, November
2019

“But I Can Talk Just Fine” –Maximizing the Role of the Speech-Language Pathologist in
Management of Children, Adolescents, and Adults with Mild Traumatic Brain Injury.
May 15, 2020 offered through the Duquesne University Department of Speech Language
Pathology.

“Supervision in 2020 and Beyond: Imagine the Difference the Training Will Make,” ASHA
Convention, Orlando, FL, November 2019.

Period covered: 2020-2021

“Aphasia Access 2021 Leadership Summit,” offered through Aphasia Access, April 5, 2021-April
8, 2021.

“Beyond the Lecture: Engaging Students in Zoom,” offered through the Duquesne University
Educational Technology Department, December 8, 2021.

“Creating a Welcoming Online Course Environment,” offered through the Duquesne University
Educational Technology Department, January 27, 2021.

“Confronting Systemic Racism in Communication Science and Academia,” offered through the
Minifie Lecture at the University of Washington, December 3, 2020.

“Promoting Student Wellbeing,” offered through the Duquesne University Educational
Technology and OL & S, January 13, 2021.

Period covered: 2021-2022

American Speech Language-Hearing Association National Convention, New Orleans, LA,
November 2022

COMMUNITY SERVICE

Collaborated with Steve Hansen (CTE) and Amy Mattilda (Department of Occupational Therapy)
to provide a university workshop entitled *The Cohort Mentality & Professionalism*. The
workshop explored student professionalism and the cohort mentality and lead a discussion on
ways that faculty have addressed these issues.

Presented to the Duquesne University School of Music. The presentation was entitled *Caring for
the Singing/Speaking Voice: The Healthy Voice Baseline Profile*, Fall 2017.

Career Day for Catholic Schools Week, spring 2016

PD support group Oakland) 2 hours on 1/5/16

North Hills Parkinson Support Group, *Vocal Exercise Program*, April 15, 2015.

Western PA Parkinson Association, “Living Well With Parkinson Disease Resource Fair and
Conference,” October 11, 2014.

Parkinson Support Group, Sewickley Parkinson Support Group, *Maintaining Communication for
an Improved Quality of Life*, April 8, 2010.

Hill House Senior Center, *Communication Strategies for the Adult Neurogenic Population*, December 17, 2009.

Parkinson Support Group, Oakland, *Don't Let Your Voice Slip Away! Voice Therapy and Parkinson Disease*, November 12, 2009.

Pittsburgh Post-Gazette Article, *Cheer for the Steelers But Do It Properly*, January 2009.

DU Times Article, *Fall Tune Up: Fans, Teachers, Singers Can Take Steps to Protect Their Voices*, October 2008.

Parkinson Support Group, Health South Harmarville Rehabilitation Center, *Improve Your Communication – Let Your Voice Be Heard*, April 30, 2008.

Parkinson Support Group, Baden, *Maintaining a Healthy and Loud Voice*, September 28, 2008 and 2009.

Parkinson Support Group, Oakland, *LSVT Therapy-Keep It Loud*, February 14, 2008.

Duquesne University Wellness Expo Educational Sessions, *Maintaining Your Vocal Health*, February, 2008.

Parkinson Chapter of Greater Pittsburgh, Young Onset Parkinson Disease Meeting, *Preserving Your Healthy Voice*, January 24, 2008.

Parkinson Chapter of Greater Pittsburgh, *Maintain Your Vocal Health*, January 31, 2008.

Parkinson Chapter of Greater Pittsburgh, *Your Healthy and Loud Voice... Let's Keep it that Way*, April, 2008.

South Fayette School District – PMEA Regional Festival, *Protecting the Singing Voice*, February, 2007.

North Hills School District – Wellness Day; *Vocal Health in the Teaching Profession*, January, 2006 and 2007.

Woodland Hills School District – Wellness Day, *A Healthy Voice in the Teaching Profession*, March, 2006

North Hills School District – Choral Festival, *Protecting the Performer's Voice*, April, 2006.

North Allegheny School District – Choral In-service, *A Healthy Voice in the Singing Profession*, August, 2006.